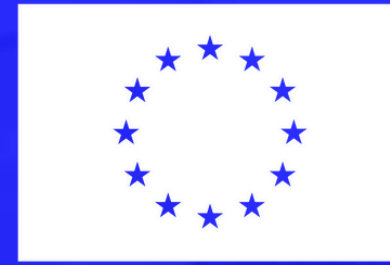**BWSE FOR 2030**

Bologna with Stakeholders Eyes
for an Innovative, Inclusive
and Interconnected EHEA by 2030

Co-funded by
the European Union

PLA 3

Towards an interconnected EHEA by 2030

Which 3 keywords represent your understanding of the term "interconnectivity" in European higher education?

BWSE FOR 2030

Welcome & Introduction

With Helene Peterbauer (EUA)
and Nuria Portero (ESU)

BWSE FOR2030

Bologna with Stakeholders Eyes for an Innovative, Inclusive and Interconnected EHEA by 2030

Purpose
To continue supporting the implementation of reforms in the European Higher Education Area.

BWSE FOR 2030

Partners:

- European Association for Quality Assurance in Higher Education **(ENQA)**
- European University Association **(EUA)**
- European Association of Institutions in Higher Education **(EURASHE)**
- Croatian Ministry of Education and Science **(MSE)**
- Ministry of Education and Science of Romania **(MEN)**
- Dutch Ministry of Education, Culture and Science **(minOCW)**

Associate Partners:

- ECHO-NET
- EQAR

CONSORTIUM

Main Activities

3 Peer Learning Activities

Focus groups

Survey
Bologna with Students eyes

Policy Recommendations
ahead of the Tirana Ministerial
Conference in 2024

Timeline
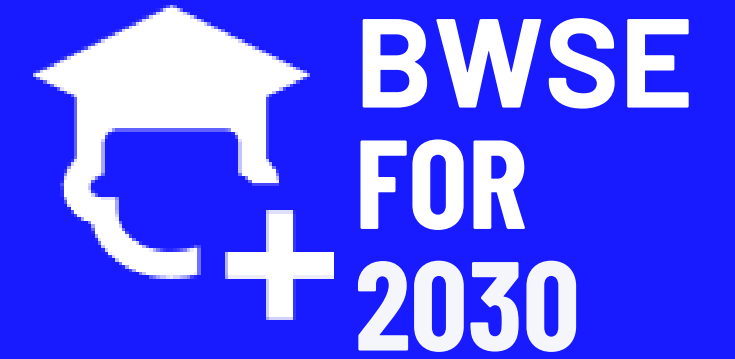
September 2022 - August 2024

October 2022

Kick off Meeting

February – June 2023

Peer Learning Activities

PLA 1 inclusive EHEA
16-17 February 2023, The Hague

PLA 2 innovative
20-21 April 2023, Zagreb

PLA 3 Interconnected
June 2023, Online

February – July 2023

Focus Groups and Survey

July – November 2023

BWSE Publication

September – February 2024

Policy Recommendations

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Tour de table

Please introduce yourself in 30 seconds or less: name, affiliation and why you chose those three keywords

Facilitated by Nuria Portero (ESU)

BWSE
FOR
2030

Carving out the challenges

In breakout groups, with Padlet

Facilitated by Helene Peterbauer (EUA)

helenepeterbauer + 4 • 1m

Group 1: Please map the key challenges related to your 3 keywords associated with "interconnectivity" in European higher education.

You can add a new entry by clicking on + in the bottom right corner. Each entered bubble can be coloured and connected with other bubbles by clicking on the three dots in the top right corner of a bubble. You can also comment on bubbles and like them.

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helenepeterbauer 21m

Risk of having LOs not recognised after mobility, general issues with recognition

♡ 0   💬 0

---

agnieszkaszczo... 28m

Challenge: Administrative and bureaucratic challenges

♡ 0   💬 0

---

helenepeterbauer 27m

Opportunities for e.g. students but not for teachers (for example with mobility)

♡ 0   💬 0

Samuel Vallade ... 35m

projects of joint/double degrees risk being too expensive for some students

♡ 0   💬 0

---

helenepeterbauer 25m

E.g., differences in tuition fees, mobility is expensive, etc.

♡ 0   💬 0

---

helenepeterbauer 22m

Need to support physical mobility, facilitate access, etc., but in reality not everyone can go abroad → need to allocate equitable resources and foster internationalisation at home

♡ 0   💬 0

---

helenepeterbauer 28m

Funding imbalances at various levels (intl., national, institutional, regional, individual etc.)

♡ 1   💬 0

---

agnieszkaszczo... 30m

Challenge: Funding disparities

♡ 0   💬 0

Samuel Vallade ... 33m

small universities often don't have the resources or means (or the knowledge) to find partner universities to work with

♡ 0   💬 0

---

ekldiashvili 2d

- language and cultural barriers
- unequal access to resources →differences in research systems

♡ 1   💬 0

Gina Kafedzhian 21h

Differences in standard & pace

♡ 3   💬 0

Gina Kafedzhian 21h

Active (broad) applicability of the gained experience VS the local context

♡ 1   💬 0

---

helenepeterbauer 23m

Diversity should be a strength, but is in reality sometimes a challenges, e.g., due to lack of training on intercultural education settings

♡ 0   💬 0

Gina Kafedzhian 2h

Geopolitical circumstances = not desired partner

♡ 0   💬 0

---

agnieszkaszczotok 2h

Collaboration
Mobility
Standarization

♡ 0   💬 0

---

helenepeterbauer 18m

Age difference as an imbalance

♡ 0   💬 0

helenepeterbauer + 4 • 5m

Group 2: Please map the key challenges related to your 3 keywords associated with "interconnectivity" in European higher education.

You can add a new entry by clicking on + in the bottom right corner. Each entered bubble can be coloured and connected with other bubbles by clicking on the three dots in the top right corner of a bubble. You can also comment on bubbles and like them.

Complexity

Complexity in the way of thinking but not in the operational way of thinking.

- respect diversity of the countries
- respect the connection between scientific areas/domains.

Putting together global thoughts / how to put that ongoing? we need more open paths to see.

♡ 0   ⬭ 0

University considered as a complex organisation.

problem : the issue of the leadership of academic bodies.

the challenge is to define and build a new shared vision of the university for the future.

we need to think what kind of university we are building.

We need to prepare the interdependence among these dimensions and different university staff, students' and stakeholders.

♡ 0   ⬭ 0

Diversity

♡ 0   ⬭ 1

How to manage to construct co-existence

To put together different rules

How to mix diversity and cooperation - something in the middle

♡ 0   ⬭ 0

Collaborative

Collaborative but flexible. To have our own identity - without using in place some constraints for international cooperation.

One side doesn't fit all.

♡ 0   ⬭ 0

The mindset of key people related to any change creates complexity in implementing new ideas.

♡ 0   ⬭ 0

The mindset of key people could create difficulty in change.

♡ 0   ⬭ 0

Flexible

The variety of national requirements.

We should be flexible enough but transferability.

Big challenge - to have all the countries accredited.

♡ 0   ⬭ 0

Different rules of different universities - difficult to have a common understanding (phD organisations, etc.) Because of different perspectives and rules

♡ 0   ⬭ 0

Cooperation

♡ 0   ⬭ 0

helenepeterbauer + 1 • 14m

Group 3: Please map the key challenges related to your 3 keywords associated with "interconnectivity" in European higher education.

You can add a new entry by clicking on + in the bottom right corner. Each entered bubble can be coloured and connected with other bubbles by clicking on the three dots in the top right corner of a bubble. You can also comment on bubbles and like them.

1. engagement of students in the debate

♡ 0   💬 0

3. working in different cultural environments

♡ 0   💬 0

6. Language barriers

♡ 0   💬 0

10. Lack of funding

♡ 0   💬 0

7. Financial Support

♡ 0   💬 0

11. Inclusion of the students

♡ 0   💬 0

2. The lack of institutional opportunities to engage students

♡ 0   💬 0

4. Lack of knowledge on educational policies

♡ 0   💬 0

8. Planning a budget

♡ 0   💬 0

12. Awareness to equality

♡ 0   💬 0

5. Lack of a common agenda to address these issues

♡ 0   💬 0

9. Information on available resources

♡ 0   💬 0

helenepeterbauer + 5 • 1m

Group 4: Please map the key challenges related to your 3 keywords associated with "interconnectivity" in European higher education.

You can add a new entry by clicking on + in the bottom right corner. Each entered bubble can be coloured and connected with other bubbles by clicking on the three dots in the top right corner of a bubble. You can also comment on bubbles and like them.

1. Recognition of Qualifications.
♡ 0   ⃝ 0

2. Legal and Regulatory Frameworks.
♡ 0   ⃝ 0

3. Funding and Resources
♡ 0   ⃝ 0

Different national legislation and regulations
♡ 0   ⃝ 0

Protectionist policies and narratives
♡ 0   ⃝ 0

Lack of available information
♡ 0   ⃝ 0

Credit recognition
♡ 0   ⃝ 1

Openess to sharing
♡ 0   ⃝ 0

importance of regional univeristies
♡ 0   ⃝ 0

Big geographical differencies in incoming and outgoing mobility
♡ 0   ⃝ 0

Different contexts in which HEIs operate in (e.g. size, fields of study, learners profiles...)
♡ 0   ⃝ 0

Trust
♡ 0   ⃝ 0

Conditions are very diverse: housing, safety, contract, etc.
♡ 0   ⃝ 0

Involvement of all stakeholders - companies, NGOs, organizations, all levels of education, life-long learning platforms
♡ 0   ⃝ 0

Networks and exchange platforms are not equally accessible and used
♡ 0   ⃝ 0

Lack of digital skills for digital interconnectivity
♡ 0   ⃝ 0

Uneven mobility flows
♡ 0   ⃝ 0

Legislative differences
♡ 0   ⃝ 0

Unexpected issues - COVID, war
♡ 0   ⃝ 0

Lack of standards on teaching staff quality
♡ 0   ⃝ 0

Administrative capacity
♡ 0   ⃝ 0

FAKE SCHOOLS, FAKE DEGREES: AVOIDING DIPLOMA MILLS
♡ 0   ⃝ 0

Lunch break

30 minutes

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Finding solutions

In breakout groups, with Padlet

Faciliated by Louis Brau (ESU)

helenepeterbauer + 3 • 6m

Group 1: Please outline needs and solutions, based on the previously identified key challenges.

Cooperation within European Universities Alliances

♡ 0   💬 0

Other university alliances/networks

♡ 0   💬 0

Joint programmes and degrees

♡ 0   💬 0

Humbold Association scholarships, e.g., connects alumni leading to cooperations

♡ 0   💬 0

Language-level associations which connect HEIs and academics

♡ 0   💬 0

Build a collaborative and common vision of interconnectivity of HE with initiatives similar to this peer-learning, e.g. through mailing list of all stakeholders, or ESU/EUA-initiatives

♡ 0   💬 0

Alliance Francaise, Goethe Institute etc.

♡ 0   💬 2

Higher usage of blended mobility

♡ 0   💬 0

Need for European-level comprehensive/single platform/body providing information about funding opportunities, for all stakeholders (students, academics, HEIs, etc.)

♡ 0   💬 0

Joint European platform for all funding opportunities

♡ 0   💬 0

There are national-level portals on funding opportunities, but they are not connected

♡ 0   💬 0

helenepeterbauer + 3 • 14m

Group 2: Please outline needs and solutions, based on the previously identified key challenges.

Complexity

♡ 0 💬 0

Understanding and raising awareness of different cultures organising cultural events, and offering training related to different cultures Especially understanding how to approach the differences in individualistic and collective cultures would improve interconnectivity in different ways.

♡ 0 💬 0

Solution: coordination of deadlines between countries

♡ 0 💬 0

Diversity

♡ 0 💬 0

When lack of funding -

- Easier access to information (Help desk) from the university and for the university (top-bottom)

♡ 0 💬 0

Solution. Changing Education methods (moving outside) Business model in teaching and learning

what you can learn - but they are lacking skills from the outside world.

to apply all those skills on practical skills. Too theoretical.

♡ 0 💬 0

Solution. Emphasis on QA to motivate institutions.

♡ 0 💬 0

Flexibility

♡ 0 💬 0

Solution 1:
Language courses, translation services

♡ 0 💬 0

Solution 2. Common understanding when setting the rules

♡ 0 💬 0

Solution: the exchange of best practice

♡ 0 💬 0

Group 3: Please outline needs and solutions, based on the previously identified key challenges.

1.Awareness and Information Dissemination:

Raising awareness among stakeholders, including students, faculty, policymakers, and the general public, about the benefits of an interconnected higher education system is important. Disseminating information about available opportunities, scholarships, and mobility programs can encourage participation and engagement.

♡ 0   💬 0

2.International Cooperation and Partnerships:

Engaging in international cooperation and establishing partnerships with European higher education institutions can facilitate knowledge exchange, joint research projects, and faculty/student mobility.

♡ 0   💬 0

3. Legal Framework

♡ 0   💬 0

Need: More flexible accreditation process

Solution: Creation of an european agency of accreditation

♡ 0   💬 0

Political will to adjust legislation in respect to accreditation and recognition

♡ 0   💬 0

2. Pro-interconnectivity policies, supporting actions through strategies and funds

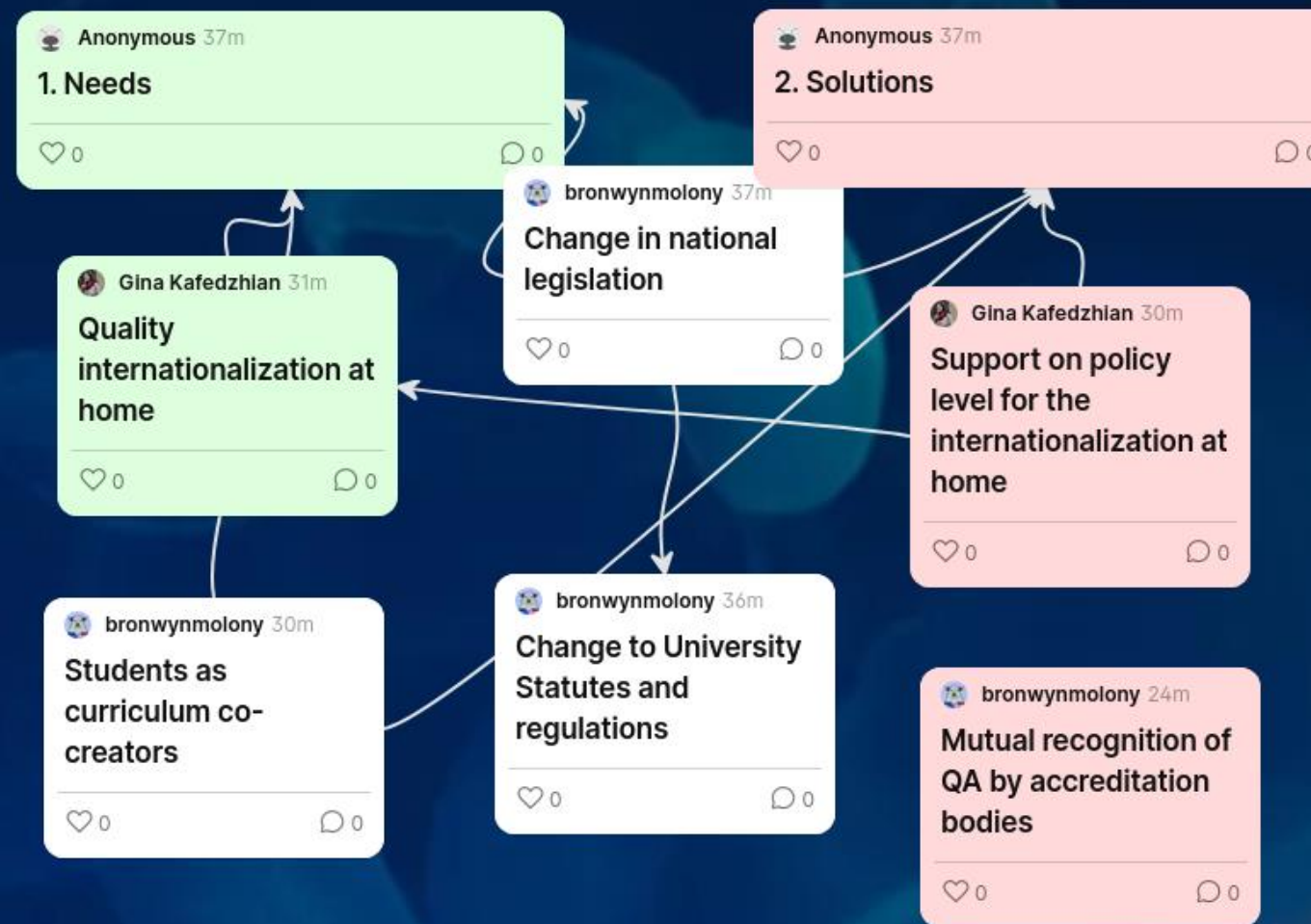♡ 0   💬 0

Fair distribution of resources, enabling every university to thrive in the system, incentives for equal distribution of in and outgoing mobilty

♡ 0   💬 0

Fora for exchange and stakeholder engagement

♡ 0   💬 0

Need: Student's Mobility motivation - increase the levels of ougoing mobility

Solution: creation of an european platform to disseminate exchange experiences and assets they can use in each country and university

♡ 0   💬 0

Alignment of the national legislation which facilitate the international cooperation - example - differences in fouding the study programmes, lenght of the procedures etc, which not allow to found the joint programmes in the same timeframe

♡ 0   💬 0

helenepeterbauer + 3 • 23m

Group 4: Please outline needs and solutions, based on the previously identified key challenges.
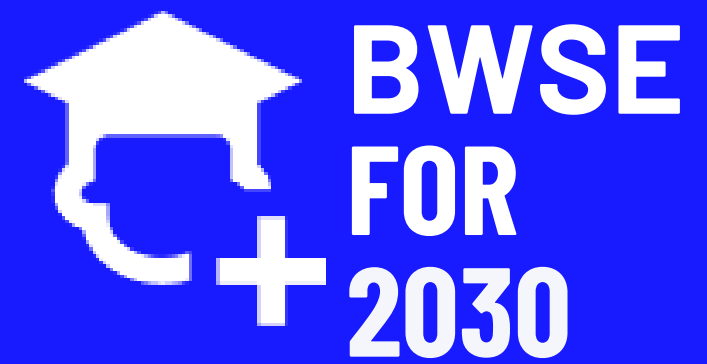
Anonymous 37m
1. Needs
♡ 0   💬 0

Anonymous 37m
2. Solutions
♡ 0   💬 0

bronwynmolony 37m
Change in national legislation
♡ 0   💬 0

Gina Kafedzhian 31m
Quality internationalization at home
♡ 0   💬 0

Gina Kafedzhian 30m
Support on policy level for the internationalization at home
♡ 0   💬 0

bronwynmolony 30m
Students as curriculum co-creators
♡ 0   💬 0

bronwynmolony 36m
Change to University Statutes and regulations
♡ 0   💬 0

bronwynmolony 24m
Mutual recognition of QA by accreditation bodies
♡ 0   💬 0

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Coffee break

15 minutes

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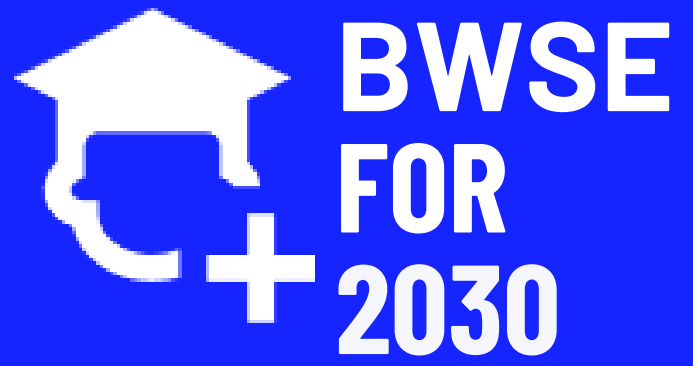
Final remarks

By Helene Peterbauer (EUA)

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for an Innovative, Inclusive
and Interconnected EHEA by 2030

Thank You!