

Spotlight on recognition

FINAL PROJECT CONFERENCE

13 May 2022 | MAISON DES ASSOCIATIONS INTERNATIONALES, RUE WASHINGTON 40, 1050 IXELLES | BRUSSELS, BELGIUM

This conference is the final event of the Erasmus+ co-funded [“Spotlight on recognition”](#) project. Through a mix of plenary and breakout sessions, it will be an opportunity to reflect on lessons learnt from the project and be informed about ongoing developments and other projects in the field of academic recognition. The event will also offer an occasion to network with peers from across the European Higher Education Area and to share institutional approaches to recognition. In addition, the conference will host the launch of the final project publication, which is a self-assessment tool for institutional staff responsible for the implementation of recognition processes and decisions.

The [“Spotlight on recognition”](#) project supports staff responsible for recognition processes and decisions at higher education institutions by providing advice, training and peer-learning opportunities on how to comply with the Lisbon Recognition Convention in institutional recognition processes.

The final conference will be of interest to institutional staff responsible for academic recognition, such as vice-rectors, including for internationalisation, academic affairs and quality assurance, as well as admissions officers and credential evaluators. It is also open to anyone with an interest in the recognition of qualifications and study periods abroad, as well as recognition of prior learning. The conference is organised by EUA, in partnership with the Spanish Rectors’ Conference (Crue), the German Rectors’ Conference (HRK) and Nuffic, the Dutch organisation for internationalisation in education.

13 May, 09.45-16.00 CEST

PROGRAMME (AS OF 6 MAY)

09.00-16.00 **Registration/information desk open**

09.45-10.00 **Welcome**

Room: Brussels

- Maria Kelo, Director of Institutional Development, EUA
- Helene Peterbauer, Policy Analyst, EUA

10.00-11.00 **Opening plenary: Milestones and stumbling blocks on the path to transparent and fair recognition – the state of play**

Room: Brussels

A crucial precondition for educational mobility across Europe and beyond is well-functioning, fair and transparent recognition of foreign qualifications and study periods abroad, in compliance with the Lisbon Recognition Convention. However, more than two decades since the adoption of the convention, recognition practices still fall short of expectations. This session looks into the underlying reasons for this and points to potential ways forward.

- Katia Dolgova Dreyer, Secretary to the Steering Committee for Education, Education Department – Directorate of Democratic Participation, Council of Europe
- Jakub Grodecki, Vice President, European Students' Union (ESU)
- Jenneke Lokhoff, Senior Policy Officer, Nuffic, Netherlands and President of ENIC-NARIC Networks
- Chaired by Helene Peterbauer, Policy Analyst, European University Association (EUA)

11.00-11.30 **Networking coffee**

Room: Bar

11.30-12.30 **Parallel sessions**

Rooms: Brussels and Roma

See [list of breakout sessions](#) for more details.

12.30-13.30 **Lunch**

Room: Bar

13.30-14.30 **Parallel sessions**

Rooms: Brussels and Roma

See [list of breakout sessions](#) for more details.

14.30-15.00 **Networking coffee**

Room: Bar

15.00-16.00 **Closing plenary: Towards a recognition culture**

Room: Brussels

Following up on the topic of the first plenary, this session attempts a visionary look at what “recognition culture” could look like in practice across higher education institutions and at the regional, national and international level. Panellists will discuss what can be learnt from the recognition of prior learning and the concept of “quality culture”, known from quality assurance. The session will also explore which preconditions are needed for a universally understood and applied understanding of academic recognition that takes

applicants' potential to succeed into consideration, rather than focusing on differences in education systems.

- David Crosier, Higher Education System and Policy Analyst, Eurydice
- Chiara Finocchietti, Deputy Director, CIMEA, Italy
- Chaired by Maria Kelo, Director of Institutional Development, EUA