

Bologna Process – 1998/99

Goals

- compatibility among national higher education systems
- more exchange & collaboration among universities
- quality & international attractiveness
- structural change: 3 degree cycles, quality assurance, recognition
- mobility, social dimension, learning and teaching, values, SDGs & greening

Process

- intergovernmental process (2020: 49 countries + European Commission)
- Consultative members: EUA, EURASHE, ESU, CoE, ETUCE/ Education international, ENQA, Business Europe
- Bologna Follow-up Group (+ working groups)
- Only institution: European Quality Assurance Register (EQAR)
- Every 2-3 years: Ministerial Conference & Communiqué

19 November – Ministerial Conference & Rome Communiqué

Fundamental values	<ul style="list-style-type: none">• Autonomy, academic freedom, governance participation of staff and students• Working Group on Fundamental Values: constructive dialogue, peer-learning, monitoring
Social Dimension: access, equity and inclusion	<ul style="list-style-type: none">• 2020 Principles and Guidelines to Strengthen the Social Dimension
Learning & Teaching	<ul style="list-style-type: none">• Recommendations for European Ministers
Mobility:	<ul style="list-style-type: none">• 2020: 9.4% of European graduates have mobility experience• Confirmation of the 20% goal + « an international experience for all »
Better impact?	<ul style="list-style-type: none">• 2018 launch of peer learning mechanism - uneven implementation of structural reforms: key commitments• More and more active involvement of the higher education sector
2024 and beyond	<ul style="list-style-type: none">• Bologna Process Secretariat & next Ministerial Conference hosted by Albania