



Challenges of recognition in higher education

Students` perspective

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1

Diploma supplement

2

Recognition of foreign diplomas, credits and qualifications

3

Transparency and accessibility of the recognition systems

4

Improvement areas

37
participating
countries!

1. Diploma supplement

- 22% do not know and 14% do not have any national legislation regarding the European Diploma Supplement
- 25% do not know and 14% say that the Diploma supplement is NOT FREE OF CHARGE

2. Recognition of foreign diplomas, credits and qualifications

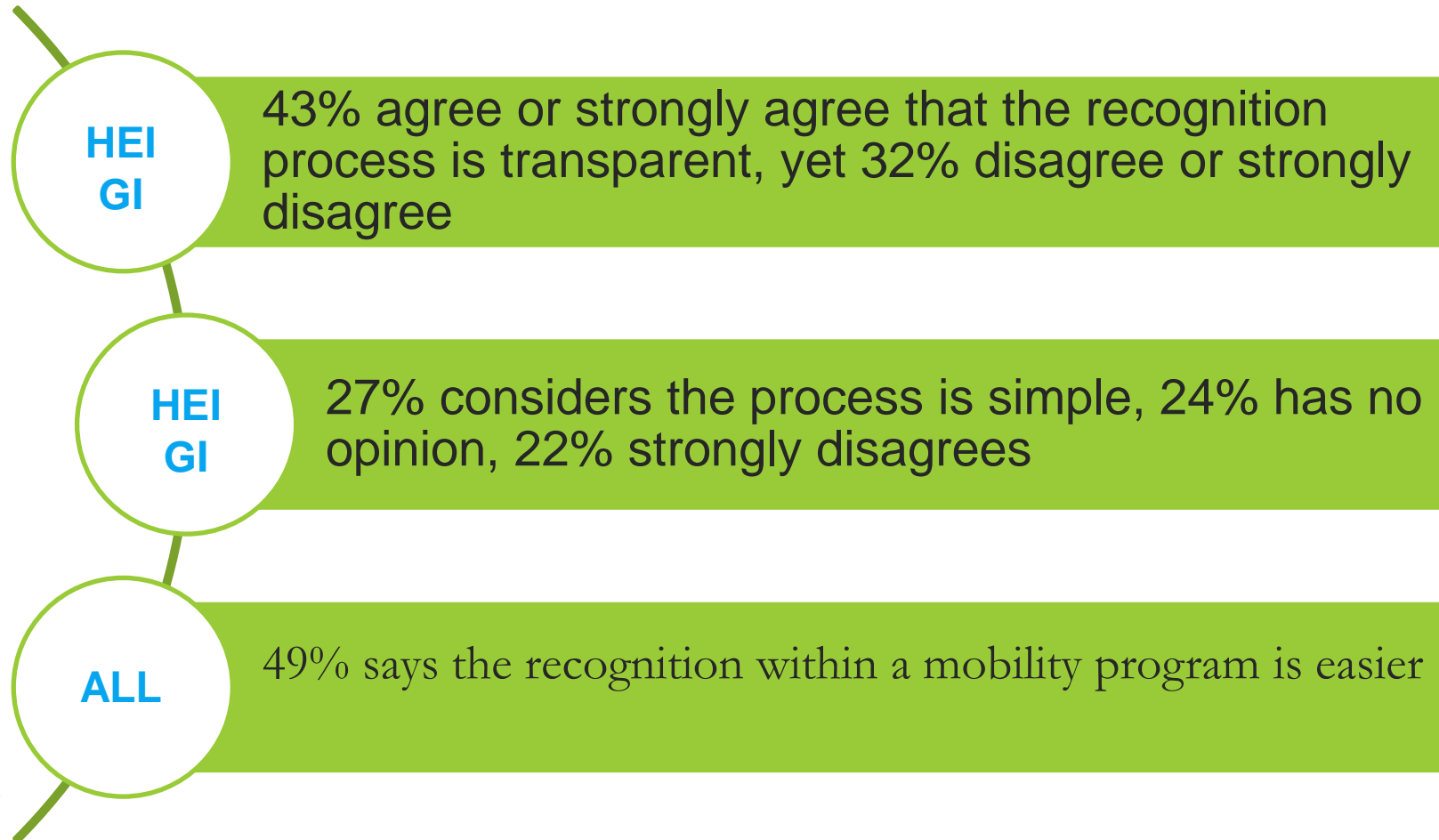
- **Foreign diplomas` recognition** regulated exclusively by **ENIC-NARIC** centres (32%) **governmental institutions** (22%), and HEIs (14%) or shared by ENIC-NARIC and GI (8%), **ENIC-NARIC and HEIs** (14%), or GI and HEIs (3%), the rest does not know
- **Recognition of foreign credits** regulated mostly by HEIs (51%), or shared between the stakeholders (16%), then ENIC-NARIC and GI (each 11%)
- **Qualifications** are mostly recognized through ENIC-NARIC (19%), by the GI (16%) or shared between ENIC-NARIC and HEIs (14%)

2. Recognition of foreign diplomas, credits and qualifications

In some countries, labor market stakeholders can recognize foreign qualifications



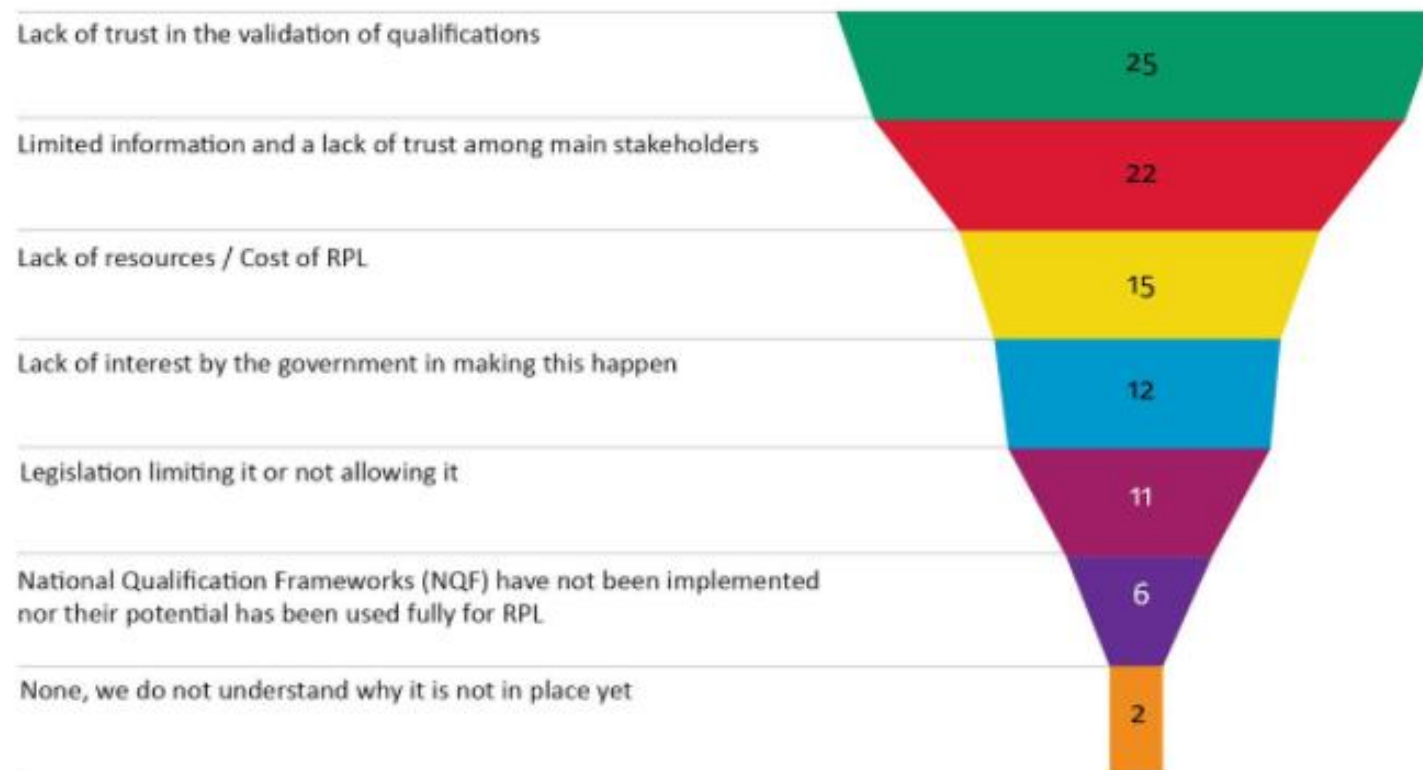
3. Transparency and accessibility of the recognition systems



3. Transparency and accessibility of the recognition systems

From BWSE 2018...

Figure 7.3: Main barriers to recognition of prior learning



4. Improvement areas

- Automatic recognition of students` credits during the mobility time with the institutions that the HEI has a collaboration agreement with
- **Automatic recognition** (moderately to extremely important to 86% of participants)
- Long recognition procedures
- Recognition of competencies from the non-EU countries
- Recognition of prior learning still not established in many countries! (mostly due to the lack of trust)
- NQF development
- Consistency in recognition procedures

THANK YOU!

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