

EQAF

European Quality Assurance Forum

EQAF 2020 - Flexible Higher
Education: Implications for QA

Exceptional Times: Main Challenges To The Higher Education Internal Quality Assurance Systems (IQAS)

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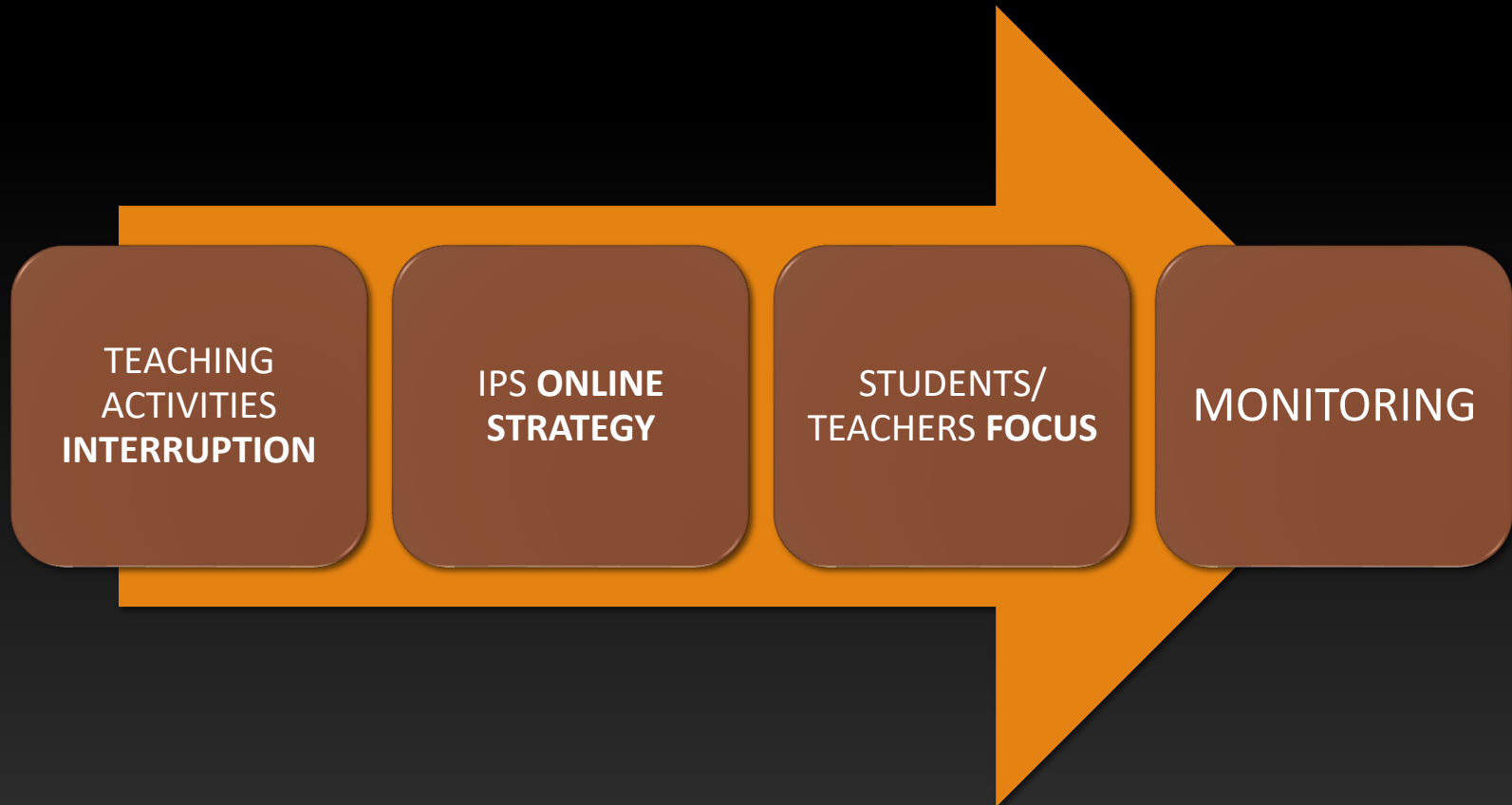
FOCUS

TO CONTINUE
TO ENSURE

- STUDENTS' STUDIES
- ADMINISTRATIVE RESPONSES



PROCESS



PILLARS

COORDINATION

DL Schools'
Responsibles

Coordination
Group

ORIENTATION

Facilitators
Group

DL Guidance
Documents
(principles/assessment)

DL Webpage

TRAINING

Technological
(Platforms and Tools)

Methodological/
Pedagogical

MONITORING

Coordination Group
MEETINGS

Academic
Association
REPORTS/MEETINGS

SURVEYS
(Students/Teachers)



MONITORING Survey



STRENGTHS

Students' IT needs response

Teachers' commitment and support

Teachers' use of IT



WEAKNESSES

Students' difficulty in “working alone” and in making it compatible with family life

Students' excessive workload

Teachers' difficulty in implementing evaluation mechanisms



MONITORING

Meetings



STRENGTHS

Clearly defined responsibilities

Coordination capacity

Better-informed decision-making process

Teachers' training plans procedures

Focus on new teaching methodologies



WEAKNESSES

EVALUATE and **ADJUST** the students' excessive workload

VALIDATE the students' assessment mechanisms

FORMALIZE the participation of students and coordination structures in the monitoring of teaching and learning



IQAS CHALLENGES



QUESTIONS RAISED

... can IQAS monitoring of the teaching and learning process allow rapid action mechanisms?

HOW

... can IQAS respond more effectively,
with enough flexibility, to HE students' needs,
improving their academic results?



REFLECTION TOPICS

RAPID ACTION MECHANISMS

Quality management system more flexible

Students' proximity

Decision's autonomy

Flexible feedback instruments

IQAS EFFECTIVE RESPONSE TO STUDENTS' NEEDS

Students' needs focus

Evolution and change capacities

Teachers' and students' engagement

Integrated monitoring of pedagogical practices



Thank You

