

# Internationalization of Doctoral Education in Georgia: Developments, Challenges, and the IDEG Perspective

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# Agenda

- Legal framework for Doctoral Education in Georgia
- Statistical Data
- IDEG project and its objectives
- Internationalization status-quo and development perspectives

# Legal framework for Doctoral Education in Georgia

- ❑ Governed by the Law on Higher Education (2005), with key reforms in 2024.
- ❑ 2024: New doctoral framework approved, aligned with Salzburg & ESG. Annex 6 introduces tailored doctoral program standards Covers: curriculum, supervision, resources, QA
- ❑ Accreditation mandatory: cluster accreditation under implementation.
- ❑ Focus: structured programs, quality supervision, interdisciplinary research.

# Strategic Initiatives and Programs

## Unified Strategy 2024 –2030 Priorities

Structured Doctoral Programs aligned with international standards

Tenure system for academic career progression

Post-doctoral tracks and Emeritus system reforms

## Key Funding Programs

PhD Student Grants (since 2014) – 447 students funded through International Education Center

Mobility & International Cooperation Grants

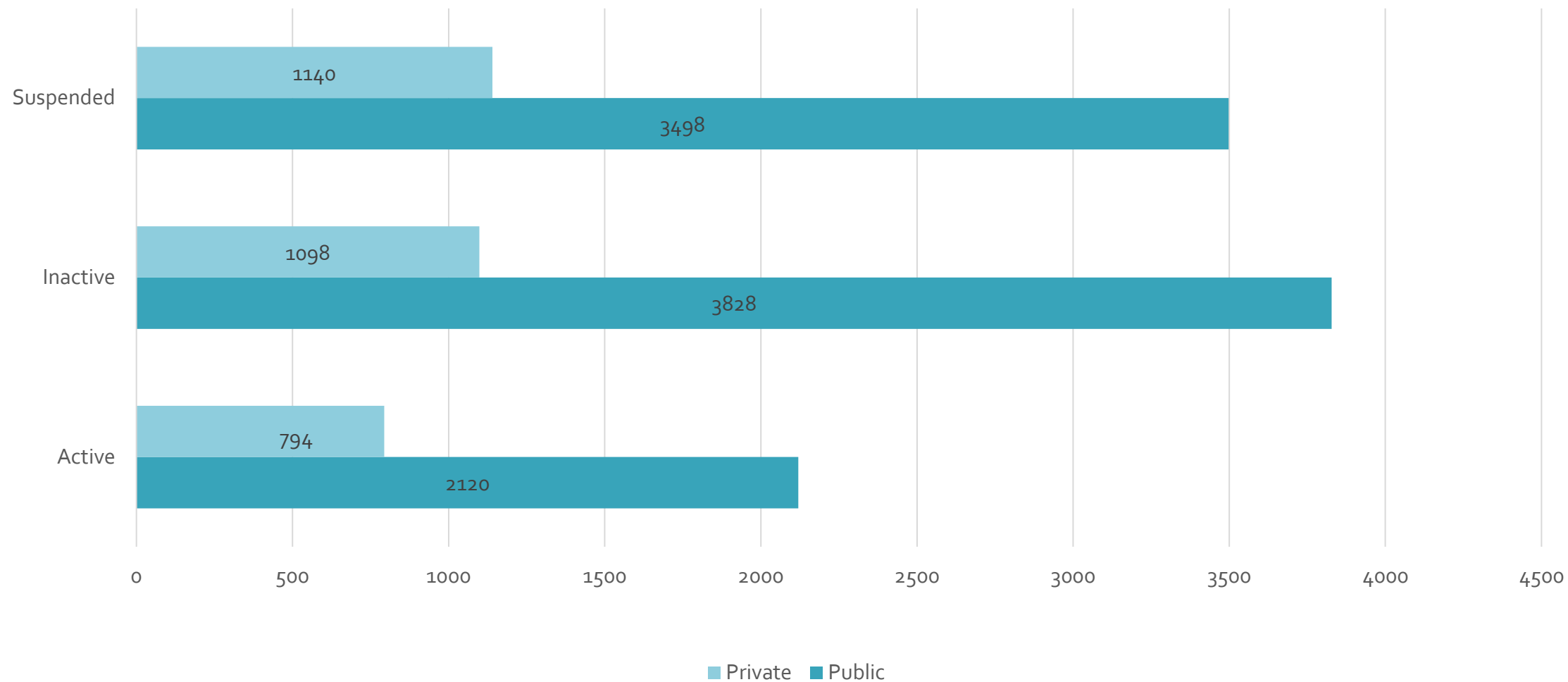
Rustaveli Science Foundation, DAAD, Volkswagen, Marie Curie, Erasmus+

## Horizon Europe Integration

Georgia now has full access and leadership rights

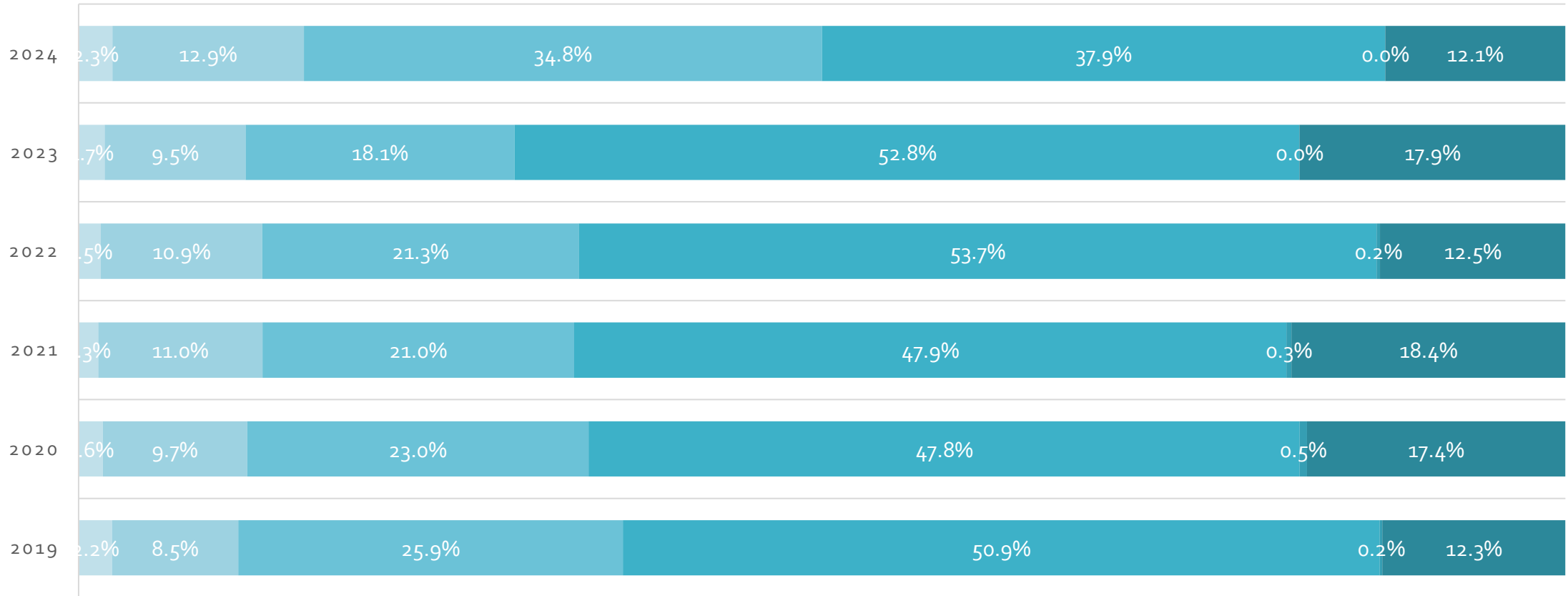
Grant offices set up in 10 universities

Number of PhD Student by Status and HEIs Type (2019-2024)

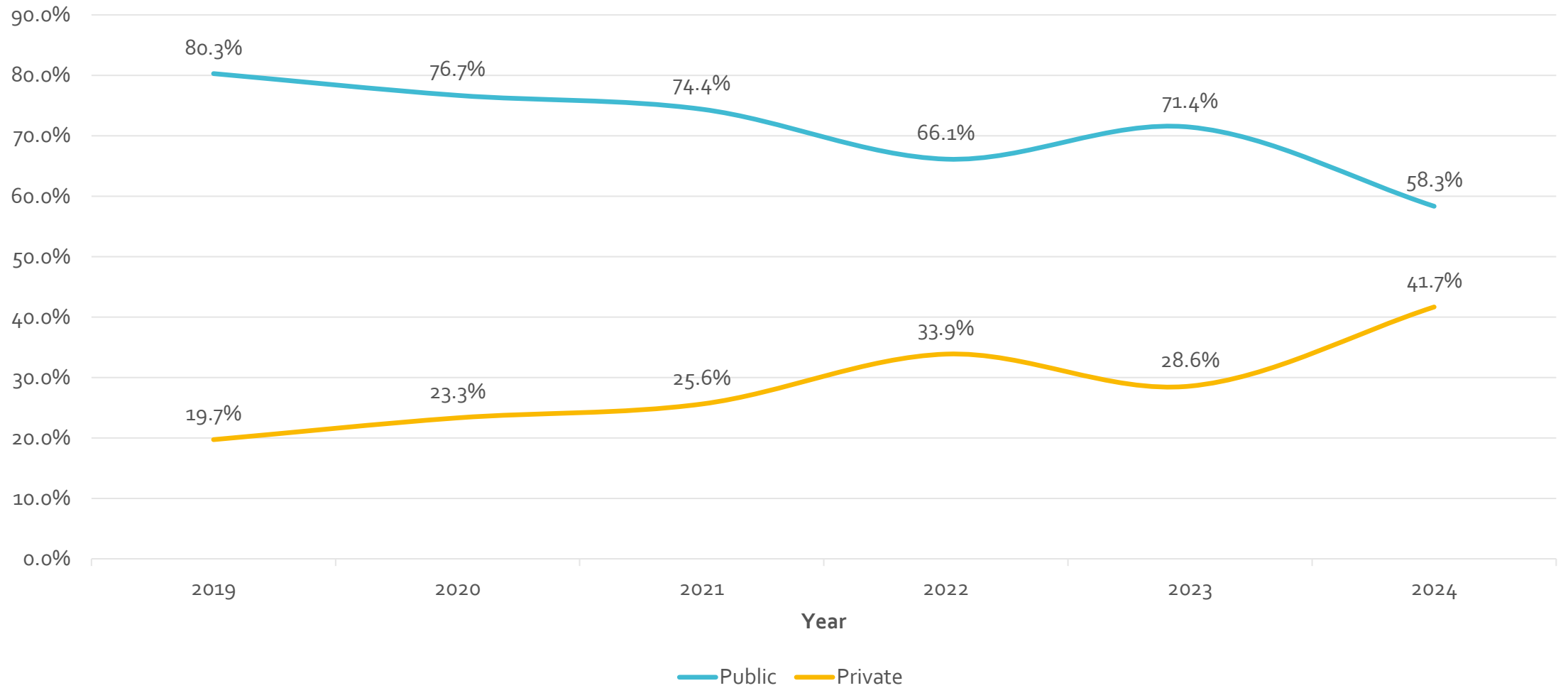


# ENROLLMENT % BY YEAR AND FIELDS

- Agricultural Sciences
- Exact and Natural Sciences
- Engineering and Technology
- Social Sciences, Business and Law
- Other (Interdisciplinary)
- Humanities and Arts



## Proportion of Enrollments by HEIs Type (2019-2024)



# About IDEG – Internationalization of Doctoral Education in Georgian Universities

The main goal of the winning project of the Competitive Innovation Competition (CIF) No. CIF-2-2024-12 is to strengthen the institutional capabilities at the doctoral level of three educational institutions.

In particular, to facilitate the equipping of students and academic staff of the educational institution with the skills and services that support them with appropriate infrastructure and internationalization opportunities.



## Project objectives

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Planning Service Development

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Execution of international accreditation  
through FIBAA

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Revision and modernization of the Legal  
Framework and Operationalization

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Facilitation of student and staff mobility

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# Summer School - Shaping the Future - Education, Innovation, and Research Excellence

- Current trends and tendencies, challenges and perspectives of Doctoral Education
- DocEnhance Platform – Transferable Skills for Doctoral Education
- Insights into Doctoral Education: Structure, Support, and Communication
- New approaches to Research Assessment
- Postdoctoral researchers at European universities: profiles, roles and institutional support structures
- Global Collaboration in Doctoral Education: The Role of UNEVOC and International Organizations
- Education for Sustainable Development
- Fraud, Fake papers and Retractions
- AI in Doctoral Education
- Ethical Considerations in Doctoral Education
- Balancing Independence and Guidance: Best Practices in Doctoral Supervision
- Building Interdisciplinary Research Teams: Strategies and Best Practices
- How to form a Research Question?
- How to publish?
- Mental Health and Doctoral Education

Practical workshop for PhD candidates -  
SHAPING THE FUTURE: DOCTORAL  
EDUCATION AND CITIZEN SCIENCE IN  
GEORGIA

The third mission of universities from the  
perspective of the EUA Council for doctoral  
education

Preliminary results of the study “Doctoral  
Education Landscape in Georgia”

Roundtable – “Citizen Science and  
Community Empowerment”

Workshop for doctoral candidates –  
“Leveraging Citizen Science: Involving the  
Public in Research Projects”





# PhD Candidates' Study trip in University of Mainz and University of Magdeburg, Germany



# Doctoral Education Excellence Program – 11 training modules for PhD candidates, Academic supervisors, Administrative staff

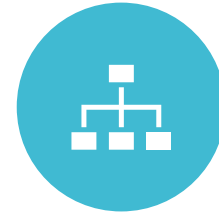
- AI for learning and research
- Training for Supervisors (2)
- Mental health awareness and wellbeing
- Responsible Conduct of Research
- Supporting the professional development of PhD candidates
- Ensuring quality in doctoral education: comprehensive practices
- Internationalization of doctoral education
- How to run a doctoral school
- Exchange with society
- Relations with donors



# International PhD Programs



Vocational Education



Governance &  
Administration in  
Education and Science

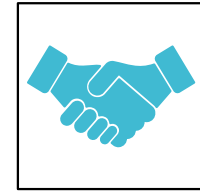
# Prospective Outcomes



International Accreditation by  
FIBAA



Updated Legal Framework and  
Operationalization –  
foundation of Graduate School



Cotutelle agreement with  
University of Magdeburg



Thank you!