

# AUTH (AND GREEK) ACTIVITIES FOR SUPPORTING TCN - REFUGEE STUDENTS

KA2 Erasmus + Strategic Partnership Project

S.U.C.RE. - Supporting University Community pathways for REfugees-migrants

- ✓ IO 1: Higher Education Qualification and Application Procedures for **Refugee Applicants**
- ✓ IO 2: Institutional Support for Refugee **Students** in Higher Education
- ✓ IO 3: Institutional Support for Refugee **Scholars** in Higher Education  
...through **publications** on Challenges and Best Practices/Strategies to Overcome Them
- ✓ IO 4: Psychosocial Support through Communities' engagement and mobilisation
- ✓ IO 5: Supporting refugees on Health and Law Issues  
...through **open digital educational modules** and monitoring/recommendations guidelines

**AVAILABLE ONLINE** <http://sucr.auth.gr/en/outputs>

[Email sucr@auth.gr](mailto:sucr@auth.gr)



**Staff Training on Pathways of Institutional Support for Young Refugees' Access to Higher Education, Training and Employment.** 18-21 June 2019, Thessaloniki

Greek Min. of Education - **European Qualifications Passport for Refugees**  
<https://www.coe.int/en/web/education/recognition-of-refugees-qualifications>



ARISTOTLE  
UNIVERSITY OF  
THESSALONIKI

# CHALLENGES TO INTEGRATION

- ✓ Admission to Greek HEIs centrally decided by Ministry of Education - discussions at Ministry still ongoing (>2 years)
- ✓ Lack of Policy Support by Greek Universities – integration of TCN students not a priority
- ✓ Bureaucracy and lack of information on education systems – holds for all non Greek students and not just TCN
- ✓ Lack of financial support for enrolment to Master programmes – bachelor courses do not have fees though
- ✓ Recognition of Qualifications problematic - Slow DOATAP (Greek NARIC) procedures – PASSPORT project does not guarantee admission
- ✓ No national level language programme for training TCN students implemented yet – despite its advertisement more than a year ago