

Improving recognition through self-assessment: the “Spotlight on recognition” tool



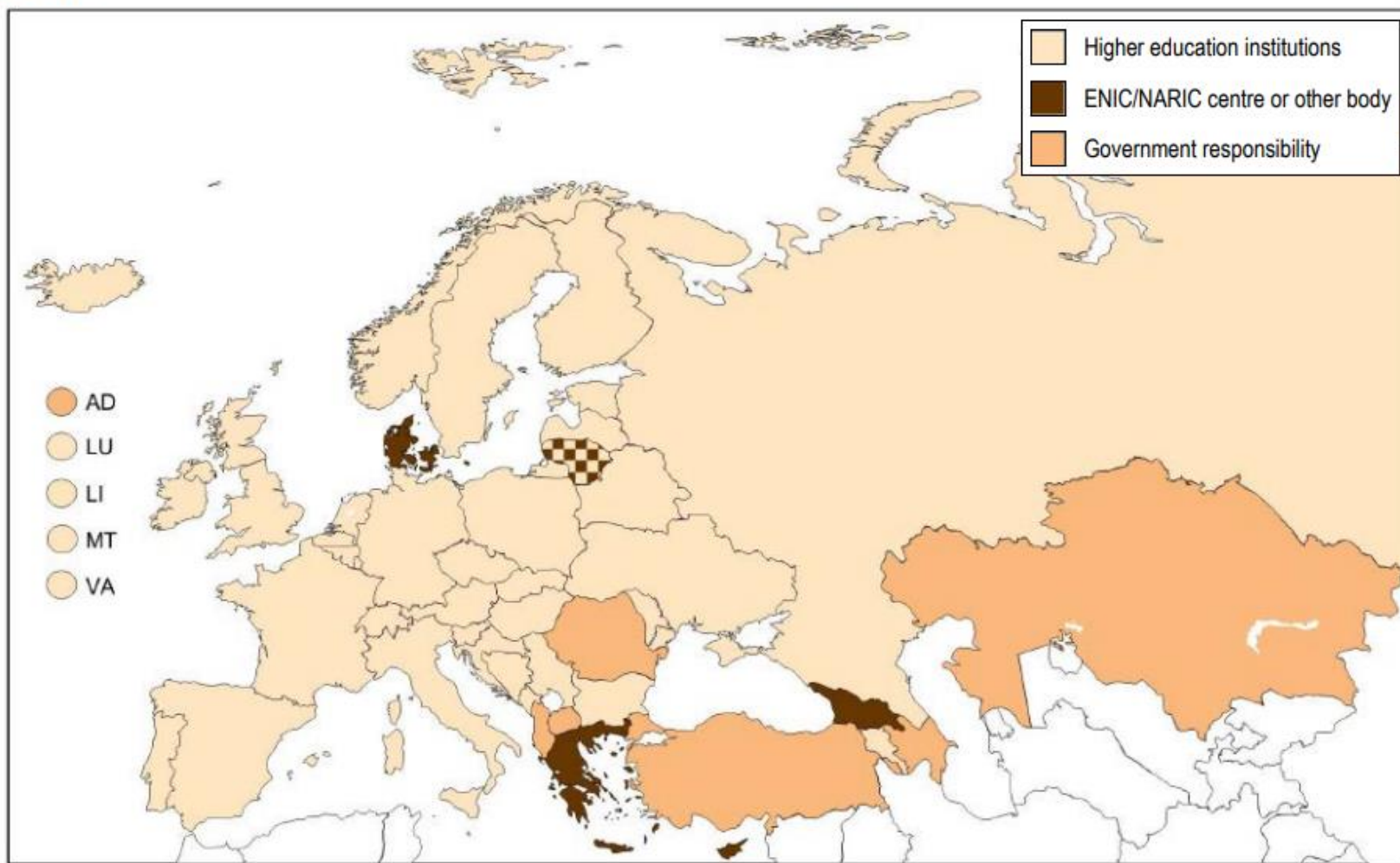
Improved recognition

A self-assessment tool

Developed in the context of the “Spotlight on recognition” project

April 2022

Figure 4.15: Institution which makes final decisions on recognising foreign qualifications for academic purposes, 2016/17



Source: BFUG data collection.

Source: 2018 Bologna Process Implementation Report, p. 145

Scope of self-assessment tool

- Designed in line with the LRC
 - Recognition of qualifications giving access to higher education
 - Recognition of periods of study
 - Recognition of higher education qualifications
 - Tool applicable to recognition of qualifications granting access to all levels
 - Recognition of qualifications held by refugees, displaced persons and persons in a refugee-like situation
- Yet can be applied flexibly

Rationale

- Institutional responsibility
- Autonomy
- Diversity
 - Example: substantial differences

Approach

- Self-assessment table in line with Plan-Do-Check-Act cycle
- How to proceed:
 - Set up self-assessment team
 - Agree on approach and timeline, gather data
 - Analyse data
 - Follow-up action

Self-assessment question 2.9

In the case of a negative or only partially positive recognition decision, how exhaustive and transparent is the information provided about the reasons for the decision?

- How detailed is the explanation?
- Is there a special procedure for appeals, and is this information provided to applicants in the case of a negative, partial or alternative recognition decision?
- To what extent does your institution's website provide information on or links to legal or regulatory texts that an appellant applicant might wish to consult?
- In what language are these texts available?

Discussion questions

- How would you answer the self-assessment question/s?
- What is not working so well/what could be improved?
- If you were a stakeholder, which practical, tangible recommendation/s would you issue?

Webinar

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- 2 June, 14.00-15.15 CEST
- Registrations open: <https://bit.ly/3KX1tBK>