How to enhance and facilitate quality in teaching mobility in Europe

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Introduction

Role of academics in international cooperation:

- educator
- researcher
- catalyst

Support & Motivation
Why support?

- more competitive curricula
- better-skilled student and staff bodies, with a broader knowledge base
- a more competitive range of methodologies applied in teaching
- higher quality of education

Academics are KEY actors of Erasmus+ mobility programme: supporting student mobility, credit recognition, Inter-Institutional Agreements & internationalisation

(Erasmus Impact Study 2014, REALISE project)
Challenges - Institutional

To be able to support mobility of academics HEI face several challenges:
- Mobility of academics is an unexplored area
- Quality issues
- No platform to show to the staff, where academics could find opportunities for mobility easily
Challenges – for the academics

To be able to participate in international cooperation and mobility, academics are facing challenges like:

- How to find time for these activities?
- How to find proper partners?
- Which methods to use abroad?
- The current system is not easily accessible for junior staff.
QUESTION

What are the challenges YOU face when realizing teaching mobility or teaching mobility projects?

Beyond the pandemic
To tackle these challenges

Teach with Erasmus+ Project

To recognize the role of the teachers in quality mobility and international cooperation's

To tackle teaching mobility:
  - state of play
  - How is it possible to support teachers/academics in participating mobility and international cooperation?
    - to provide methodological support
    - make it more accessible & provide a platform to meet
First deliverables – to support both Institutions and Academics

Teach with Erasmus+ research report

Quality & Impact Tool for Teaching Mobility Assessment (tools for institutions and for academics)

www.teachingmobility.eu Test Site
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Quality & Impact Tool for Teaching Mobility Assessment (tools for institutions and for academics)

Institutional-level tools:
Guide points for strategic support of internationalization
Teaching Mobility Motivation and Hindering Factors Inventory
Teaching Mobility Results Inventory
Review of internal communication

Tools for academics:
Course Portfolio
Getting to know your students – Intercultural Understanding Inventory
Planning your course – constructive alignment
Teaching international students – innovative pedagogical methods
Getting useful feedback from students – student evaluation of teaching
The platform

Meeting place for academic staff

Find or offer teaching mobility opportunities

Invite or apply on the site

Erasmus+ Teaching Mobility Platform

For Academic Staff

Teaching

Training

Learn more on:
new educational practices, and research projects.

2021 European Learning & Teaching Forum
Embedding and facilitating sustainability
18-19 February 2021, online

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Sustainable and Digital

Supporting the sustainable delivery of quality teaching mobility

**Economic sustainability** – e.g., better selected and planned mobility = cost-effective grant management, and travel.

**Environmental sustainability** – e.g., smart choices when travelling, blended opportunities if possible, digitalisation.

**Social sustainability** - community-based mechanism i.e., more advertisement, more opportunities, better matches for TM, higher quality etc..

All these activities synergise and strengthen one another.

**First EU level digital platform** for teaching mobility

Electronic data, easy access, real time solutions

Empowering academics for quality teaching mobility

*How to transcend disciplinary, institutional and national boundaries to work towards a sustainable world*

*Pedagogical benefits of collaboration in bettering the integration of knowledge and skills.*
At the first glance: are these tools provide solution for your challenges with teaching mobility?
Thank you!

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