



STUDENTS AS EVALUATORS: BUILDING PEER-LED QUALITY NETWORKS IN PRACTICE

EQAF 2025

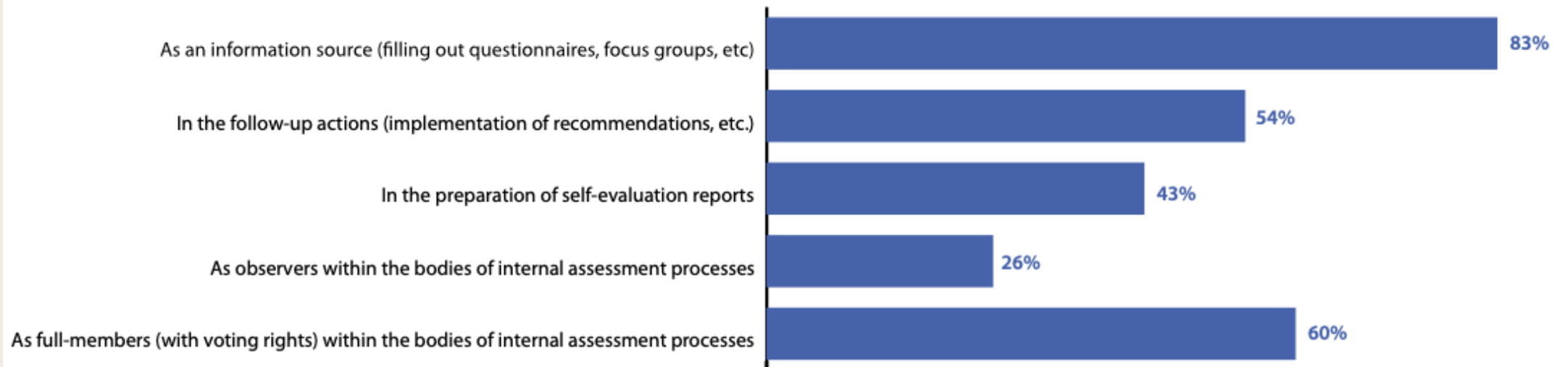
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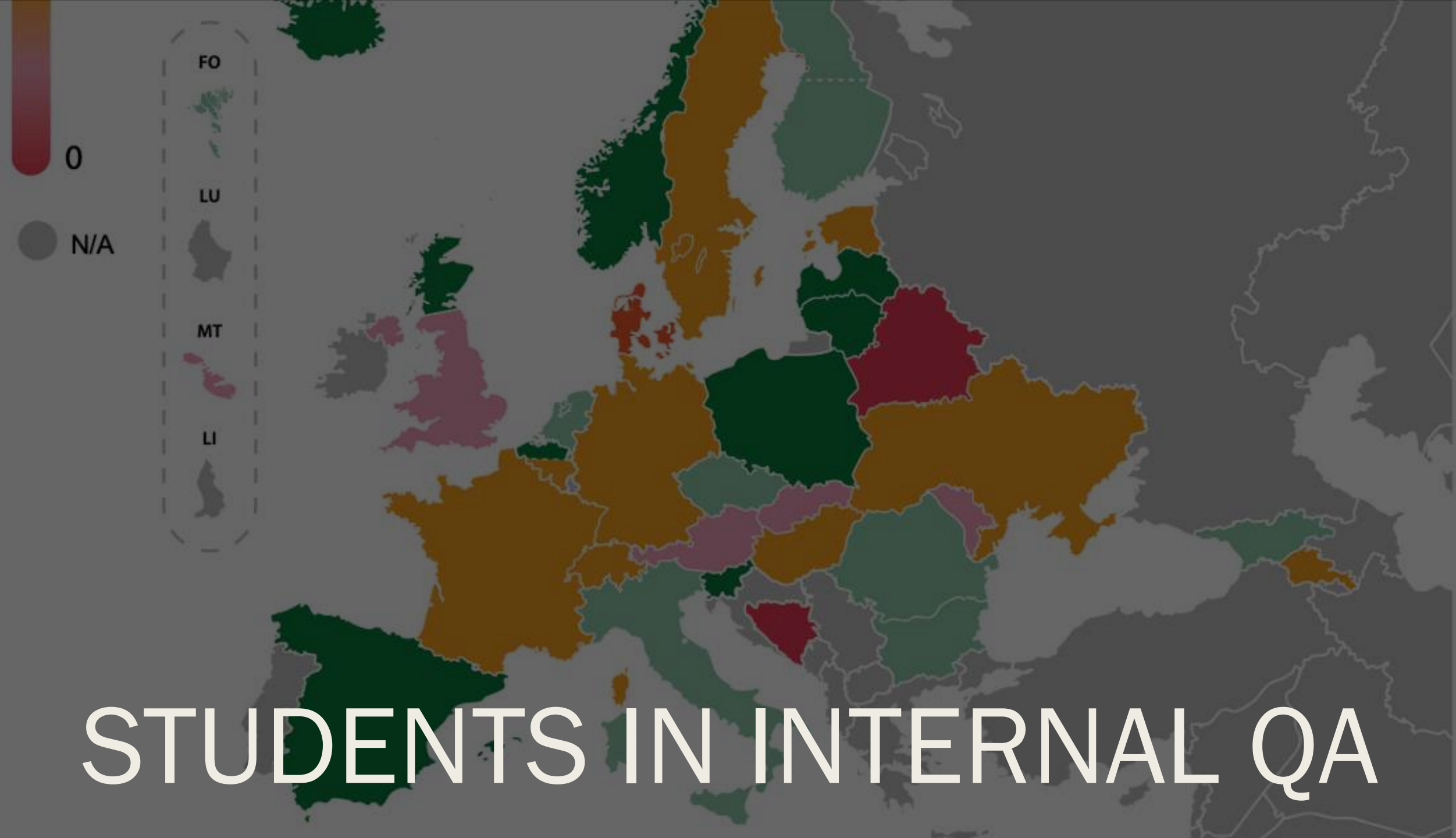
Agenda:

- Brief overview of the current student role in QA processes
- Examples from practice – Georgia, Iceland, Lebanon
- Diagnostic Exercise: Current State Analysis (30 minutes)
- Scenario-Based Problem Solving (30 minutes)
- Wrap-up

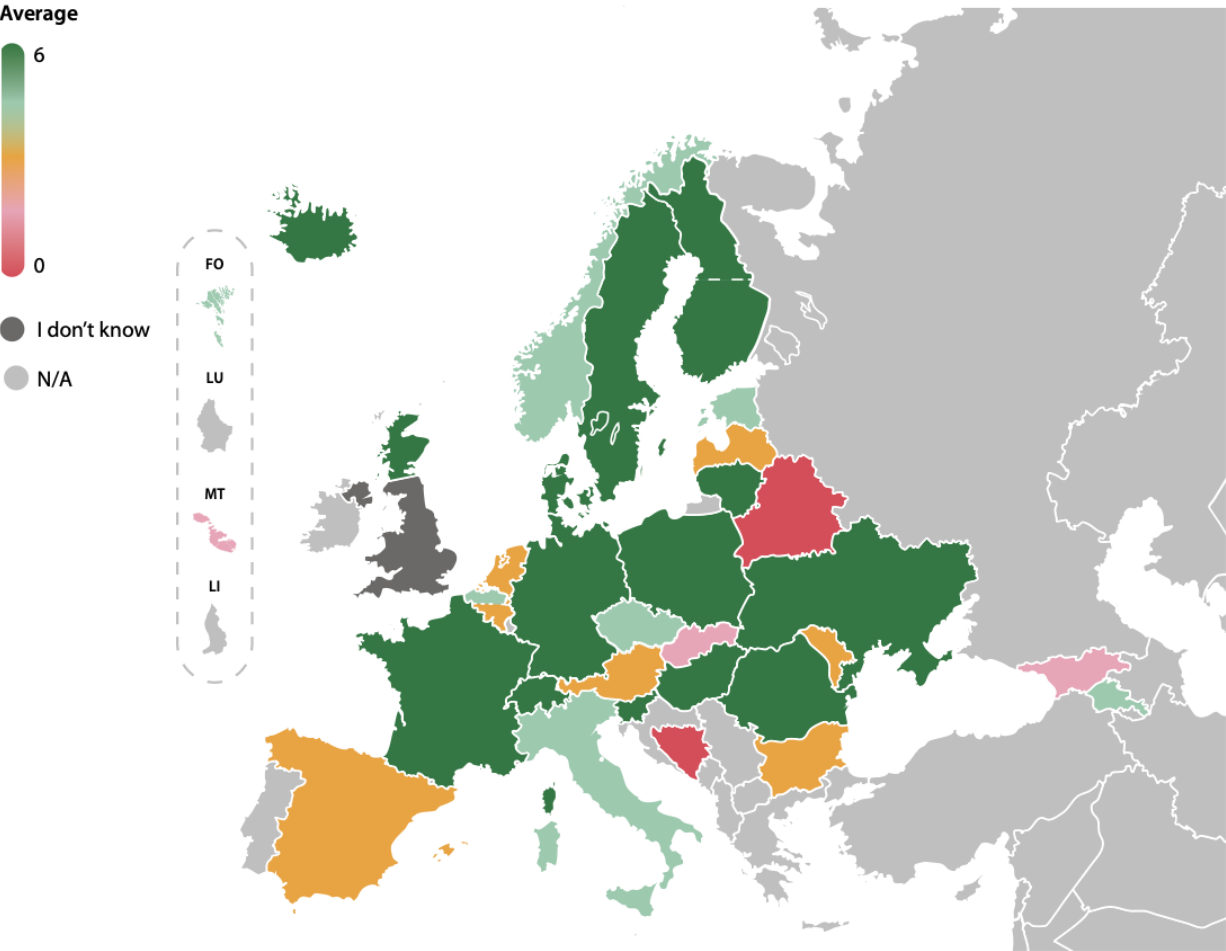


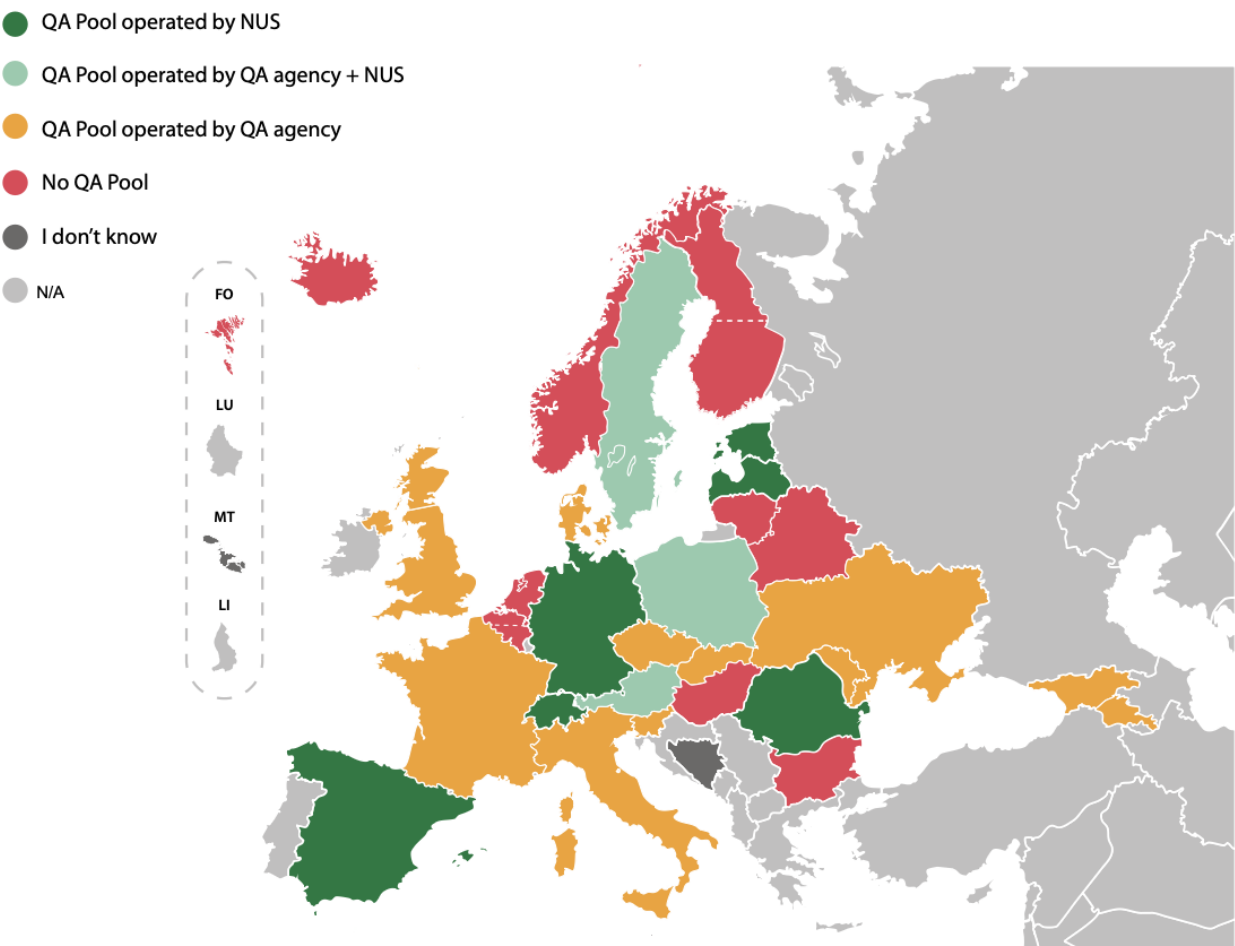
8.3. Type of involvement of students in internal QA processes



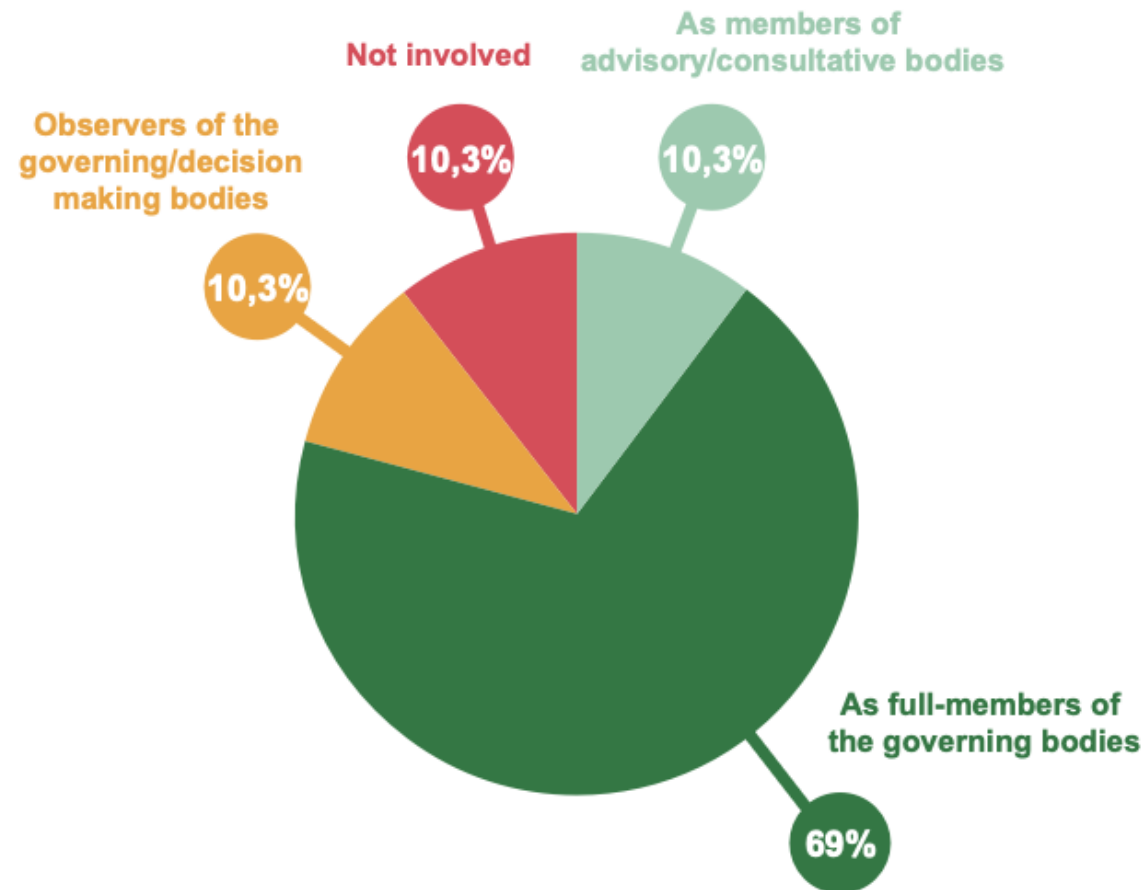


8.6. Student participation in external QA – scorecard indicator





8.8. Student involvement in QA agencies



Practical examples

Georgia

Lebanon

Iceland

Diagnostic Exercise: Current State Analysis (30 minutes)



Discuss existing student feedback mechanisms in your institutions

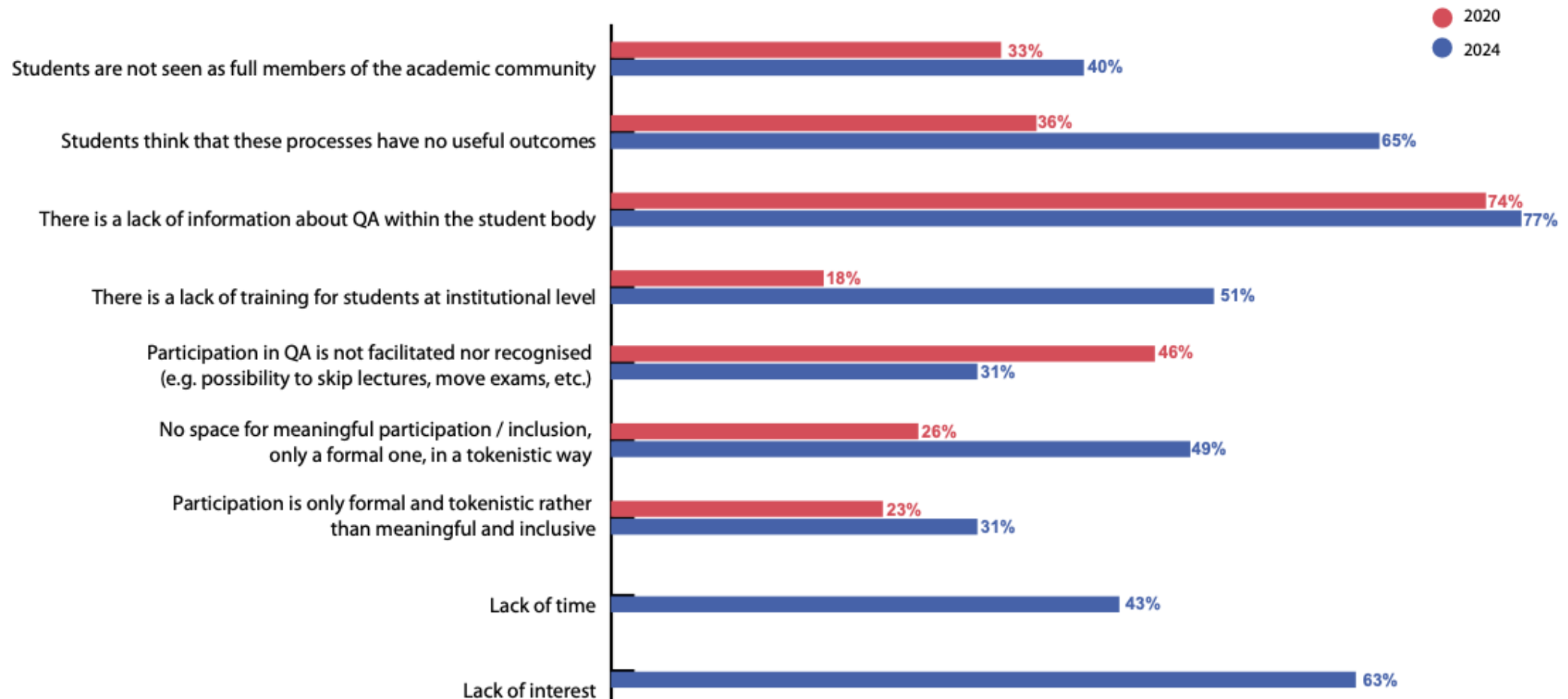


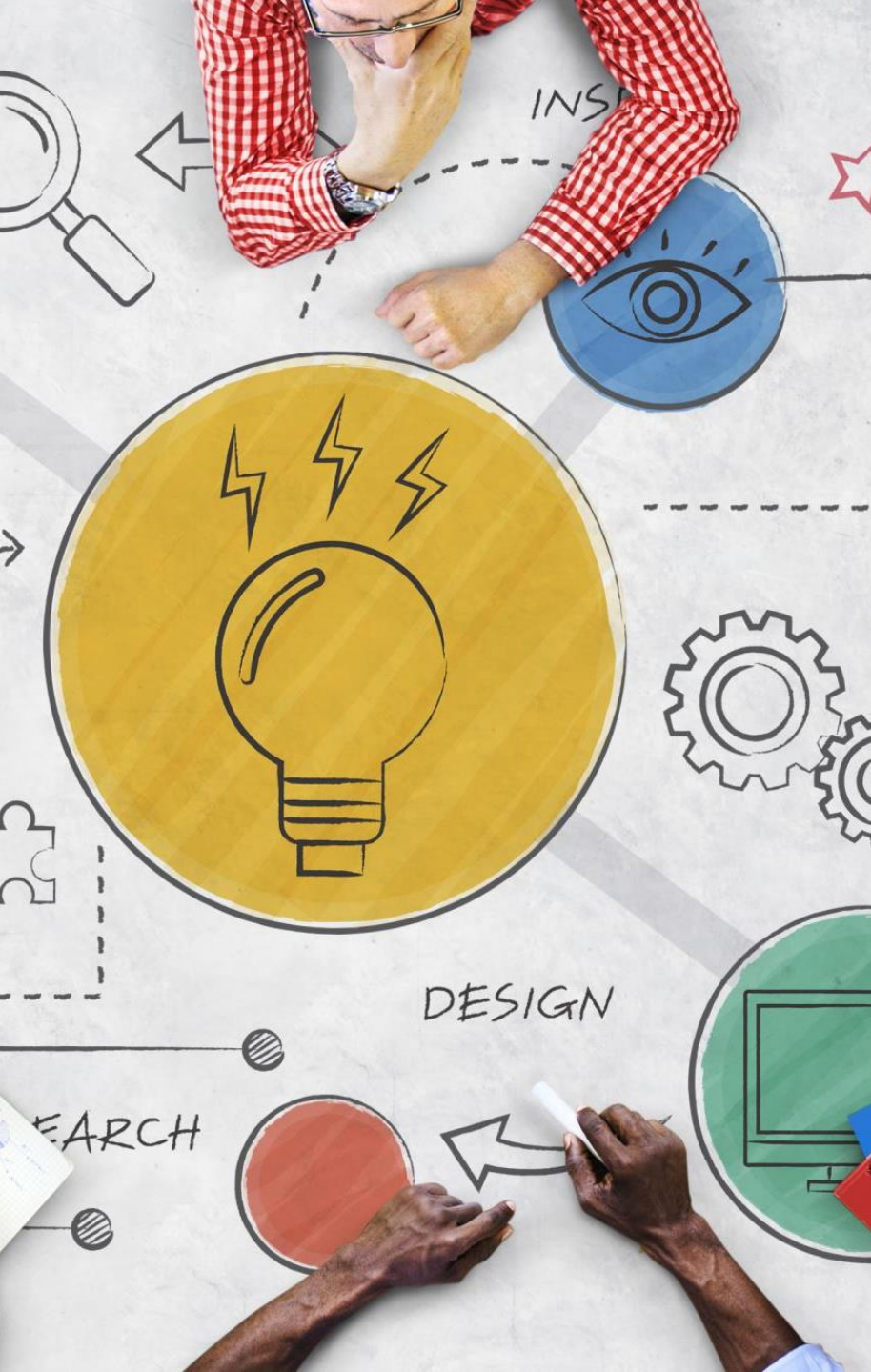
Identify areas where the student evaluation could be enhanced



Identify the barriers to implementing a peer-led approach

8.5. Main barriers for students regarding their involvement in internal QA





Scenario-Based Problem Solving (30 minutes)

- Brainstorm solutions to overcome the challenges mentioned above
- Brainstorm how these solutions can be implemented in the respective countries



WRAP-UP

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THANK YOU!

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