FINANCE DOCTORAL PROGRAM COLLABORATION WITHIN FINLAND AND AMONG THE NORDIC COUNTRIES

G S F Graduate School of Finance

NATIONAL FINANCE PHD PROGRAM IN FINLAND

N F N Nordic Finance Network

RESEARCH AND DOCTORAL TRAINING IN FINANCE

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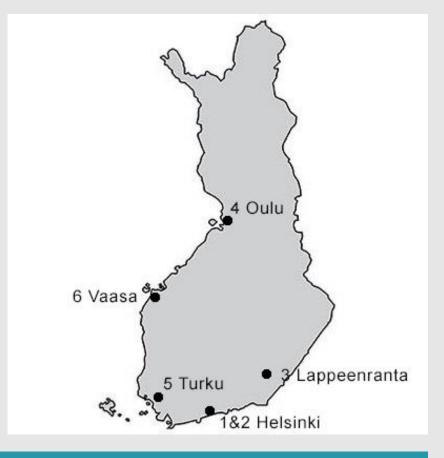
ABOUT THE GSF

- The national Finance PhD program established in 2005 in Finland
 - Motivated by individual departments' challenges in organizing PhD education due to small number of students and insufficient resources
- A structured PhD program in Finance with high-quality regular core courses and workshops
- Three main activities:
 - PhD courses in Finance (5-7 per year)
 - Research workshops and seminars
 - A channel for co-operation among the Finnish Finance departments and Nordic Finance departments

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MEMBER UNIVERSITIES

- 1. Aalto University School of Business
- 2. Hanken School of Economics
- 3. Lappeenranta University of Technology
- 4. University of Oulu
- 5. University of Turku
- 6. University of Vaasa



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ORGANIZATION AND FUNDING

- Teaching faculty (foreign and local researchers)
- Director and coordinator
- Board (one professor from each participating university)
- Mainly externally funded by the Finnish Foundation for Advancement of Securities Markets
- In addition, The Finnish doctoral program in business studies and the member institutions

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BENEFITS OF GSF

- All Finance PhD students, irrespective of their home university, have access to the same teaching program (only one route to PhD in Finland)
- Systematic and well-structured PhD education and improved research supervision has increased the quality of Finance graduates in Finland
- Recruitment of renowned visiting professors to teach PhD courses is easier due to continuity
- All this has materialized in an excellent placement record in recent years

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FIGURES

- Since its beginning in 2005 almost 80 intensive PhD courses
- 28 annual research workshops for PhD students
 - With a total of 235 papers presented and 920 participants
- Currently 40 registered students
- On average, 6-8 students obtain their PhD degree annually
- The fraction of foreign PhD students is 60 %. The fraction of female PhD students is 27%

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FINANCE DOCTORAL PROGRAM FROM A PHD STUDENT POINT OF VIEW IN FINLAND

Stand alone

- No Finance PhD courses nor workshops
- No interaction with Finance PhD students coming from other Finnish universities or their faculty

National cooperation

- A structured program, 5-7 core PhD courses per year and two annual PhD workshops
- Feedback and networking with PhD students and faculty from other Finnish universities as well as visiting professors and seminar speakers
- Every year a new cohort of students start the common course work

Nordic cooperation

- A larger selection of more diversified (specialized) high-quality PhD courses for Nordic Finance students
- Possibility to present own research at the Nordic PhD workshops, get feedback and get to know other PhD students and faculty
- A chance to advertise own skills to possible future employers

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ABOUT THE NFN

- Network established in 2006 for research and doctoral training in Finance
 - Motivated by individual departments'/universities' challenges in organizing intensive PhD courses and specialized workshops due to insufficient resources and small number of PhD students
- 13 universities from Denmark, Finland, Norway and Sweden
- Compelements the member institutions' doctoral programs in finance with the aim of increasing the quality and diversity of research training via Nordic cooperation
- Funded externally, currently by grant from the Nasdaq Nordic Foundation

N F N Nordic Finance Network

DENMARK:

- Aarhus University
- Copenhagen Business School

FINLAND:

- Graduate School of Finance (GSF)
 - Aalto University
 - Hanken School of Economics
 - Lappeenranta University of Technology
 - University of Oulu
 - University of Turku
 - University of Vaasa

NORWAY:

- BI Norwegian Business School
- Norwegian School of Economics (NHH)

SWEDEN:

- Lund University
- Stockholm Business School
- Stockholm School of Economics & Swedish House of Finance



N F N Nordic Finance Network

ACTIVITIES

- PhD Nordic Finance Workshop
- Young Scholars Nordic Finance Workshop
- Co-ordination of intensive PhD courses (on average 10 courses/year)
- Travel grants for Nordic PhD students to participate in intensive PhD courses organized in another Nordic country

N F N Nordic Finance Network

FIGURES

- Since its beginning in 2006 almost 100 intensive PhD courses
- 11 annual PhD Nordic Finance Workshops
 - With a total of 180 papers and 550 participants
- 6 annual workshops for junior faculty
 - With a total of 60 papers and 210 participants
- Since 2007 over 150 PhD students have received a travel grant in order to take part in a PhD course organized in another Nordic country.

N F N Nordic Finance Network

BENEFITS OF NFN

- Stronger and more systematic Nordic collaboration
- Larger selection of more diversified high-quality PhD courses for Nordic finance students
- Organization of courses in some special areas of research due to a larger group of students from all Nordic countries has become meaningful
- Possibility to present own research at the Nordic PhD workshops, get feedback and get to know other PhD students and faculty
- Increased mobility in general
- Beneficial for Nordic universities to see what kind of PhD students are coming to job market - helps in recruiting

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CONCLUSION

How to build up and run a successful and sustainable interinstitutional collaboration in doctoral education

- Necessary condition is that a call for / demand for cooperation comes from the disciplines/units themselves (rather bottom-up than topdown)
- Makes it much easier for them to commit for the co-operation
- There should be a clear need/vision for improvement in PhD education
- With both GSF and NFN, the motivation arises from the small scale of activities and insufficient resources when activities are run alone in a decentralized fashion

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CONCLUSION

- Easier to implement when everybody agrees on how a good PhD program looks like, what are the core courses etc. (in economics and finance this is very easy – common agreement)
- Well-functioning collaboration network/program is really a win-win solution for every member of the network (both for the strongest and weakest unit)
- Via the co-operation one can avoid duplicating the fixed costs and avoid any unnecessary overlapping (in course offerings)
- Makes it possible to increase the quality and diversity of doctoral education
- There should be someone in charge / responsible person(s) dedicated to managing and running the collaboration in doctoral education

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