



11th EUA-CDE Thematic Workshop

The Impact and Outcomes of Doctoral Education Reform in Europe

Hosted by the University of Malta

18-19 January 2018 | Valletta, Malta

Draft programme as of 3-Jan

Thursday 18 January 2018

12:30 – 18:30 Registration

13:00 – 13:15 Welcome address

- Alfred J. Vella, Rector, University of Malta
- Nicholas C. Vella, University of Malta
- Luke Georghiou, EUA-CDE Steering Committee Chair

13:15 – 14:30 Plenary session I

Have we Come a Long Way? Reflecting on Doctoral Education Reform in Europe

Keynote speakers set the stage by presenting the motivations that first started and continue to drive forward the transformation of doctoral education in Europe, as well as the key practices and institutional structures that have been implemented as a result.

- Martin Scheinin, European University Institute, Italy
- Julia Kent, Council of Graduate Schools, USA

Chair: Alexandra Bitusikova, Slovak Academy of Sciences, Slovakia

14:30 – 15:00 Group photo, followed by a coffee break

15:00 – 16:30 Parallel working groups I

Each parallel working group reflects on a doctoral education practice or institutional structure that has been implemented, asking what are good practices and policies that have had an impact on doctoral education and its outcomes. Each working group will be introduced by one or two short introductory presentations.

I.a. Institutional structures

The variety of organisational frameworks established by universities to support doctoral education, often, but not always, taking the form of doctoral schools at different institutional levels.

Facilitator: Emer Cunningham, University College Dublin, Ireland

Rapporteur: Timo Korkeamäki, EUA-CDE Steering Committee member

Presentations

FLAMES: a case of interuniversity doctoral training

Karen Francois, Vrije Universiteit Brussel, Belgium

Els Goetghebeur, Ghent University, Belgium



Doctoral Academy Graz

Corinne Von der Hellen, University of Graz, Austria
Stefanie Lerch-Pesendorfer, University of Graz, Austria

I.b. Doctoral supervision

The collective effort to provide doctoral candidates with high-quality supervision, notably by providing professional development to supervisors.

Facilitator: Gitte Wichmann-Hansen, Aarhus University, Denmark
Rapporteur: Aleksandra Kanjuo-Mrcela, EUA-CDE Steering Committee member

Presentations

Fostering in(ter)dependence in doctoral education through supervision

Lise Wogensen Bach, Aarhus University, Denmark
Stine Birk Kristensen, Aarhus University, Denmark

Excellence in Research Supervision Awards: there is no "I" in "Team"

Carolyn Wynne, Coventry University, UK

I.c. Transferable skills training and career development

Support structures for the professional development of doctoral candidates such as transferable skills training, taking into account the wide range of possible careers for doctorate holders.

Facilitator: Bianca Lindorfer, University of Vienna, Austria
Rapporteur: Mossadek Talby, EUA-CDE Steering Committee member

Presentations

Challenges in transferable skills - a glimpse from the University of Basel

Sina Henrichs, University of Basel, Switzerland
Edwin C. Constable, University of Basel, Switzerland

Basic Skills and Learning Tracks for PhD Candidates at the University of Twente

Paul M. van Dijk, University of Twente, Netherlands

I.d. Intersectoral collaboration

Measures to facilitate cooperation between providers of doctoral education and the non-academic sectors to the mutual benefit of all partners, e.g. collaborative doctoral research.

Facilitator: Alan White, Anglia Ruskin University, UK
Rapporteur: Murat Özgören, EUA-CDE Steering Committee member

Presentation

Doctoral Research in Practice: Managing Doctorates in Collaboration between Universities and External Partners

Svenja Gertheiss, German Rectors' Conference, Germany



16:30 – 17:00 **Coffee break**

17:00 – 18:30 **Plenary session II**

Doctoral Education Today: Practical reflections from the people involved

The panel discussion will bring together the views of people involved with doctoral education in different capacities, ranging from doctoral candidates to their supervisors and professionals managing institutional structures. They will discuss their experience with today's practices and structures, reflecting on benefits and challenges.

- Vaiva Lesauskaitė, Lithuanian University of Health Sciences, Lithuania
- Dominika Hobzová, Masaryk University, Czech Republic
- Sabine Schülting, Free University of Berlin, Germany
- Lourdes Farrugia, University of Malta

Chair: Hans-Joachim Bungartz, EUA-CDE Steering Committee member

19:30 **Workshop dinner**

Friday 19 January 2018

09:30 – 10:30 **Plenary session III**

Building an Evidence-Base for the Impact and Outcomes of Doctoral Education

The session discusses how and why universities should build an evidence-base for doctoral education by monitoring and evaluating the impact and outcomes of the practices and structures they have in place.

- Alexander Hasgall, Head of EUA-CDE
- Chiara Lauritano, Polytechnic University of Turin, Italy

Chair: Ed Constable, EUA-CDE Steering Committee member

10:30 – 11:00 **Coffee break**

11:00 – 12:30 **Parallel working groups II**

Each parallel working group reflects on a doctoral education practice or institutional structure that has been implemented, asking what are good practices and policies that have had an impact on doctoral education and its outcomes. Each working group will be introduced by one or two short introductory presentations.

II.a. Institutional structures

Facilitator: Emer Cunningham, University College Dublin, Ireland
Rapporteur: Timo Korkeamäki, EUA-CDE Steering Committee member

Presentations

Structure and Organisation of Doctoral Education in Spain: An Overview

Mar Marcos, Cantabria University, Spain
Alberto Ruiz Jimeno, Cantabria University, Spain

The Ghent University Doctoral Schools: 10 years in 10 key figures

Dieter De Bruyn, Ghent University, Belgium
Nele Bracke, Ghent University Belgium



Katrien De Gelder, Ghent University, Belgium
Ignace Lemahieu, Ghent University, Belgium

II.b. Doctoral supervision

Facilitator: Gitte Wichmann-Hansen, Aarhus University, Denmark
Rapporteur: Aleksandra Kanjuo-Mrcela, EUA-CDE Steering Committee member

Presentations

Supervising across boundaries: The new professional development challenge

Dawn Duke, University of Surrey, UK
Pamela Denicolo, University of Reading, UK
Chris France, University of Surrey, UK

**Promoting Reflective Practice and Common Supervision Culture: Formal
Supervisor Courses at Karolinska Institute**

Juha Nieminen, Karolinska Institute, Sweden
Ingeborg Van Der Ploeg, Karolinska Institute, Sweden

II.c. Transferable skills training and career development

Facilitator: Bianca Lindorfer, University of Vienna, Austria
Rapporteur: Mossadek Talby, EUA-CDE Steering Committee member

Presentations

**Fostering entrepreneurship among PhD students: a report on the 2017 UPPA-
UPV/EHU Cross-Border "Doctorials" in Arantzazu (Basque Country)**

Kepa Ruiz Mirazo, University of the Basque Country, Spain
Eva Portillo, University of the Basque Country, Spain

Support structures for doctoral students' professional development

Jolita Steponkeviciute, Kaunas University of Technology, Lithuania
Vita Daudaraviciene, Kaunas University of Technology, Lithuania
Leonas Balasevicius, Kaunas University of Technology, Lithuania

II.d. Intersectoral collaboration

Facilitator: Alan White, Anglia Ruskin University, UK
Rapporteur: Murat Özgören, EUA-CDE Steering Committee member

Presentation

**Three perspectives on intersectoral collaboration – the teacher, the doctoral
student and the experienced researcher**

Benkt Wiklund, Umea University, Sweden
Boel Elmroth, Umea University, Sweden



14:00 – 15:30 **Plenary session IV**

Report and Discussion on the Key Findings of the Working Groups

The rapporteurs of the working groups summarise the key findings of the workshop proceedings, laying the groundwork for the summary statement.

- Timo Korkeamäki, EUA-CDE Steering Committee member
- Aleksandra Kanjuo-Mrcela, EUA-CDE Steering Committee member
- Mossadek Talby, EUA-CDE Steering Committee member
- Murat Özgören, EUA-CDE Steering Committee member

Chair: Luke Georghiou, EUA-CDE Steering Committee Chair

15:30 – 16:00 **Closing session**

- Luke Georghiou, EUA-CDE Steering Committee Chair
 - Nicholas C. Vella, University of Malta
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