

2020 European Learning & Teaching Forum

Balancing tradition and change

13-14 February 2020, hosted by Utrecht University

University education has changed significantly in recent decades, and continues to do so, as the expectations of students, stakeholders and society towards universities evolve. This process is further influenced by universities' diverse historical, disciplinary and regional backgrounds. The 2020 European Learning & Teaching Forum explores how institutions balance tried and trusted practices and innovative approaches to learning and teaching in a dynamic and increasingly digital and international environment.

Through a mix of plenary and parallel sessions, the Forum provides a platform for discussion on how universities enhance learning and teaching, while also presenting the work of the 2019 EUA Learning & Teaching Thematic Peer Groups. The Forum is an ideal event for vice-rectors for academic affairs, deans, and management involved in learning and teaching. It also welcomes students, policy-makers and other stakeholders in higher education.

Draft programme (as of 14 January)

Wednesday, 12 February

Special session

10.00-13.00 Meeting for students participating in the European Learning & Teaching Forum
This is a stand-alone session organised by the European Students' Union (ESU). There is a separate registration process. Further details are available [here](#).

Pre-Forum meetings (by invitation only)

11.00-13.00 Steering Committee meeting

13.00-14.00 Lunch and registration for Steering Committee and Thematic Peer Group members

14.00-17.45 Pre-Forum workshop for members of the Thematic Peer Groups

17.30-18.30 Registration for the Forum

18.00-18.30 Key Player briefing

18.00-19.30 Reception for Key Players and Thematic Peer Group members

Thursday, 13 February

08.30-17.30 Registration

09.30-10.45 **Official Opening and Plenary Session I: At a crossroads or business as usual?**

A moderated discussion with the audience on the changes in higher education: Is learning and teaching really going through a historical moment? If so, why? What changes have had a big impact on the development of learning and teaching in the past and which are to be expected in the future? What has remained unaltered and what should not be tampered with?

- Welcome by Michael Murphy, Chair, EUA Learning & Teaching Steering Committee and Henk Kummeling, Rector Magnificus, Utrecht University, Netherlands
- Jakob Ravn, Executive Director of Teaching and Learning, Copenhagen Business School, Denmark
- Charalambos Vrasidas, Associate Dean for E-Learning, University of Nicosia, Cyprus
- Chaired by Tia Loukkola, Director, Institutional Development Unit, European University Association (EUA)

10.45-11.15 Coffee break

11.15-12.45 **Breakout Sessions A**

These parallel sessions are based on the work of the Thematic Peer Groups and the call for contributions. Attendants will have a choice of either a 90-minute workshop or two paper presentations of 45 minutes each.

12.45-14.15 Networking lunch

From 13.30 onwards, during the lunch break, participants may choose to attend an update on the ongoing work of the Bologna Follow-Up Group's Advisory Group on Learning & Teaching.

14.15-15.45 **Breakout Sessions B**

These parallel sessions are based on the work of the Thematic Peer Groups and the call for contributions. Attendants will have a choice of either a 90-minute workshop or two paper presentations of 45 minutes each.

15.45-16.15 Coffee break

16.15-17.30 **Plenary Session II: Mastering transformative strategies, yielding success**

This panel discussion is on the rationale, strategy and implementation of change management. The session will provide insights into how change processes are managed at the practical level, in a way that is inclusive and leads to success.

- Sari Lindblom, Vice-Rector, University of Helsinki, Finland
- Joanne Pagèze, Vice-President, University of Bordeaux, France
- Chaired by Kornelia Freitag, Vice-Rector, Ruhr University Bochum, Germany

19.30 Dinner

Friday, 14 February

09.30-11.00 **Breakout Sessions C**

These parallel sessions are based on the work of the Thematic Peer Groups and the call for contributions. Attendants will have a choice of either a 90-minute workshop or two paper presentations of 45 minutes each.

11.00-11.30 Coffee break

11.30-12.50 **Plenary Session III: Reforms through the learner's lens**

The final plenary will consist of a student panel discussing what developments in learning and teaching are needed to keep higher education relevant, valuable and inclusive. The session will also look into how students' vision aligns with or deviates from that of other stakeholders in higher education and whether they consider current reforms to be sufficient.

- Deniss Celuiko, Head of Cultural and Sports Affairs, University of Latvia Student Council, Latvia
- Kevin McStravock, Vice President of Academic Affairs, Union of Students in Ireland
- Nina de Winter, Executive Committee member, European Students' Union
- Chaired by Ian Dunn, Provost, Coventry University, United Kingdom

12.50-13.00 **Closing Remarks**

13.00-14.00 Lunch and departure of participants

The breakout session abstracts are available [here](#).