

*co-creation of knowledge*

**RUB**

*curriculum development  
cross-status group exchange  
administrative practice  
use of relevant data  
interaction  
accreditation  
procedural steps  
diversity of information  
administration  
study programmes  
didactics  
quality assurance  
legal requirements*

## **About the benefits of cooperative action in curriculum development**

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# Common Difficulties in Curriculum Development

- Lack of knowledge of formal/legal requirements and/or principles of university didactics
- Decisions on content or didactics are often second to administrative decisions
- Relevant stakeholders are not included or included too late
- Focus on a single process step and neglect of further relevant process steps

# Crucial Aspects of Curriculum Development

- Interaction and participation
- Attention to all process steps
- Distribution of tasks between stakeholders (teachers, university and faculty leadership, didacticians, quality managers and administrative staff)

# Interaction & Participation: What is helpful

- Regular exchange of information between the relevant stakeholders
- A change of roles or perspectives of the stakeholders when a discussion stalls
- A culture of the university that allows transparent, discourse-oriented and respectful communication

# Distribution of Tasks: What is helpful

- Involve existing expertise at an early stage
- Define responsibilities early in the process
- Make faculties, teachers, university administration and didacticians equal partners with different competences and tasks

# Attention to Process Steps: What is helpful

- Give equal priority to all relevant process steps:
  - ✓ Curriculum development in the department
  - ✓ Committee advice
  - ✓ Accreditation
  - ✓ Preparation and commencement of studies
- Define responsibilities as clear as possible right from the start
- Define binding schedules

# Curriculum Development: Integrative Approach

Interaction & Participation



## Quality & Sustainability of Curriculum Development

Equal Attention to all  
Process Steps up from  
the Start

Competence-oriented  
Distribution of Tasks  
between Stakeholders

Thank you for your attention!