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The Professional Standards Framework as a Strategic Enabler

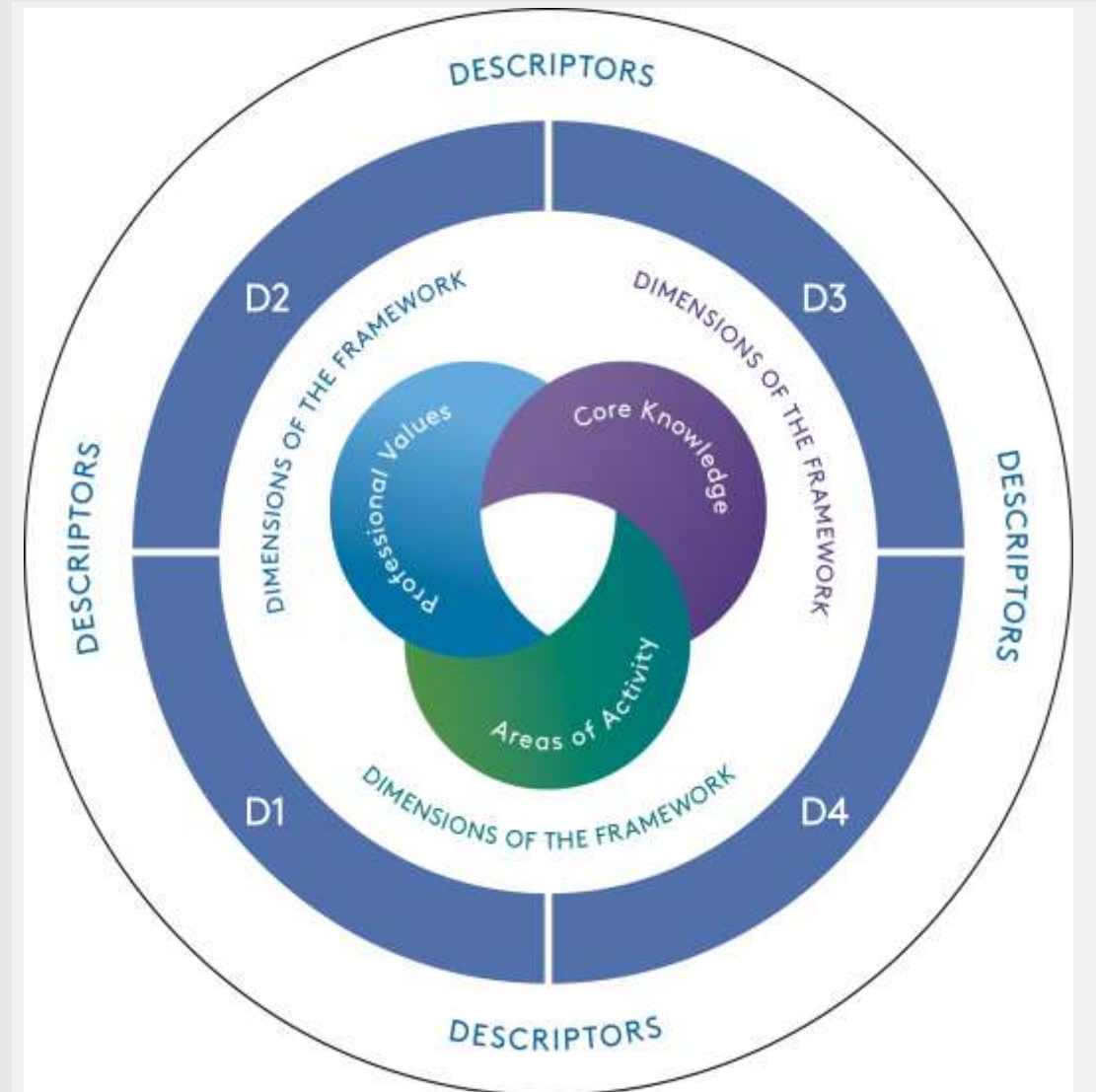
Professor Judy Williams
Pro-Vice-Chancellor for Education and Students,
Queen's University Belfast

Dr Marita le Vaul-Grimwood
Senior Adviser – Teaching Fellowships,
Advance HE



Introducing the Professional Standards Framework

- + A globally recognised framework for benchmarking success within teaching and/or supporting learning in Higher Education
- + Explicitly adaptable to different contexts
- + Can improve teaching quality through personal, institutional and national level transformation
- + Contemporary relevance to global and regional challenges



Two ways of using the Professional Standards Framework to enhance teaching and/or the support of learning

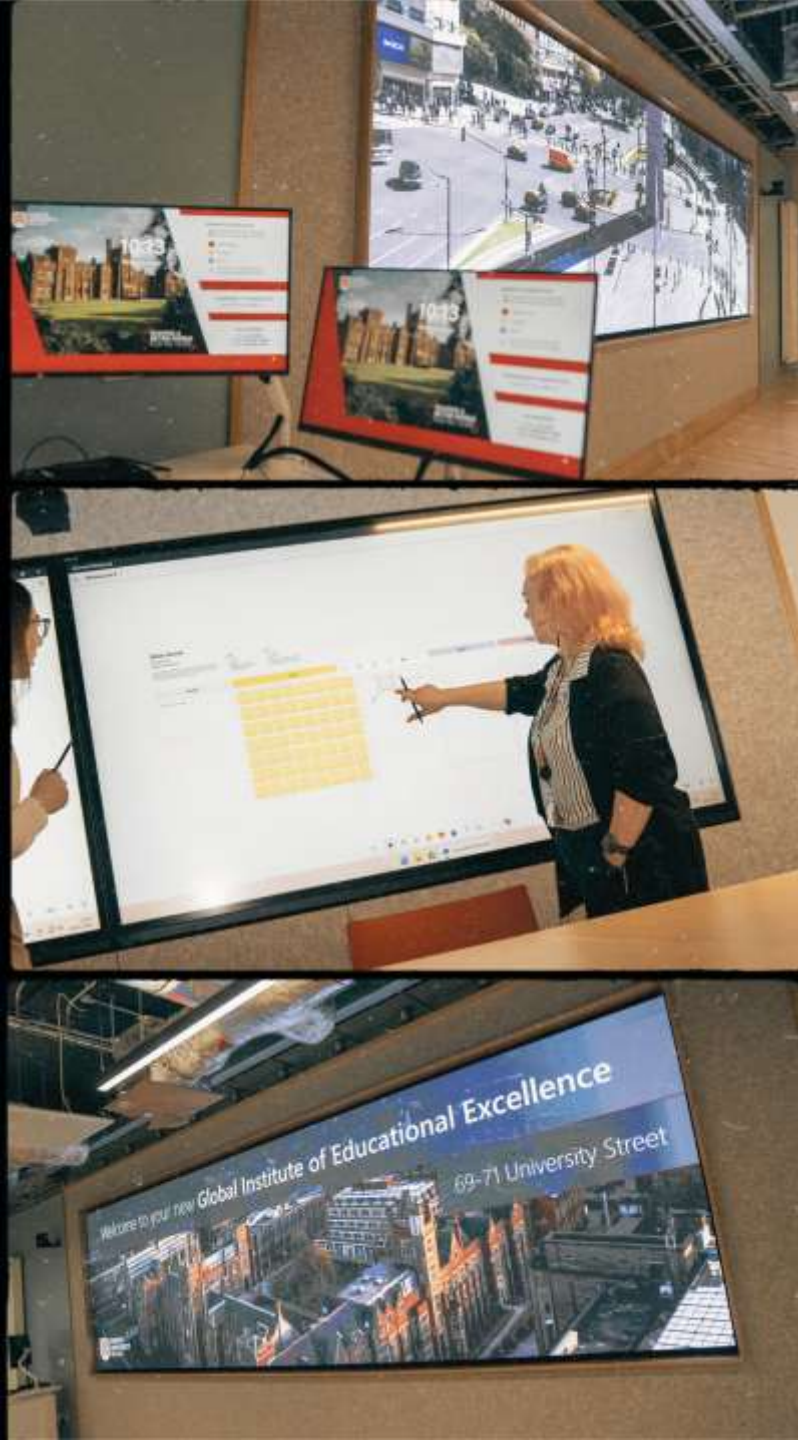


Accredited institutional provision

- + The **Higher Education Teaching and Education Programme** *“had a transformative impact on my teaching practice, even though I had a lot of experience.” “introduced me to the idea of reflection in my own teaching practice.”*
- + **External recognition:** accredited scheme contributed to triple institutional accreditation (EQUIS, AMBA and AACSB)

Direct Fellowship applications to Advance HE

- + **Recognition of a worldwide high standard of teaching** across teachers’ profiles: from PhD students to Full professors
- + Peer support by existing Fellows: opportunities for exchange and reflection on teaching standards and innovative methods
- + **Enhanced learning experience** for students



Cultural Shift at Queen's University Belfast

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**Evidencing the
cultural shift**

Language moved from *assurance*
to
enhancement

Growth in teaching fellowships
through associate to principal
level

Professional Standards
Framework connections across
disciplines and regions

Professional Standards
Framework embedded in staff
development

Global Institute of Educational
Excellence
as a Professional Standards
Framework
-driven hub



Case Insight: Evidence of Impact across Greater Manchester



Purpose

Strengthen care quality and workforce sustainability by developing teaching, coaching and supervision capability across the system (hospital + community + university).

Strategy

Adopt a shared professional standards framework as a common language for effective education (adaptable to national/professional standards).

Start with leadership

Senior managers align priorities, resources (time), and incentives so education is treated as core professional practice.



Case Insight: Evidence of Impact across Greater Manchester

**System-wide
offer
(stackable)**

Short Continued Professional Development → supported portfolio/recognition
→ optional qualifications pathway (micro-credentials / certificates).

**Multi-
professional
reach**

Early-career doctors, primary care educators, and allied health professionals learn together; train-the-trainer grows local capacity.

**Curriculum
embedded**

Educator skills introduced in pre-registration programmes (peer/near-peer teaching, feedback, coaching, inclusive facilitation), mapped to professional body expectations to support employability and progression.



Reflections on the Professional Standards Framework's future potential to meet Higher Education's challenges in a European context

- + A means to engage staff in learning, teaching and professional development
- + A shared vocabulary for learning, teaching and their enhancement
- + A tested infrastructure for transforming teaching quality



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More information

Marita le Vaul-Grimwood

marita.grimwood@advance-he.ac.uk

advance-he.ac.uk

in X f @AdvanceHE

