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POLICY LAB

Adapting the educational offer:
to what, to whom, and what does it mean?

28. -29.09.2022.



Nora Jansone-Ratinika

Fields of pedagogical, scientific & administrative work:

- ⚙ Continuing education for academic staff: training, didactic materials
- ⚙ Quality assurance of study programmes: data analysis, accreditation & licensing
- ⚙ Learning & teaching innovations: ideation, support
- ⚙ Different aspects of pedagogy covered in study courses



RĪGA STRADIŅŠ
UNIVERSITY

CENTRE FOR EDUCATIONAL
GROWTH

Teacher

Researcher

Administrator

nora.jansone-ratinika@rsu.lv



Nora Jansone-Ratinika

*inspiring
creative
hard-working
competent*



**RĪGA STRADIŅŠ
UNIVERSITY**

CENTRE FOR EDUCATIONAL
GROWTH



Ruben Janssens

European Students' Union

Member of the Executive Committee 2020-2022

Policy areas:

- (Student-Centred) Learning & Teaching
- Digitalisation of Education
- Mental Health of Students
- European University Alliances

Ghent University, Belgium

PhD Researcher 2021-...

Computer Science Engineering → Human-Robot Interaction



ruben.janssens@esu-online.org



participants from 15 countries



Austria

Belgium

Cyprus

Finland

Germany

Ireland

Kosovo

Latvia

Lithuania

Poland

Portugal

Spain

The Netherlands

Turkey

Ukraine

28 institutions represented

Universities

European and national policymakers

Other partners

- academic staff – diverse positions
- researchers
- project officers, managers, coordinators, leaders
- policy advisors, coordinators, officers, analysts
- rectors & vice-rectors, presidents, deans, directors, heads, members of executive committees
- secretary-general
- educational developers
- quality managers, officers, specialists



MINISTRY OF EDUCATION,
SCIENCE, TECHNOLOGY AND INNOVATION
KOSOVO



UNIVERSITY
OF TWENTE.



SUOMEN KAUPPAKORKEAKOULUT
ASSOCIATION of BUSINESS SCHOOLS FINLAND
FÖRENINGEN för HANDELSHÖGSKOLORNA I FINLAND



Ollscoil
Teicneolaíochta
an Atlantaigh

Atlantic
Technological
University



Open-Minded



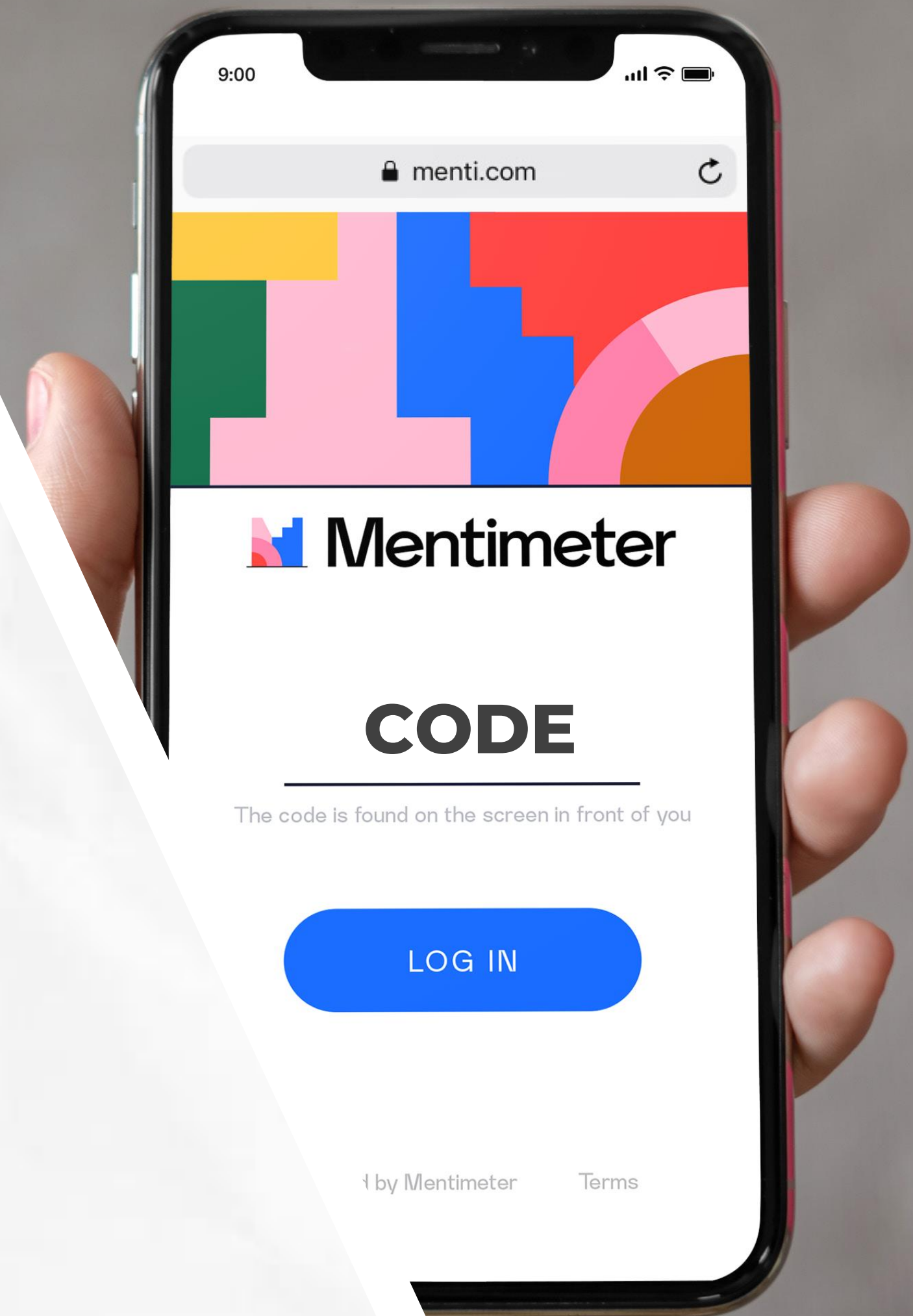
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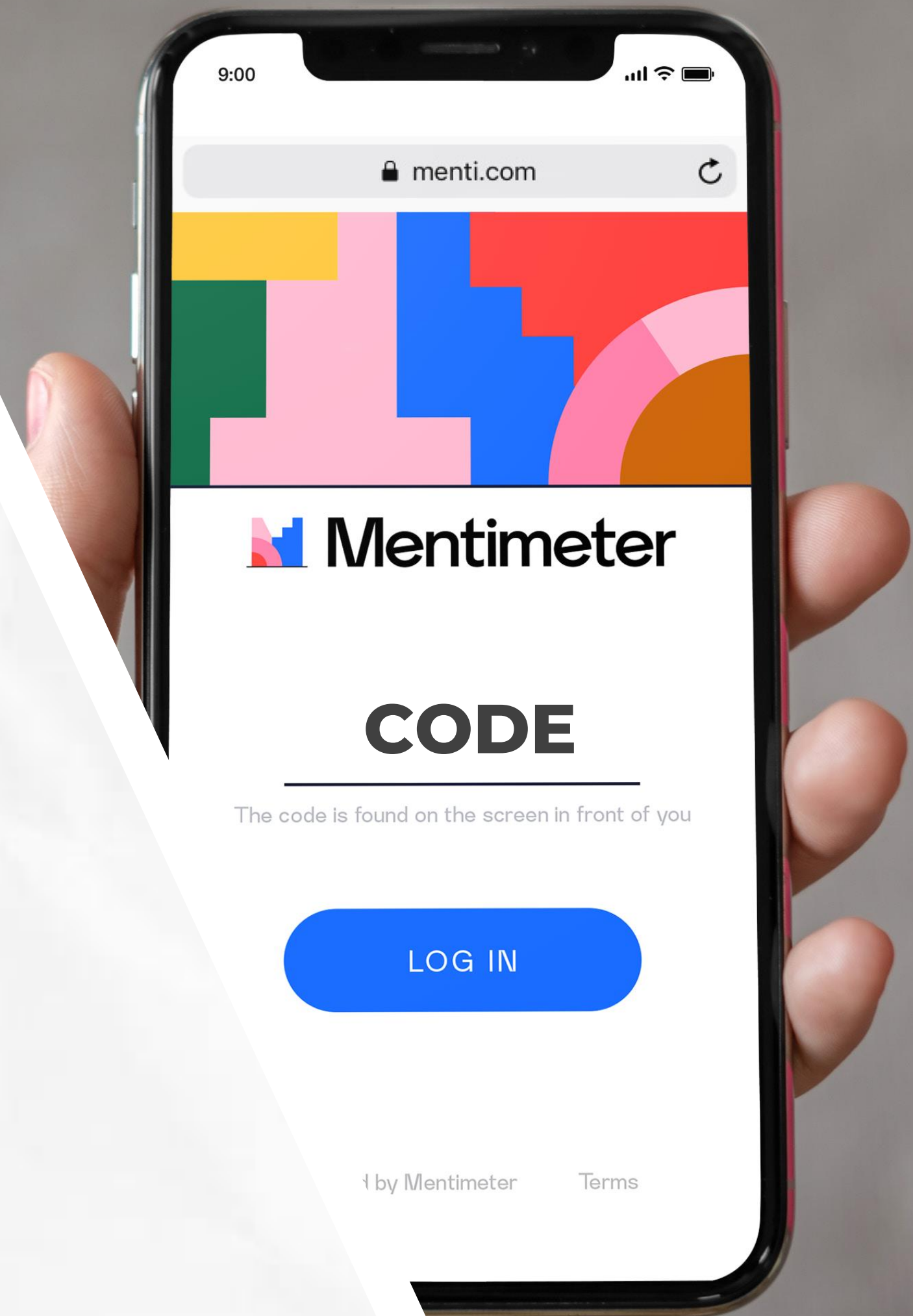
Audience question

The aim/mission of our positions?



Audience question

Images reflecting SCL&T



Video insights

Student-centered learning & teaching





What is a student-centered approach for each of us?

What and how things are happening in our countries and institutions?

What challenges do we identify?

What actions and solutions are necessary?

Lorem ipsum

Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.

INDIVIDUAL REFLECTIONS

GROUP DISCUSSIONS

PRESENTATIONS

5 groups



Truffle



Little Bear Paw



Red Poppy



Cornflower



Serenade





Adapting the educational offer:
to what, to whom, and what does it mean?

MAIN ISSUES

- ⚙ student-centred learning & teaching
- ⚙ flexible learning and lifelong learning offers
- ⚙ how to best ensure student engagement and partnership

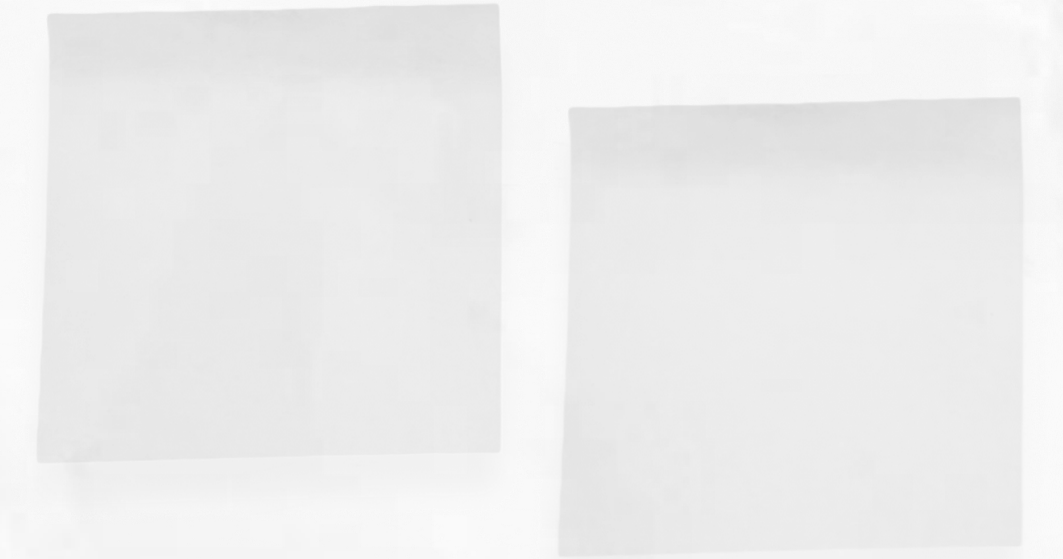
CORE SUBTOPICS

- Sustainability
- Diversity
- Competency-based
- Workplace-based L&T
- Simulation-based L&T
- Synergy of L&T and research
- Data-driven innovations
- Transversal competence
- Digital transformation
- Interdisciplinarity
- Ethics and integrity

THINKING MATRIX will follow...



5 min



Reflect individually on **what these subtopics mean for you** and write it down on Post-its

- What actions have I taken in this topic, or would I like to take?
- Am I (un)familiar with this topic?
- What questions do I have about it?

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15 min

ASPECTS OF STUDENT-CENTEREDNESS:	DIMENSIONS/LEVELS			
	Individual	Institutional	National	European
Mindset (philosophy, approach, culture)				
Regulatory framework (education system, regulations in place)				
L&T practice (design, implementation, performance)				
Quality Assurance (evaluation & continuous improvement)				

Discuss Post Its in the group and **fit them in the thinking matrix**

- Place Post Its according to dimensions/levels and aspects of student-centeredness

THINKING MATRIX

ASPECTS OF STUDENT-CENTEREDNESS:	DIMENSIONS/LEVELS			
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Initiatives = call to action



30 min

ASPECTS OF STUDENT-CENTEREDNESS:	DIMENSIONS/LEVELS			
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Quality Assurance (evaluation & continuous improvement)				

Reflect individually and **identify challenges and solutions**.
Write down necessary actions on Post-its. Place Post-its in the thinking matrix and present to the group and discuss in groups.

- Who or what is needed to make it possible?
- If that would work in my context, why?



30 min



Identify the most important actions and transform them into **3** clear short **key messages** in each group. Write them on Post Its.

Translate commonly shared priorities:

- what action or type of action should happen
- who should/could do what
- who should be aware of what

II DAY

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POLICY LAB

Adapting the educational offer:
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participants from 18 countries



Armenia

Austria

Belgium

Croatia

Finland

Greece

Latvia

Lithuania

Norway

Poland

Portugal

Romania

Russia

Slovenia

Spain

The Netherlands

Turkey

Ukraine

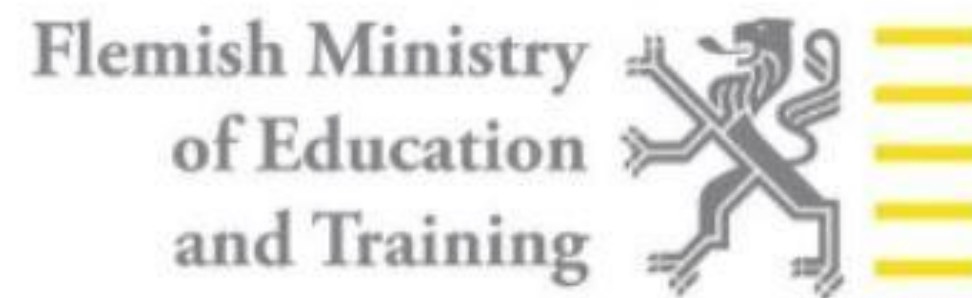
25 institutions represented

Universities

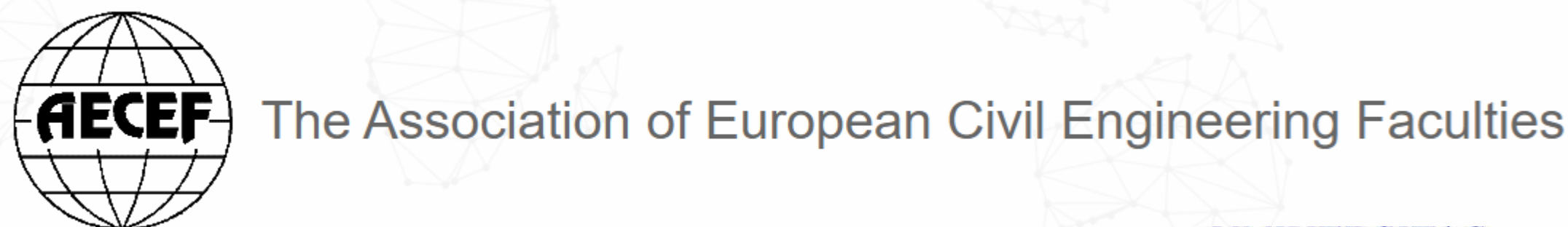
European and national policymakers

Other partners

- academic staff – diverse positions
- researchers
- project managers, coordinators, leaders
- policy advisors, coordinators, officers, analysts
- rectors & vice-rectors, presidents, deans, directors, members of executive committees
- secretary-general
- educational developers



CENTRE FOR EDUCATIONAL GROWTH





What is a student-centered approach for each of us?

What and how things are happening in our countries and institutions?

What challenges do we identify?

What actions and solutions are necessary?

Lorem ipsum

Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.

INDIVIDUAL REFLECTIONS

GROUP DISCUSSIONS

PRESENTATIONS



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MAIN ISSUES

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- ⚙ flexible learning and lifelong learning offers
- ⚙ how to best ensure student engagement and partnership

CORE SUBTOPICS

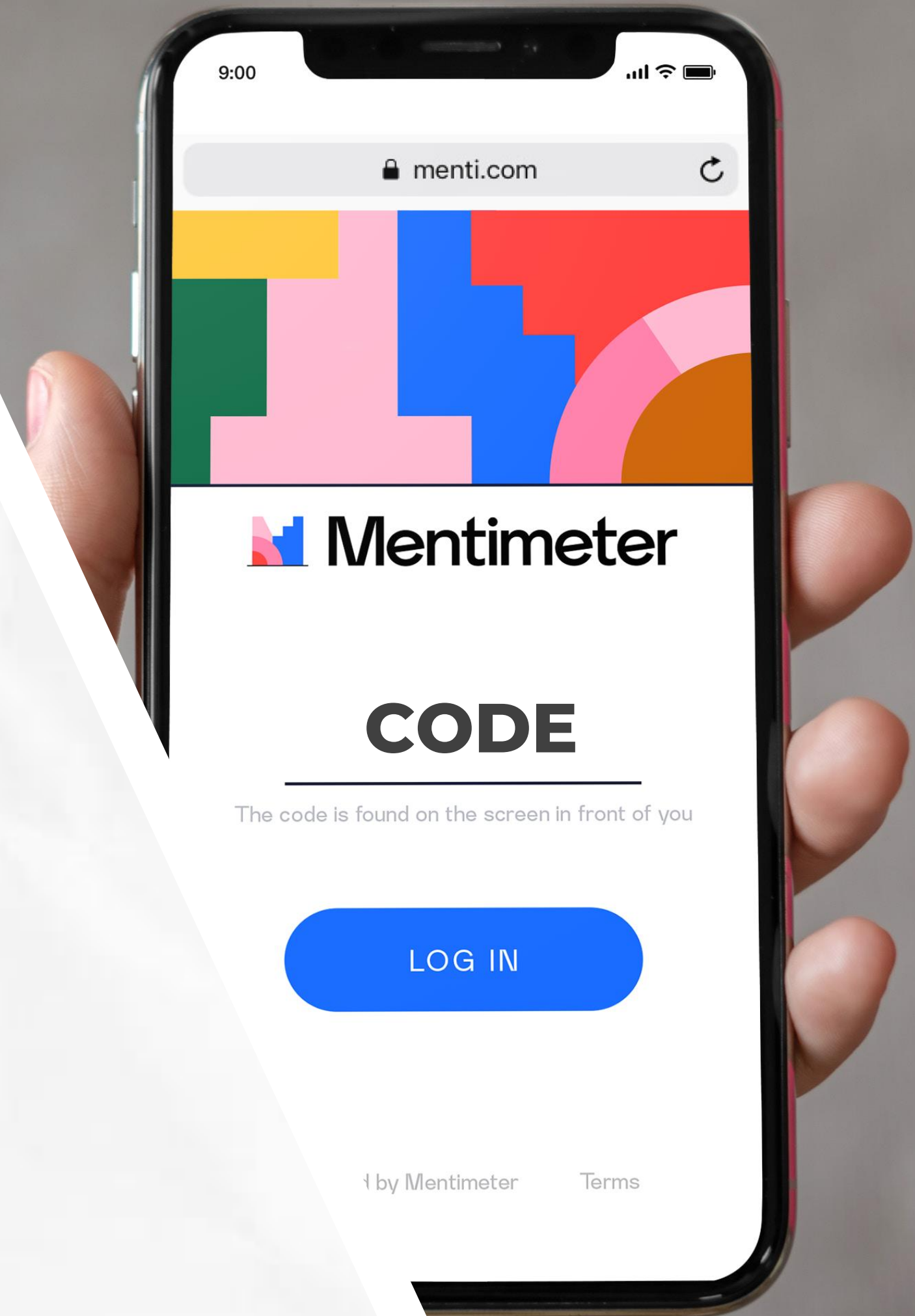
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THINKING MATRIX

ASPECTS OF STUDENT-CENTEREDNESS:	DIMENSIONS/LEVELS			
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Opinion by Voting

Evaluate key messages





1.

Reflect individually &
work in groups and correct
+ supplement given content

- Do I agree with the goal of the key message?
(modify/add/create a new)
- What actions would be necessary to reach the goal?
- If the message seems unclear, discuss it in the group
and ask us

3 key messages



3 key messages



3 key messages



A red handwritten number '2.' is centered within a circle. The circle has a thin blue outline. The background of the slide is a light gray, crumpled paper texture.

Formulate 3 most important clear short key messages in each group. Write them on Post Its and place them in the thinking matrix. Present key messages to all.

Opinion by Voting

Re-evaluate key messages

