

POLICY LAB 3

Inter-institutional collaboration

28 – 29 September 2022

Facilitators:

- Sharon Flynn, Irish Universities Association
- Michal Karpíšek, E³UDRES² university alliance



lotus
LEADERSHIP AND ORGANISATION FOR TEACHING AT EUROPEAN UNIVERSITIES



Funded by the
Erasmus+ Programme
of the European Union

Format

Brief introductions and overview (facilitators & participants' groups)

Share your experience (in groups)

2 x presentations (facilitators)

Group discussion in response to questions (in groups)

Report back & key messages (whole room)

Lab participants

- Universities, other HE institutions
- Students
- European, international & national organisations
- European Commission, national governments
- Other?

At your table

Introductions

Share:

What inter-institutional collaboration do you have experience in?

Time: 5 minutes

2 presentations

Case studies of inter-institutional collaboration

- National
- International

Enhancing Digital Teaching & Learning: National Collaboration

Sharon Flynn, Project Manager, Irish Universities Association

#IUADigEd

Funding

- Funded by the Irish Higher Education Authority (HEA), €3 million
- 3+ year project, 2019-2022
- Led by Irish Universities Association (IUA)
- Involving 7 Irish Universities

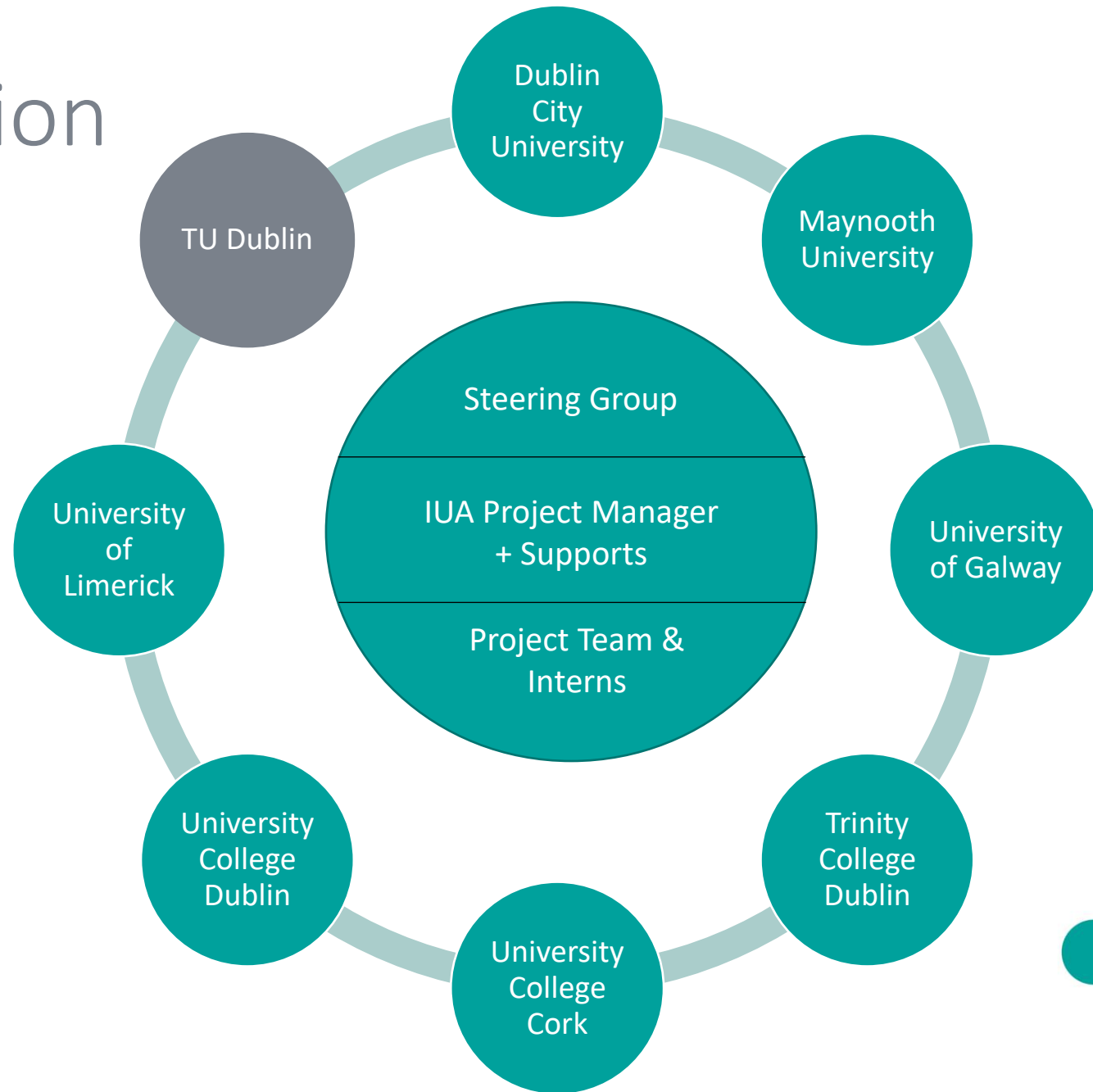
Objectives

- Enhance the **digital attributes** of all Irish university graduates
- Enhance the **educational experiences** of all Irish university students through the mainstreamed and integrated use of digital technologies as part of the teaching and learning process.

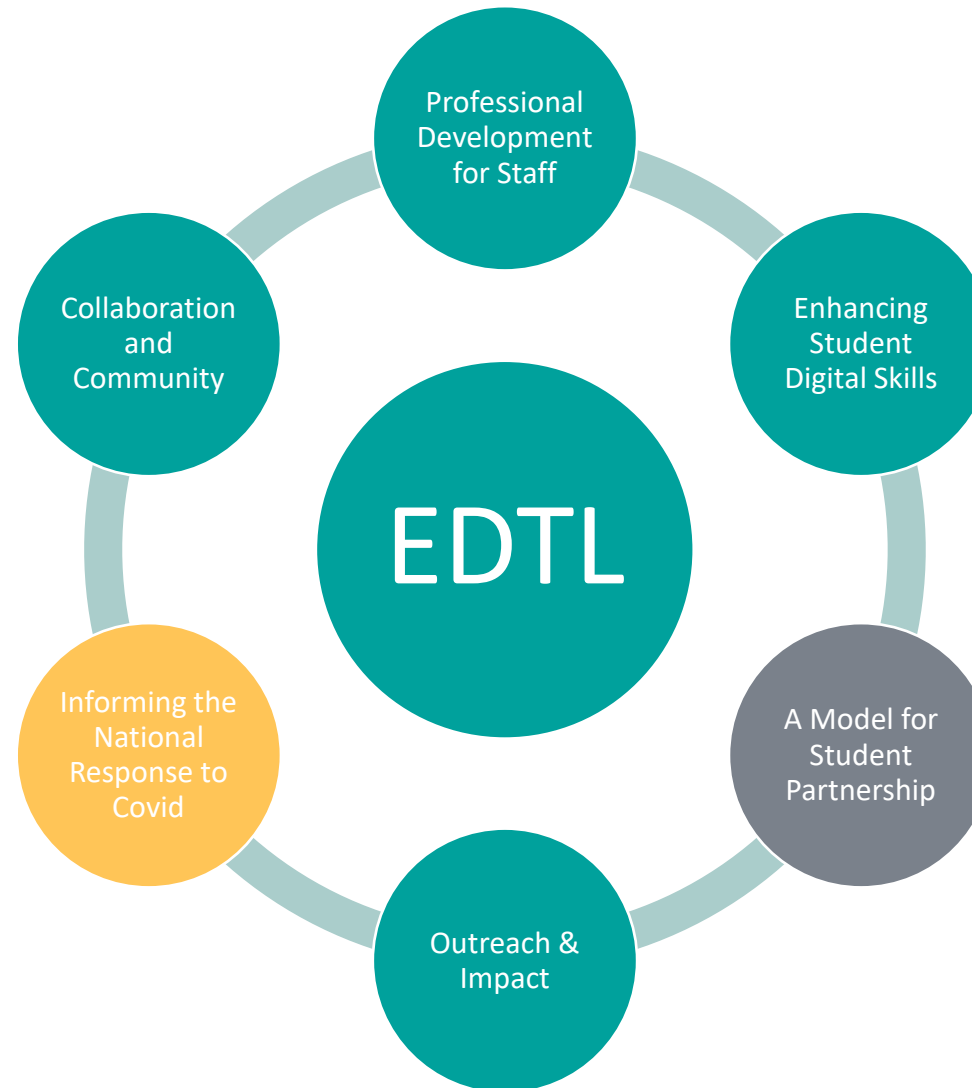
In order to achieve these, a third is necessary

- Enhance the **digital skills of those who teach** in Irish universities

Organisation

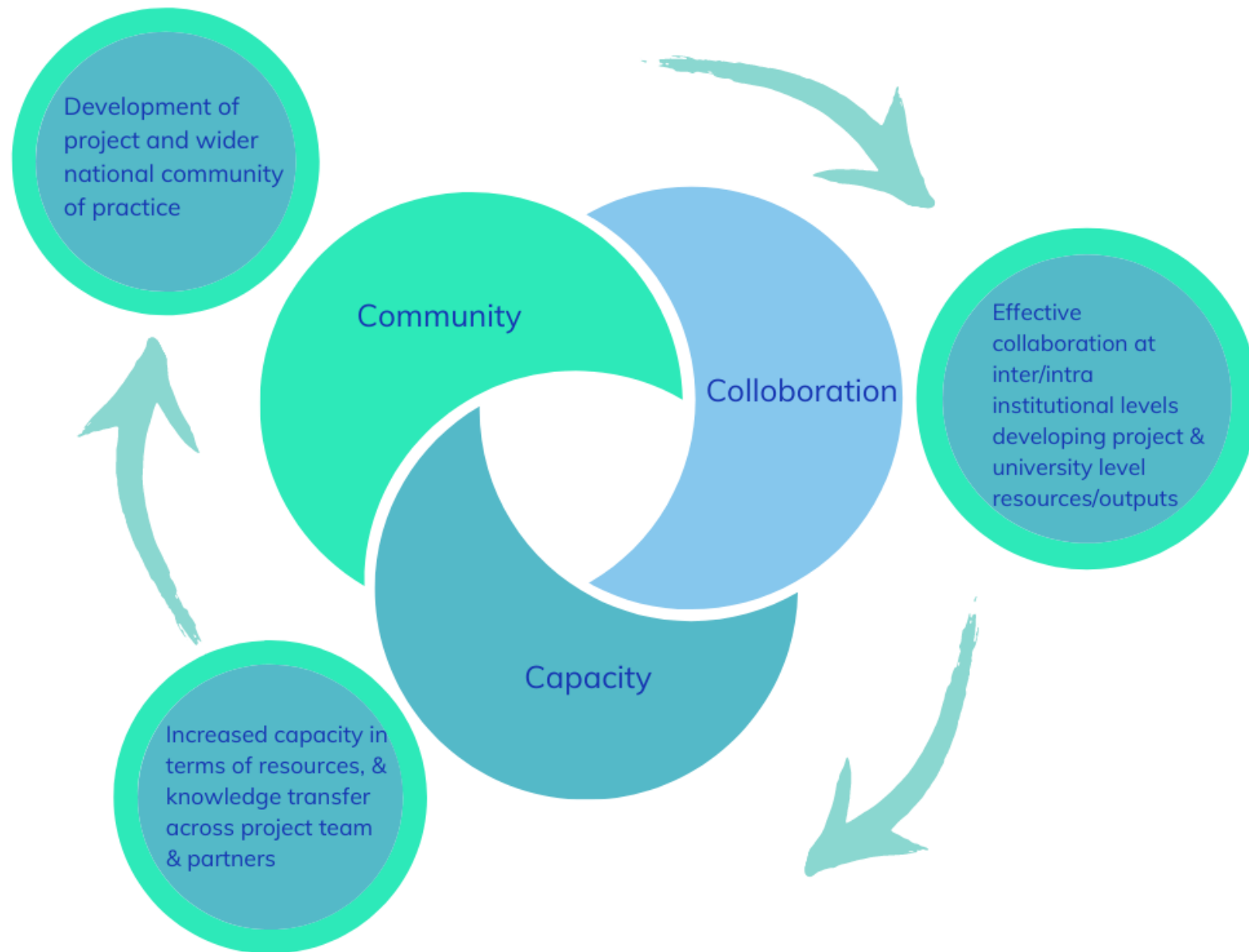


Outputs & Achievements: Overview



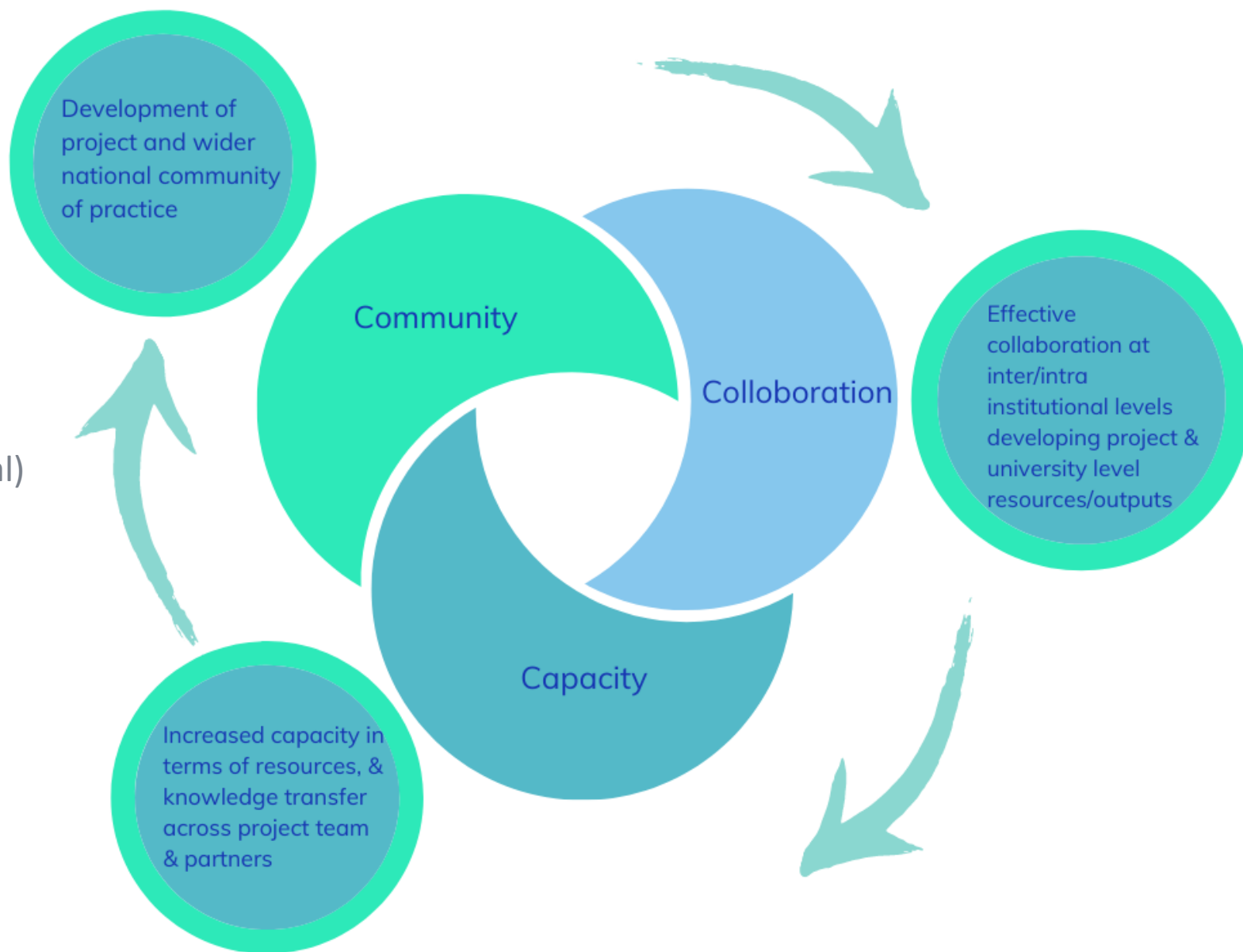
What has worked?

“the project has provided significant scaffolding in relation to community and individual capacity building, knowledge transfer and sharing of practice as well as developing new approaches to effective and equitable models for student partnership work”



Levels

- Micro (personal)
- Meso (project/institutional)
- Macro (sectoral)





Engaged and Entrepreneurial European University as
Driver for European Smart and Sustainable Regions

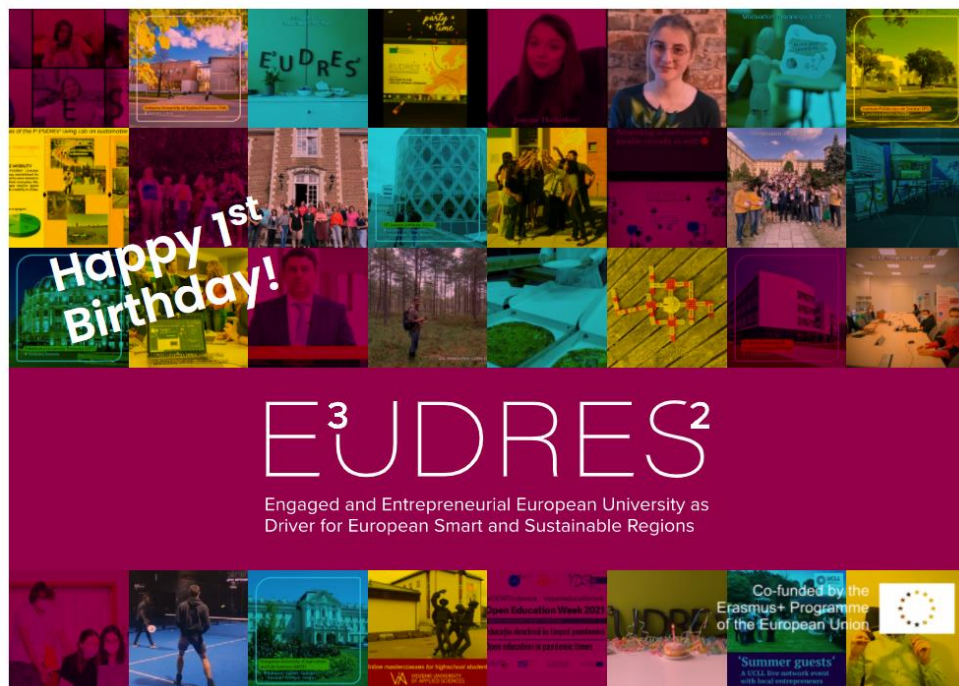


SEVERAL THOUGHTS ON INTERNATIONAL COLLABORATION

MICHAL KARPÍŠEK

<https://eudres.eu>

E³UDRES²: LONG-TERM INITIATIVE, BUILDING FUTURE UNIVERSITY STRUCTURE



E³UDRES²

**ENGAGED AND ENTREPRENEURIAL EUROPEAN UNIVERSITY
AS DRIVER FOR EUROPEAN SMART & SUSTAINABLE REGIONS**

E³UDRES² VISION



- › E³UDRES promotes the **development of small and medium-sized cities and their rural areas** into **smart and sustainable regions**
- › E³UDRES **promotes outstanding ideas and concepts for future universities**, integrates **challenge-based** and **future-proof learning**, **mission-oriented research**, **human-centered innovation** as well as **open and engaged knowledge exchange** as interrelated core areas
- › E³UDRES shapes a **prosperous future** with the best possible quality of life for a self-determined people in a **progressive European society**
- › E³UDRES establishes an exemplary **multi-university campus** across Europe

› **New partners in Phase 2**

› **THE NETHERLANDS**

Saxion UAS

<http://www.saxion.edu>

› **GERMANY**

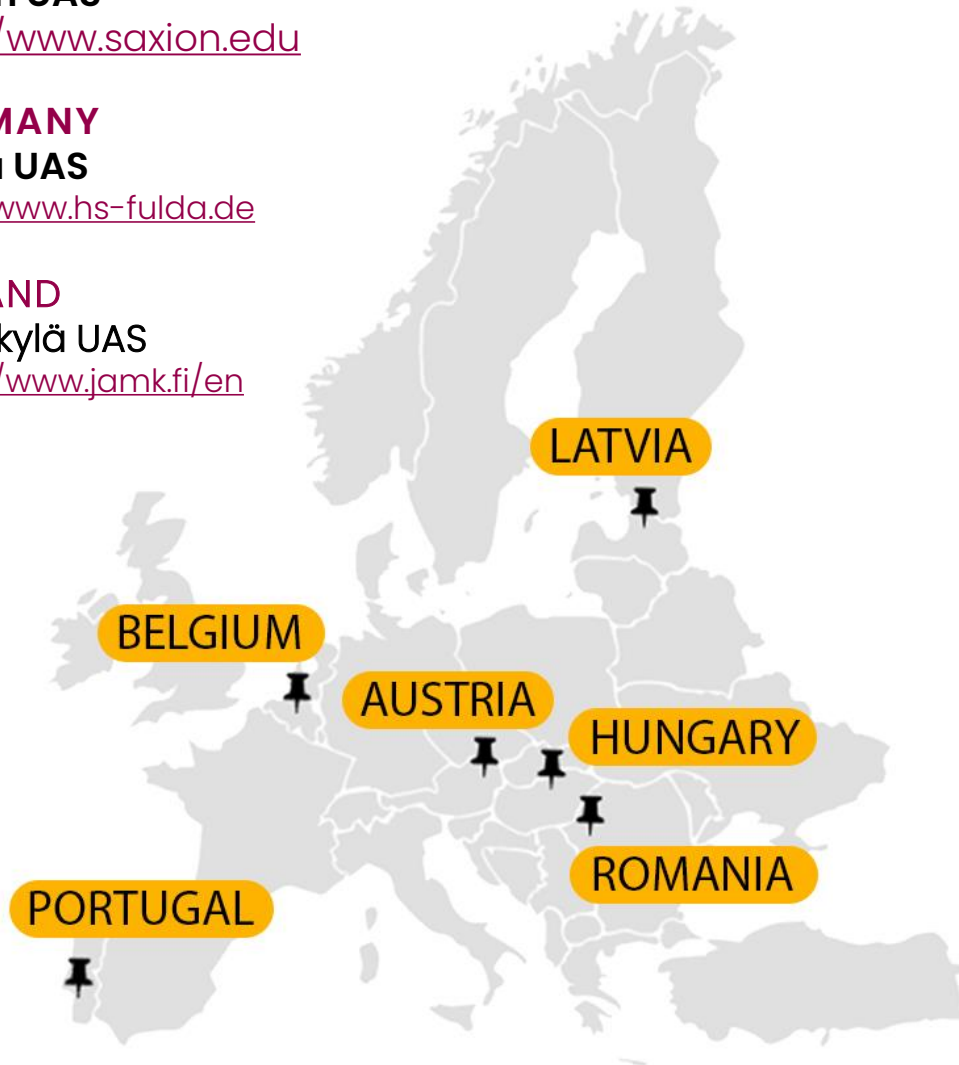
Fulda UAS

<http://www.hs-fulda.de>

› **FINLAND**

Jyväskylä UAS

<https://www.jamk.fi/en>



› **AUSTRIA**

St. Pölten University of Applied Sciences (Lead)

<https://fhstp.ac.at/>

› **PORTUGAL**

Instituto Politécnico de Setúbal

<https://www.ips.pt/>

› **HUNGARY**

Hungarian University of Agriculture and Life Sciences

<https://www.uni-mate.hu/>

› **BELGIUM**

UC Leuven-Limburg UAS

<https://www.ucll.be/>

› **ROMANIA**

Politehnica University Timișoara

<http://www.upt.ro/>

› **LATVIA**

Vidzeme University of Applied Sciences

<https://va.lv/>

INNOVATION IN E³UDRES²

Various collaborations
with local stakeholders,
companies and start-ups



E.I.N.S. Open Innovation Hubs

Development of a
network of themat-
ically specialized
regional hubs linked to
the E³UDRES² partner
institutions



**Visible interest
of students in
on-site
innovation
formats**
140+ applications
for this year's
Bootcamp



Sub-Projects E.I.N.S. & Ent-r-e-novators

Focusing on bridging gaps in
Innovation & Entrepreneurship

**38 solutions to real-life
challenges created by
students**

In Bootcamps, Hackathons
and Living Labs so far



**36 challenges
by various local
stakeholders**

in this year's fall
Living Labs

E.I.N.S. Open Call for Startups

co-creating new
ways of
collaboration
between startups,
universities, and
European regions





Bootcamps

On-site co-creation format where students and experts from E³UDRES² partner universities come together for five days in international teams to develop common solutions for current regional challenges



I Living Labs

Student teams work on real-life challenges over the course of various weeks, supported by Educational Entrepreneurs (coaches) and the Challenge-Owners

Hackathons

International student teams come up with a concept draft for a challenge by researching and brainstorming together – the twist: they only have 36-48 hours for this task!



iResidencies

on-site format in the local communities where students, researchers and staff from E³UDRES² partner universities come together for at least 1 week to develop common solutions to the rural community challenges.



E³UDRES² also promotes innovation in **3 Research Networks**

9 Higher Education Institutions in E³UDRES²

100.000+ students

10.000+ staff

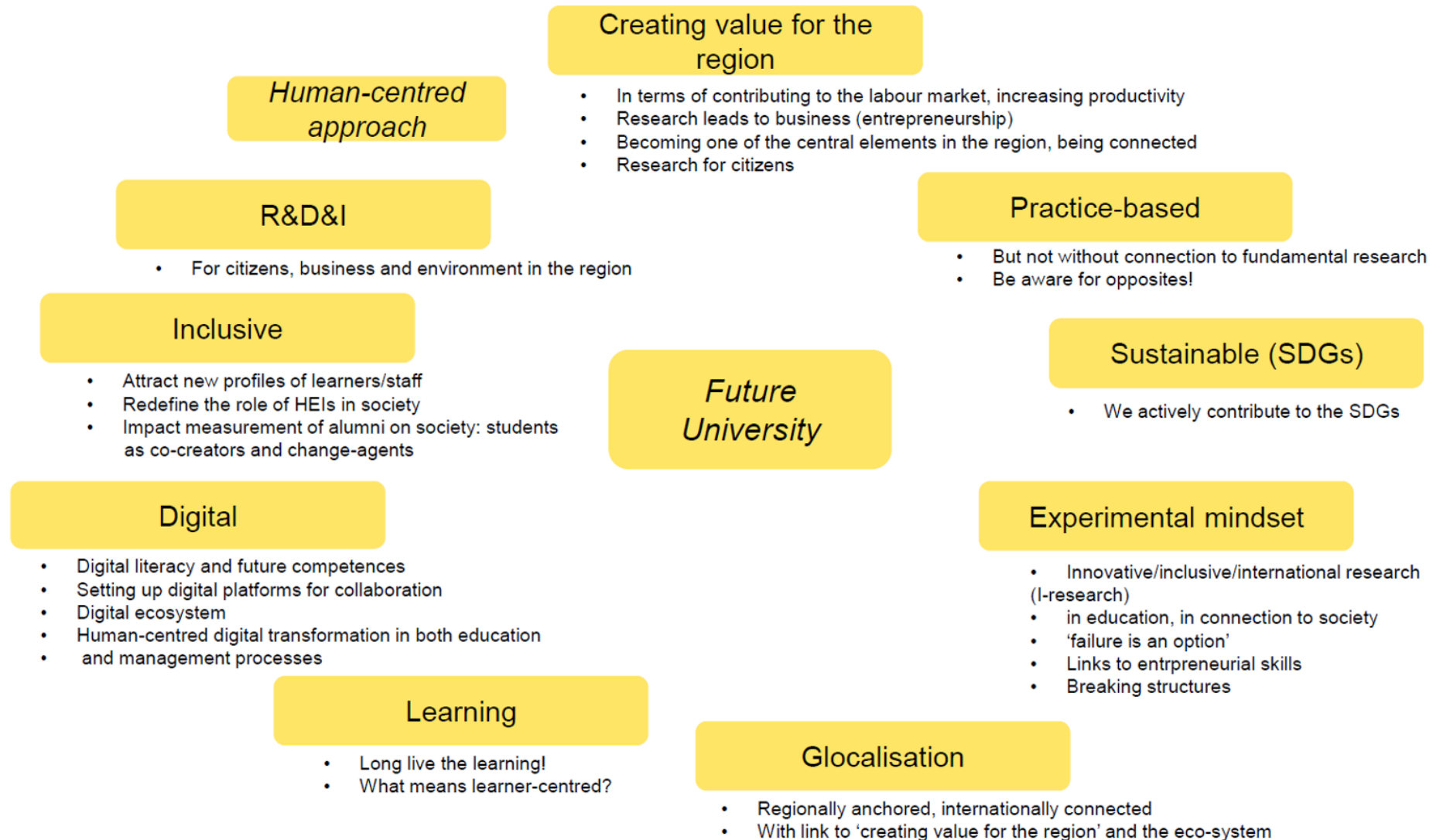
E³UDRES²

www.eudres.eu

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E³UDRES² FUTURE UNIVERSITY VALUES: CONTEXT MAP



EURASHE WORK-BASED LEARNING CHARTER

Policy objectives

- Recognise importance and contribution of work-based learning in policies
- Develop guidelines and approaches for quality assurance and recognition
- Enhance partnerships and collaboration between key stakeholders, involve the world of work in development, delivery and assessment, promote benefits and opportunities, incentives
- Recognise the demands on academic and organisational work for WBL arrangements
- Capacity development, sharing experience

WBL Charter in HE principles

- Partnership
- Course Design
- Pedagogical Approaches
- Assessment
- Quality Assured
- Institutional Policy
- Infrastructure and Procedural Developments
- Recognition of Prior Learning
- University-Business Cooperation
- Higher Education Apprenticeships
- Employer In-House Training
- Quality Provision with Partners

SOME REFLECTIONS FROM THE EXPERIENCE

- Great enhancement of capacity, expertise, learning opportunities
- Motivation and objective
- Position within priorities of institutions
- Formal setting of the partnership
- National specifics and regulations
- Clear understanding – terms and concepts
- Role of leaders
- Openness, understanding, tolerance
- Challenge in upscaling from pilot to systemic, yet necessary for long-term cooperation

At your table and/or coffee

- What does good inter-institutional collaboration in higher education look like? Do you see any trends or changing patterns?
- What are the enablers and challenges for effective inter-institutional collaboration?
- How can leaders (at various levels) support inter-institutional collaboration? Who are these leaders?
- What should be done at policy (university, national, international) level to support inter-institutional collaboration?

Time: 60 minutes

Report back

Compile a list of key message from the policy lab