

# The “Spotlight on recognition” project

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## Context

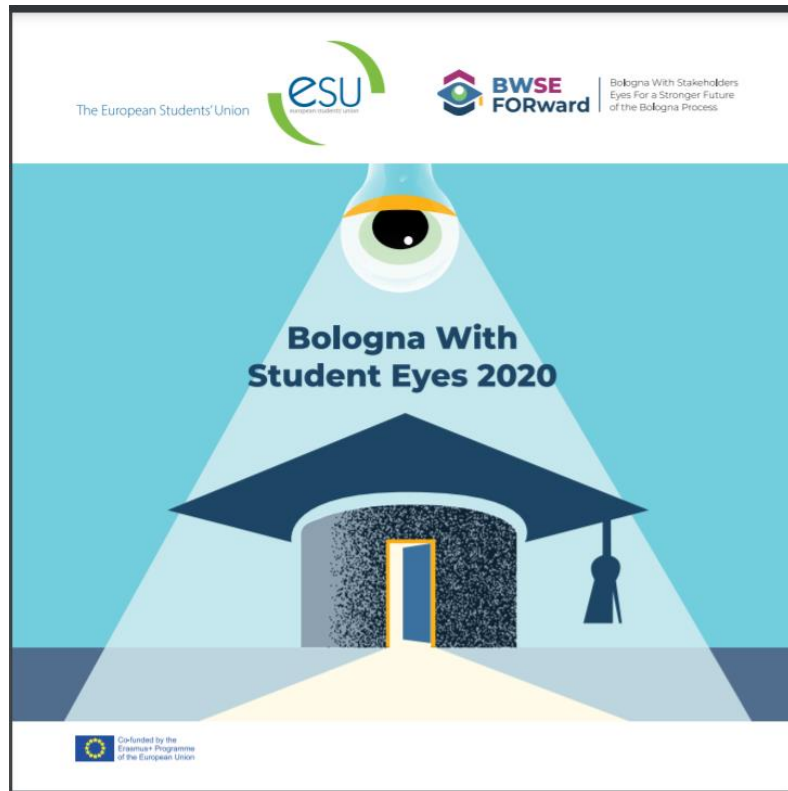
- Free movement to study is a founding principle of the EHEA
- Implications for internationalisation
  - Mobility target of 20% by 2020 (Leuven/Louvain-la-Neuve Communiqué 2009)
  - Success of the Erasmus+ mobility programme (more movement, more need for recognition)

→ There is **demand**.

- [Lisbon Recognition Convention](#) (LRC, 1997) ratified by almost all countries of the European Higher Education Area (EHEA)
- Recognition in line with the LRC one of the **key commitments of the EHEA**
- LRC referenced in Standards and Guidelines for QA in the EHEA ([ESG Standard 1.4](#))

→ There is **will** and **commitment**.

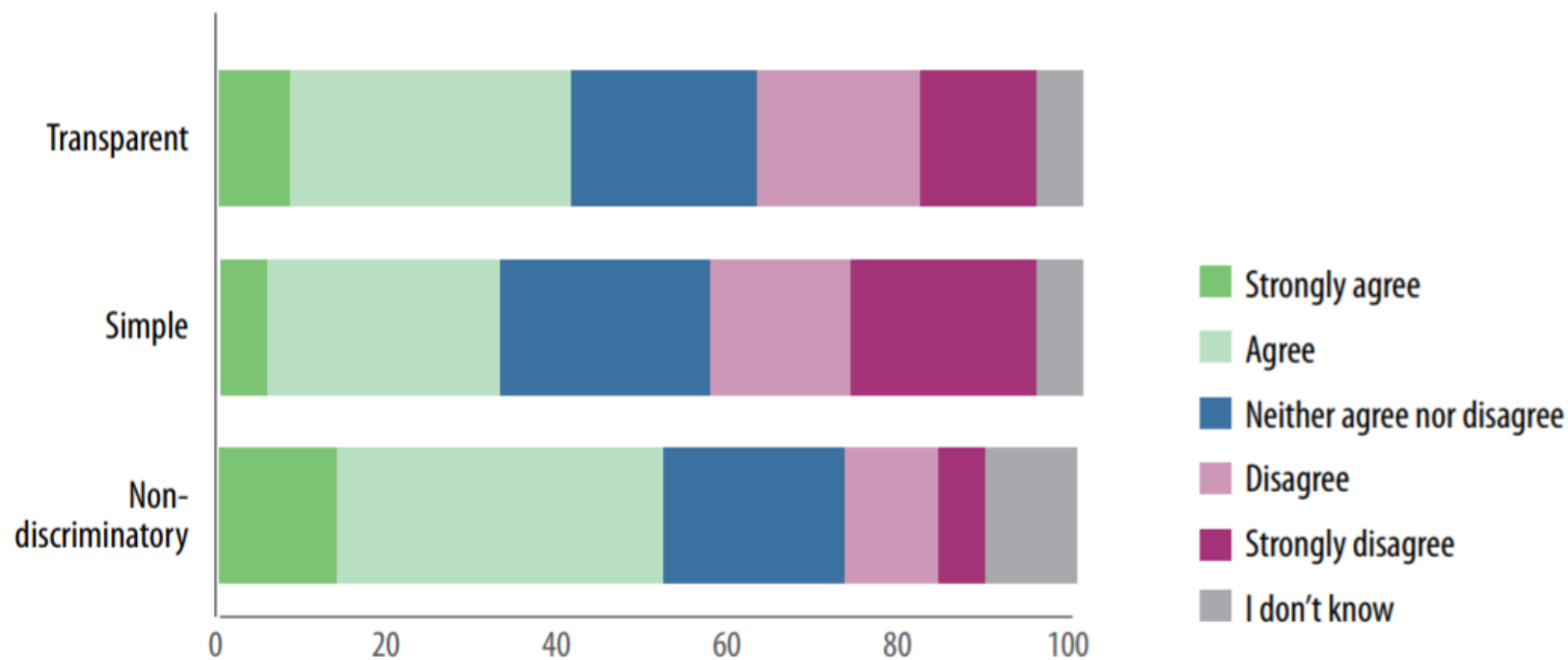
## But are we getting there?



- Bologna With Student Eyes 2020 indicates improvement in comparison to 2018 and 2015, but...

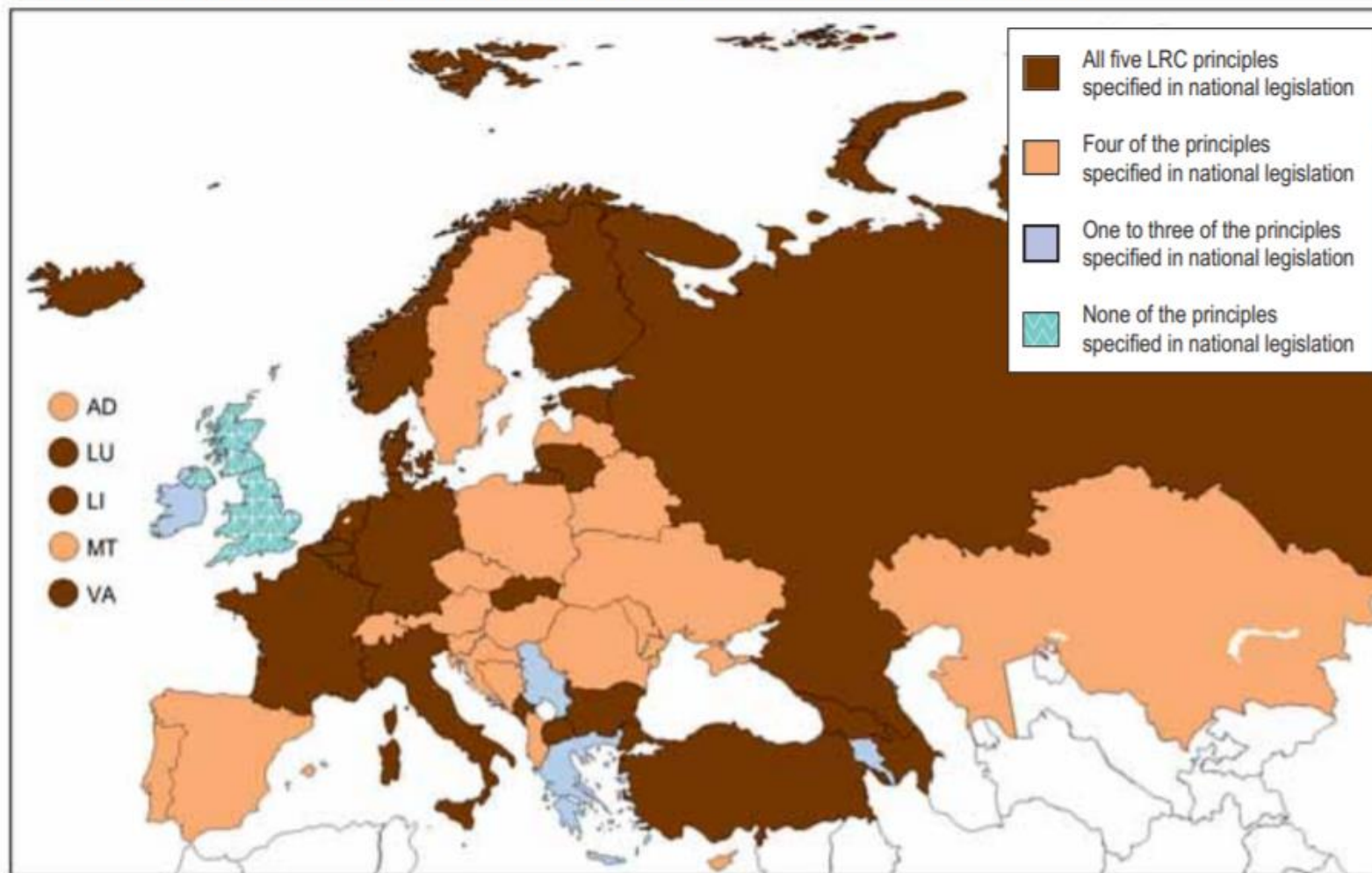
## BWSE 2020, p. 48

To what extent does your NUS agree that the recognition procedures are transparent / simple / non-discriminatory?



Bologna Process  
Implementation  
Report, 2020, p. 84

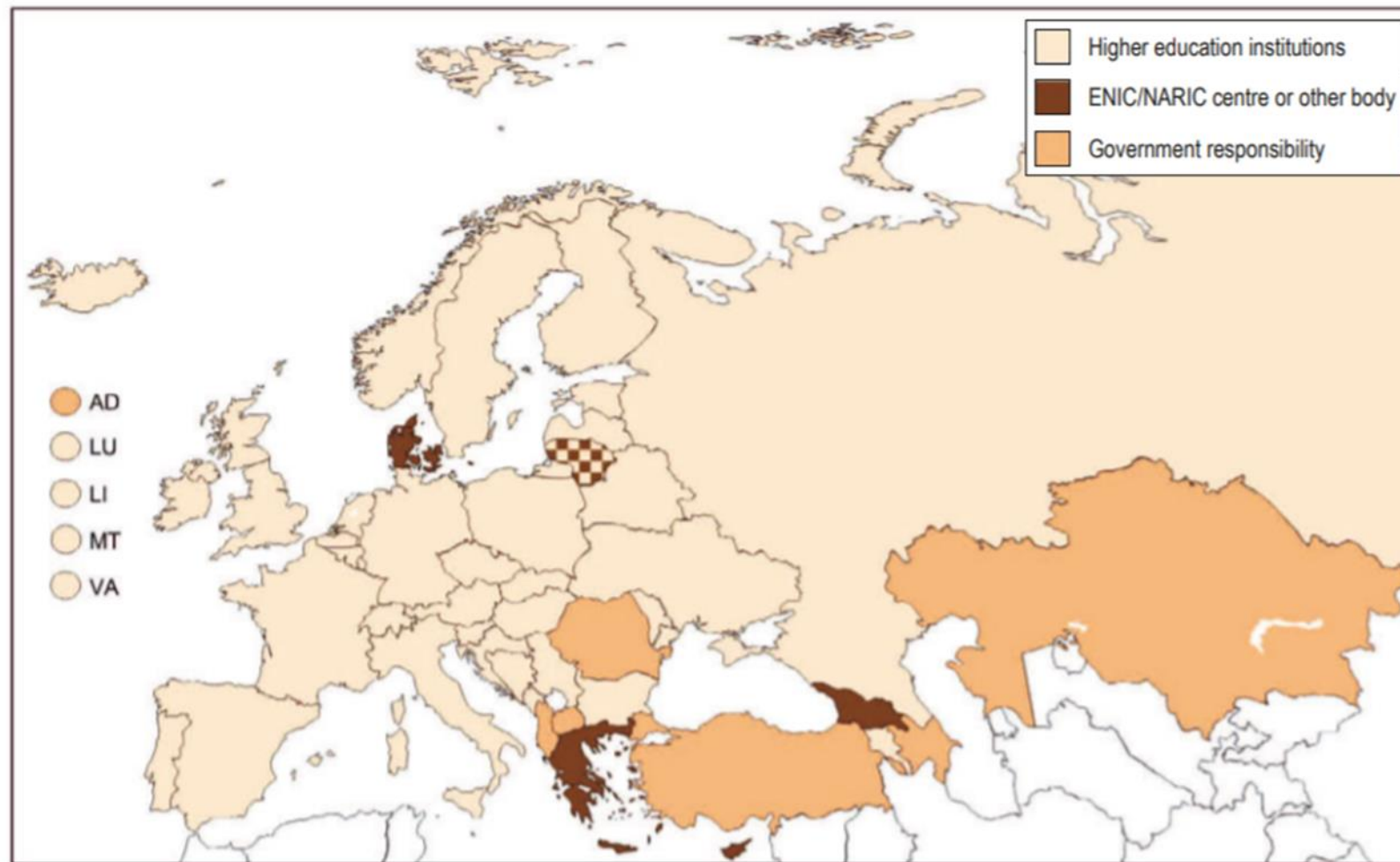
Figure 3.6: Principles of the Lisbon Recognition Convention in national legislation, 2018/19



Source: BFUG data collection.

# BPIR 2018, p. 145

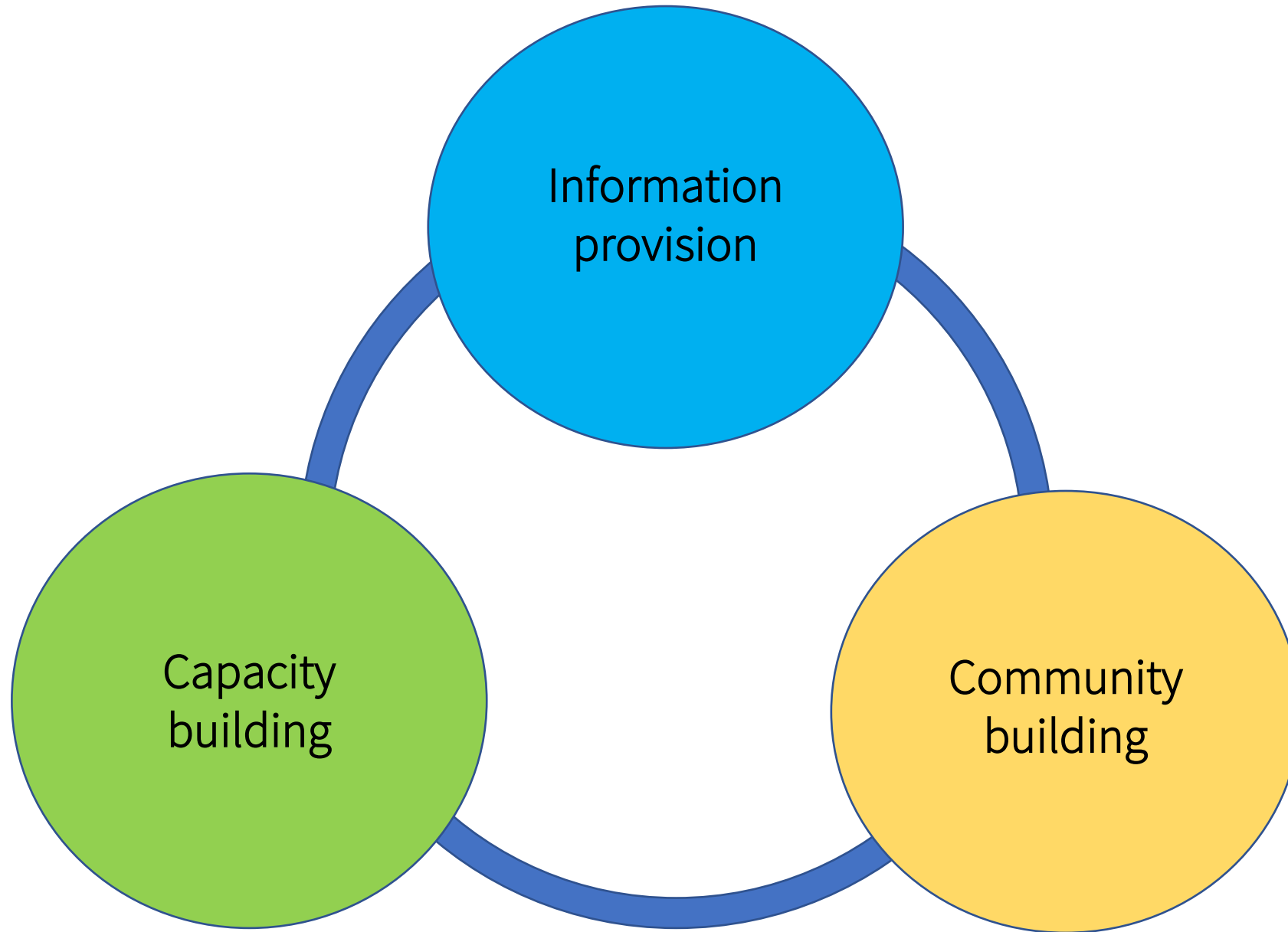
Figure 4.15: Institution which makes final decisions on recognising foreign qualifications for academic purposes, 2016/17



Source: BFUG data collection.

## “Spotlight on recognition” in a nutshell

- **Aim:** to enhance capacities in terms of recognition procedures in compliance with the Lisbon Recognition Convention, where most recognition decisions in the EHEA are taken → **HEIs** (instead of ENIC-NARICs or governments)
- **Target group:** staff at higher education institutions who are responsible for recognition processes and decisions (e.g., admissions officers)
- Erasmus+
- July 2020-June 2022
- Project consortium: EUA (coordinator), Crue, HRK, Nuffic





## Activities

- **Academic Recognition Hub:** Online space gathering all available resources on academic recognition: [www.academicrecognition.eu](http://www.academicrecognition.eu)
- **STREAM online training platform:** Several modules equipping recognition practitioners with substantial, practical knowledge about good practice in recognition; hosted by Nuffic
- **Webinar:** [“Ensuring fair and transparent recognition procedures through Bologna Process tools”](#) on 28 January
- **Webinar** [“Smooth recognition of academic qualifications: The role of quality assurance”](#) on 29 April
- **LinkedIn group:** [“Academic Recognition in the European Higher Education Area”](#)
- **EUA** [mailing list](#) on academic recognition

# Improved recognition

## **A self-assessment tool**

Developed in the context of the “Spotlight on recognition” project

April 2022

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## Verbesserte Anerkennung **Ein Selbstbewertungsinstrument**

Entwickelt im Rahmen des Projektes „Spotlight on recognition“

April 2022

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## Herramienta de autoevaluación para **mejorar el reconocimiento**

Desarrollada en el contexto del proyecto *Spotlight on recognition*

Abril de 2022

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## Amélioration de la reconnaissance **Un outil d'autoévaluation**

Développé dans le cadre du projet « Spotlight on recognition »

Avril 2022

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# Thank you for your attention!

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