

2019 European Learning & Teaching Forum

Towards successful learning: Controversies and common ground

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Short bio:

Ekaterina Efimenko is programme officer for working conditions, human rights and education at the European Trade Union Committee of Education (ETUCE). Ekaterina is managing several European projects for education trade unions, including the project on teachers' professional needs and the capacity building project on gender equality in the teaching profession. Ekaterina Efimenko is also the ETUCE representative in the consortium of the European Forum for Enhanced Collaboration in Teaching (EFFECT project).

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Agnès Roman is senior coordinator for education and training policy at the European Trade Union Committee of Education (ETUCE) and advisor to the European Trade Union Confederation (ETUC) on lifelong learning and VET policy. Agnes Roman has worked for the adult learning unit of the European Commission and is currently representing the European trade unions in several bodies and groups of the European Commission and agencies, e.g. CEDEFOP Governing Board, ACVT, DGVT, EQF, EQAVET, ECVET.

Name: Maria Pinto

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Short bio:

Maria Pinto pedagogical coordinator at University of Porto, owns a master of education and a minor in technology in education. Actually, Maria works at the unit for the improvement of teaching and learning, which activity involves the work on new and innovative methods in teaching and learning. She leads projects and processes related with development of innovative strategies and activities that support students' academic success. She also works in several programmes to empower teachers in the pedagogical area.

Name: Fernando Remião

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Fernando Remião is associate Professor of the Faculty of Pharmacy at University of Porto (Portugal). Former Pro-Rector for Pedagogical Innovation at U.Porto (2014-18) and U.Porto representative in the consortium of the European Forum for Enhanced Collaboration in Teaching (EFFECT project).

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Pedro Teixeira is the former vice-rector for academic affairs (2014-18) and associate professor of the faculty of economics at the University of Porto, He is also director of CIPES – Center for Research in Higher Education Policies (Portugal). He has been a member of Portugal's National Council of Education since 2014, and has served as an adviser on higher education to the President of Portugal since April 2016. He has also served on the evaluation panels for the EUA and ENQA and is a member of the Board of Governors and secretary general of the Consortium of Higher Education Researchers (CHER).

Proposal

Title: Enhancement and Recognition of Teaching and Learning in Higher Education: The Impact of Teaching and Excellence Prizes

Abstract:

This article aims to map the landscape of teaching and learning excellence prizes across higher education and research institutions in Europe, to evaluate their impact on the recognition and assurance of the quality in higher education, and to identify the most successful models of teaching

and learning. The research supported this article was developed by the University of Porto (Portugal) and European Trade Union Committee for Education (ETUCE) as part of the European Forum for Enhanced Collaboration in Teaching (EFFECT) project, co-funded by the Erasmus+ Programme of the European Union.

Key words: Teaching Excellence Prizes; EFFECT Project; Survey; Learning enhancement; Teacher recognition.

Reference: Ekaterina Efimenko, Agnes Roman, Maria Pinto, Fernando Remião and Pedro Teixeira (2018) Enhancement and Recognition of Teaching and Learning in Higher Education: The Impact of Teaching and Excellence Prizes, Nº 2, 99-118.

Text of paper:

The paper is available in EFFECT project webpage:

<https://eua.eu/component/attachments/attachments.html?id=1259>

References:

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