



Building FAIR Foundations

Fostering the uptake of RDM in doctoral education



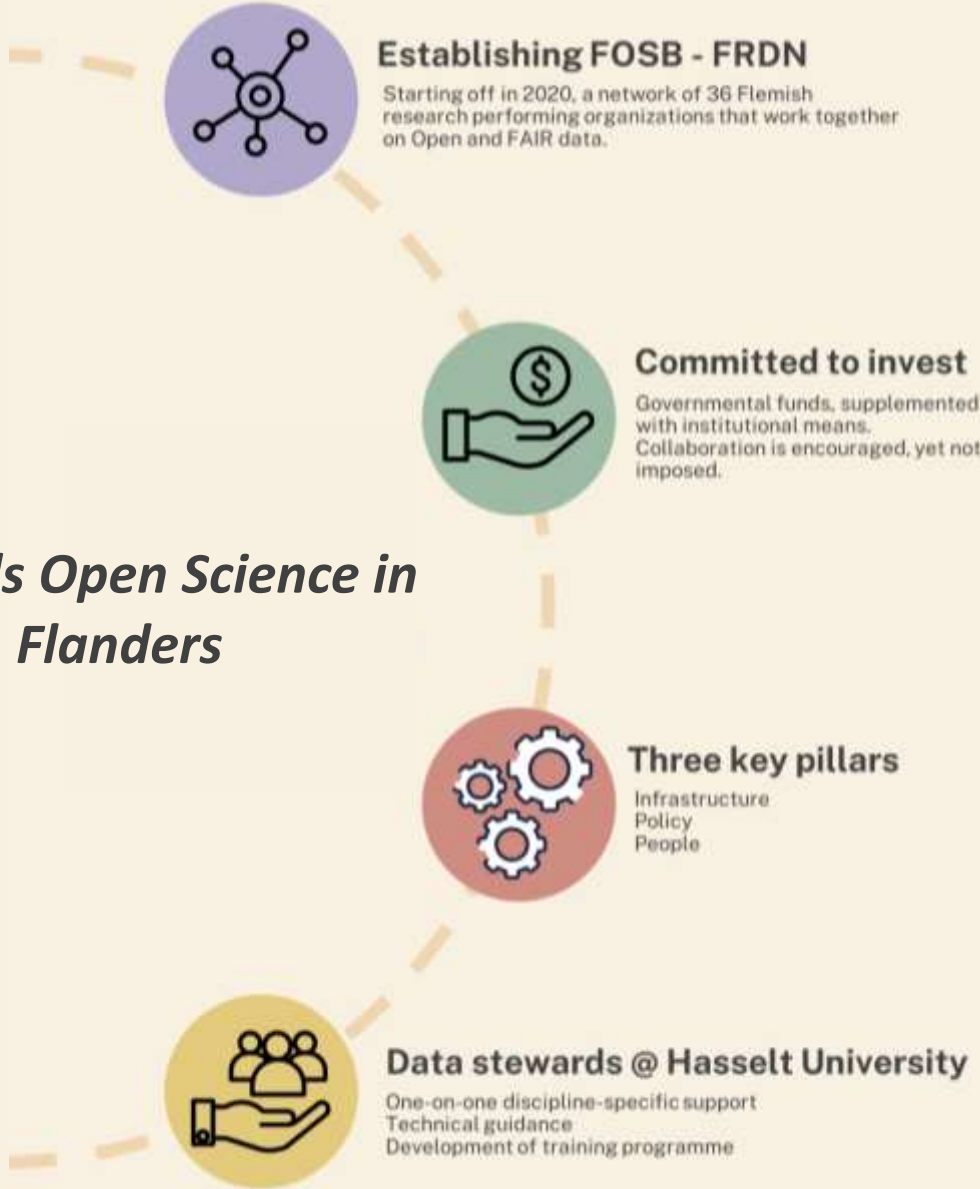
UHASSELT

KNOWLEDGE IN ACTION

Dr. Ulrike Kenens (Hasselt University, Belgium)

1. Regional context

Towards Open Science in Flanders



2. Theoretical framework

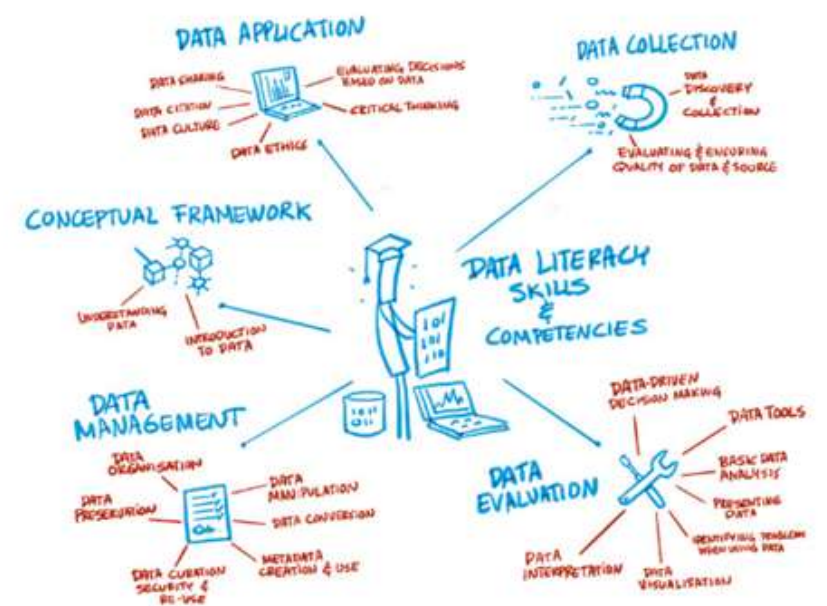
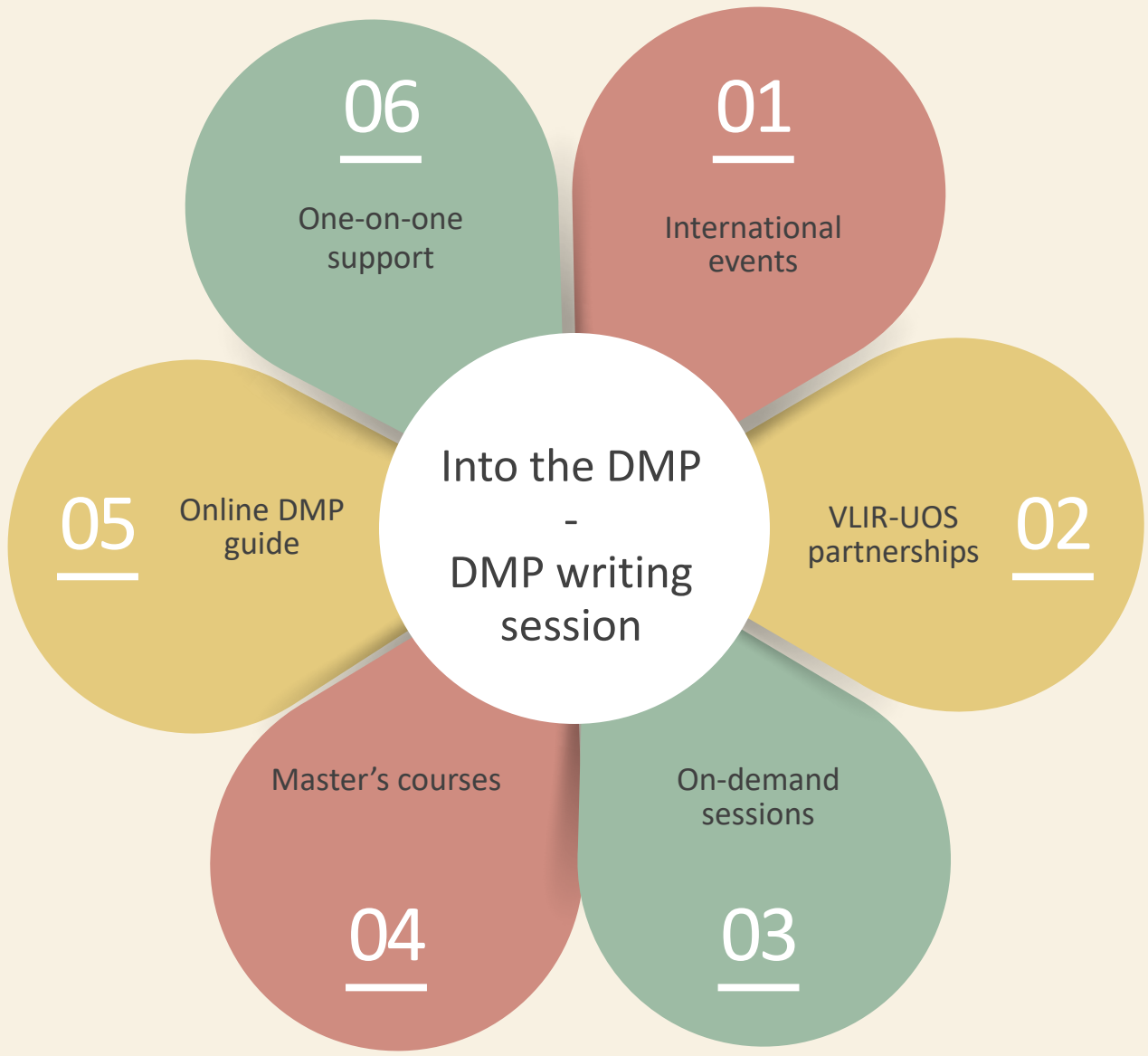


Figure 1: Schematic representation of data literacy skills and competencies by Patrick Hochstenbach, based on Guler (2019, p. 15), originally adapted from Ridsdale et al. (2015, p. 38).

3. Presenting our training offer regarding RDM

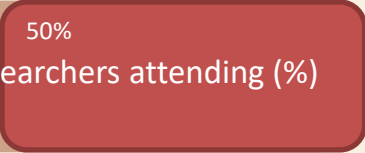
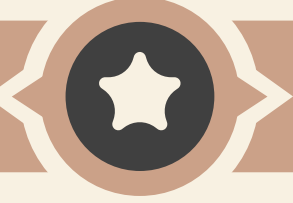
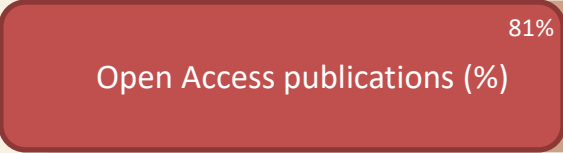
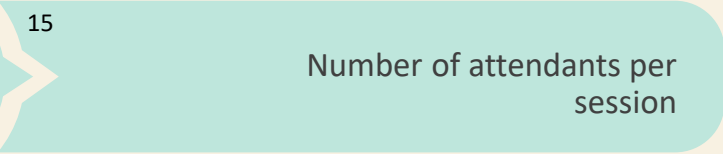
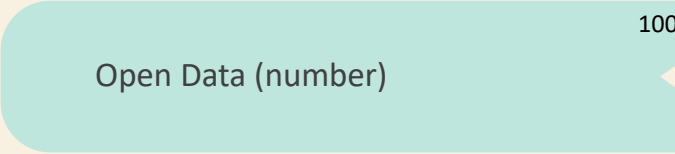
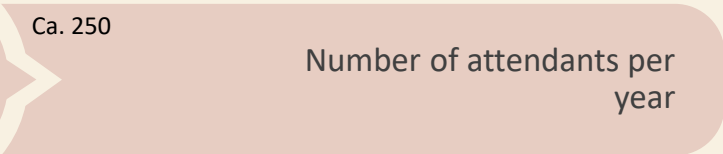
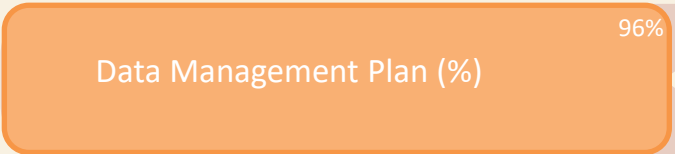
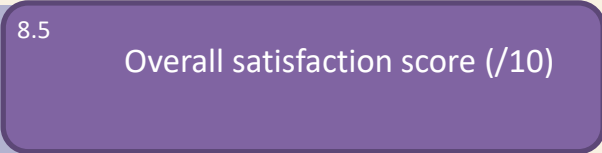
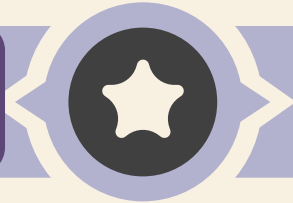
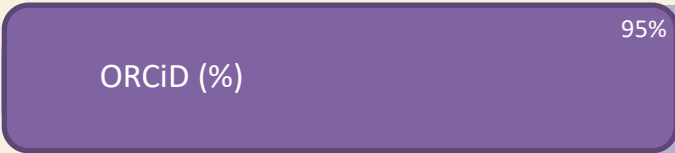


4. Presenting some figures

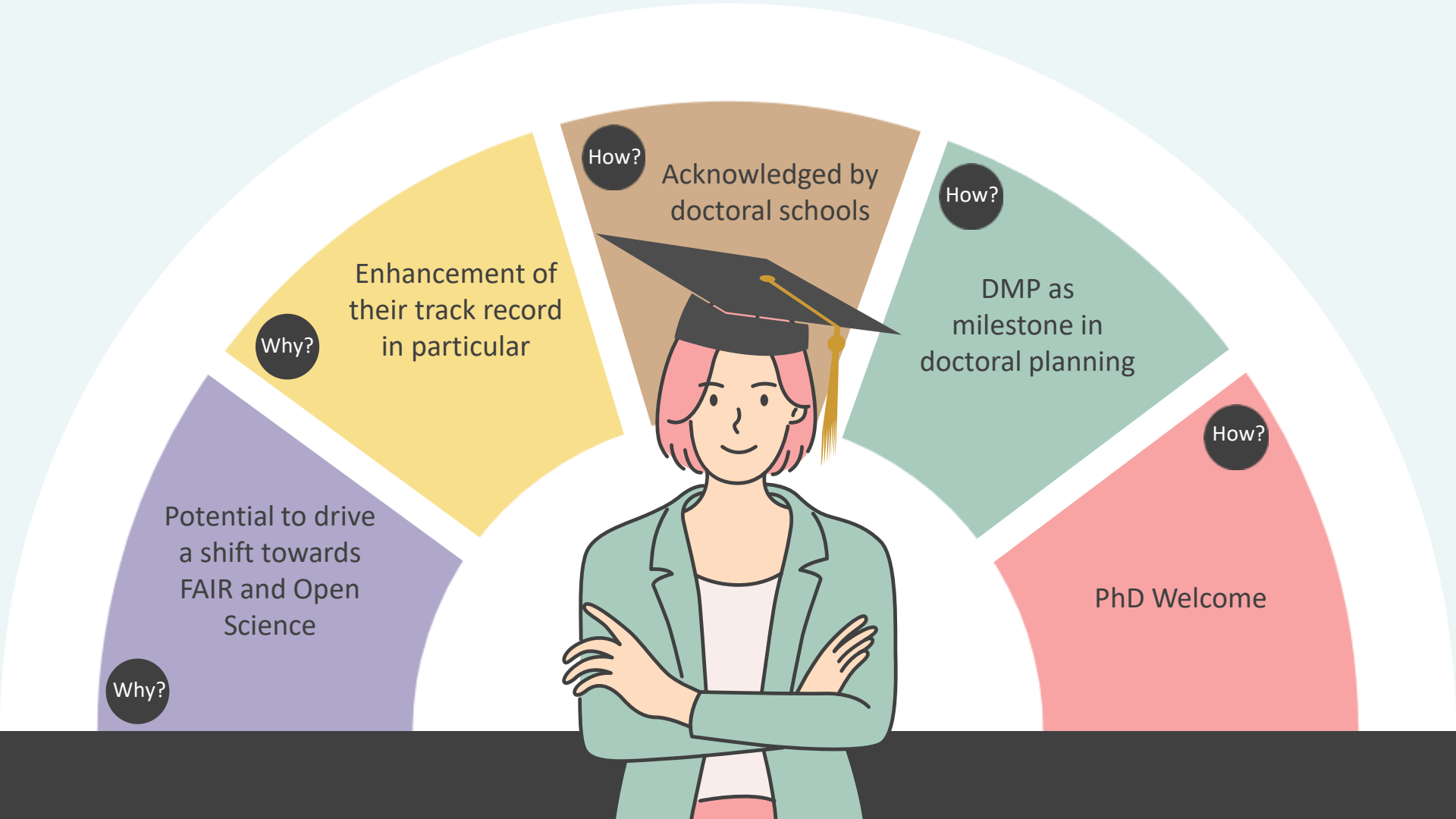
COMPLIANCE KPI'S



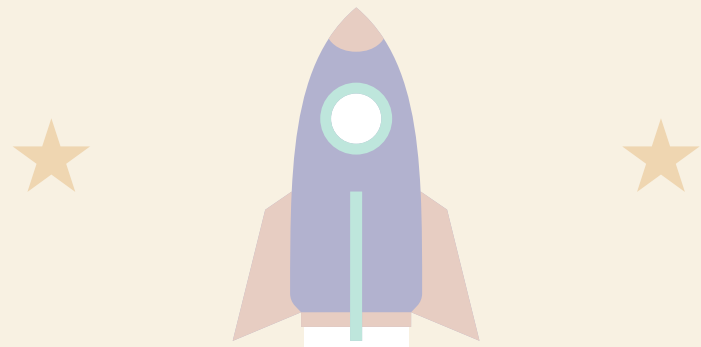
TRAINING SURVEYS



5. Fostering the uptake of RDM by targeting doctoral researchers



6. Future developments and food for discussion



01 How to: sustained engagement?

What about: compulsory courses? 02

03 Added value of DMP writing?

