



Who Assures the Quality of New Programmes? You, Me, All of Us

EQAF Workshop
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Welcome & QA Statements

Statement 1

Kids get smarter thanks to internet

Statement 2

Quality assurance is the invention of higher education

Statement 3

The Bologna statement and the ESG are one and the same thing

Statement 4

QA is all about quality control

Statement 5

Institutional audits are more cost-effective than programme assessments



Session 1 – None, Some, All

NONE

SOME

ALL

NVAO

Initial programme accreditation

- Past
- Present
- Future

Higher Education Quality Assessment System in Estonia

1997-2009

2009-2011

2011 ...

Accreditation of study programmes
STATE RECOGNITION

Institutional accreditation (voluntary)

Registration of study programmes by
the Ministry of Education and Research

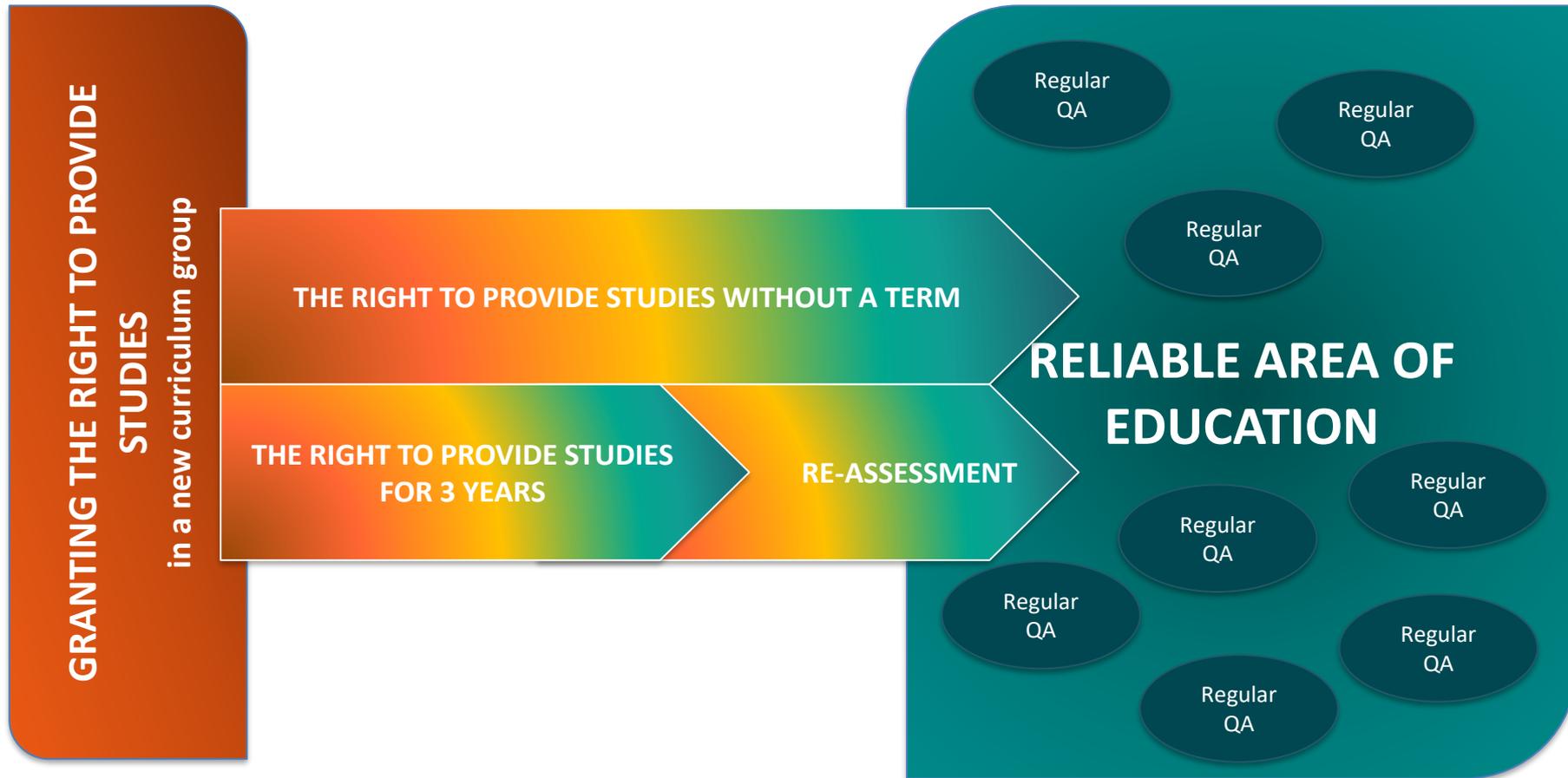
TRANSITIONAL EVALUATION

Quality assessment of a study
programme group
at least once every 7 years

Institutional accreditation
at least once every 7 years

STATE RECOGNITION: The right to
conduct studies in a study programme
group

Initial and re-assessment



Activities of HAKA 2022 in a nutshell

HIGHER EDUCATION	VOCATIONAL EDUCATION AND TRAINING	CONTINUING EDUCATION	GENERAL EDUCATION
<ul style="list-style-type: none"> ➤ Institutional accreditation ➤ Initial assessment of study programme groups ➤ Thematic review 	<ul style="list-style-type: none"> ➤ Quality assessment of study programme groups ➤ Initial assessment of study programme groups 	<ul style="list-style-type: none"> ➤ Developing the system for EQA in the area of continuing education ➤ Quality assessment of continuing education (piloting) 	<ul style="list-style-type: none"> ➤ Developing the system for quality enhancement in general education ➤ Development programmes for quality enhancement

Development of standards and guidelines, trainings, analyses, international activities

AAQ

- No (initial) accreditation of programmes

instead:

- *Institutional accreditation* of HE



Sessie 2 – Group Work

Group Work

- Step 1 – Individual reflection
- Step 2 – Buzz-groups
- Step 3 – Cross-overs

Step 1 – Individual reflection (2 min)

Individual participants briefly reflect on the 3 tasks, choose one and join a so-called buzz-group for further discussion.

Tasks:

1. Identify 3 QA related issues for **further development** of initial programme accreditation procedures in your country.
2. Identify 3 **good practices** you would like to share with your international colleagues.
3. Consider the pros and cons of a QA system **without** initial programme/programme group accreditation, and come up with a practical approach for combining trust and accountability.

Step 2 – Buzz-groups (15 min)

The buzz-groups of a few participants (two to three people/group) work on these short, focussed discussion tasks in order to generate input for an initial programme accreditation procedure 'fit for purpose'.

At least two groups work on the same task.

Each group assigns a note-taker summarising the main points discussed.

Step 3 – Cross-overs (20 min)

Groups with the same task sit together and reflect on their outcomes. They share ideas and draw conclusions.

Outcomes are prepared for feedback in a plenary session making use of flip charts.

Each group assigns a team member reporting back to the whole group.



Time-out

Time-out

Draw

- A flower

Time-out

Draw

- A flower
- A chicken

Time-out

Draw

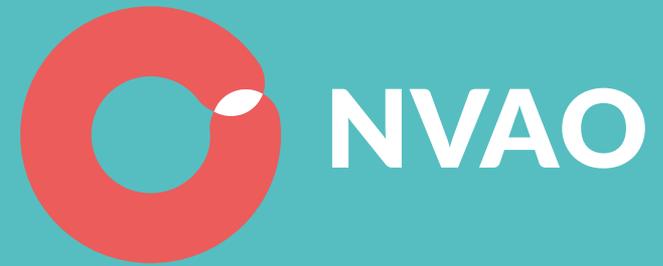
- A flower
- A chicken
- How you feel

Time-out

Draw

- A flower
- A chicken
- How you feel
- Trust





Session 3 – Sharing Outcomes

Sharing Outcomes

- Presentation group work results
- Questions and discussion



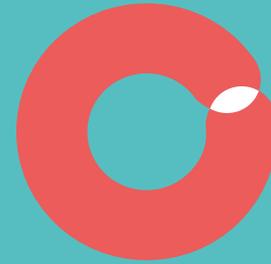
Session 4 – Shared Values



swiss agency of
accreditation and
quality assurance



EKKA



NVAO

Winding up

In conclusion of this workshop

- Lessons learned?
- Added value for your future work?
- What was helpful, not that helpful?



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quality assurance



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