Living the future on innovative doctorate as experienced past!

LESSONS LEARNT from CREATING and LEADING
an international, interdisciplinary and intersectoral doctorate since 1993

EURO✱PhD✱S✱R✱&✱C

EUA-CDE

Annual Meeting

Excellence through Diversity:
Doctoral education in a globalised world

Hosted by University of Ljubljana
7-8 June 2013 | Ljubljana, Slovenia

Annamaria Silvana de Rosa

Sapienza University of Rome – ITALY

STVDIVM VRBIS

www.europhd.eu

Aim: sharing experience and expertise

Our contribution will be aimed at sharing experience and expertise from a pioneer case of a networked joint doctorate (the *European/International Joint PhD in Social Representations and Communication*: http://www.europhd.eu), born in 1993 and implemented since 1996 which has integrated the triple "i" model, integrating the international, interdisciplinary and intersectoral dimensions.

Given that it has been recognised within the multiple institutional scenarios by Universities, Ministries of several countries and the European Commission, we are used to live the future of innovative doctorates as "already experienced past!"

We wish to share here our LESSONS LEARNT not only in bringing this IDP to life, but also how to ensure its long term sustainability also through an effective management, even facing unexpected crisis.

An Institution born from a visioning idea:

1993-2018 a long institutional journey
bringing the bottom-up approach to the top

**Mission build-up
of the program:**

**combining a network based on a
multi-generational community
of leading scientists (including the
founder of the Social Representation
theory Serge Moscovici   )**

**with top institutional
recognition,
making the award of the joint
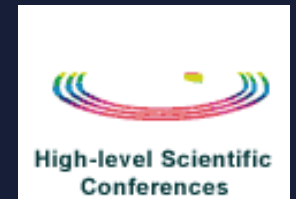degree and a commitment
for long-term sustainability**

Institutional History of the EUROPhD(SR&C) **and Recognition by**
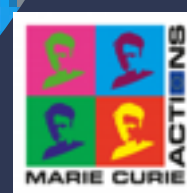
Socrates — Education and Culture

MARIE CURIE FELLOWSHIPS

SoReCom JOINT IDP PEOPLE-ITN (2013-2017)

just the last step of our Institutional History and Recognition

High-level Scientific Conferences

MARIE CURIE ACTIONS

EUROPhD(SR&C)

EUA — European University Association

LLP

Marie Curie Actions

SEVENTH FRAMEWORK PROGRAMME — PEOPLE

FULBRIGHT — Fulbright Schuman Award

MARIE CURIE ACTIONS

ihepi

OIMAN

Erasmus Mundus

"iii" doctorates as a MUST

On August 31 2016 a note about the "Innovative Doctorates, the execution of the 2015-2020 National Program for Research" has been sent to the Rectors of Universities by the Italian Ministry of Education, University and Research (MIUR).

Inspired by the "7 Principles for Innovative Doctoral Training" (see document n. 567/2011 of the European Commission) this note offers definitions and criteria useful to identify a preliminary survey of the innovative Doctorates existing in the a.y. 2016/2017 and to adequate all the doctorates approved in 2016-2017 to the International, Intersectorial and interdisciplinary dimensions.

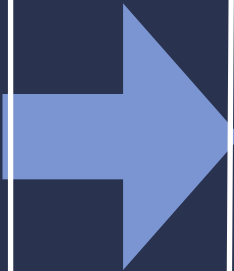These are considered as a MUST for the policy agenda of the European Research and Higher Education Area (ERA-EHEA)

From the Principles to the reality: How to implement them?

Distinctive features for:

- planning,
- implementing,
- monitoring and
- assessing

an international "joint" doctoral program compared to the "collaborative" doctorates

how to do?

"Joint" Diploma:
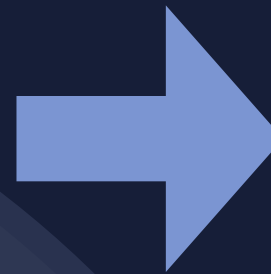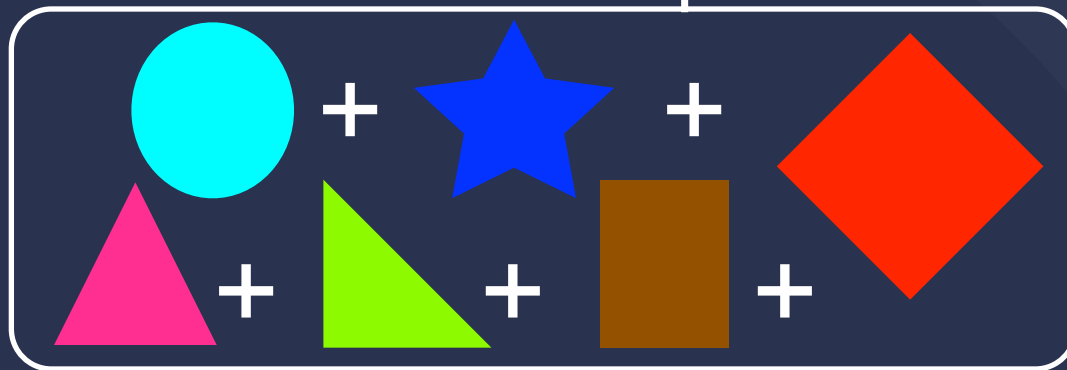the end
starts from the beginning

The "musts" for establishing

Collaborative Internationalized Doctorate

Joint European/International Doctorate

ADMINISTRATION and MANAGEMENT

ADMINISTRATION and MANAGEMENT	Collaborative Internationalized Doctorate	Joint European/International Doctorate
network building-up and Inter-Institutional Agreement	doctoral programme at home institution co-operating with other doctorates at abroad H.E. institutions on the basis of	institutionalised scientific networks of H.E. institutions (open to collaboration with entrepreneurial partners and research centres) in at least 3 countries. The building-up of the institutionalised network - jointly created through a bottom-up approach brought to the top - is part of the common history of the programme, based on a single
management structure	each collaborative doctorate adopts the management structure in agreement with the Regulations at its own Institution (at least a program director and a	jointly established management structure (Programme Director, Coordinator, Executive Committee, Recruitment Board, Scientific Supervisory Board, Training staff, International
infrastructures and facilities	facilities at each individual institution and access clearly stated in the Inter-	common infrastructure for training and management, also including a common web
recruitment	de-centralised at each home institution	centralised at network level based on online application process of internationally recruited applicants
admission	de-centralised	centralised at network level
enrolment	de-centralised	centralised at network level
fee policy and grants	de-centralised	centralised at network level
degree	degree awarded by home institution plus Additional Certificate to the Diploma (awarded only by the home institution or jointly awarded by two or more Institutions depending on the	jointly awarded and recognised at network level (critics of double degree)

The "musts" for establishing

Collaborative Internationalized Doctorate

Joint European/International Doctorate

TRAINING

|	Collaborative Internationalized Doctorate	Joint European/International Doctorate
research environment	collaboration between existing doctoral programs in different institutions	research training integrated structured programme built-up on internationally recognised research institutional networks:
joint supervision	main tutor at home institution and co-tutor/s at host institution/s, clearly designated and indicated in the individual training agreement for	multiple supervision: at least 1 main tutor and 2 co-tutors belonging to partner institutions in 3 different countries, clearly
international mobility (both physical and virtual)	compulsory as strategic tool for the joint research training and not a sufficient	compulsory as strategic tool for the joint research training and not a sufficient
International Summer Schools Lab Meetings,	not compulsory: courses and didactic activities at home and at	compulsory, due to the integrated and structured nature of the program
language for courses	as available at home and host institutions or as agreed on the basis of shared criteria	jointly established criteria to be clearly indicated in the Inter-Institutional Agreement
language policy for	shared criteria to be clearly indicated in the Inter-Institutional Agreement	jointly established criteria to be clearly indicated in the Inter-Institutional Agreement
format for dissertation	shared criteria to be clearly indicated in the Inter-Institutional Agreement	jointly established criteria to be clearly indicated in the Inter-Institutional Agreement
credits (if any: controversial issue)	not compulsory, however if implemented: E.C.T.S. as system for transfer of learning outcomes	not compulsory, however if implemented: E.C.S. (without T) specifically designed and jointly adopted as system for accumulation

The "musts" for establishing QUALITY CONTROL and Evaluation System

Collaborative Internationalized Doctorate

Joint European/International Doctorate
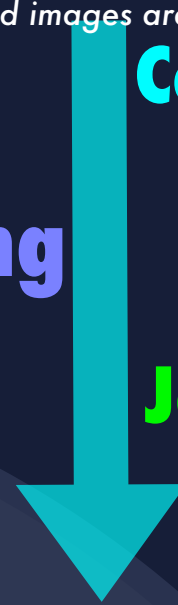
	Collaborative Internationalized Doctorate	Joint European/International Doctorate
obligations and rights for both research trainees and	consistent with the Regulations at home and host institutions and shared dispositions clearly indicated in the	consistent with the Regulations jointly established at network level (including entrepreneurial partners, if any) and clearly indicated in the
individual training agreement	to be signed by the research trainee, the programme coordinator and the tutors at home and host institutions, including entrepreneurial partners (if	to be signed by the research trainee, the network programme coordinator and the tutors at home and host institutions, including entrepreneurial partners (if any)
monitoring process, timeline and evaluation tools	to be established in accordance with the dispositions at the awarding institution and with the individual training agreement for joint	on-going face-to-face and online evaluation of the trainee's progress to be jointly established and implemented at network level, including: timeline, online evaluation tools to be filled by the three tutor to provide feedback on progress reports at least on
Intellectual Property Right	to be detailed in the individual training agreement	to be detailed in the individual training agreement
evaluation of PhD dissertation International Final Jury	the International Final Jury in accordance with the regulations of the awarding institution, also including at least 1 member of the scientific board of the collaborative doctorates and 1 external internationally recognised expert	Multi-step evaluation process: a) authorisation by the three tutors to defend the thesis in front of the International Final Jury; b) in accordance with the regulations of the joint doctorate, including at least 3 members belonging to the network scientific board and 2 internationally recognised experts from outside the network, designated by the
career development plan	to be encouraged as good practice adopted at each collaborative	career development plan for career prospect in and outside academia at network level for each individual research trainee which continues to be monitored after his/her
Quality Evaluation Board	at each collaborative doctorate according to own institution's rules	multilevel evaluation process by: • Network Quality Board • Coordinating Institution Doctoral Committee • Independent Evaluation Committee

Born in 1993, it was an anticipatory experience of the Bologna process and of doctoral reform, still considered innovative (People 2013 ITN-Innovative Doctoral Program)

Jointly established quality criteria have been achieved for:

- selection of candidates from all over the world

- high level training through joint European curriculum, integrating physical and virtual mobility of both the participants and the teaching staff

- research activity in an international environment

- intensive didactic 'stages' in multilingual and multicultural settings

- adoption of a specifically designed schema of structured training (E.C.T.S. without T)

- implementation of a language policy and format for the Ph.D. dissertation

- evaluation of the whole training process

- legal status of the qualification (formal recognition of the degree) and award of joint diploma

- enhancement of the career prospects both in and outside academia thanks to strong partnerships with private and small-medium enterprises and public research centres.

EuroPHD Profile

AIMS

If you wish to know more …..

Background Papers

Higher Education in Europe, Vol. 33, No. 1, April 2008

Routledge
Taylor & Francis Group

New Forms of International Cooperation in Doctoral Training: Internationalisation and the International Doctorate – One Goal, Two Distinct Models[1]

ANNAMARIA SILVANA DE ROSA

UNESCO
CEPES

Volume 33   Number 1   2008

Higher Education in Europe

In this issue:

COMPARING DOCTORAL TRAINING IN EUROPE AND NORTH AMERICA

Routledge
Taylor & Francis Group

If you wish to know more...

Background Papers

Internationalisation of European Higher Education

Research on Internationalisation in Higher Education
Barbara M. Kehm, Ulrich Teichler

New challenges in the recognition of qualifications around the world
Carita Blomqvist

Language Policy and the Internationalisation of Higher Education Institutions in Finland
The case of the University of Helsinki
Ulla-Kristiina Tuomi

US Higher Education
Rolf Hoffmann

Promoting Joint European/International Doctorates in a global scenario
Opening the European PhD on Social Representations and Communication to the world
Annamaria Silvana de Rosa

Promoting Joint European/International Doctorates in a global scenario
Opening the European PhD on Social Representations and Communication to the world
Annamaria Silvana de Rosa

Content

RAABE
NACHSCHLAGEN—FINDEN

4

November 2009

If you wish to know more...

Background Papers

IIENETWORKER

A publication of the Institute of International Education ● www.iie.org   Fall 2010 $7.00

International Education in Europe

JOINT DEGREE PROGRAMS

The Joint European/International Doctorate:
A Strategic Tool to Enhance Worldwide Institutional Collaboration

By Annamaria Silvana de Rosa

Applying European Approaches to U.S. Higher Education

The First Decade of the Bologna Process

Trends in English-Taught Master's Programs in Europe

If you wish to know more...

Background Papers

The So.Re.Com. EuroPhD World: Combining Partnerships with Innovation

IHEPI
7-9 September
2009

HIGHER EDUCATION,
PARTNERSHIP,
INNOVATION

EDITORS:
Agnieszka Klucznik-Törö
Andrea Csépe
Dorota Kwiatkowska-Ciotucha

www.IHEPI.net

If you wish to know more....

Background Papers

IHEPI
6-8 September
2010

FROM HIGHER
EDUCATION
TO INNOVATION
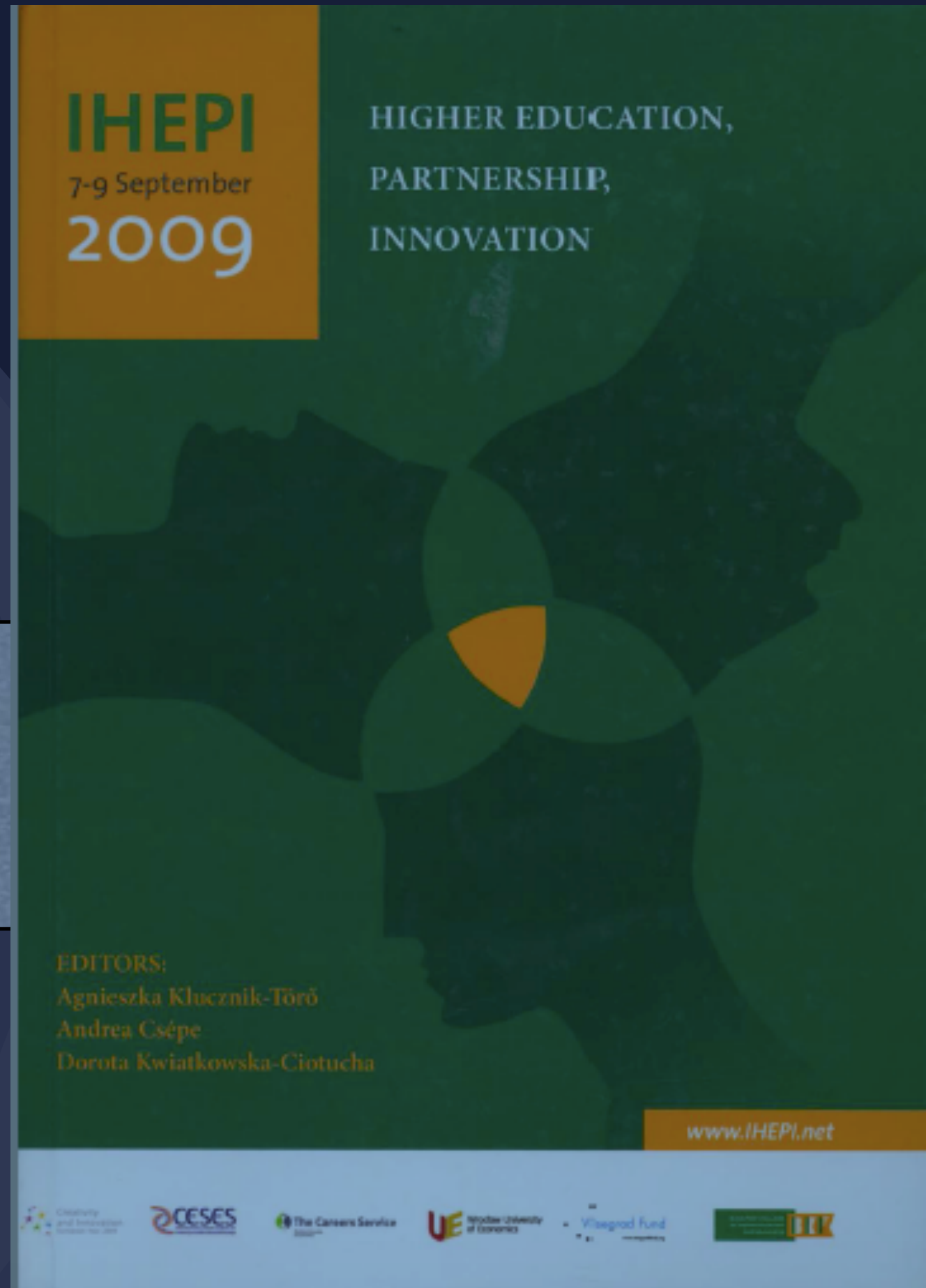
INTERNATIONALIZATION OF
COLLABORATIVE DOCTORATES AND JOINT
EUROPEAN/INTERNATIONAL DOCTORATES:
REQUIREMENTS AND GUIDELINES FOR EACH
DISTINCT MODEL

ANNAMARIA SILVANA DE ROSA

EDITORS:
Agnieszka Klucznik-Törő
Krisztina Bódis
István Kiss Pál

www.IHEPI.net

If you wish to know more....

Background Papers

EADTU

Lifelong Learning Programme

PROCEEDINGS

The Open and Flexible Higher Education Conference 2013

Hosted by the FIED and the UMPC in Paris

"Transition to open and on-line education in European universities"

The Open and Flexible Higher Education Conference 2013 - Proceedings

Rosa de Annamaria Silvana

Complementary on-line and face-to-face structured training activities in a joint networked international doctorate.

If you wish to know more....

Background Papers

INTED 2015

9TH INTERNATIONAL TECHNOLOGY, EDUCATION AND DEVELOPMENT CONFERENCE

THE EUROPEAN/INTERNATIONAL JOINT PHD IN SOCIAL REPRESENTATIONS AND COMMUNICATION: A PIONEER CASE OF TRIPLE "I" (INTERNATIONAL, INTERDISCIPLINARY, INTERSECTORAL) NETWORKED JOINT DOCTORATE

Annamaria Silvana de Rosa

European/International Joint PhD in Social Representations and Communication Research Centre and Multimedia Lab, Sapienza University of Rome (ITALY)

CONFERENCE PROCEEDINGS

If you wish to know more....

Background Papers

UK Council for
Graduate Education

Representing I Supporting I Sharing

**2nd International Conference on
Developments in Doctoral Education & Training
Conference Proceedings**

Papers from the April 2015 Conference in Oxford

Edited by Douglas Halliday & Gill Clarke

ukcge.ac.uk   @ukcge

THE EUROPEAN/
INTERNATIONAL JOINT
PHD IN SOCIAL
REPRESENTATIONS AND
COMMUNICATION:
A TRIPLE 'I' NETWORKED
JOINT DOCTORATE

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http://www.europhd.eu and
http://www.europhd.eu/So.Re.Com.JointIDP
E-mail: -annamaria.derosa@uniroma1.it

If you wish to know more....

Background Papers

ARTICLE, BOOK FORMAT, OR BOTH? SHARED CRITERIA
ADOPTED FOR THE DOUBLE DOCTORAL THESIS FORMAT AND
LANGUAGE IN A EUROPEAN/INTERNATIONAL JOINT
NETWORKED PhD PROGRAM

Annamaria Silvana de Rosa

European/International Joint PhD in Social Representations and Communication (SoReCom Joint IDP-PEOPLE ITN) - Sapienza University of Rome (ITALY)

INTED 2016

10th **International Technology, Education** and **Development Conference**

7-9 March, 2016
Valencia (Spain)

CONFERENCE PROCEEDINGS
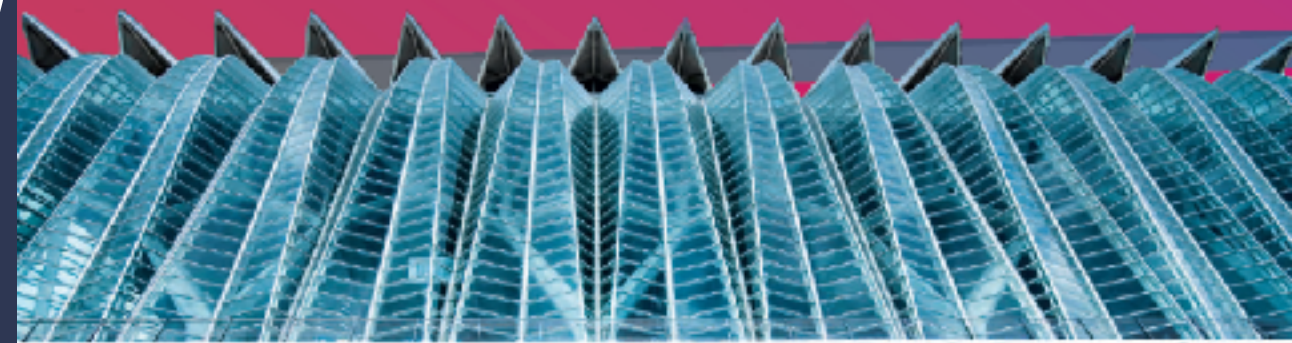
10 years together for **education.**

The first "i" of the triple "i": the International dimension

1993: The 13 European/International Joint PhD in Social Representations and Communication partners since its foundation
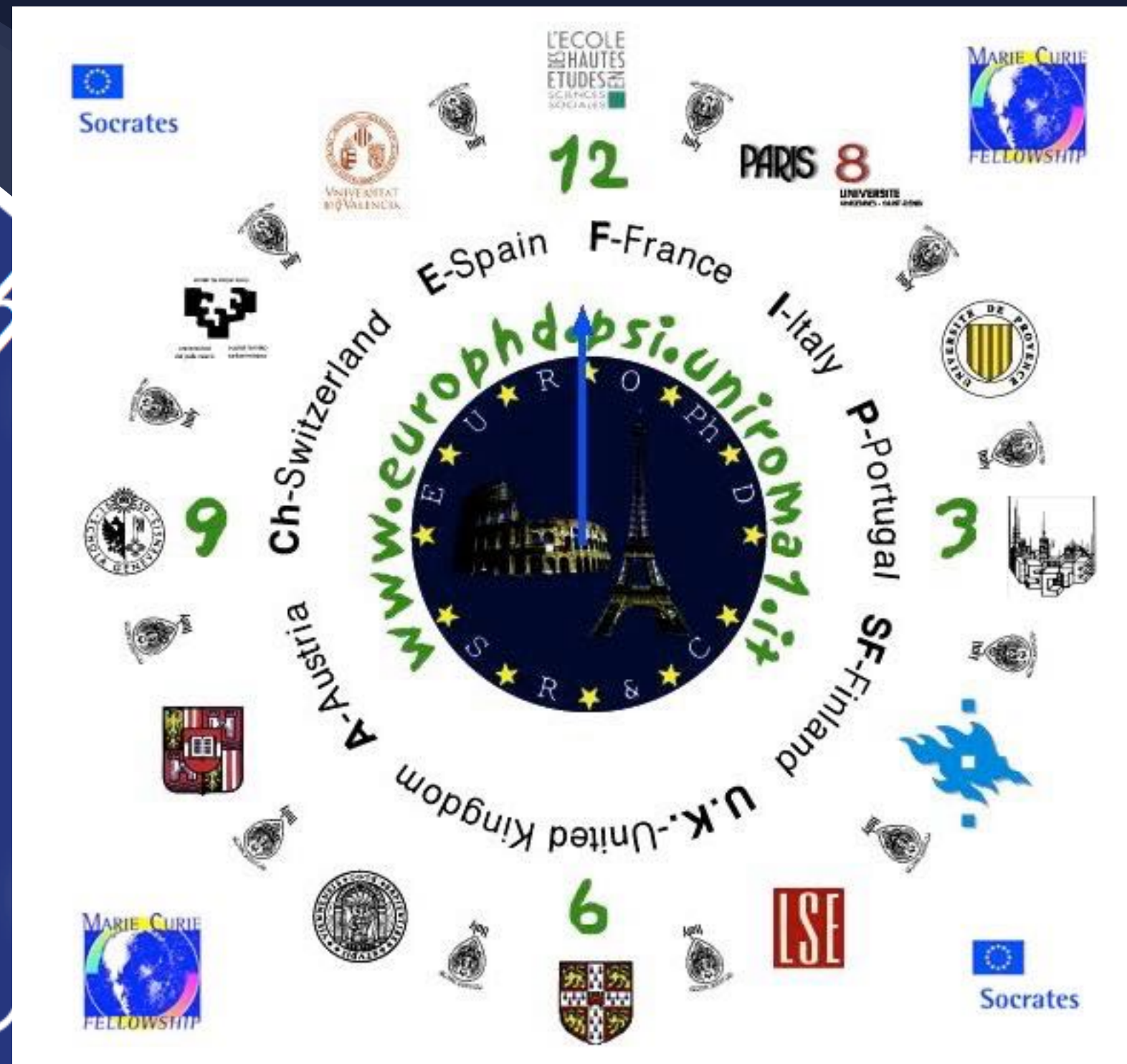
The European/International Joint PhD in Social Representations and Communication in 2018:

24 academic and 4 non-academic partners in 12 EU and 6 non-EU Countries

- 24 universities
- 1 National Research Centre
- 1 multinational company
- 2 SMEs

The European/International Joint PhD in Social Representations and Communication in 2017:

17 universities in 10 European Countries:
Austria, Czech Republic, France, Italy, Portugal, Romania, Slovakia, Spain, Switzerland, U.K.

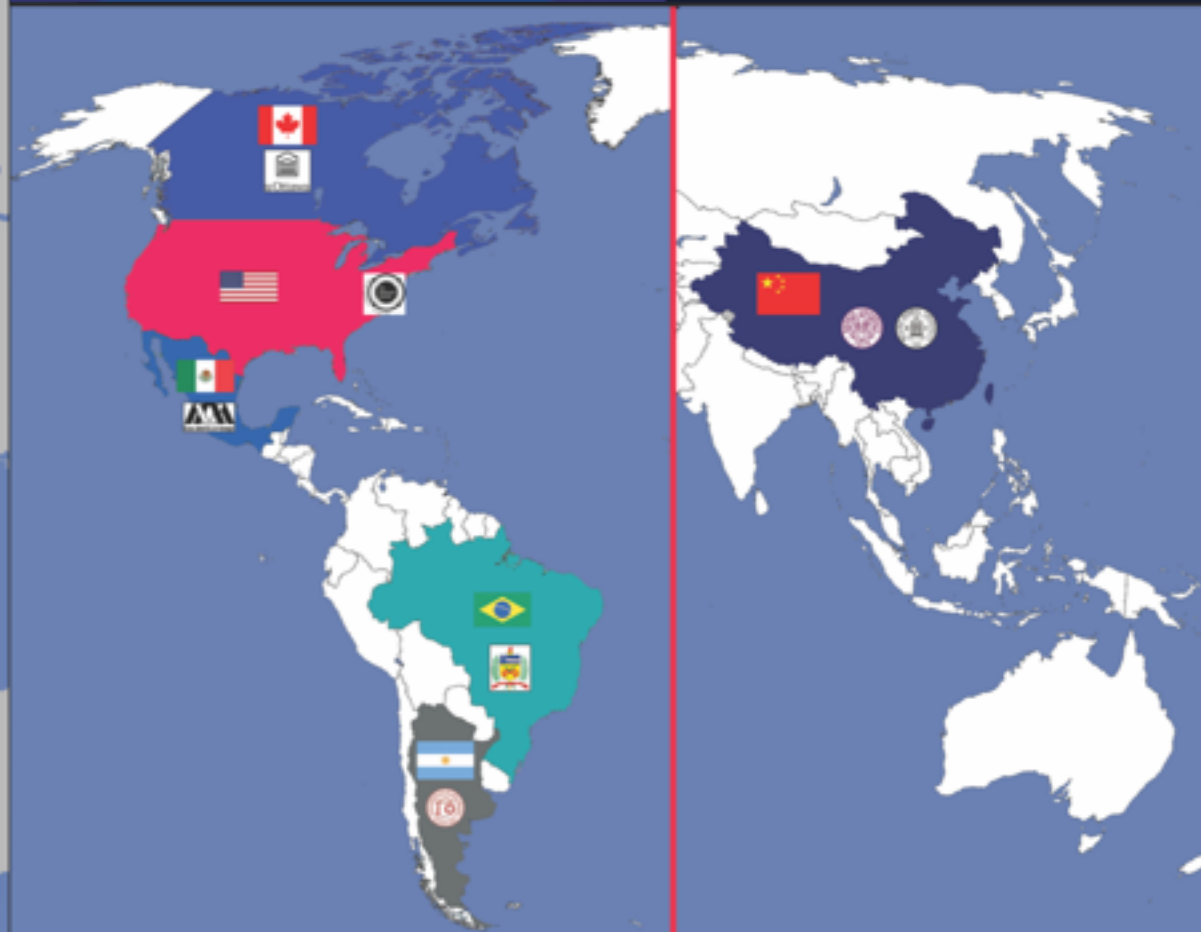|	University		Director / Professor
🇫🇷	**F.M.S.H L.E.P.S Paris** http://www.msh-paris.fr		**Prof. Serge Moscovici Honorary Program Director (Founder of the Social Representation Theory)** until a.y. 2013-2014 moscovic@msh-paris.fr
🇮🇹	**University of Rome "La Sapienza"** http://www.uniroma1.it		**Prof. Annamaria Silvana de Rosa Program Director (Founder of the European / International Joint PhD in S. R. & C. programme)** annamaria.derosa@uniroma1.it
🇦🇹	**University of Vienna** http://www.univie.ac.at/		**Prof. Erich Kirchler** Erich.Kirchler@univie.ac.at
🇦🇹	**University of Linz** http://www.uni-linz.ac.at		**Prof.Wolfgang Wagner** w.wagner@jku.at
🇨🇿	**University of Masaryk** http://www.muni.cz/		**Prof. Radim Marada** marada@fss.muni.cz
🇫🇮	**University of Helsinki** http://www.helsinki.fi		belonging to the European/International Joint PhD in S. R. & C. until the academic year 2004-05
🇫🇷	**University of Paris 5** http://www.univ-paris5.fr		**Prof. Andreea Vintila** since a.y. 2012-2013 (on behalf of **Prof. Ewa Drozda**) a.ernst.vintila@gmail.com + **Prof. Michel-Louis Rouquette** until a.y. 2010-2011
🇫🇷	**University of Provence** http://www.univ-provence.fr/		**Prof. Thémistoklis Apostolidis** since a.y. 2011-2012 themistoklis.apostolidis@univ-amu.fr † **Prof. Jean-Claude Abric** until a.y. 2010-2011
🇫🇷	**University Lumière Lyon 2** http://www.univ-lyon2.fr/		belonging to the European/International Joint PhD in S. R. & C. until the academic year 2015-16

	University		Director / Professor
🇫🇷	**University Montpellier III** http://www.univ-montp3.fr/		**Prof. Pascal Moliner** pascal.moliner@univ-montp3.fr
🇵🇹	**Universidade Lusófona** http://www.ulusofona.pt/		**Prof. Jorge Correia Jesuino** jorge.correia.jesuino@gmail.com
🇵🇹	**I.S.C.T.E Lisbon** http://www.iscte.pt		belonging to the European PhD on S. R. & C. until the academic year 2004-05
🇷🇴	**University Alexandru Ioan Cuza, Iasi** http://www.psih.uaic.ro		**Prof. Andrei Holman** since a.y. 2012-2013 holman@psih.uaic.ro + **Prof. Adrian Neculau** until a.y. 2011-2012
🇸🇰	**University Matej Bel** http://www.umb.sk/		**Prof. Alexandra Bitusikova** alexandra.bitusikova@eua.be
🇪🇸	**University of Basque Country** http://www.ehu.es		**Prof. José Valencia** josefrancisco.valencia@ehu.es
🇪🇸	**University of Valencia** http://www.uv.es/~webuv/		**Prof. Juan Perez** juan.a.perez@uv.es
🇨🇭	**University of Geneva** http://www.unige.ch		**Prof. Fabio Lorenzi-Cioldi** Fabio.Lorenzi-Cioldi@unige.ch
🇨🇭	**University of Lausanne** http://www.unil.ch		**Prof. Alain Clémence** alain.clemence@unil.ch
🇬🇧	**London School of Economics and Political Sciences** http://www.lse.ac.uk		**Prof. Saadi Lahlou** s.lahlou@lse.ac.uk
🇬🇧	**University of Cambridge** http://www.cam.ac.uk/		**Dr. Juliet Foster** jlf1000@cam.ac.uk + **Prof. Gerard Duveen** until a.y. 2007-2008

The European/International Joint PhD in Social Representations and Communication in 2017:

7 universities in 6 extra-European Countries:
Argentina, Brazil, Canada, China, Mexico and USA

NETWORK MEMBER EXTRA-EUROPEAN UNIVERSITIES **SoReCom EuroPhD World**			Erasmus Mundus
🇦🇷	**Universidad de Belgrano** http://www.ub.edu.ar/		**Prof. Susana Seidmann** susana.seidmann@ub.edu.ar
🇧🇷	**Universidade Federal de Santa Catarina** http://www.ufsc.br		**Prof. Brigido Vizeu Camarago** brigido@pq.cnpq.br
🇨🇦	**University of Ottawa** http://www.uottawa.ca		**Prof. Lilian Negura** Lilian.Negura@uottawa.ca
🇨🇳	**Beijing Normal University** http://www.bnu.edu.cn/eng/		**Prof. Li Liu** l.liu@bnu.edu.cn
🇨🇳	**Nankai University** http://www.nankai.edu.cn/english		**Dr. Jian Guan** nkguanjian@yahoo.com.cn
🇲🇽	**Universidad Autónoma Metropolitana** http://www.uam.mx/		**Prof. Martha De Alba** mdealba.uami@gmail.com
🇺🇸	**City University of New York** http://www.cuny.edu/		**Prof. Michelle Fine** MFine@gc.cuny.edu

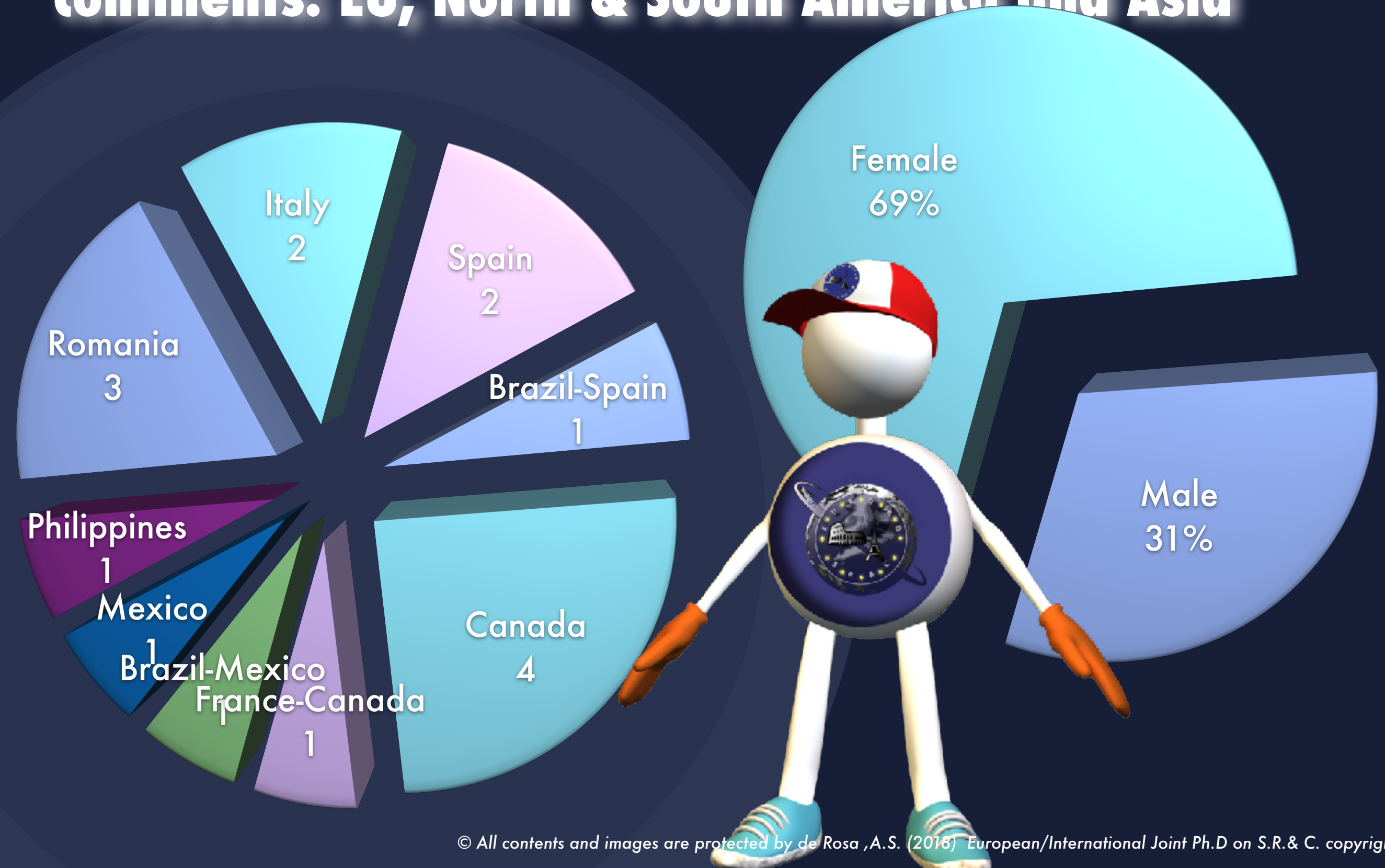# The European/International Joint PhD in Social Representations and Communication in 2017:

Partnerships with Multinational Companies, SMEs, Research Centres and Networks of Networks linked to the SoReCom THEmatic NETwork

NETWORKS

	The SoReCom THEmatic NETwork of Excellence http://www.europhd.eu/SoReComTHEmaticNETwork		Network of Networks on Social Representations
	RIPRES http://www.cicts.uevora.pt/RIPRES		International network of research on social representation of health
	Centro Internacional de Pesquisa em Representação e Psicologia Social "Serge Moscovici" http://www.centromoscovici.com.br/		International Center for Research in Social Psychology and Social Representations
	CIERS-ed http://www.fcc.org.br/pesquisa/ciers.html	CIERS-ed	Centro Internacional de Estudos em Representações Sociais e Subjetividade-Educação
	LACCOS http://www.laccos.org/	Laccos	Laboratório de Psicologia Social da Comunicação e Cognição
	GEIRSO http://www.unites.uqam.ca/geirso/	Geirso	Groupe d'étude sur l'interdisciplinarité et les représentations sociales
	LEPS http://www.leps.msh-paris.fr/index.htm	LEPS	Laboratoire européen de psychologie sociale
	Réseau Mondial Serge Moscovici http://remosco.hypotheses.org/		Réseau Mondial Serge Moscovici
	Foundation of Center of Social Representations Studies http://www.sr-indonesia.org/en/		Center for Social Representation Studies, Indonesia
	CeMeRS		Centro Mediterraneo per lo Studio delle Rappresentazioni Sociali
	RENIRS-CEMERS http://renirs-cemers.blogspot.com/	RENIRS	Red Nacional de Investigadores en Representaciones Sociales y del Centro Mexicano para el Estudio de las Representaciones Sociales
	EuroPACE Network of Universities and Enterprises http://www.europace.org	EuroPACE	EuroPACE Partner for Telematic Applications

RESEARCH FOUNDATIONS

	F.M.S.H Paris http://www.msh-paris.fr	Maison Sciences HOMME	Fondation Maison des Sciences de l'Homme Sponsor for Scientific Activities and Meetings

PUBLIC RESEARCH INSTITUTES

	IFSTTAR http://www.ifsttar.fr	IFSTTAR	French National Institute for Transport and Safety Research

ENTREPRENEURIAL PARTNERS

	Elsevier B.V. http://www.elsevier.com/	ELSEVIER	Strategic partner for publishing and dissemination strategies
	CONERI http://www.coneri.se	coneri	Technological Partner for e-learning
	ContattoLavoro s.r.l. http://www.contattolavoro.it/	CONTATTO LAVORO	Professional Partner for Personal Career Prospects

International Participants enrolled in a.y. 2017-18
16 research trainees from 7 countries from 3 continents: EU, North & South America and Asia

Italy
2

Spain
2

Romania
3

Brazil-Spain
1

Philippines
1

Mexico
1

Brazil-Mexico

France-Canada
1

Canada
4

Female
69%

Male
31%

European/International Joint PhD in Social Representations and Communication 41 DEGREE HOLDERS by 21 NATIONALITIES

| PARTICIPANTS	
Albania	6
Argentina	23
Australia	5
Austria	18
Belarus	9
Belgium	4
Bosnia	1
Brazil	67
Bulgaria	11
Canada	26
Chile	7
China	28
Colombia	8
Costa Rica	1
Croatia	9
Cyprus	3
Czech	25
Estonia	6
Finland	20
France	131
Germany	19
Greece	20
Guatemala	1
Hungary	28
India	4
Indonesia	36
Iran	1
Israel	4
Italy	413
Lebanon	5
Macedonia	7
Malta	3
Mexico	50
Moldavia	8
Montenegro	1
Nepal	2
Netherlands	2
New Zealand	2
Nigeria	5
Pakistan	2
Palestine	8
Philippines	5
Poland	51
Portugal	65
Romania	204
Russia	18
Serbia	11
Slovakia	24
Slovenia	8
Spain	35
Sweden	10
Switzerland	8
Tunisia	13
Turkey	12
Turkmenistan	2
Ukraine	17
UK	18
USA	16
Venezuela	14
Totale	1560

1560 doctoral trainees from 59 countries
431 invited professors from 29 countries

participated in
24 International Summer Schools and
36 International Lab Meetings

TEACHING STAFF	
Argentina	2
America	8
Austria	10
Belgium	2
Brazil	10
Canada	3
China	6
Czech	5
Estonia	1
Finland	12
France	73
Germany	3
Greece	2
Hungary	3
India	1
Israel	7
Italy	135
Japan	2
Latvia	1
Mexico	5
Moldavia	1
Poland	11
Portugal	23
Romania	15
Russia	1
Spain	29
Sweden	20
Switzerland	9
UK	31
Totale	431
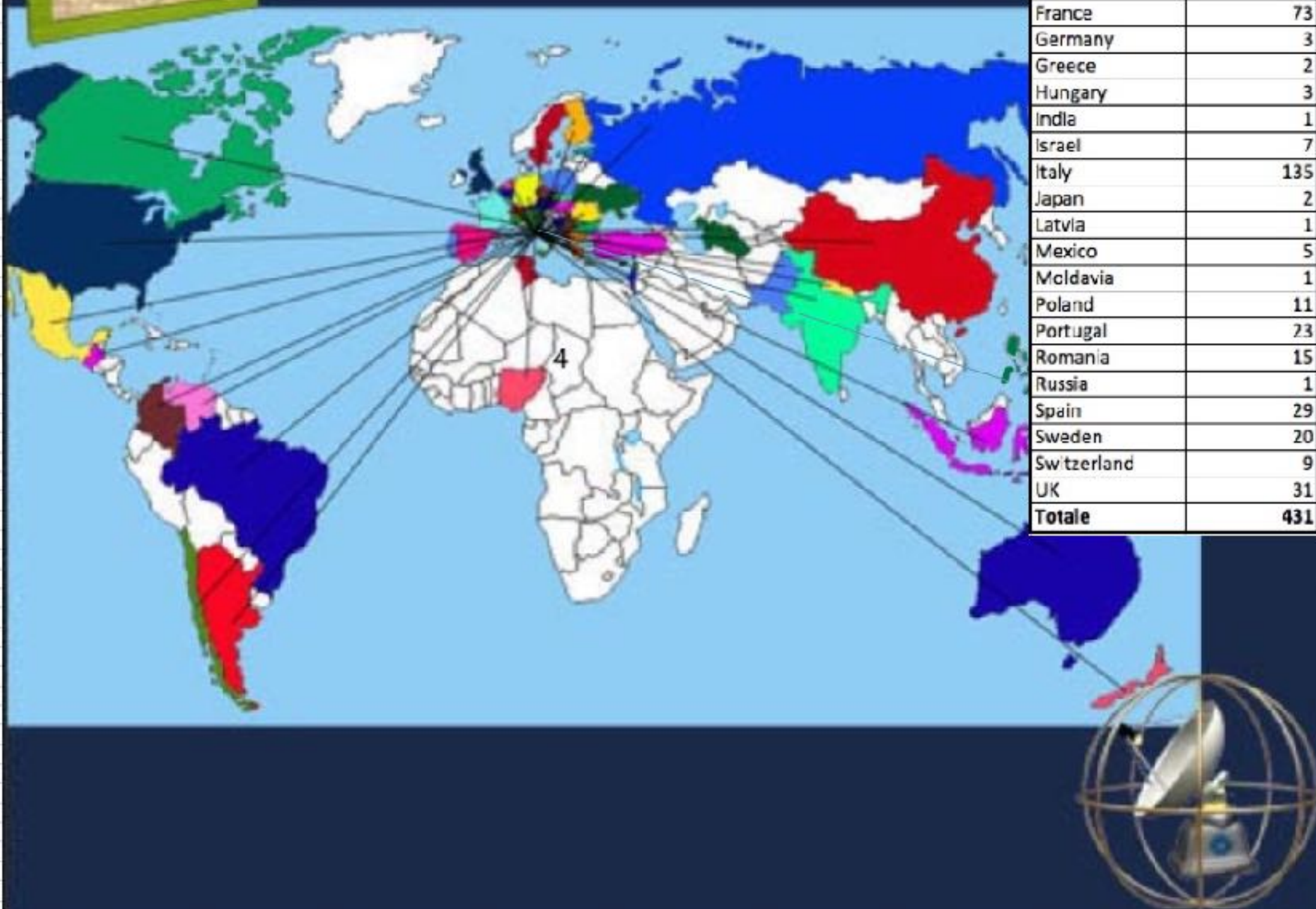
The second "i": the Intersectoral dimension

The So.ReCom. THEmatic NETwork

The So.Re.Com.THEmatic NETwork at a glance on global scenario
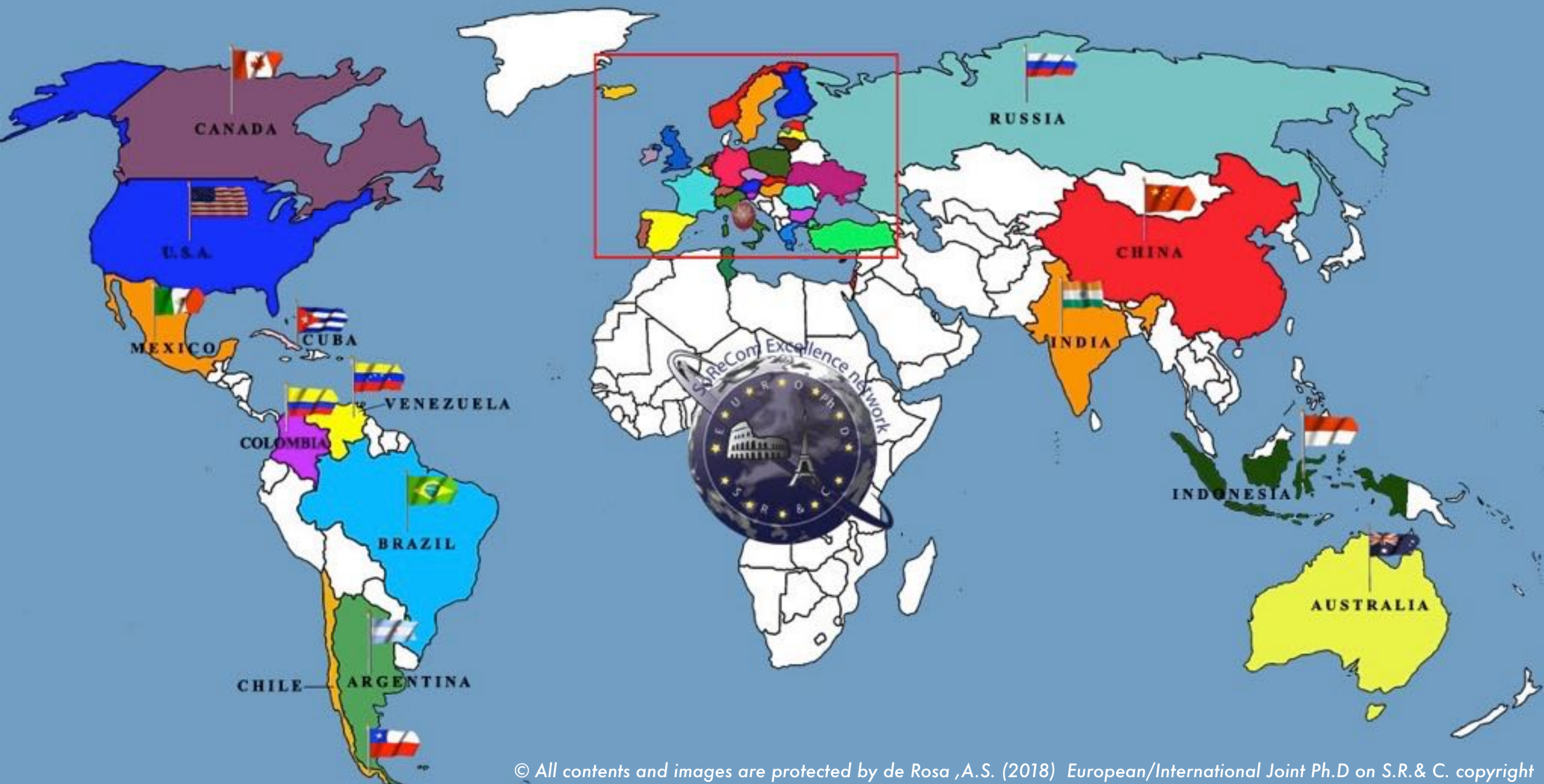
The So.Re.Com. Thematic Network of Excellence Outputs

So.ReCom.THEmatic NETwork Project Planning

Specialised E-Library on SR & C **DOCUMENTATION**

Multimedia tools on SR & C **for TRAINING and SoReComTHEmatic NETwork MANAGEMENT**

Improving EVALUATION and DISSEMINATION of project products and research knowledge through virtual campus and face to face International scientific event

Fully biblographical inventory on SR & C

Web-Auditorium and E-meeting with the video-chat tool, whiteboard for d for sharing applications and present for sharing applications and present

European Doctoral Programme Good Practice Management Guidelines

Meta-analysed inventory on SR & C

Magisterial Lectures and Video-less produced in real time and transmitted in streaming video or in playback via Web-Auditorium

Web-Auditorium for all 95 partners simultaneously conn for project management and wider circulation of information

Virtual Campus SR &C scientific community online database

Advanced searching engine on both inventories

Video-chat based on interviews on critical topics or for tutoing and co-tutoring

E-meetings restricted to specific target groups of partners according to the different role and tasks in the project

Intensive face to face review evaluative meetings with the Euro PhD partners during the InternationalSummer School

Intelligent Virtual Library on SR & C

Moderated Thematic Forum on Special Societal Issues

Audio and Video Conferences for small group discussion and even individual partner inte using video-chat tool

Euro Conference on Social Sciences for dissemination of the multimedia tools
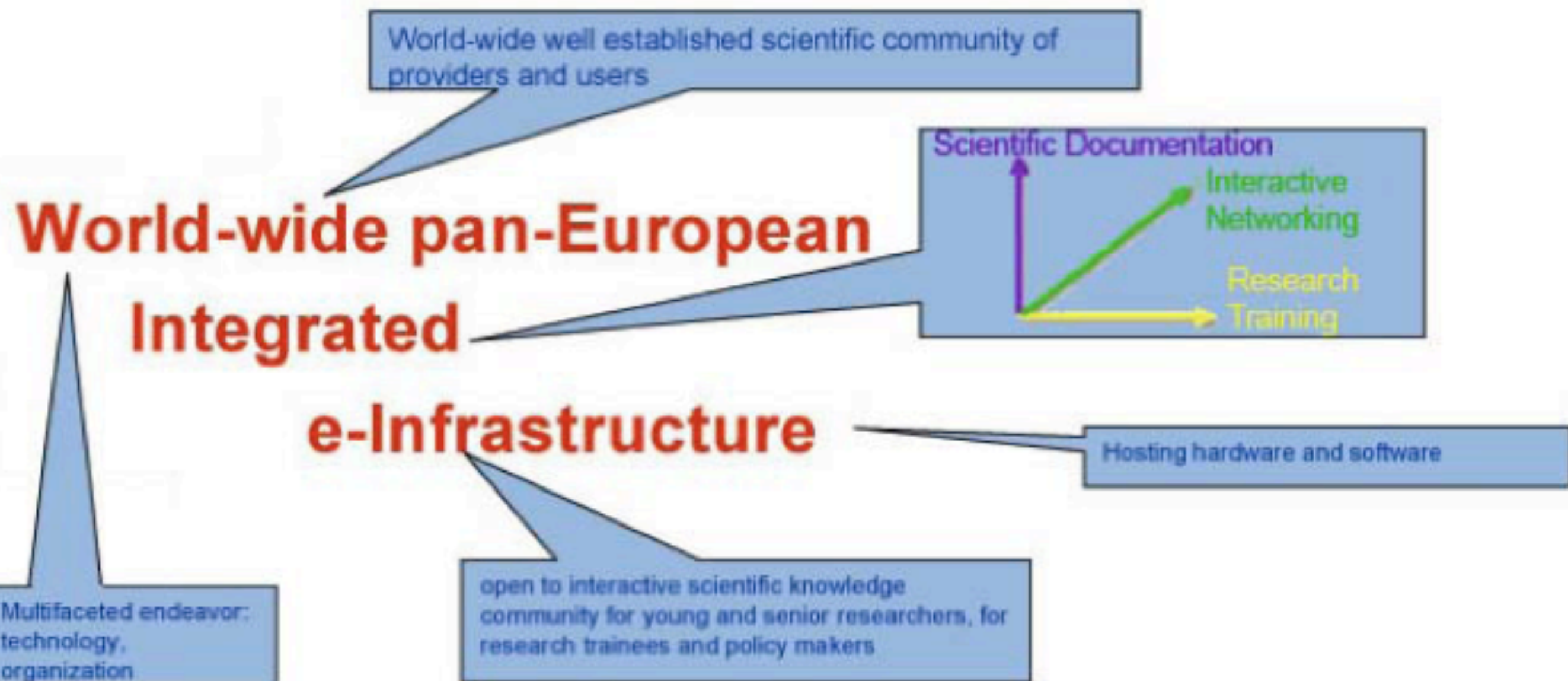
3 main axes of So.Re.Com. Infrastructure

Scientific DOCUMENTATION
Interactive NETWORKING
Research TRAINING

The Intersectoral Dimension:
Opening to Institutional Co-operation outside the academic borders

3 Entrepreneurial Partners:
1 Multinational company and 2 SMEs
in diversified strategic sectors

1 National Public Interdisciplinary Research Centre:
IFSTTAR

1 National Research Foundation: FMSH

RESEARCH FOUNDATIONS			
🇫🇷	**F.M.S.H Paris** http://www.msh-paris.fr	Maison Sciences HOMME	**Fondation Maison des Sciences de l'Homme** Sponsor for Scientific Activities and Meetings
PUBLIC RESEARCH INSTITUTES			
🇫🇷	**IFSTTAR** http://www.ifsttar.fr	IFSTTAR	**French National Institute for Transport and Safety Research**
ENTREPRENEURIAL PARTNERS			
🇳🇱	**Elsevier B.V.** http://www.elsevier.com/	ELSEVIER	**Strategic partner for publishing and dissemination strategies**
🇸🇪	**CONERI** http://www.coneri.se	coneri	**Technological Partner for e-learning**
🇮🇹🇫🇷	**ContattoLavoro s.r.l.** http://www.contattolavoro.it/	CONTATTO LAVORO	**Professional Partner for Personal Career Prospects**

Transferable skills provided by the non academic partners of the European/International Joint PhD

Elsevier

Knowledge of bibliometric tools, publishing strategies, editorial policy, etc.; cross-fertilising knowledge from Computer Sciences

IFSTTAR

Exposure to a variety of approaches thanks to the multidisciplinary characteristic of its research teams in fields such as: epidemiology, ergonomics, psychology, statistics, telecommunication, sociology and

CONERI

Courses in communication and team processes related to online meetings. Research trainees actively participate in organising e-meetings and virtual team building related to

Contatto Lavoro

Employer branding, qualitative and quantitative analysis, new media and training on WEB 2.0 corporate identity management, design and implementation of corporate blogs, forums and wiki websites. Small-company

The third "i":
the Interdisciplinary dimension

Interdisciplinary research field
characterized by

multi-paradigmatic and multi-methodological approaches

and a variety of thematic areas dealing with relevant societal issues

The main research teams are:
(for more details click on the research team of your interest)
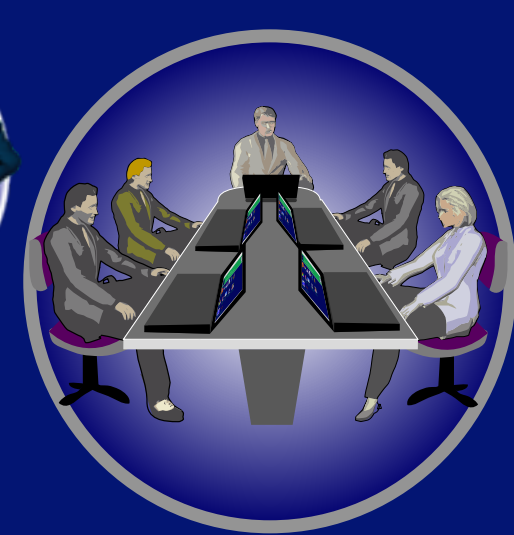
Team Thirteen
Risk, Social Representations and Community Life

Team Twelve
Social Representations, Community and Health Applied Research

Team Eleven
Social Representations, Advertising, Marketing and Organizational Contexts

Team Ten
Social Representations and Economy

Team Nine
Social Representations and Environment

Team Eight
Family, Youth, Communication, Education and Social Representations of Institutional Policies

Team Seven Social Representations and Politics

Team Six
Identity and Social Representations

Team Five
Collective Memory, Emotions and Social Representations

Team Four
Communication, Media and Social Representations

Team Three
Culture, Globalization and Social Representations

Team Two
Science and Social Representations

Team One
Theoretical and Methodological Development of the Social Research Field

Social representation paradigms:
one theory, different approaches and methods.
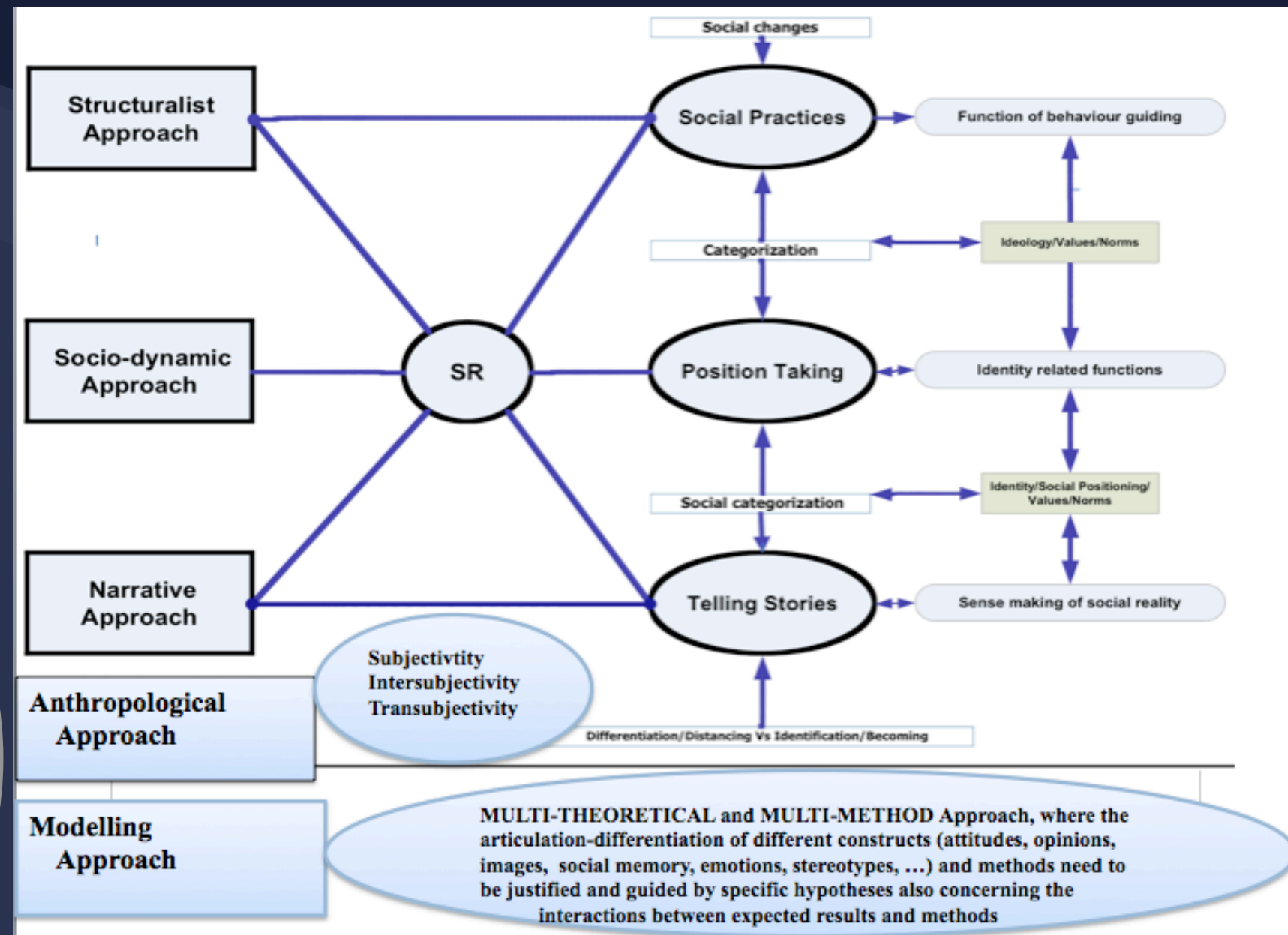
European Credit Transfer System (ECTS) adopted by the Euro PhD on Social Representations and Communication

Due to the integrated and joint nature of the programme, the adoption of **European Credit System** has been specifically designed as a system for credit accumulation, rather than a comparison of distributed teaching offers and transfer of learning outcomes. By conceptualizing the academic year not exclusively in terms of time, but in terms of earned credits, the system allows for flexibly meeting the needs of full-time and part-time research trainees.

In line with the policy recommended by EU DG-Education and Culture, the European Ph.D. adopted the European Credit Transfer System (ECTS) as an instrument for creating transparency and confidence in academic performance.

Research trainees are awarded up to 60 credits per year (20 for courses and didactic activities and 40 for research quality and related bibliographic knowledge).

The didactic structure within this overall strategy is highly innovative. As the system of **open distance learning** makes clear, European Ph.D. research trainees are involved in an interlocking system of **virtual and physical mobility** which allows for considerable **flexibility** in catering to research trainees' needs while at the same time guaranteeing individual **tutoring and interactive learning**:

E.C.T.S. system of credit FOR THE EURO PHD ON S.R. & C.

20 for courses and didactic activities	10 credits per year		international summer schools
	5 credits per year		seminars and courses
	5 credits per year		multi-media and distance interactive learning
40 for research each year =	30 credits per year		advanced research training
	10 credits per year		bibliographic knowledge

60 total credits in a year x 3 years = **180** total credits for complete curriculum

Quality Control and On-Line Monitoring System
Research trainee's Workplan chart and TIMELINE

SOcial REpresentations and COmmunication THEmatic NETwork
SO.RE.COM THE NET

European PhD on Social Representations and Communication Research Trainees WORKPLAN CHART and TIMELINE

	YEAR 1 (Months)	YEAR 2 (Months)	YEAR 3 (Months)
	N. D. J. F. M. A. M. J. J. A. S. O.	N. D. J. F. M. A. M. J. J. A. S. O.	N. D. J. F. M. A. M. J. J. A. S. O.
BIBLIOGRAPHIC KNOWLEDGE			
a) Theoretical preparation (basic literature reading) starting from the date of application to the PhD (in May)			
b) Submission of the list of selected articles and chapters to be meta-analysed			
c) Winter session: training on meta-theoretical analysis and presentations (P) by the research trainees enrolled in the previous years	P	P	P
d) Submission and validation of at least 30 meta-analysed articles and chapters			
ADVANCED RESEARCH TRAINING			
Intensive tutoring and co-tutoring			
1.a) Theoretical modeling			
1.b) Research planning and methodological design			
- Research tools definition			
- Sample identification			
- Data collection			
1.c) **Initial report progress** (R) to be presented during the International Summer School	R		
2.a) Data analysis			
2.b) Discussion of the results			
2.c) **International mobility** and networking activities: at least 6 months in 2 Institutions			
2.d) **Intermediate report progress** (R)		R	
3.a) Writing of the full **Final Report Thesis** (T = deadline to submit it to the tutors)		T	
3.b) Discussion of the **full Final Report Thesis** with the main tutor and co-tutors, revision and submission (T) for its multi-step evaluation			T
3.c) Writing, discussion, revision and submission of the **short article in English (A)** for its multi-step evaluation			A
3.d) Multi-Step Evaluation of the Thesis and short article by the members of the Final Jury			
3.d) **Thesis Defence** in front of the International Final Jury during the European PhD Summer School			F.J.
INTERNATIONAL SUMMER SCHOOLS			
MULTIMEDIA AND DISTANCE INTERACTIVE LEARNING			
SEMINARS at home and host Institutions			
CAREER PLANS and ALUMNI activities			
Submission of Final year Report x ECTS check	R	R	R

Research Trainee's Obligations/Opportunities

Within the tutoring and co-tutoring triadic didactic system, **research trainees are required**:

a) to spend at least 6 months researching in different European or Extra-EU countries (PHYSICAL MOBILITY).
This unique feature of the European Ph.D. program enables research trainees to work alongside their foreign tutors in a new and stimulating research environment. This training is characterised by a multidisciplinary and multi-method approach. Each network university site has special expertise in a particular methodological approach to research in social representations. Research trainees are therefore exposed to a variety of complementary methodological approaches.

Research Trainee's Obligations/Opportunities

b) to maintain regular communication with their national and foreign tutors.

Depending on the circumstances, this can be in a face to face interactive and/or computer mediated communication context through:

- multipoint videoconferences via European Ph.D. web-auditorium and

- personalized website for each research trainee and on-line tutor's evaluation tools
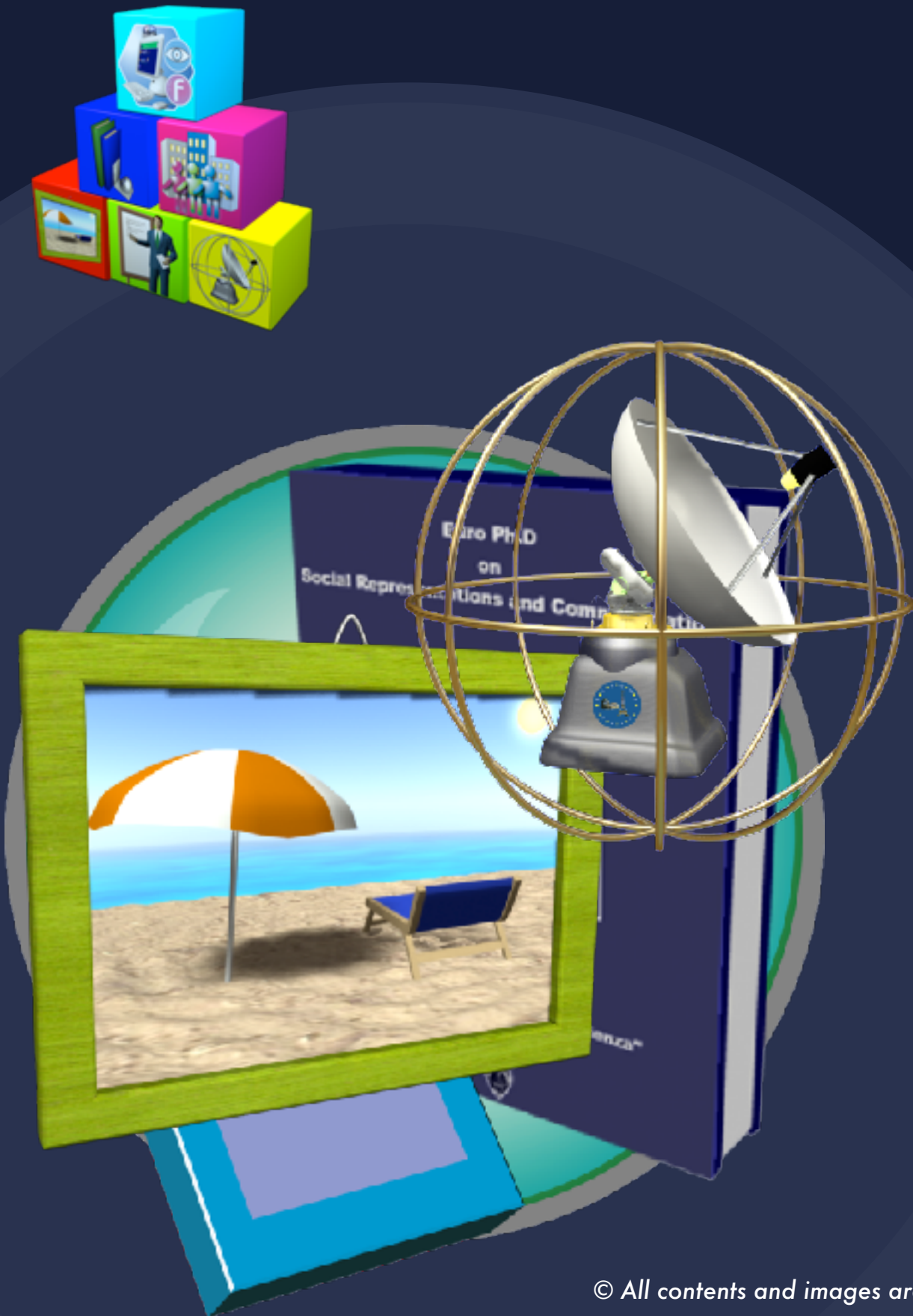
c) to submit:

- a critical review of the bibliography on the research undertaken and their research progress during the Winter and Spring Sessions of the International Lab Meetings;

- an extensive yearly report to be presented in the dedicated training session during the International Summer School

European Credit Transfer System (ECTS)

## adopted by the Euro PhD on Social Representations and Communication

● Intensive preliminary stage of bibliographic training at national universities (10 credits per year)

This is provided by individual tutoring by national and co-tutoring by foreign tutors as well as by access to an on-line database found on the European Ph.D. web-site: http://www.europhd.net.

Research trainees are also trained by the Scientific Co-ordinator in meta-theoretical analysis of the bibliographic material in their own subject area. The contribution of each student will thus enable the mapping out of a complete, fully-researched bibliography for social representations and communication.
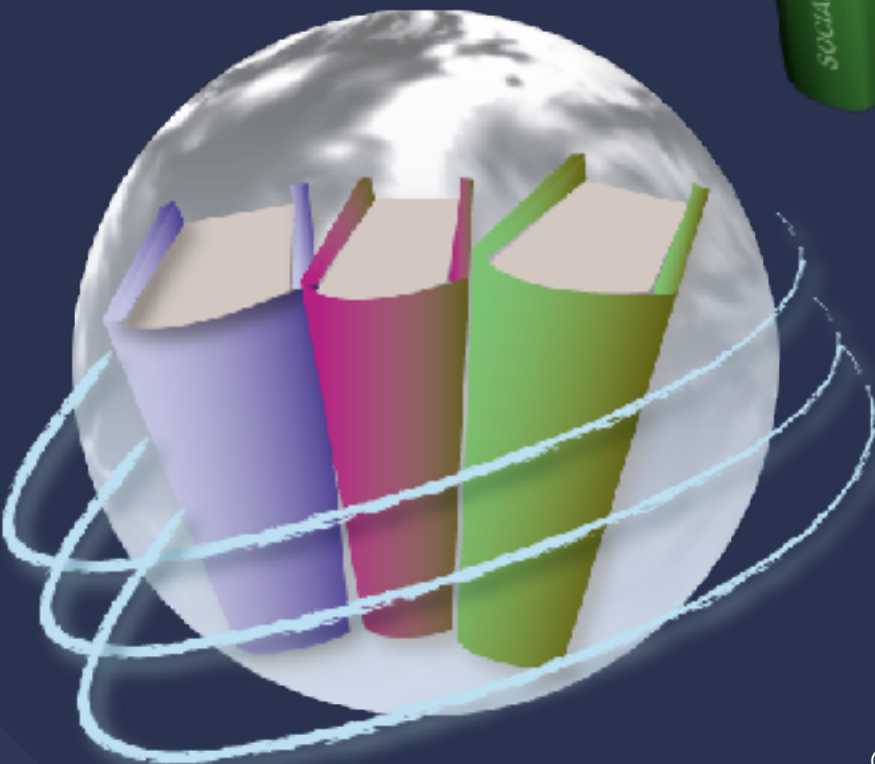
@-learning Kit
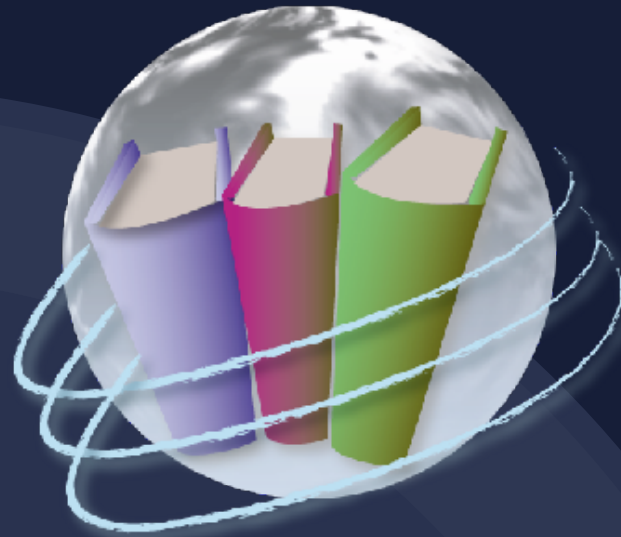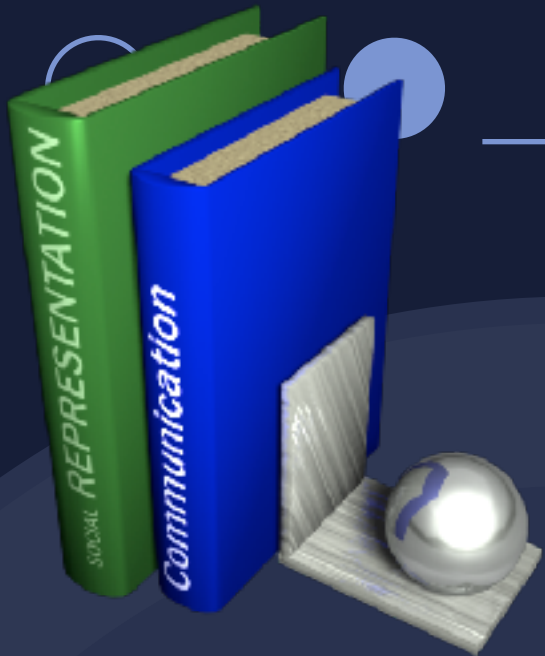
The complex package of multimedia tools to be developed and disseminated via Internet includes:

- a full bibliographic inventory

- a meta-analyzed inventory

- an advanced search engine

- a specialized e-library in SR & C.

Welcome to the pilot So.Re.Com. THE.NET. eLibrary

As a member, or potential new member of our So.Re.Com. THEmatic NETwork Virtual Community, we hope you share the ultimate goal of this e-library, which we envision as an open non-commercial virtual space that, from anywhere in Europe or in the world, not only will meet the needs of its users by providing free access to publications, but will also enable them to become content providers and improve the visibility of their scientific work, thus sharing it with all its potential readers. Article copyrights remain with the publisher, society or author(s). In the last case, authors simply agree to the hereunder Creative Commons License for Attribution-Noncommercial-No Derivative Works 3.0 Unported (for more information, please consult http://creativecommons.org/licenses/by-nc-nd/3.0/)

To access the application forms available on the website, you must first verify that your name is already found in the database. To do so:

A. Insert your own e-mail address and click on Verify.

B. If the system recognizes your e-mail address, you will receive a password that will permit you to register. You must check that all the information already entered is correct and update any information that may have changed (telephone number, address, list of publications on Social Representations, etc.) as well as any new fields that may have been added to the system (participation in new conferences or International Lab Meetings, etc.).

C. If the system does not recognize your e-mail address, it will produce a new blank application form which you will have to complete from scratch.

D. In both above mentioned cases, you are kindly invited to upload:

- your list of publications specifically related to Social Representations, to improve the information about our work which may not be present in the SoReCom THEmatic NETwork Full Bibliographic Inventory yet.

- the published version of all your publications specifically related to Social Representations - chapters in book, articles, conference lectures and papers etc. - in pdf format (including the cover page of the book, journal or conference proceedings in which it was published), in order to make your work visible in the SoReCom THE.NET. eLib and to share it with all its potential readers.

Email: [_____] [Verify]

@-learning Kit
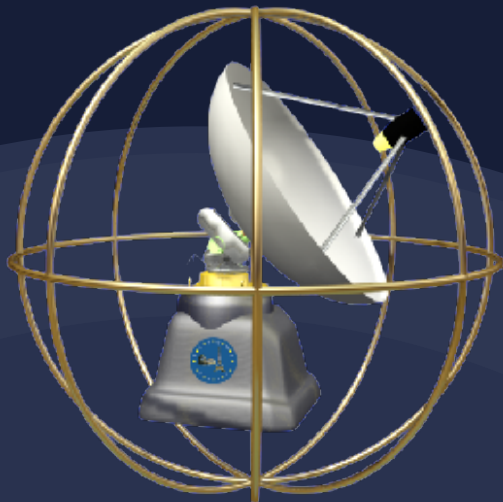
- digitalized studio produced videos

- magisterial lectures produced in real time (videoconferences)

- on-line interviews with leading experts

- European Ph.D. web-auditorium

- on-line workshops among participants and academics

- a "virtual campus" SR & C community online database.

Integrated PHYSICAL and VIRTUAL MOBILITY
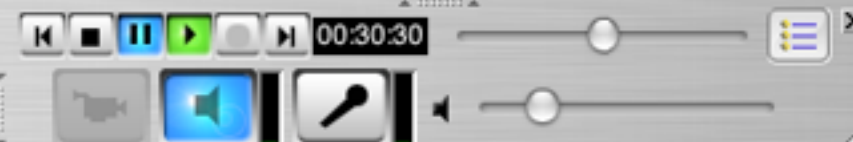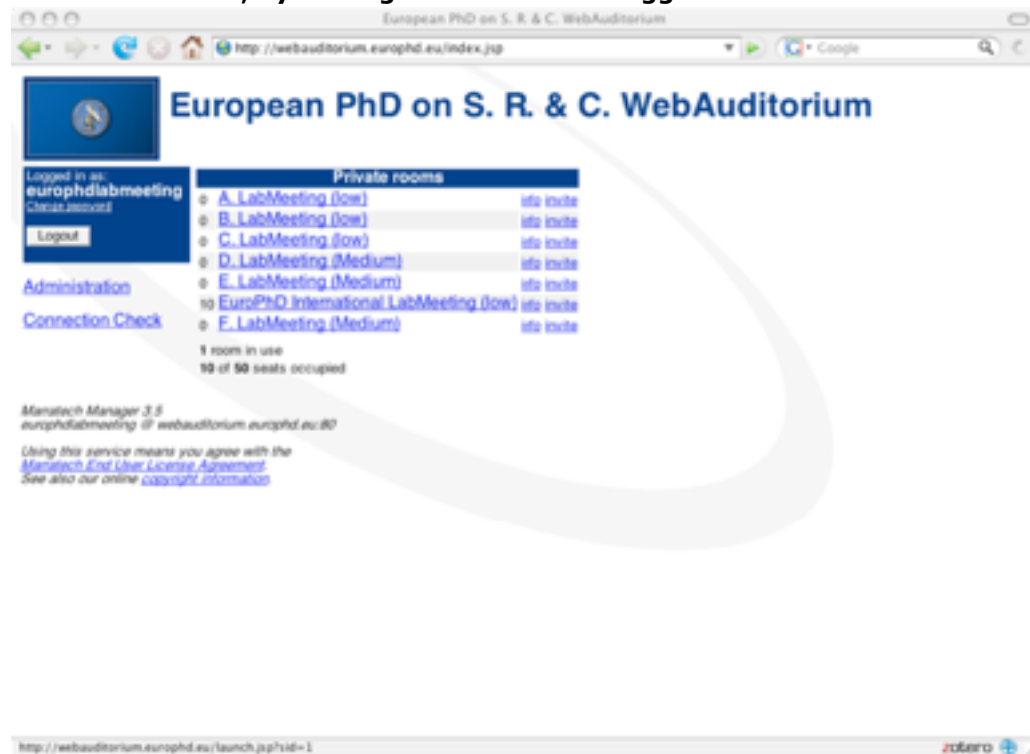
NETWORK-TRAINING EVENTS

INTERNATIONAL SUMMER SCHOOLS
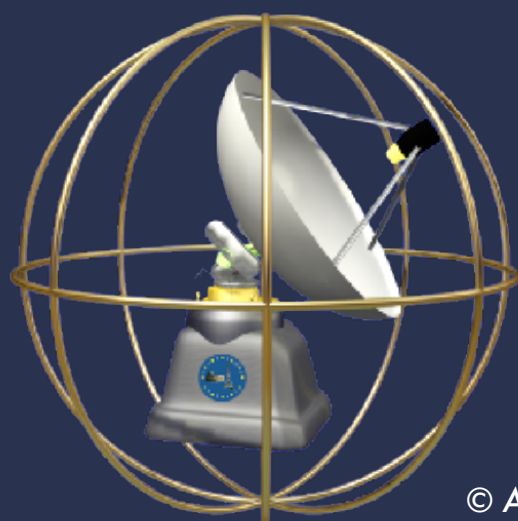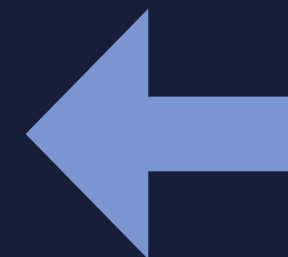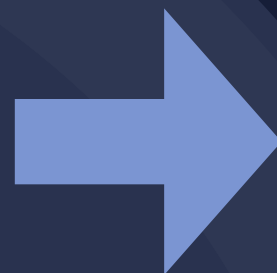
International Lab Meetings via Euro PhD web auditorium

Offline – Marratech

6.EuroPhdWeb–auditoriumco...   100%

Each session of the European Ph.D. International Lab Meetings includes two pilot tests before the events start aimed at verifying and assessing in advance the technical abilities of each participant. It provides two full days of basic and advanced training on the use of Marratech's programs. This includes an interactive test of the skills acquired by participants. Experience shows that after these sessions, participants, including senior professors unfamiliar with new technologies, are quickly able to actively participate in the event. Their presence visually, in text chat, their voices and videos and their interactive use of the *white-board* is warmly welcomed by all participants.

Indeed, the *white-board* allows interactive use not only among participants from in and outside the lab, but is highly functional for sharing applications and software. For example, this allows us for to hold advanced training sessions and collaborative learning on statistical packages by using data files provided by each participant. It is also interesting to use the *white-board's* share screen both for the participants' presentations (they start by locating themselves on the globe with an arrow and fill in whatever they believe best represents their identities) and for the collective evaluation of the event, by writing comments and suggestions on the shared screen.

http://webauditorium.europhd.eu/index.jsp

European PhD on S. R. & C. WebAuditorium

Logged in as:
europhdlabmeeting
Change password

Logout

	Private rooms		
○	A. LabMeeting (low)	info	invite
○	B. LabMeeting (low)	info	invite
○	C. LabMeeting (low)	info	invite
○	D. LabMeeting (Medium)	info	invite
○	E. LabMeeting (Medium)	info	invite
10	EuroPhD International LabMeeting (low)	info	invite
○	F. LabMeeting (Medium)	info	invite

Administration

Connection Check

1 room in use
10 of 50 seats occupied

Marratech Manager 3.5
europhdlabmeeting @ webauditorium.europhd.eu:80

Using this service means you agree with the
Marratech End User License Agreement.
See also our online copyright information.

http://webauditorium.europhd.eu/launch.jsp?sid=1   zotero

[R] Bettina Pa... P   [R] Conny Eri... P   [R] hillevi P   [R] Adrian P

Adrian Guzman P   VCR play (Adr... P

[R] Tani Pedr... P   [R] Europhdlab P

[R] chiaracav... P   [R] Valentina ... P   [R] Maciek Se... P   [R] elena bocci P

[R] Janine P   [R] Marialibera P   [R] Dino Num... P   [R] Carine Pia... P

[R] Lilian Neg... P

00:30:30

24 International Summer Schools on Social Representations and Communication

1995 FINLAND (Lathi) 1st International Summer School: "Evereday thinking, Social Representations and Communication"

1996 FRANCE (Aix-en-Provence) 2nd International Summer School: "Multiple strategies in the investiagtion of Social Representations"

1997 PORTUGAL (Lisbon) 3rd International Summer School: "S.R. theory: historical roots, articulation and development"

1998 SPAIN (San Sebastian) 4th International Summer School: "The theory towards applications"

1999 ITALY (Rome) 5th International Summer School: "Developing European Doctoral Training"

2000 ITALY (Rome) 6th International Summer School: "Social Representations Theory Around the World"

2001 ITALY (Rome) 7th International Summer School: "Communication: Languages, Representations, Interaction"

2002 ITALY (Rome/Genazzano) 8th International Summer School: New Media: Nets and Internet

2003 ITALY (Rome/Genazzano) 9th International Summer School: A Theoretical and Methodological Dialogue through research

2004 ITALY (Rome/Genazzano) 10th International Summer School: Social influence and Communication in the new scenario of the information society: is it possible to change risk behaviour?

2005 ITALY (Rome) 11th International Summer School: "Applying the Facet Theory and Statistical Analysis via HUDAP software to Research on Social Representations: Computer Mediated Training Sessions, both Theoretical and Methodological"

2006 ITALY (Rome) 12th International Summer School: "Applying Dialogical Approaches and Conversational Analysis via Focus Groups to Research on Social Representations"

2007 ITALY (Rome) 13th International Summer School: "Structural Approach to Social Representations"

2008 ITALY (Rome) 14th International Summer School: "Social Representations, Collective Memory and Socially Shared Emotions: narrative and experimental approaches"

2009 ITALY (Rome) 15th International Summer School: "Cultural and cross-cultural approaches to Social Representations: the implications of the globalized/localized cultural scenarios"

2010 ITALY (Rome) 16th International Summer School: "Social Representations and Science"

2011 ITALY (Rome) 17th International Summer School: "Social Representations of Urban Places and Environment: Images, Memory and Identity"

2012 ITALY (Rome) 18th International Summer School: "Social Representations of Economics and Finance"

2013 ITALY (Rome) 19th International Summer School: "Intensive Training Sessions - Oktoberfest and People-IDP kick-off meeting and inaugural party"

2014 ITALY (Rome) 20th International Summer School: Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the "modelling approach"

2015 ITALY (Rome) 21st International Summer School: Mapping the impact and dissemination of the social representation theory across different geo-cultural contexts around the world: from Europe towards other continents

2016 ITALY (Rome) 22nd International Summer School: The "methodological polytheism in the Social Representations literature and its implication in the contemporary communication era: distinctiveness and dialogue between multiple research methods

2017 ITALY (Rome) 23rd International Summer School: "Social Representations in the social arena faced with social demand: a wide range of societal issues investigated in thematic areas in multiple applied contexts"

2018 ITALY (Rome): 24th International Summer School: Iconic and Imaginary Dimensions of Social Representations

The European/International Joint Ph.D. in Social Representations and Communication
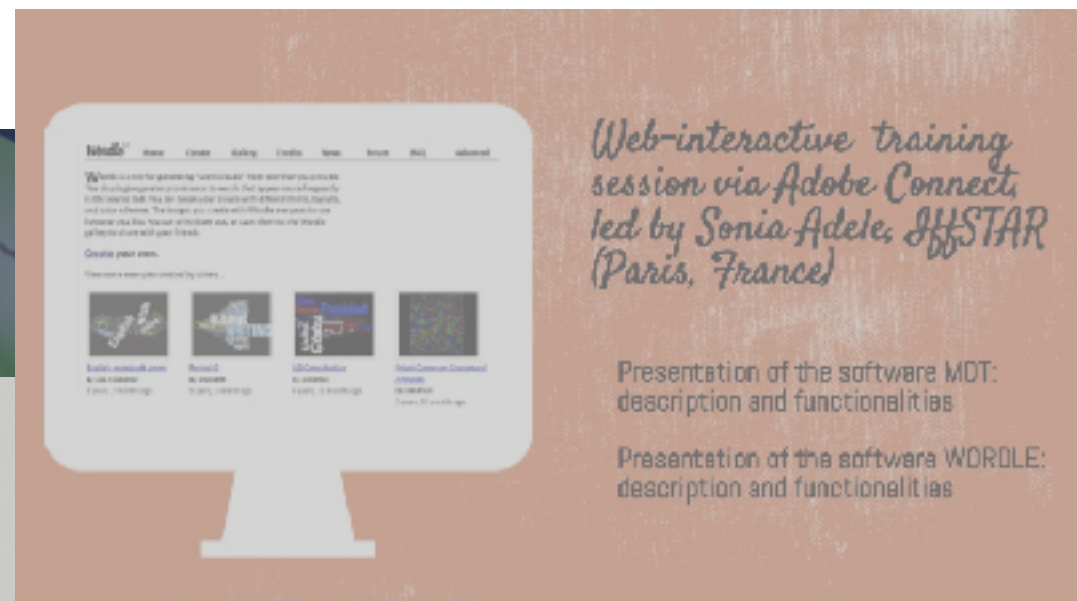## 33 International Lab Meetings

Winter 2005 1st International Lab Meeting: "Virtual Group Training and Individual Supervision Relating to the Distant Cooperative Research Program aimed at the Meta-Theoretical Analysis of the Comprehensive Literature on Social Representations and Communication"

Spring 2005 2nd International Lab Meeting: "Image-Based Research Methods for Analyzing Social Representations in action in different cultural contexts"

Summer 2005 3rd International Lab Meeting: "Applying the Facet Theory and Statistical Analysis via HUDAP software to Research on Social Representations: Theoretical and Methodological Computer-Mediated Training Sessions"

Winter 2006 4th International Lab Meeting: "Training and Individual Supervision Relating to the Distant Cooperative Research Program aimed at the Meta-Theoretical Analysis of the Comprehensive Literature on Social Representations and Communication"

Spring 2006 5th International Lab Meeting: "Modeling and Positioning Approach in Research on Social Representations"

Summer 2006 6th International Lab Meeting: "Applying Dialogical Approaches and Conversational Analysis via Focus Groups to Research on Social Representations"

Winter 2007 7th International Lab Meeting: "Anthropological Approach to Social Representations and Qualitative Methods"

Spring 2007 8th International Lab Meeting: "Experimental Design in Investigating Social Representations and Influence Processes"

Summer 2007 9th International Lab Meeting: "Structural Approach to Social Representations & advanced courses on Analysis of Similarity and the Evoc statistical package"

Winter 2008 10th International Lab Meeting: "Developing Meta-Theoretical Approach to Social Representations Literature: the contribution of Italian Scholars belonging to the International So.Re.Com THEmatic NETwork"

Spring 2008 11th International Lab Meeting: "Identity and Social Representations: Cultural and Mythical Dimensions"

Summer 2008 12th International Lab Meeting: "Social Representations, Collective Memory and Socially Shared Emotions: narrative and experimental approaches"

Winter 2009 13th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"

Summer 2009 14th International Lab Meeting: "Cultural & cross-cultural approaches to Social Representations: the implications of globalized/localized cultural scenarios"

Winter 2010 15th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"

Summer 2010 16th International Lab Meeting: "Social Representations and Science"

Winter 2011 17th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"

Summer 2011 18th International Lab Meeting: "Social Representations of Urban Places & Environment: Images, Memory and Identity"

Winter 2012 19th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"

Summer 2012 20th International Lab Meeting: "Social Representations, Economics and Finance"

Winter 2013 21st International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature" and Bibliometric Tools

Summer 2013 22nd International Lab Meeting: "Intensive Training Sessions - Oktoberfest and People-IDP kick-off meeting and inaugural party "

Winter 2014 23rd International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature" and Bibliometric Tools

Spring 2014 24th International Lab Meeting: "Environment facing societal challenges"

Summer 2014 25th International Lab Meeting: "Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the "modelling approach"

Winter 2015 26th International Lab Meeting: "Advanced Training in Meta-theoretical Analysis of the specialized literature on Social Representations Literature"

Spring 2015 27th International Lab Meeting: "The "Anthropological", "Narrative", "Dialogical" and "Subjective" paradigmatic approaches to Social Representations"

Summer 2015 28th International Lab Meeting: "Mapping the impact and dissemination of the social representation theory across different geo-cultural contexts around the world: from Europe towards other continents"

Winter 2015 29th International Lab Meeting: "Advanced Training in Meta-theoretical Analysis of the specialized literature on Social Representations Literature"

Spring 2016 30th International Lab Meeting: "The "Structural" paradigmatic approach to Social Representations"

Summer 2016 31st International Lab Meeting: "The "methodological polytheism in the Social Representations literature and its implication in the contemporary communication era: distinctiveness and dialogue between multiple research methods"

Winter 2017 32nd International Lab Meeting: "Advanced Training in Meta-theoretical Analysis of the specialized literature on Social Representations Literature"

Summer 2017 33rd International Lab Meeting: Social Representations in the social arena faced with social demand: a wide range of societal issues investigated in various thematic areas in multiple applied contexts

Winter 2018 34th International Lab Meeting "Advanced Training in Meta-theoretical Analysis of the specialized literature on Social Representations Literature"
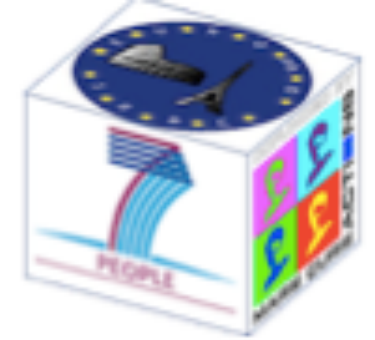
Tuesday Lab Seminars
Food for mind and Methodological Training
&
Transferable skills workshops schedule

European Ph.D
on Social Representations and Communication

Web-interactive training session via Adobe Connect, led by Sonia Adele, IFSTAR (Paris, France)

Presentation of the software MOT: description and functionalities

Presentation of the software WORDLE: description and functionalities

Tuesday Lab Seminars

Transferable skills workshops schedule

Food for mind and Methodological Training

How to Write a Great Research Paper, and Get it Accepted by a Good Journal

Elsevier Author Seminar

ELSEVIER

Quality Control and On-Line Monitoring System
via personalised web site for each research trainee

DOUBLE FORMAT for the THESIS:
Book and Article
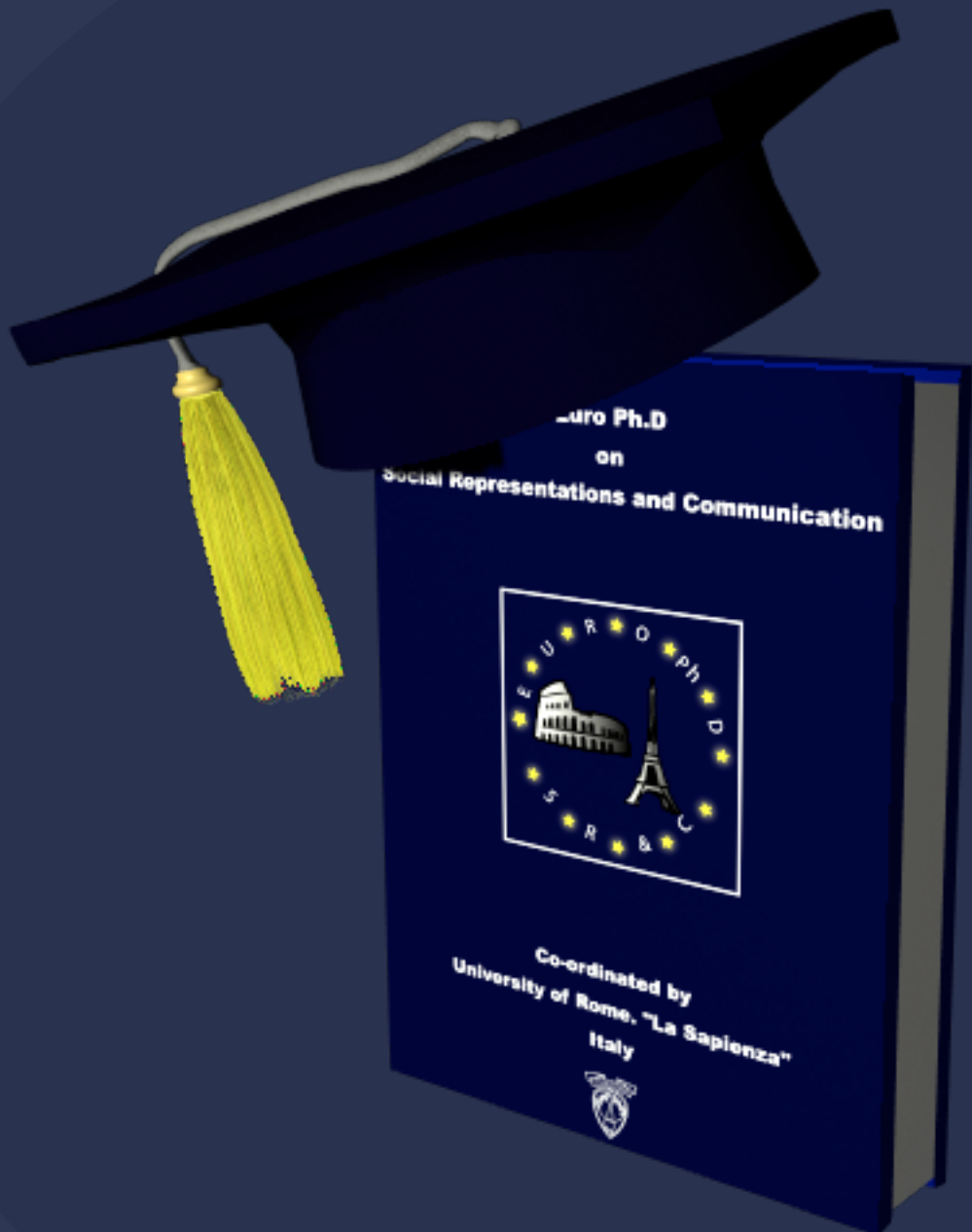
- **BOOK FORMAT:**
  the full report of the dissertation in a national language of the country where the doctorate is being pursued (site of the national tutor acting as main supervisor) or in English. This is to be evaluated by the national tutor.

- **ARTICLE FORMAT:**
  a short version in English, which - upon agreement of the three tutors - should be evaluated by the International Evaluation Board (Final Jury) and deemed ready to be submitted to international journals.

ALTERNATIVE FORMAT for the extended version

the 'three papers' PhD thesis
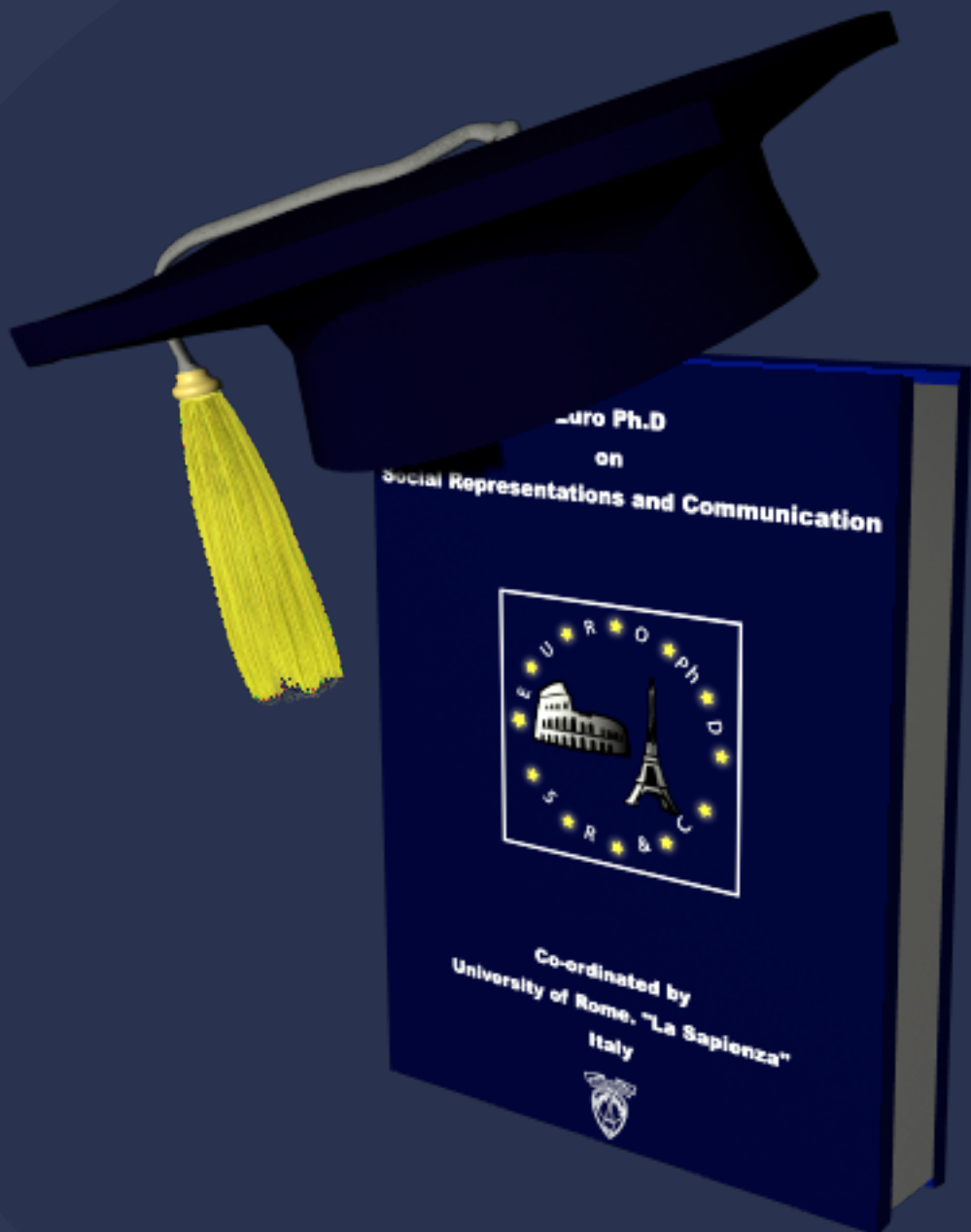
- Under the 'three papers' model, a PhD thesis consists of three separate, publishable, papers of normal journal article length

- The papers are each free standing but should be on related themes

- The three papers are normally preceded in the thesis by a short Introduction to the overall topic, which may contain essential background information and followed by a Conclusion and implications for policy and/or further research

- The total number of chapters is thus usually five, and the total length approaches 150 pages.

Euro Ph.D
on
Social Representations and Communication

Co-ordinated by
University of Rome, "La Sapienza"
Italy

PhD Alumni career in and outside academia

- **Participants in the programme benefit from the already consolidated experience of European PhD graduates who are members of the**

SoReCom Alumni Network

and who have found employment   In ACADEMIA:

○ **not only at many European universities**: in AUSTRIA: Vienna; BELGIUM: Liège; ESTONIA: Tallin; FINLAND: Helsinki, FRANCE: Lyon2; Aix-Marseille, Nice Sophia-Antipolis; GREAT BRITAIN: Cambridge, London School of Economics, University of Sheffield; HUNGARY: Pecs, Eötvös Lorand University, ITALY: Rome (Sapienza and L.U.M.S.A), Milan (Catholic and Bicocca), Salerno, Salento; PORTUGAL: Coimbra, I.S.C.T.E. Lisbon, SWITZERLAND: Geneva, Lausanne; NORWAY: Oslo; ROMANIA: University "Alexandru Ioan Cuza" Iasi, Transilvania University of Brasov, Universitatea Dimitrie Cantemir di Bucarest, etc.

○ **and extra-EU Universities world-wide:** U.S.: Sarah Lawrence College and CUNY in New York, CANADA: UQUAM, Montreal, Ottawa, ARGENTINA: BuenosAires; BRAZIL: Univ. de Baia; MEXICO: UAM Mexico City: INDONESIA: Jakarta University; TUNISIA: University of Tunis, etc.
CHINA: Tianjin University of Technology and Education

but also Outside ACADEMIA:

■ **in private foundations and companies**: FRANCE: Danone, Peugeot; ITALY: ADECCO, AIMS Italia, International English Centre; HUNGARY: the Soros Foundation, etc.

■ **and public or governmental institutions**: FINLAND: Finnish Cultural Foundation; FRANCE: IFSTTAR– Institut National de Recherche sur les Transports et leur sécurité;, International Union of Railways France; ITALY: Sardinian Region Juvenile Court; Florence Employment Office; Center for Assistance Against Violence to Women « Differenza Donna », Comune di Roma, etc.; SWITZERLAND: Thomson Reuters

and even in both "in and outside Academia":

permanent position at the Transilvania University of Brasov (ROMANIA) and 3-years contracts first at IFSTTAR, then at the International Union of Railways (FRANCE)

In order to **ensure its long term sustainability**, we had to learn **how to guarantee an effective management of a large network of institutions from three continents**.

The lessons learned do not only include **smooth administrative and organisational co-ordination, also in relation to the transformations in the network life-cycle** (ideation, creation, implementation, consolidation, recognition, enlargement and progressive development, sustainability….),

but also the r**eadiness to facing recurrent institutional obstacles and unexpected crisis.**

Lessons Learnt from the long running program

Recurrent institutional obstacles, among others factors, include:

• **persisting perception of the innovative program as exceptional case among the majority of traditional doctorates - even at the founding institution.** This occurs especially when there is a change in the administration leaders and officers. This **minority perception – although counterbalanced by a positive connotation of** *excellent minority* **– indeed also effects ordinary administrative practice**s (for example:

★ the way in which the **data bases for assessment** are implemented;

★ the **practices differing from the traditional doctorates** regarding the call, the recruitment board, the final jury, the didactic structure, the management structure, etc.

★ **some misalignments between the normative dispositions regulating the majority of traditional doctorates and the innovative doctorates**, even when specific articles for the innovative doctorates included in the same regulation provide that they may follow the Inter-institutional agreements signed with the partners Institutions)
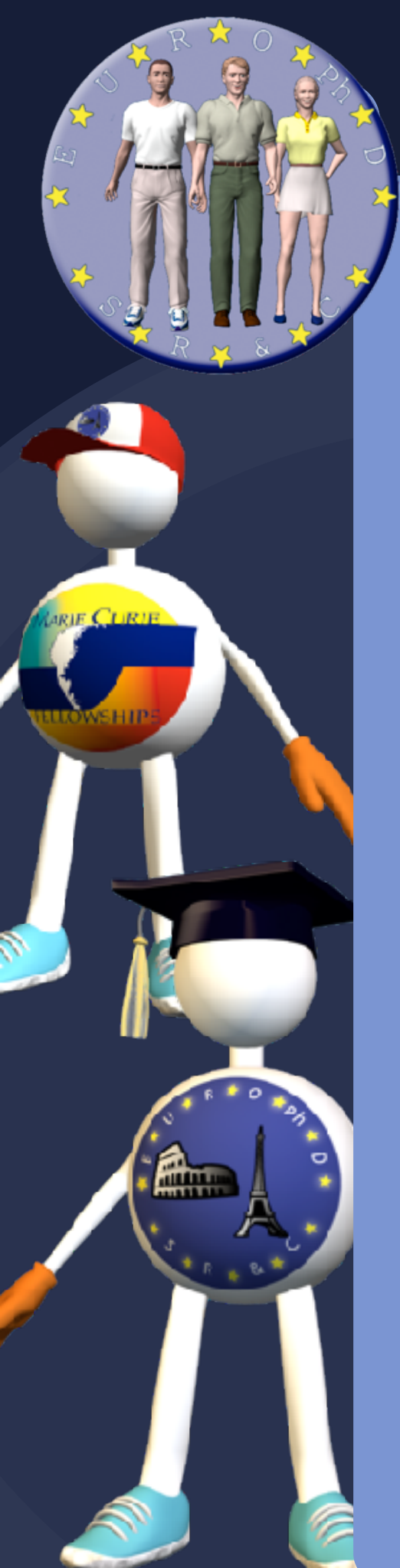
Lessons Learnt from the long running program

★**lack of funds for research and education in the period of the global economic crisis** and the

★**need – even in regular time – to look for complementary funds** in order to make realistic and sustainable the ambitious enterprise **avoiding to charge high fees on the doctoral trainees**

★**changes at the network level in leadership and partnership and dynamic interplay between individual and institutional collaborations**, both very relevant especially in a **program born from a bottom-up approach** aimed at creating synergies in research training by collaborative researches among an international community of scientists interested to develop the scientific field involving doctoral trainees - and **brought to top institutional level** in order to ensure legal validity of the joint degree and institutionalised processes in a long-term perspective

★**changes of the legal framework and normative dispositions in different countries allowing various degree of autonomy to Universities**. In some States with centralised higher education system – in case of intervening contrast - need to align coherently the inter-institutional agreements (**just an example the recent abolition of the tuition fees for doctoral candidates in Italy**)

★**different interpretations and operationalisation of the EC policies about innovative doctorates** and misinterpretation of the needed steps to ensure legal value of the joint degree at each national level

★**different assessment system and accreditation of the doctorates over the world using different criteria and indicators also when evaluating the same dimension:** one example for all, the scientific productivity of the members of the International Scientific Board and Teaching Staff

★**different time-to-degree** for doctoral research trainees who are already engaged in a doctoral programme at their own university and are accepted for the International joint PhD if coming from countries where enrolment in two doctorates at the same time is permitted at specific conditions. In this case there is a need to adopt solutions for the best time to be enrolled in the international PhD: if for example in Canada the traditional PhD at u-Ottawa is 4 years, to harmonise the time-to-degree the best would be to be enrolled in the 3-years International Joint PhD when the doctoral trainee is at the 2nd year at his home institution.

Perhaps **some of these difficulties will disappear when the perception of minority (even in terms of the excellent exception) will be overcome** by the wider spread of these doctorates.

Their coexistence - alongside equally excellent traditional doctorates operating at a single institution - should be more peaceful and in a certain sense **"normalized".**
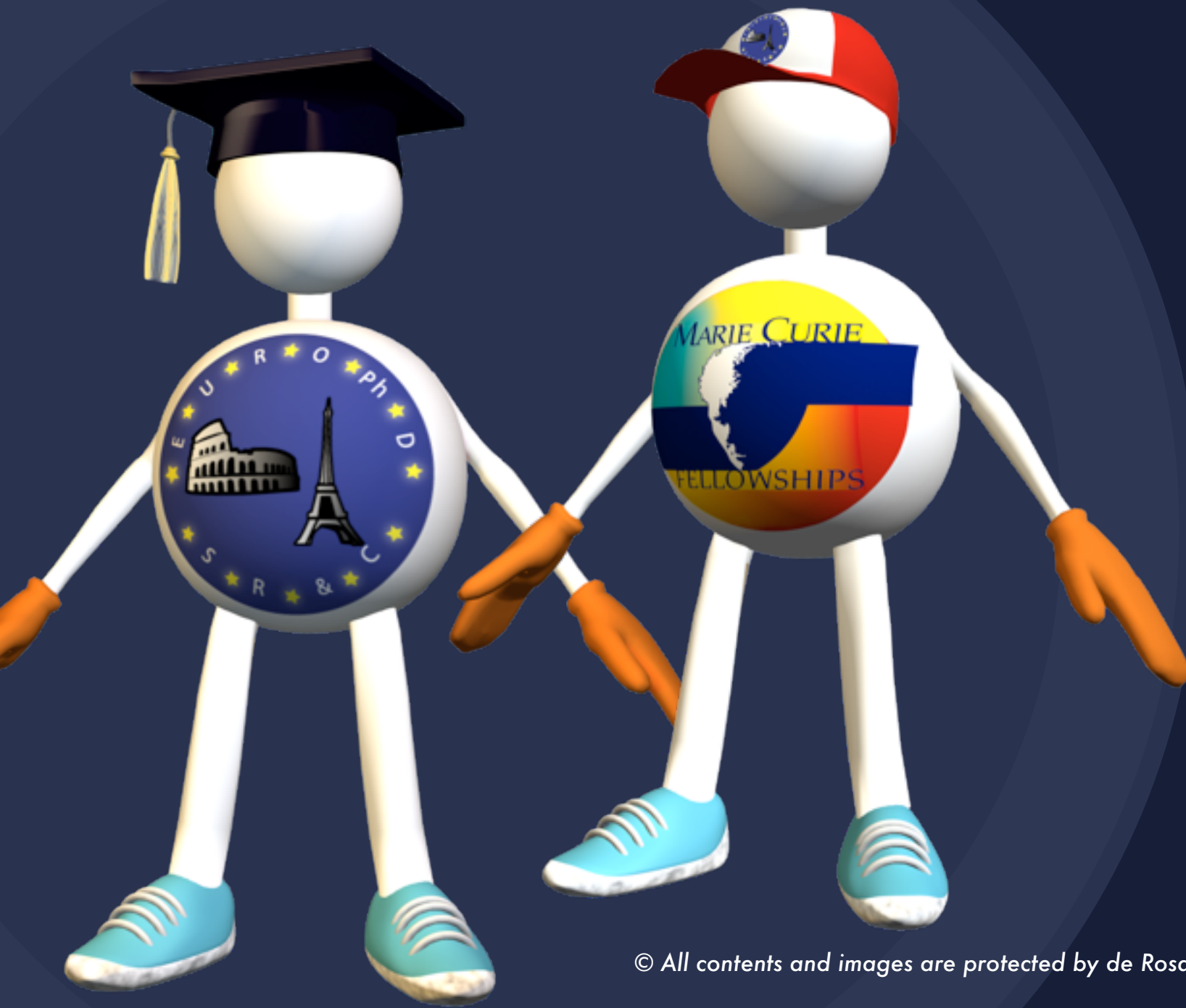
The European/International Joint Ph.D. in Social Representations and Communication Research Centre and Multimedia Lab

If you wish to know more,
please consult our dedicated web-site platform:
http://www.europhd.eu

Thank you for your attention

....not only "*his*" works,
but also "*their*" works will follow him....

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