

2019 EUA-CDE ANNUAL MEETING The societal dimension of doctoral education

Hosted by University of Brescia 12-14 June 2019 | Brescia, Italy

Draft programme as of 17 April 2019

Doctoral candidates contribute to society in very different ways. Their research generates the insights necessary to address urgent present and future challenges. They follow a wide array of careers in and outside of academia, connecting these different sectors and serving as a bridge between academia and other parts of society. In addition, through numerous partnerships and outreach activities, doctoral schools actively engage with other stakeholders within and outside of universities. This societal dimension of doctoral education is also becoming increasingly important since demands for universities to show their impact have grown in the last couple of years.

The 2019 Annual Meeting explores the many aspects involved in the larger social contribution of doctoral candidates and doctoral schools and their exchange with various sectors of society. Set within the broader context of the engagement of universities with partners in other sectors, the meeting will explore a variety of related topics such as the contribution of doctoral education to reaching the Sustainable Development Goals, the opportunities and challenges of science communication, inter-sectoral mobility and collaboration, career development, skill development for addressing global challenges, and societal impact and outreach.

The EUA Council for Doctoral Education (EUA-CDE) invites academic leaders, heads of doctoral schools, doctoral education professionals, early career researchers and everybody interested in the area of doctoral education from Europe and beyond to its 2019 Annual Meeting to reflect on the doctoral education structures, policies and practices that facilitate the societal dimension of the contribution made by doctoral education and the exchanges between doctoral candidates and other sectors of society.

For more information on the registration process, please follow this link.

Wednesday 12 June 2019

11:00 – 16:30 Italian universities pre-conference (delivered in Italian)

The event is intended as an occasion of overview and discussion on the current status, challenges and opportunities for doctoral education in Italy, hosting panelists, speakers and attendees from institutions, universities and non-academic field. More information is available here.



15:00 – 16:30 Pre-meeting Workshop I: Promoting your doctoral school or programme via social media - *Number of participants limited*

Social media has become increasingly important in the external communication of doctoral education. While some doctoral schools and programmes maintain their own twitter, LinkedIn or Facebook accounts, others contribute to their institutional channels. Additionally, some consciously abstain from any social media activity. In addition to sharing their experiences, participants in this workshop will discuss opportunities, possible pitfalls and how to embed social media in a broader communication strategy.

- Christel Vacelet, Director for Communications, Public affairs and Membership, European University Association

15:00 – 16:30 Pre-meeting Workshop II: New to doctoral education - *Number of participants limited*

This pre-meeting workshop welcomes new participants to doctoral education. It introduces newcomers to policies and good practices aimed at further developing doctoral education in their respective institutions.

- Nicholas C Vella, Director of the Doctoral School, University of Malta, Malta
- Hans-Joachim Bungartz, Graduate Dean, Technical University Munich, Germany, EUA-CDE Steering Committee

16:30 – 17:00 Coffee break

17:00 – 18:45 Special event: Promoting doctoral education in South Africa

EUA is a partner of the <u>YEBO! Project</u>, which focuses on developing the internationalisation of doctoral education in South African universities. A delegation of South African university leaders will participate in the Annual Meeting, in particular in a special event open to the whole EUA-CDE community. It will feature an overview of doctoral education in South Africa; current opportunities there for European universities; and future perspectives for the internationalisation of doctoral education in South Africa. More information is available here.

18:45 – 20:00 Welcome reception

Thursday 13 June 2019

09:30 - 10:15 Welcome coffee

10:15 - 10:45 Welcome address

- Marco Bussetti, Minister of Education, University and Research, Italy [TBC]
- Maurizio Tira, Rector, University of Brescia, Italy
- Luke Georghiou, EUA-CDE Steering Committee



10:45 - 12:15 Plenary Session I

The <u>sustainable development goals</u> (SDGs) form an ambitious catalogue of 17 goals that aim at reaching a sustainable development of the planet. They take equal account of all three dimensions of sustainability — social, environmental and economic. The SDGs have become increasingly important for the missions of universities and provide opportunities for early-career researchers. This panel will explore the role of SDGs in doctoral education and how early-career researchers can be prepared to actively deal with the global challenges that lie ahead.

Keynote: Contribution of doctoral education to reaching the SDG

Jeffrey D. Sachs, Director of the Earth Institute and University Professor,
 Columbia University, USA [via video-conference]

Panel discussion:

- Aleksandra Kanjuo Mrčela, Head of the Doctoral School, University of Ljubljana, Slovenia, EUA-CDE Steering Committee
- Tomas Enrique Leon Sicard, Professor, DAAD SDG Graduate School, Programa de Apoyo a la Formación Doctoral, National University of Colombia
- Francesco Castelli, Rector's Delegate for Cooperation and Development, UNESCO
 Chair on "Training and empowering human resources for health development in resource-limited countries", University of Brescia, Italy

12:15 – 13:45 Group photo, followed by lunch

13:45 - 15:15 Parallel Session I

A. Developing new skills for future challenges

Doctoral Final Examinations: Relevance to new skills and future challenges

Pam Denicolo, University of Surrey, United Kingdom Dawn Duke, University of Surrey, United Kingdom

Teaching RRI to address future challenges

Nadja Gmelch, Open University of Catalonia, Spain

B. Societal engagement of doctoral candidates

Higher Education Cultures, Doctoral Researcher Wellbeing and The Public

Good: a Sociological Approach

Rosemary Deem, Royal Holloway University of London, United Kingdom

Fitness for Purpose: Preparing Doctoral Candidates for Societal Engagement and Inclusivity

Sandra Hasanefendic, Vrije Universiteit Amsterdam, Netherlands Adrian Verkleij, Vrije Universiteit Amsterdam, Netherlands



C. Communicating impact research to the society

Communicating high impact research through innovative formats Catherine Vancsok, University of Liège, Belgium

D. Intersectoral mobility

Success in the relation of Companies and Universities: Endowed Chairs

Carmen Gallardo Cruz, Seville University, Spain

15:15 – 15:45 Coffee break

15:45 - 16:15 The CDE 2018/2019

- Luke Georghiou, EUA-CDE Steering Committee Chair
- Alexander Hasgall, Head EUA-CDE

16:15 - 17:30 Plenary Session II

Inter-sectoral mobility for doctorate holders: a two-way street?

Doctorate holders are qualified for a variety of career options in different sectors and often serve as a "bridge" between academia and society. However, the transition from academia to other sectors, and vice versa, remains challenging. How can universities work together with other sectors to smooth the transition and reach the full potential of such collaboration?

- Janet Metcalfe, Head of Vitae, UK
- Monika Beer, Director of Helmholtz Graduate School Environmental Health, Neuherberg, Germany

19:00 – 20:00 Reception City Hall

Hosted by Emilio Del Bono, Mayor of Brescia

20:00 – 22:30 Dinner

The societal dimension of doctoral education



Friday 14 June 2019

09:00 - 10:30 Plenary Session III

Societal impact and societal responsibility of doctoral education

Through their research and future career, doctoral candidates impact society in different ways. During this session, these different ways are discussed and the influence of the "impact" agenda on early-career researchers critically evaluated.

- Milena Zic-Fuchs, University of Zagreb, Fellow of the Croatian Academy of Sciences and Arts, Member of Academia Europaea
- Francesc Xavier Grau, Secretary of Universities and Research, Generalitat de Catalunya; former Rector University Rovira i Virgili, Tarragona, Spain
- Eva Hnatkova, President Eurodoc, Doctoral Candidate, Tomas Bata University in Zlín, Czech Republic

10:30 - 11:00 Coffee break

11:00 - 12:30 Parallel Session II

A. Developing skills for current societal challenges

Innovative skills development as core challenge and task for the societal dimension of doctoral education

Helmut Brentel, Goethe University Frankfurt, Germany

Doctoral education for the future - identifying the drivers and needs for development

Maija Urponen, University of Helsinki, Finland

B. Intersectoral mobility

Doctoral Graduates in Society: Case Studies of Enterprising Researchers

Dawn Duke, University of Surrey, United Kingdom

Pam Denicolo, University of Surrey, United Kingdom

Clare Wunderly, University of Surrey, United Kingdom

The role of doctoral degree holders in society and how their skills are valued by employers

Andrea Dünschede, Freie Universität Berlin, Germany

C. Enhancing mobility for doctoral candidates

Irish National Guidelines for collaborative research degree programmes

Maria Pramaggiore, Maynooth University, Ireland

Marie Murphy, Maynooth University, Ireland



D. Initiatives to support intersectoral mobility during and after a doctorate

International Research Training Groups funded by the German Research Foundation (DFG)

Astrid Evers, German Research Foundation, Germany

How stimulating and supporting intersectoral mobility during and after a PhD?

Stefanie Kerkhofs, Hasselt University, Belgium Ilse Van Damme, Hasselt University, Belgium

12:30 - 13:30 Lunch

13:30 – 14:45 Plenary Session IV

Communicating doctoral research and doctoral education

Communication plays an increasingly important role for doctoral schools. In addition to supporting the training of doctoral candidates in communication skills, institutions themselves are more actively communicating their research to society. This includes new formats like "science slams" or "my thesis in 180 seconds" competitions, but also an increasing presence of doctoral schools on twitter and other social media. This plenary session will explore the different aspects of communication within doctoral education.

- Claudine Leysinger, Head of Graduate Campus, University of Zurich,
 Switzerland
- Chris Waiting, Chief Executive, The Conversation
- Martin Delguste, Doctoral Candidate, Université catholique du Louvain, Belgian winner of the "ma thèse en 180 secondes" contest

14:45 - 15:15 Closing session

- Luke Georghiou, EUA-CDE Steering Committee Chair
- Vittorio Ferrari, Rector's Delegate for research quality management and postgraduate studies, University of Brescia, Italy
- Invitation to the 2020 Thematic Workshop by the Ivane Javakhishvili Tbilisi State University, Georgia
- Invitation to the 2020 Annual Meeting by the University of Manchester, UK

15:15 – 15:45 Farewell reception

15:45 Brescia City Tour