Leadership and Organisation for Learning and Teaching at European Universities (LOTUS)

Final Conference

Royal Flemish Academy of Belgium for Science and the Arts, Brussels
28-29 September 2022

Policy labs

The LOTUS final conference is organised around 4 policy labs, to address different aspects of learning and teaching identified throughout the project as areas of common interest and challenge. The aim of each policy lab is to provide a set of key messages on how to support learning and teaching on a given topic.

The policy labs will be organised in the form of parallel sessions, requiring active participation from all. Participants will be asked to choose their preferred policy labs when registering to the conference.

During the **Parallel session I (28 September)**, participants will be introduced to the topic through a short input presentation, and will be invited to collectively design key messages on how to support learning and teaching development at institutional, national and European levels.

During the **Parallel session II (29 September)**, participants will switch to a different lab session and engage with the key messages designed by other colleagues during the first day of the event.

Each policy lab will be guided by two facilitators.

Policy lab 1. Adapting the educational offer: to what, to whom, and what does it mean?

28.09.22 |15.30 - 17.30   Designing key messages

29.09.22 | 9.30 - 11.30   Confronting viewpoints on key messages

This policy lab will address issues such as student-centred learning, flexible learning and lifelong learning offers, and student partnership.

Facilitators:

- *TBC*

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Policy lab 2. Teachers' world: staff development, academic careers, teaching ecosystem

28.09.22 |15.30 - 17.30   Designing key messages

29.09.22 | 9.30 - 11.30   Confronting viewpoints on key messages

This policy lab will start with an input presentation from the Bologna Follow-up Group's Learning and Teaching Working Group, and the way the topic of staff development has been addressed there. The

session will look into issues such as the place of teaching in academic careers, professional development of teachers, and support and incentive measures for staff, with the ambition to make institutions' and teachers' views cross paths with policy-level perspectives.

Facilitators:

- *Thérèse Zhang, European University Association*
- *Philippe Lalle, Bologna Follow-Up Group (BFUG) Working Group on Learning and Teaching*

Policy lab 3. Inter-institutional collaboration

28.09.22 │15.30 - 17.30   Designing key messages

29.09.22 │ 9.30 - 11.30   Confronting viewpoints on key messages

This policy lab will look into how to drive inter-institutional collaboration for learning and teaching, including from national and transnational perspectives. The session will address what does such collaboration mean for joint education provision as well as for teaching, and what aspects should be considered.

Facilitators:

- *TBC*

Policy lab 4. Digitalisation in learning and teaching

28.09.22 │15.30 - 17.30   Designing key messages

29.09.22 │ 9.30 - 11.30   Confronting viewpoints on key messages

This policy lab will offer a reflection on what are, and how to define strategic goals of higher education institutions related to digitalisation, and discuss how to strategically and harmoniously implement a diversity of delivery modes.

Facilitators:

- *Michael Gaebel, European University Association*
- *TBC*