Students´ participation in QA-processes at HEIs in Austria

Some examples

University of Applied Sciences Act (FHG)

§ 10(2) Kollegium – 4 students

Law for HEI-quality assurance (HS-QSG)

§ 6(1)2. Board: 2 students

§ 31(2)1. Ombudsman office for students: cooperation with student representatives

Decree on the Accreditation of Universities of Applied Sciences 2021 (FH-AkkVO 2021)

§ 6 Accreditation – participation in site visit

§ 17 (2)5. active involvement in learning process → course evaluation

Students´ participation in QA-processes at UAS Burgenland

- **Accreditation of study programmes**
- **Course development (re-accreditation)**
- **Course evaluation**
- **Student interviews**
- **Alumni and Student Unions Quality Circle**
- **Kollegium der FH Burgenland**

Course Evaluation

- **mandatory participation for students**
  - **although no consequences**

- **Every course – every year**
  - **last-but-one course unit**
  - **Results are sent to lecturer and study programme director**

- **Discussion of results (lecturer and students)**
  - **last course unit**

- **Results of evaluation and discussion**
  - **basis for student interviews**
  - **basis for curriculum development**

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Course Evaluation

Course evaluation – return rates

2016/2017 start of online evaluation in some study programmes

2017/2018 start of online evaluation in all study programmes

2014/2015	73,23
2015/2016	75,41
2016/2017	66,98
2017/2018	50,34
2018/2019	39,49
2019/2020	43,69
2020/2021	40,68
2021/2022	38,78

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Course Evaluation

Project in 2021/2022:

Design of a new questionnaire
- Questions (old version):
  - Scale questions (1 – 5):
    - Organisation of courses (goals, content, teaching methods, infrastructure)
    - Course content (material, pracitcal relevance)
    - Tutor (engagement, competence, interactivity)
    - Personal assessment (students´ engagement)
    - Overall impression
  - Verbal feedback
- Questions (new version):
  - Scale questions (1 – 6):
    - Organisation of tuition (objectives, content, teaching methods, workload, timing)
    - Course content (structure, material, pracitcal relevance, verbal feedback: further content or topics necessary?)
    - Tutor (engagement, competence, interactivity, connections to other subjects, verbal feedback: additional issues)
    - Knowledge and competence growth (increase of knowledge, verbal feedback: why yes/no, students´ engagement)
    - Remarks and obeservations and additional comments regarding the rating
    - Overall impression

Course Evaluation

Project in 2021/2022

Project group

- 2 directors of study programmes

- 2 external lecturers

- 2 internal lecturers

- 2 students

- 2 QA

Preparation:

- Student feedback from course evaluation

- Student feedback from student interviews (once a year)

Course Evaluation

Pilote:

In 2 study programmes

- Bachelor Nursing
- Master Business Process Management and Engineering

Expectations:

- increase of return rate
- Better quality of verbal feedback

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Course Evaluation

Results so far:

…will be presented…

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