

Entrepreneurial training at Université de Lorraine: Learn to design, learn to combine, learn to take risks, learn to network

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Entrepreneurship at UL: the stakes in 2008

31: Three development levels

Institutionalization

Belarus, Brazil, **France**, Luxembourg, Mexico, Poland, Turkey

Integration

Germany, Austria, Belgium, Denmark, Spain, USA, Canada, Switzerland, Sweden

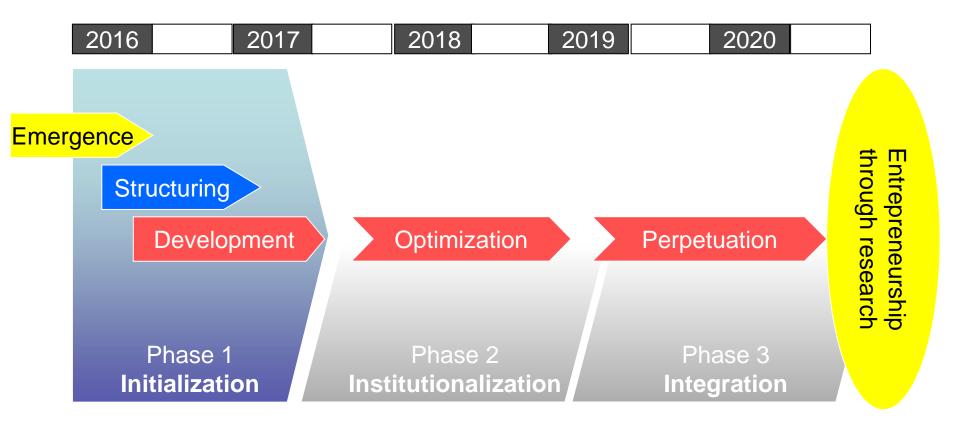
Initialization

Albania, Algeria, Iran, Lebanon, Morocco, Viet Nam

- Territorial economic development
- Propose an additional professional insertion
 model → entrepreneurial culture



A 9-years perspective and roadmap





Complementary goals

French University system lagging behind → Develop entrepreneurial culture on the territory (gaseous state)

 The objective is not (necessarily) to create a company (crystallization)

Involve territorial actors (companies, authorities) to grow the projects

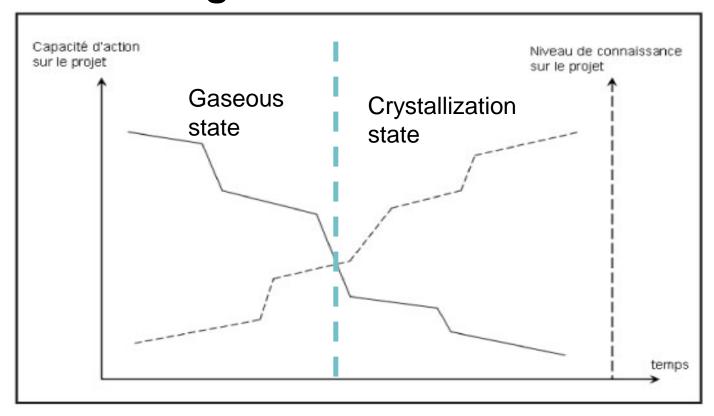
Co-constructing value

Develop innovative pedagogy

Action-based pedagogy, project-based learning, use of digital tools



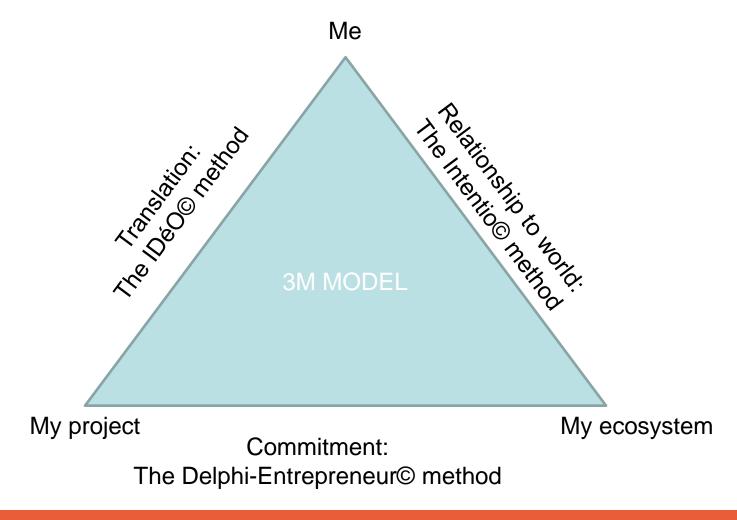
Positioning of Université de Lorraine



You do not build a business plan in gaseous state!



Actions around a model





3 missions in funnel mode

Raise awareness

Educate

Accompany



3 sources for funding

Phase 1: 750 k€

Phase 2: 1.2 M€

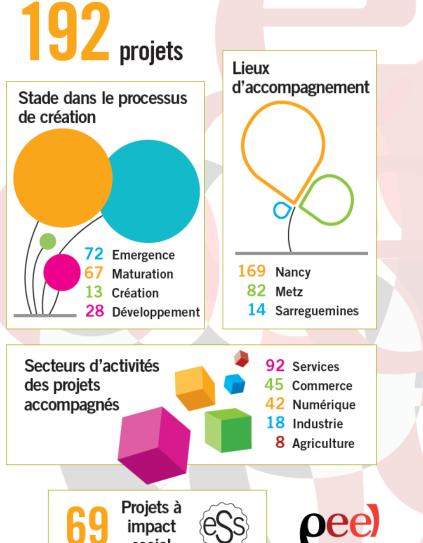
Phase 3: 1.2 M€



40% devoted to grants for student-entrepreneurs!



June 2018...



1,5 M€ raised in last 18 months









Experiences

researchers

IDéO© : build an entrepreneurial scenario



Results

Number of students	2011-2013	2014	2015	2016	2017	2018
informed	6100	2522	5971	3421	2952	3480
made aware	6426	2242	3194	2049	3013	3186
specialized	3453	1448	2256	2124	1466	1875
Informed + made aware + specialized	15979	6212	11421	7594	7431	8541
w/ degree	1027	450	438	435	437	402
accompanied	93	34	83	147	194	283
# created activities	42	24	45	60	54	66

