

## EUA-CDE ANNUAL MEETING, MANCHESTER

# EUA-CDE – Plans for the coming year

Dr. Alexander Hasgall  
Head of the EUA Council for Doctoral Education

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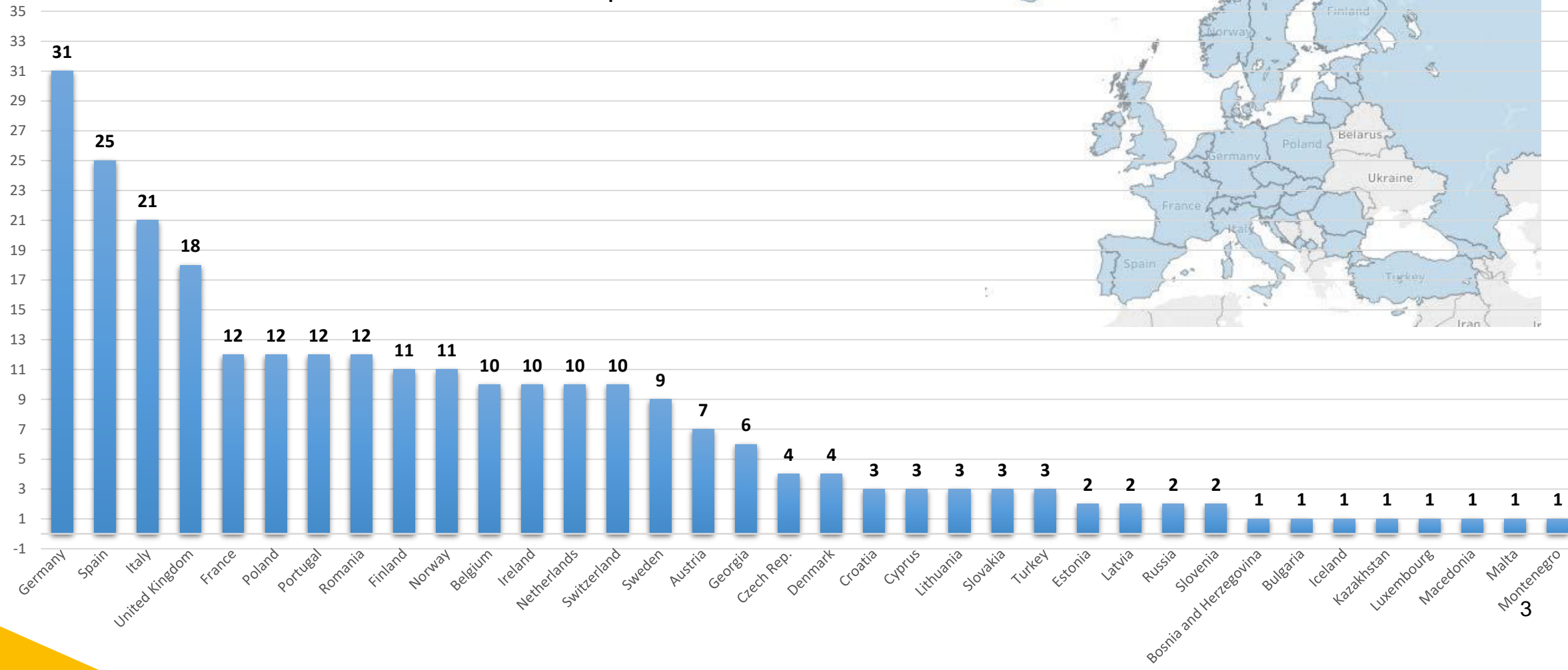
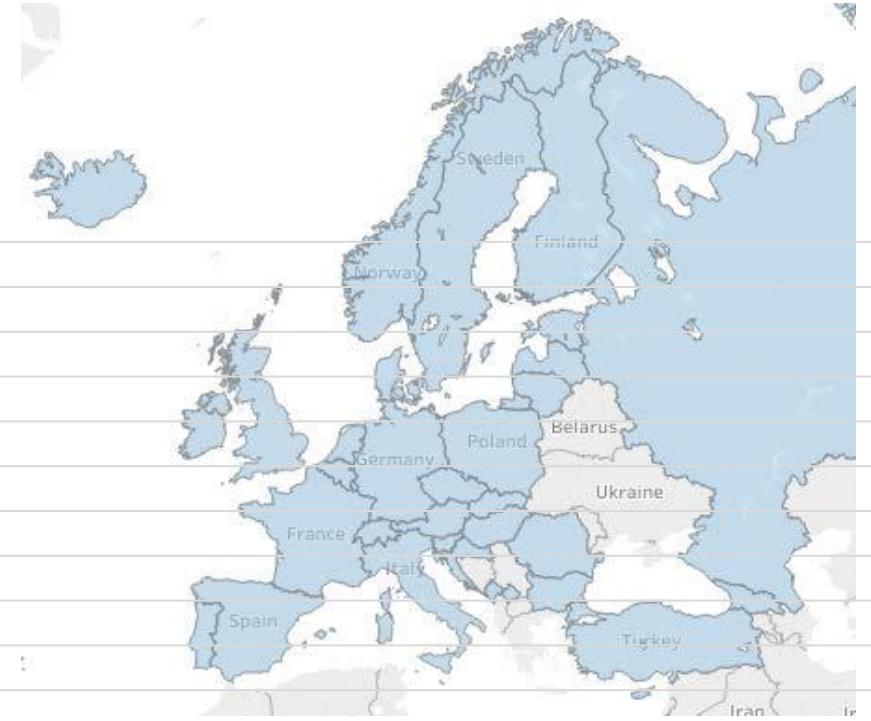
@euacde  
#EUACDE



- **Membership service** of the European University Association (EUA)
- **Steered** by a Steering committee comprising members of 9 Universities of 9 countries and of the EUA board.
- Activities **managed** and **implemented** by the EUA secretariat.
- **The largest** European Doctoral Education Network
- **Gathers** a community of academic leaders and professionals from 267 universities in 37 European countries
- **Drives** doctoral education policies and promotes cooperation and exchange of good practices on issues of common interest
- **Organises** regular conferences, workshops, focus groups, webinars and thematic peer groups, addressing fundamental and emerging topics of doctoral education
- **Identifies** and monitors the trends in doctoral education, inside and outside Europe
- **Participates** in policy dialogues on the European and global level
- **Provides** policy advice to the EUA Board and Council.

## EUA-CDE membership

267 member Universities  
From 37 European countries



## New EUA-CDE members and affiliates since January 2021

New members and affiliates	
Lucian Blaga University of Sibiu, Romania	Full member
Technical University of Cluj-Napoca, Romania	
Karlsruhe Institute of Technology, Germany	
University of Lapland, Finland	
University for Continuing Education Krems (Danube University Krems), Austria	
East European University, Georgia	
University of Bern, Switzerland	
IMT School for Advanced Studies Lucca, Italy	
University of Coimbra, Portugal	
University of Lodz, Poland	
University of Salamanca, Spain	
University of Agriculture in Krakow, Poland	
University of Edinburgh, UK	
University of Trás-os-Montes and Alto Douro, Portugal	
Lusofona University of Humanities and Technologies, Portugal	
Koszalin University of Technology, Poland	
University of Mostar, Bosnia and Herzegovina	
University of Essex, UK	
University of Alicante, Spain	
Nazarbayev University, Kazakhstan	
Autonomous University of Lisbon, Portugal	
Petre Shotadze Tbilisi Medical Academy, Georgia	Affiliate

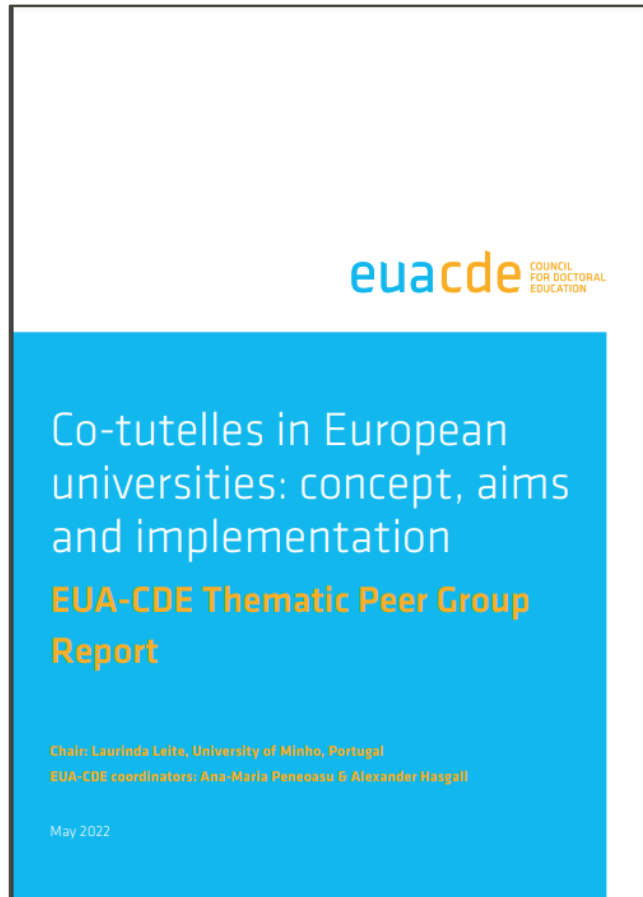


### The survey report provides:

- an up-to-date overview of important developments in doctoral education in Europe, particularly in the context of the Covid-19 pandemic
- information on the strategic priorities of European universities

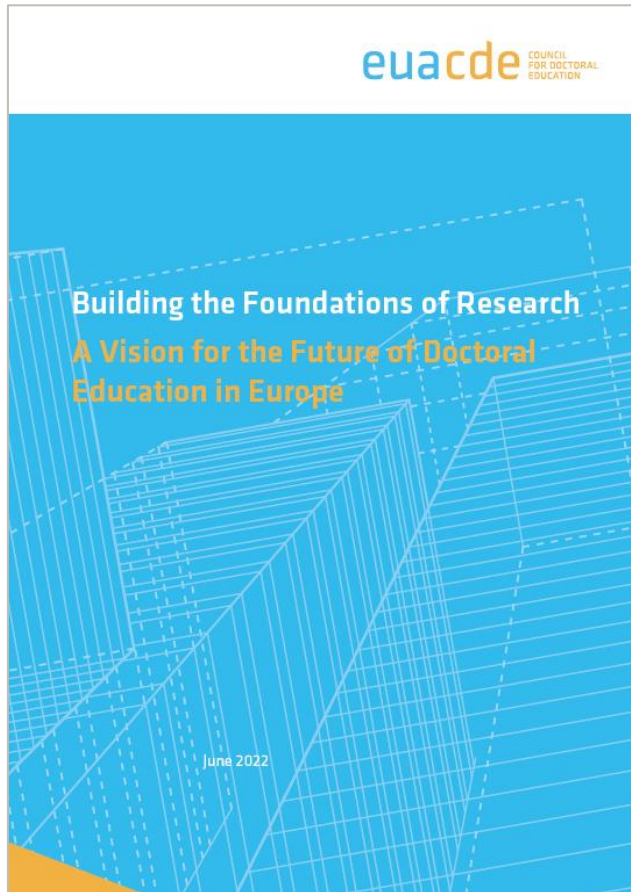
### It also gathers evidence on several topics in this area, such as:

- the transversal skills training
- the situation of postdoctoral researchers
- impact of the Covid-19 pandemic on doctoral education



## The 2021 EUA-CDE Thematic Peer group on co-tutelles and joint doctorates

- Composed of representatives from 23 universities in 15 countries
- Discussed why universities engage in facilitating exchange and mobility of doctoral candidates through co-tutelle arrangements
- Exchanged about challenges related to the implementation of co-tutelles as a collaborative instrument
- Provided recommendations on how to organise successful co-tutelles collaborations



**EUA-CDE vision paper: Building the  
Foundation of Research. A Vision for the  
Future of Doctoral Education in Europe**



Thematic Peer  
Group 2023 on  
*institutional support  
for postdoctoral  
researchers*

Call to be published  
in July 2022





2023 EUA-CDE Annual Meeting

**Save the date**  
**2023 EUA-CDE**  
**Annual Meeting**



**Lahti, Finland, 14 to 16 June June 2023**

**2023 Thematic  
Workshop: Greening  
doctoral education  
Cluj-Napoca, 18-20  
January 2023**



- **Greening doctoral schools**
- **Greening mobility and internationalisation**
- **Greening of training**
- **Greening of research**
- **Skills in the green transformation**
- **Connecting with other Sustainable Development Goals**

# Question 1

Does your doctoral  
school/programme have a  
«greening» policy? (Yes/No)

Vote on

Ukhova

## Question 2

Do you expect that environmental consideration will limit physical mobility of **doctoral candidates** in the next 5 years? (1-not at all, 5 – very strongly)

**Vote on**



## Question 3

How you expect that environmental consideration will limit physical mobility of **staff** in the next 5 years? (1 very little-5 a lot)

Vote on



## Question 4

How does your doctoral school/programme provide financial support for measure to limit the environmental impact of flying? (subsidised train travel, carbon offsetting) (1 not at all-5 a lot)

**Vote on**





## Question 5

Will the «green transition» change the skills needs of doctoral candidates?  
(Yes/No)

**Vote on**





## Global dialogue on doctoral education



# News



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## **New EUA-CDE report – Co-tutelles in European universities: concept, aims and implementation**

EUA-CDE has published a new report on the findings of the 2020 Thematic Peer Group on “Co-tutelles and Joint Doctorates”. The report outlines the conclusions of this second EUA-CDE Thematic Peer Group. With findings gathered from 23 universities in 15 European countries, this paper reflects the group’s discussions on the topic of co-tutelles and provides an overview of the different approaches

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COUNCIL  
FOR DOCTORAL  
EDUCATION

31 May 2022

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EUA-CDE  
NEWSLETTER

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EUA-CDE

1.232 Tweets



Folge ich

**EUA-CDE**

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Part of [@EUAtweets](#), the Council for Doctoral Education (EUA-CDE) is the European voice for doctoral education with more than 250 members in 36 countries

[Biografie übersetzen](#)

Bildung Geneva, Switzerland [eua-cde.org](http://eua-cde.org)

Seit Oktober 2016 bei Twitter

231 Folge ich 1.276 Follower



# The Doctoral Debate

“The Doctoral Debate” is an online platform featuring original articles with commentary and analysis on doctoral education in Europe. Articles focus on trending topics in doctoral education and state-of-the-art policies

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# Thank you for your attention

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