

2021 EUROPEAN LEARNING & TEACHING FORUM

EMBEDDING AND FACILITATING SUSTAINABILITY

ONLINE

18-19 FEBRUARY 2021 (HALF DAYS)

CALL FOR CONTRIBUTIONS

Deadline for submission: 13 October 2020

In response to the prevailing uncertainty about how the Covid-19 pandemic will develop in the autumn and winter months, EUA has decided to organise the 2021 European Learning & Teaching Forum in the form of online sessions. This decision has been taken with the safety of the participants in mind. As a further result of this decision, the call for contributions for the event is re-published in a simplified version. EUA apologises for any inconvenience this change may cause to those who have already worked on their contributions.

The context and objectives of this call

The European Learning & Teaching Forum is an EUA event that provides an opportunity for participants to meet and discuss developments in learning and teaching at European universities. The Forum builds on EUA's work with its member universities on this topic. Alongside the bottom-up approach, the Forum makes use of EUA's extensive policy work in European higher education. The Forum is an ideal event for vice-rectors for academic affairs, deans, and management involved in learning and teaching. It also welcomes students, policy-makers and other stakeholders in higher education.

The path towards a sustainable future does not only require revolutionary technologies, but also and foremost adequate education. The 2021 European Learning & Teaching Forum will explore how learning and teaching ensures access to the knowledge and skills needed to reach the UN Sustainable Development Goals and accomplish the transformations that our societies and economies require. It will also invite participants to reflect on whether the organisation of learning and teaching at their own institutions is delivered in an economically, environmentally and socially sustainable manner. The Forum provides a platform for discussion on how universities enhance learning and teaching, while also presenting the work of the 2020 EUA Learning & Teaching Thematic Peer Groups.

EUA is calling for abstract proposals for online sessions on current practices or research on measures at the institutional, national or international level for enhancing learning and teaching in higher education. Proposals related to the themes of the [2020 EUA Learning & Teaching Thematic Peer Groups](#) are also welcome: approaches in learning and teaching to promoting equity and inclusion; environmental sustainability of learning and teaching; and meeting skills and employability demands.

The proposals are expected to stimulate interaction and discussion with the participants, thus enhancing peer learning. Authors should bear in mind the diversity among participants and therefore aim to focus on the transferability of results or practices to different contexts in order to increase the relevance for the

audience. All proposal authors are encouraged to submit concise abstracts, which correspond to the content of their contribution and are introduced by an explicit title of reasonable length. EUA reserves the right to amend selected abstracts in order to ensure that they accurately reflect the content of the proposed session and/or are linguistically correct.

Online session contributions

All submissions should relate to the Forum theme “Embedding and facilitating sustainability”. They can be based on research (i.e. analysing concepts or data related to learning and teaching with discussion on the implications for policy or practice) or present an institutional case study or policy approaches at national or European level, analysing the success factors, challenges encountered, possible failures, and transferability to other contexts.

When preparing the proposal, it is important to keep in mind that presentations may be grouped together into event sessions. The organisers will work together with speakers to develop interactive and dynamic sessions, so the speakers should be open to adjusting their interventions with this aim in mind.

The proposal should:

- identify the author, and, in the case of co-authored proposals, indicate who will be responsible for presenting at the Forum;¹
- include the authors’ short biographies (up to 150 words each);
- be clearly and concisely written, and a maximum of 800 words;
- in the case of presenting a particular institutional practice or approach, include an explanation of why the presented topic is considered relevant for the Forum audience, a critical analysis of challenges, benefits and problem-solving strategies, as well as lessons learnt;
- in the case of a presenting a new study, challenge previous research results or explore the applicability of existing research, contain a research question or hypothesis, a methodological explanation and bibliographical references (which do not count towards the maximum word count of 800);
- identify the target audience for the discussion;
- be written in English.

The proposals will be assessed by members of the EUA Learning & Teaching Steering Committee on the basis of the following criteria:

- The proposal matches the Forum theme;
- The proposal presents a practice that can be deemed relevant for the Forum participants and lessons learnt from it are transferable to diverse contexts; or it presents a research discussion with a clear focus that will be of interest to the Forum participants;
- The presented practice has the potential to sustain a lively discussion;
- No proposal for commercial purposes will be accepted.

¹ Authors of proposals are advised that joint presentations by up to two speakers are possible, albeit within the same speaking time as for one single speaker and one of the authors should act as the key contact person for the organisers.

Submission

All proposals should be [submitted by 13 October using the form linked to this call](#), in Word format and in one single file, to LTFForum@eua.eu. Please do not send a hard copy, PDF file or PowerPoint presentation. All proposals will be reviewed separately by two members of the EUA Learning & Teaching Steering Committee.

Authors will be informed in late November if their proposal has been accepted. Selected proposals may receive comments on how they should be amended before the Forum. Please note that due to limited resources, no comments can be provided to unsuccessful proposals.

Unless the author indicates otherwise, all selected presentations will be posted on the EUA website after the event.

All correspondence with authors will be by e-mail.

IMPORTANT: If you have submitted a proposal, please do not register for the Forum online until the results of the selection process have been announced.

Deadline

The deadline to submit proposals is **13 October 2020**. Submissions received after this date will not be considered.

Calendar

June 2020	Launch of the call for papers.
13 October 2020	Full proposals must be submitted in Word format using the form linked to this call to LTFForum@eua.eu .
November 2020	Notification of acceptance or rejection will be sent by e-mail to all authors.
December 2020	Abstracts of accepted proposals will be published on the Forum webpage.
January 2021	Information regarding the date and time of sessions at the Forum is provided.
11-17 February 2021	Briefing sessions for Forum presenters will be organised online.
18-19 February 2021	The 2020 European Learning & Teaching Forum takes place online.

EUA Learning & Teaching Steering Committee members

- Michael Murphy, EUA President, Former President of University College Cork, Ireland (chair)
- Ian Dunn, Deputy Vice-Chancellor (Student Experience), Coventry University, UK
- Kornelia Freitag, Vice-Rector for Academic and International Affairs, Ruhr University Bochum, Germany
- Romita Lucu, Vice Rector of Studies, University of Bucharest, Romania
- Manel Jiménez-Morales, Commissioner for Communication and Education, Pompeu Fabra University – Barcelona, Spain
- Marja Sutela, Vice-President, Tampere University, Finland

- Nina de Winter, Executive Committee Member, European Students' Union
- Marta Žuvić, Vice-Rector for Quality Assurance and Enhancement, University of Rijeka, Croatia

To stay up to date on EUA's Learning & Teaching activities, follow [#EUALearnTeach](#) on Twitter and/or join the [LinkedIn group "Learning & Teaching in European Higher Education"](#).