Doctoral Education Intertwined with Core Missions of Universities

Effects of a Rapid Increase in Doctoral Education Provision at Malmö University

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Malmö University

A young university in the southernmost part of Sweden.

Research and education in five faculties.

12 000 FTE first and second cycle students.

250 doctoral students (growing).

Median doctoral student:

Maria, 40 years old, lives in Malmö with her partner and children.
Background in the public sector.
Completes her PhD in health sciences in 6 years.



Becoming a Full University

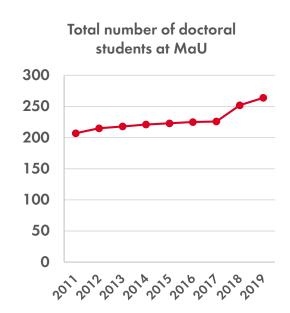
January 1st, 2018.

Right to confer PhD degrees in any subject.

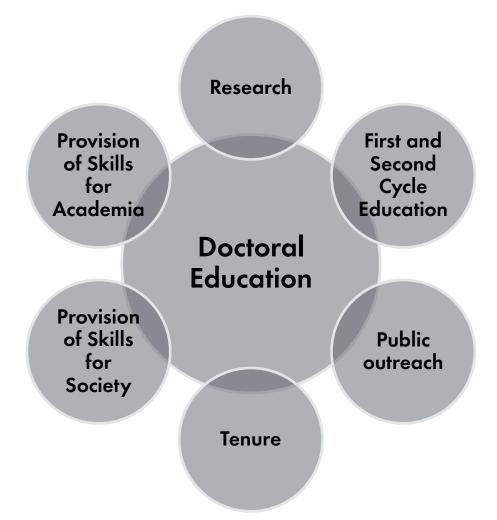
70 % increase in direct government funding for research and doctoral education.



Becoming a Full University









Doctoral Education Shaping the Research Profile

- Doctoral students are core providers of research.
- Selection of doctoral research projects influences the research profile.
- Board of Supervisors become more relevant as a collegial forum.



Supervision

- High demand to supervise.
- More junior supervisors.
- We provide more training for new supervisors and workshops for senior supervisor.



Availablilty of Teachers

- Skilled teachers have more time allocated to research less time for teaching.
- Safeguarding the research base for first and second cycle education.
- High demand for doctoral students to teach.
- Teaching skills for future faculty.



Doctoral education takes a center stage role within universities as it is intertwined with their core missions.

Changes in doctoral education provision gives and opportunity to shape institutions' strategies.

