How European Higher Education Libraries enhance sustainable teaching and learning by addressing OE and OER issues

EUA Learning & Teaching Forum
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European Network of Open Education Librarians at SPARC Europe (ENOEL)
Harnessing the potential of digitalisation: “setting the Default to Open” – a role for libraries in HE and HEIs

How do European Higher Education Libraries network enhance sustainable teaching and learning by addressing Open Education (OE) and Open Educational resources (OER) issues in a European strategic perspective?

Reference
Vanessa Proudman; Gema Santos-Hermosa; Jen Smith; Victoria Ficarra. Open Education in European Libraries of Higher Education, https://zenodo.org/record/3903175

European Network of Open Education Librarians (ENOEL)

https://sparceurope.org/what-we-do/our-work/
Real values and key benefits of Open Education and OER in HEI

Policies

What Open Educational Resources include

Key OER benefits

Cost-saving

Quality materials

Technology boundless potential

Better future
Open Education in European Libraries of Higher Education
Open Education and OER in European Libraries of Higher Education, Report

June 2020

- Target: academic librarians across Europe.
- Online survey open for 8 weeks: Nov 19 - Jan 2020
- 146 responses, 29 countries.
- 4 highest responses: Spain, UK, Poland, and Greece
- It is the first of its kind to gain insights into Open Education policy and practices within academic libraries in Europe.

Download the survey report here: http://doi.org/10.5281/zenodo.3903175
How European Higher Education Libraries enhance sustainable teaching and learning by addressing OE and OER issues

Key findings / key areas

* Funding
* Organisation
* Open Education Policy
* Engagement with Open Education
* Open Education Advocacy
* Services
* Skills
* Challenges and Opportunities

Key challenges and opportunities

* Policy
* People
* Resources
* Culture and environment
* Quality, access, and reuse
10 recommendations for linking libraries to OE / OER policies and practices at your Higher Education Institution

The following ten recommendations for academic libraries can be drawn from the survey. Their relevance depends on where you are in the lifecycle of Open Education offering.

1. Seed-funding projects to kick-start efforts
2. Granting programme to create OER
3. Earmarked budget for Open Education
4. Opportunity to be given to Libraries to take leadership in Open Education; many are.
5. Open Education policy to be helped (locally or nationally)
6. Stakeholder management plan
7. Co-creation of OER
8. Skills needed for OE/OER, upskilling
9. Advocacy efforts towards teaching staff and management; identify local champions!
10. OERs that are being created within the institution: locate them, make them optimally accessible and monitor growth over time.
What about your institution?

Take the survey!

The question set is openly available
Many questions are optional.

How could your HEI take advantage of the teaching and learning digital shift and follow the 2019 UNESCO OER Recommendation?

How does the strategic choice to mobilise academic libraries in the area of opening up access to education can support and accelerate access to the educational resources of institutions?
Open Education week

https://www.openeducationweek.org
March 1-5, 2021

ADBU webinar, UNESCO keynote
https://adbu.fr/evenements/webinar-openeducation (in French)
Tuesday 2\textsuperscript{nd} March 2021, 2-4 PM CET
Put a Library in your engine!
European Network of Open Education Librarians at SPARC Europe (ENOEL)

Thank you

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