

2022 European Learning & Teaching Forum

On site, online, on point?

17-18 February 2022, online

While the Covid-19 pandemic has posed considerable challenges to the higher education sector, it has also resulted in an innovation drive, with many universities rethinking the methods and formats that work best for their learners. In reflecting about the future, many questions remain: Looking beyond the trend of the moment, how can new technologies really enhance learning and teaching? How can digitalisation be embedded in a university's culture in a way that serves the institution's strategic objectives? How can the potential of digitalisation be harnessed to increase equity of access to learning? What will the implications be for internationalisation? These and many other questions will be at the heart of the event.

Through a mix of plenary and parallel sessions, the online Forum provides a platform for discussion on how universities enhance learning and teaching, while presenting the work of the [2021 EUA Learning & Teaching Thematic Peer Groups](#). The Forum is an ideal event for vice-rectors for academic affairs, deans and management involved in learning and teaching. It also welcomes students, policy-makers and other stakeholders in higher education.

Draft programme (as of 14 January 2022)

The platform is open from 09.00 onwards. All time indications are in CET.

Thursday, 17 February

- 09.30-10.30 **Official Opening and Plenary Session I: Quo vadis, learning and teaching?**
This session will address the mainstreaming of blended learning and which implications this development has for university staff and students, including how their role in the creation of knowledge might be affected and whether and how they can steer this development. It will also provide an opportunity to discuss how to support staff and students in this transition period, whether and how career profiles will change in response to the evolving learning and teaching ecosystem, as well as the role of open educational resources.
- Martina Darmanin, President, European Students' Union (video message)
 - Martin Valcke, Professor, Ghent University, Belgium
 - Chaired by Kornelia Freitag, Vice-Rector, Ruhr University Bochum, Germany
- 10.30-11.00 Break
- 11.00-12.30 **Breakout Sessions A**
These sessions are based on the work of the Thematic Peer Groups and the call for contributions. Participants can choose between a 90-minute workshop or a series of paper and institutional practice presentations. Workshops have a maximum capacity of 30 participants, which will be admitted on a first come, first served basis.

- 12.30-14.00 Lunch break
From 13.00 until 13.45, during the lunch break, participants have the option of attending a [LOTUS](#) policy dialogue panel.
- 14.00-15.30 **Breakout Sessions B**
These sessions are based on the work of the Thematic Peer Groups and the call for contributions. Participants can choose between a 90-minute workshop or a series of paper and institutional practice presentations. Workshops have a maximum capacity of 30 participants, which will be admitted on a first come, first served basis.
- 15.30-16.00 Break
- 16.00-17.00 **Plenary Session II: The future of EdTech-university collaboration**
Many of the tools that are currently in use for digitally enhanced learning and teaching have not been developed with higher education in mind and are thus not fully adapted to this context. Increased demand during the pandemic has enhanced and diversified the offer for educational technologies, while the scope of digital infrastructure, learning resources and related services, such as online enrolment, examinations and mentoring support, has dramatically increased across universities. This session will look into how universities are coping with these changes.
- Annukka Jokipii, Vice-Rector, University of Vaasa, Finland
 - Nic Newman, Partner, Emerge Education, United Kingdom
 - Rafał Witkowski, Vice-Rector for International Cooperation, Adam Mickiewicz University – Poznań, Poland
 - Chaired by Manel Jiménez-Morales, Vice-Rector for Educational Transformation, Culture and Communication, Pompeu Fabra University – Barcelona, Spain
- 17.00-18.00 **Virtual networking cocktail**

Friday, 18 February

- 09.30-11.00 **Breakout Sessions C**
These sessions are based on the work of the Thematic Peer Groups and the call for contributions. Participants can choose between a 90-minute workshop or a series of institutional practice presentations. Workshops have a maximum capacity of 30 participants, which will be admitted on a first come, first served basis.
- 11.00-11.30 Break
- 11.30-12.30 **Plenary Session III: Set for success**
In the coming years, university staff, students and graduates will face an ever increasing expectation to be well-versed in a digital environment. For universities, this implies a need to embed generic and sector-specific digital skills provision into their education and training offer and to enable staff and students to manage their digital identities and use digital technologies in a responsible and safe way. In this session, a panel will discuss how universities can support their staff in obtaining the digital skills they need while ensuring a more active and responsible role for students as contributors and co-creators in their learning in a digital environment.
- Jan Eden, Vice-President for Organisational, Quality and Digitalisation Management, Düsseldorf University of Applied Sciences, Germany

- Kolbrún Lára Kjartansdóttir, Vice-President of the National Union for Icelandic Students
- Nancy Anne Konvalinka, Vice-Rector of Academic Coordination and Quality, National University of Education at Distance - UNED, Spain
- Chaired by Michael Murphy, EUA President and Chair of EUA Learning & Teaching Steering Committee

12.30-12.45 **Closing Remarks**