Self-Assessment within the Recognition Networks

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Spotlight
on recognition

ENIC-NARIC networks

ENIC: European Network of Information Centres in the European Region

NARIC: National Academic Recognition Information Centres in the European Union

QA system for the ENIC-NARICs

- Developed and carried out through a series of Erasmus+ projects

- Taking into account the different types of centers: Typology

- Self–assessment based on Standards & Guidelines for Recognition

- Based on Lisbon Recognition Convention, previous projects (European Area of Recognition manual), ENIC-NARIC Charter, ESG for accreditation

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Self-assessment tool for ENIC-NARICs

- Typology of the centre under review

- 6 standards and guidelines

- Check which aspects of the standard apply to your office

- Evaluate your compliance with the standard:
  - No Compliance
  - Partial Compliance
  - Substantial Compliance
  - Full Compliance

- SWOT analysis

Self-assessment tool for ENIC-NARICs

- Involve various employees of your Centre:
  - credential evaluators
  - policy officers
  - communication officers
  - management

- Open answers: description of your own practice

- Collect evidence for your answers

Standard 1 – Procedures, criteria and quality assurance

The ENIC/NARIC office aligns its recognition criteria and procedures with established good practice, reviews its procedures on a regular basis, and ensures that the criteria are consistently applied.

Please provide your answer to standard 1 in this box, using the guideline followed by an indication of the overall compliance

COMPLIANCE STANDARD 1

1. ☐ No compliance
2. ☐ Partial compliance
3. ☐ Substantial compliance
4. ☐ Full compliance

Standard 2 – Applicant-centred recognition

Foreign qualifications are evaluated based on the purpose for which recognition is sought and recognized unless there is a substantial difference. Learning outcomes take precedence in the evaluation. An alternative form of recognition is granted if possible where full recognition cannot be granted. There should be a process in place that enables the applicants to appeal against the recognition decision. All persons in a refugee (like) situation holding a qualification without documentation are able to have their qualifications assessed.

Standard 3 – Quality, legitimacy and authenticity

The quality and legitimacy of a qualification is assessed by verifying that it is quality assured and awarded in accordance with applicable provisions and requirements. Quality assurance and accreditation systems are considered as sufficient evidence of compliance with quality standards. The authenticity of submitted documents, in case of reasonable doubt, should be checked using internal and, if necessary, external verification methods.

Standard 4 – Evaluation tools and resources

Relevant and up to date information on recognition and education systems is actively collected. National Qualification Frameworks where available are used as a transparency tool for understanding the level, learning outcomes and workload of foreign qualifications. Credits are accepted as an indication of the amount of study and the distribution of grades within a particular education system is taken into account when required or appropriate.

Standard 5 – Transparency and information provision

Information on the recognition procedure and criteria is clear, accurate, up-to-date and readily accessible for applicants, stakeholders and the general public, and clear information on the status of their application is provided to applicants.

Standard 6 – (Inter)national cooperation and presentation

The ENIC/NARIC office actively cooperates with national and international stakeholders on recognition issues and provides input in the development and dissemination of new recognition tools. It supports and promotes the activities of the ENIC and NARIC networks and mentions its membership of the networks in publications and branding activities.

Strengths, weaknesses, opportunities, threats

SWOT ANALYSIS

	Helpful to achieving the objective	Harmful to achieving the objective
Internal origin (attributes of the organization)	**S** Strengths	**W** Weaknesses
External origin (attributes of the environment)	**O** Opportunities	**T** Threats

Select most important topics and formulate actions points:

- Convert a weakness to a strength;
- Convert a threat to an opportunity;
- Try to further exploit your strengths.