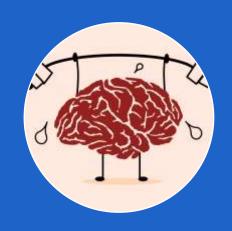
CONNECTING THE DOTS

TURNING DATA INTO EFFECTIVE WELLBEING POLICY FOR EARLY CAREER RESEARCHERS

EUA-CDE, June 2024



A STORY OF THREE DATA-DRIVEN INSIGHTS



ECR mental health is in decline



Mental health issues drive lower individual performance



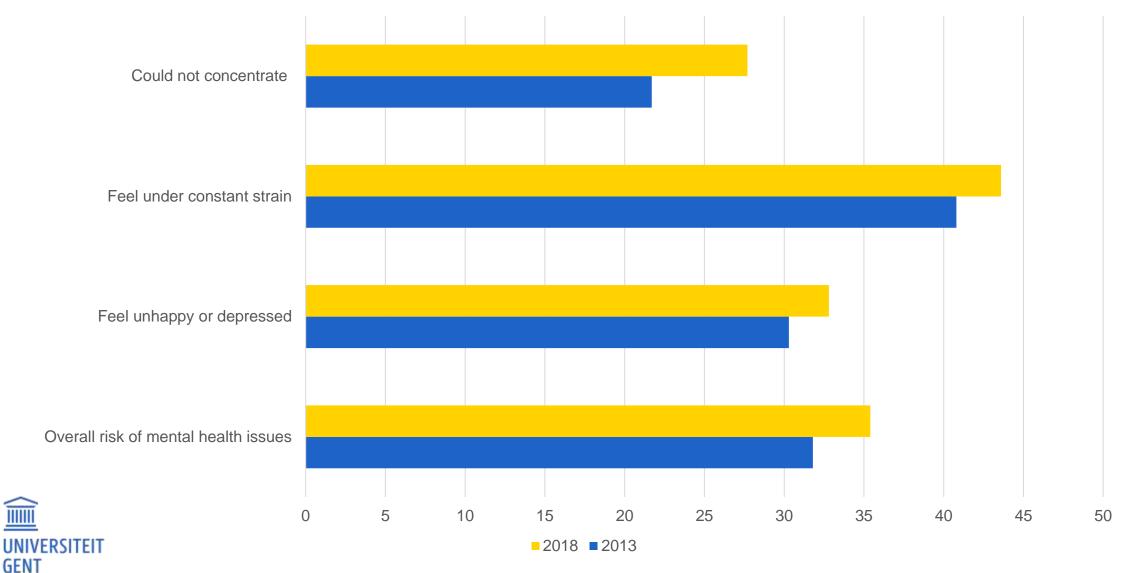
Maintaining negative working cultures is costly

(In)effective wellbeing policy



ECR MENTAL HEALTH AND WELLBEING IN FLANDERS





MENTAL HEALTH AND WELLBEING AT UGENT

Wellbeing survey UGent 2023

Entire organisation

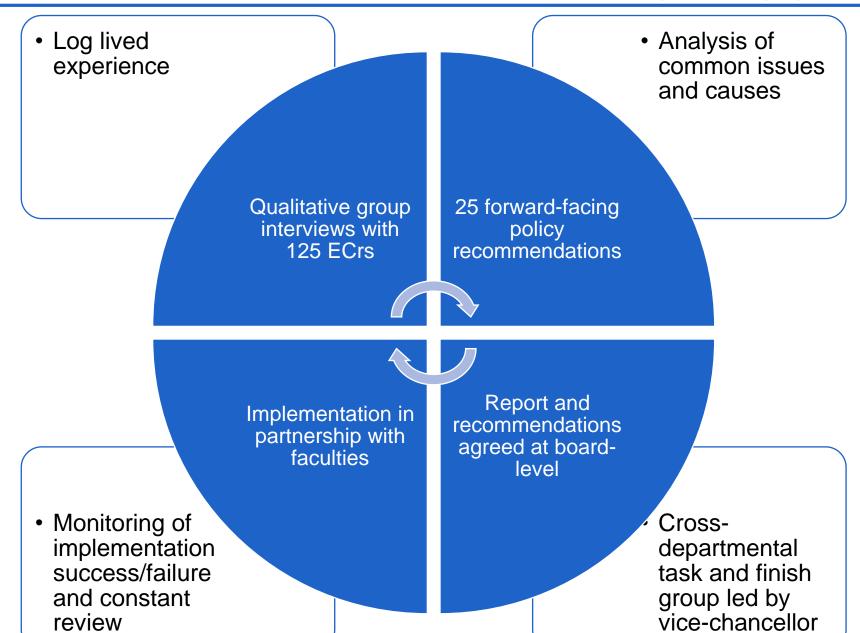
- 1 in 4 experience or witness transgressive behaviour
- 1 in 8 at risk of burnout

ECR vulnerability

- 50% less likely to report wellbeing issues
- Fearful of reprisals



ECR MENTAL HEALTH AND WELLBEING AT UGENT





THE INSTITUTIONAL COST: WHY SHOULD WE CARE

Loss of talent

300 PhD candidates / year do not re-enroll

Question: how many at least in part due to mental health-related issues
Policy response: exit surveys and interviews



Loss of research output

1 in 3 remaining ECRs feel mental health affects their performance at work

Question: what is the opportunity cost of lost publications, research quality, etc.

Policy response: improve working culture



Loss of awarded PhDs

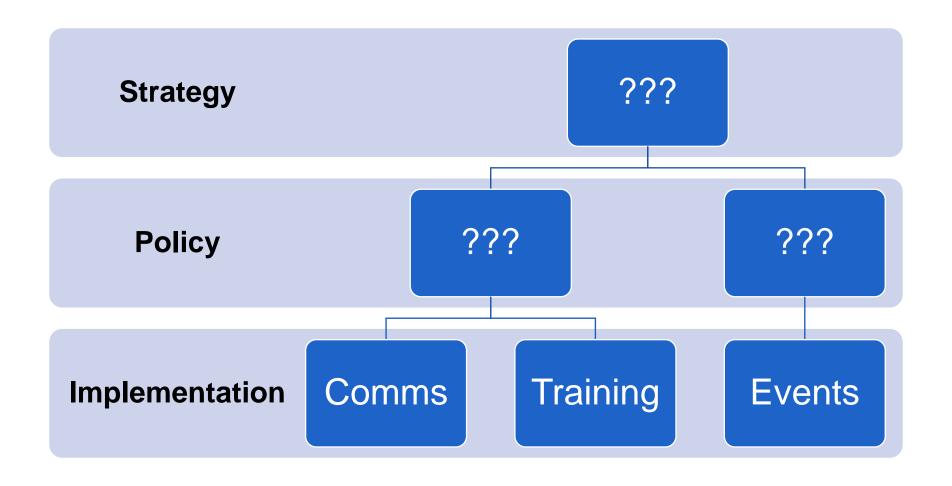


Number of awarded PhDs drives UGent's share of government university funding

Question: how much does each lost awarded PhD cost UGent?

Answer: €7000/year directly(!).

WHAT IS AN INEFFECTIVE POLICY RESPONSE?

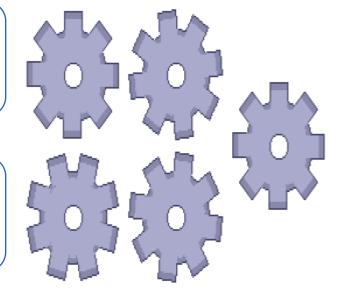




WHY WE FAIL: INEFFECTIVE POLICY CYCLE

Ignoring the data

- Blind to structural, widespread and cultural nature of issue
- Fail to understand requirement for **systemic response** to drive organisational change



Isolated actions

- Focus on one-off comms emphasising existing processes
- Incoherent series of crisis-driven ad hoc policy 'fixes'

Lack of monitoring

- Policies have **no impact** on ECR working environment
- Policies exist alongside local working culture instead of shaping it



WHY WE FAIL: EXAMPLES OF POLICY FAILURES

What we did

Why it failed

Institution-wide charter PhD candidate-supervisor

- Not built into working culture
- Not binding on anyone involved
- Not applied to real-life situations

More regulations on wellbeing

- Not universally applicable
- Insufficiently embedded and thus not 'claimable'
- Not mainstreamed, but developed in crisis

Comms drive on reporting channels

- Too victim-driven
- Too legalistic
- Not sufficiently trusted



WHAT SUCCESS LOOKS LIKE

Datadriven

- Data tells us issue is structural, widespread and cultural
- Data pinpoints what matters to stakeholders



Connected actions

- Tie actions to processes stakeholders trust / use
- Wellbeing 'mainstreamed' across policy work

Consistent monitoring

- Policies intervene in ECR working environment
- Policies shape local working cultures



TOWARDS AN EFFECTIVE POLICY RESPONSE

Support for ECRs

Tangible descriptions for ECR actors

Recognise contributions by ECRs

Broader supervisory support

Working culture

Mentor for non-

supervisory

support

Universal rights and obligations

Tone from the top: shape the culture

Onboarding

Baseline information across ECRs

Additional support for internationals

Accessible student centre

Diversity and inclusion

Raise awareness of policy

Active bystander training

Stronger institutional voice

Respectful behaviour

Revised disciplinary process with externals

Independent reporting channel

Audit of reporting channels from user perspective

Feedback culture

Normalise feedback on ways of working

Integrate in supervisor training

Integrate in evaluation of supervisors

UNIVERSITEIT GENT

SOME INTERESTING REFERENCES

Kline, R., & Lewis, D. (2018). The price of fear: Estimating the financial cost of bullying and harassment to the NHS in England. Public Money & Management, 39(3), 166–174. https://doi.org/10.1080/09540962.2018.1535044

Woolston, Chris. (2019). PhDs: the tortuous truth. *Nature* 575, 403-406. https://doi.org/10.1038/d41586-019-03459-7

Levecque, Katia, et al. "Mental Health during the PhD Adventure: Findings for Flanders 2013 and 2018: ECOOM Brief 22." ECOOM BRIEFS, no. 22, ECOOM, 2019, pp. 1–6.

http://hdl.handle.net/1854/LU-8634625





Sean Bex
Coordinator Doctoral School,
Ghent University

- doctoralschools@ugent.b
- www.ugent.be/doctorals
- f Doctoral School UGent
- @ds ugent
- in Doctoral School UGent





