

# Spotlight on recognition

## FINAL PROJECT CONFERENCE

13 May 2022 | MAISON DES ASSOCIATIONS INTERNATIONALES, RUE WASHINGTON 40, 1050 IXELLES | BRUSSELS, BELGIUM

## PARALLEL SESSIONS

During the breakout sessions, participants have a choice between the sessions listed below.

### **11.30-12.30**

Session 1a: Future Perspectives on recognition and digital solutions – recommendations for practice

Room: Brussels

The [MODUS project](#) of the German Rectors' Conference (HRK) has collaborated with a group of experts and stakeholders, to address 1) the standardisation of recognition and 2) the possibility of improving procedures through the use of digital infrastructures and innovative applications in "future workshops". The results have been incorporated into recommendations for higher education institutions for promoting mobility and lifelong learning through recognition and the dissemination and establishment of digital solutions (databases, digital workflows, etc.).

The session will introduce the findings of these working groups against the backdrop of the characteristics of the German higher education system. What can each group of involved stakeholders contribute to improve the practice of recognition and the design of processes? How can we take advantage of digitalisation processes in order to take the necessary steps towards improving the recognition culture at higher education institutions? The discussion will be opened for common solutions in the European Higher Education Area.

- Ann-Christine Birke, Project Officer, HRK
- Sven Seibel, Project Officer, HRK

Session 1b: The rise and recognition of micro-credentials

Room: Roma

In recent years the concept of micro-credentials has been supported and defined within the European Higher Education Area and by the European Commission. In this workshop we will present relevant developments and policy around micro-credentials, especially with regard to evaluation and recognition methodology. We will introduce the micro-evaluator, an online application which guides you through the

various steps of the recognition process of micro-credentials. You will have the opportunity to test the micro-evaluator with some real-life cases.

- Bas Wegewijs, Team Leader International Recognition, Nuffic
- Merel Eimers, Nuffic

*NB, there is a limited number of available spots for this session.*

### **13.30-14.30**

#### **Session 2a: Poster presentations**

**Room: Brussels**

The following four posters will be presented. Participants rotate across the room from one presentation to the next one:

- Using European databases for recognition of qualifications in higher education, by Aleksandra Zhivkovikj, EQAR (European Quality Assurance Register) and Silvia Bianco, CIMEA (Italian Information Centre on Academic Mobility and Equivalence)
- Flexible Learning Paths and Academic Recognition, by H el ene Lagier, Universit e C ote d'Azur and Luis Miranda, Universidad de Sevilla /European University Ulysseus Alliance
- The MODUS Project - Enhancing student mobility through recognition, by Tilman D orr, HRK (German Rectors' Conference)
- ARENA Pathway: A practical tool and training programme for admission of refugee students to higher education, by Kristina Rognlien Aardal, NOKUT (Norwegian Agency for Quality Assurance in Education)

#### **Session 2b: Improving recognition through self-assessment: the "Spotlight on recognition" tool**

**Room: Roma**

One of the key outcomes of the "Spotlight on recognition" project is a self-assessment tool that allows staff working in higher education institutions to evaluate to which extent their institution's recognition procedures are in line with the Lisbon Recognition Convention (LRC) and international good practice. The core of the tool is a table of self-assessment questions, which are aligned with practical information on the legal framework governing recognition in Europe, the European Recognition Manual for Higher Education Institutions and other supporting materials. The tool will be launched at the "Spotlight on recognition" conference and this session will invite participants to explore it in further detail.

- Maria Kelo, Director of Institutional Development, EUA
- Helene Peterbauer, Policy Analyst, EUA

*NB, there is a limited number of available spots for this session.*