

The European Students' Union REPRESENTING STUDENTS SINCE 1982

An overview of the Bologna Process 2016

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Overview OAGLAIGA



- **1. Bologna priorities**
- 2. Current Bologna Structures





Bologna priorities

What is the Bologna process?



- The Bologna process is a voluntary process launched with the Bologna Declaration in 1999.
- Implemented in 48 states, which are forming the European Higher Education area (EHEA).
- Every 2 or 3 years ministerial conferences are taking place, which are assessing the progress of the process and are deciding new steps to be taken.

Bologna 1999



- Adopt a system of easily readable and comparable degrees
- 2 main cycles : undergraduate and graduate
- Fostering mobility
- Introducing a credit point system
- Promoting European cooperation in the field of Quality assurance



Yerevan 2015



- Enhancing the quality and relevance of learning and teaching
- Fostering the employability of graduates throughout their working lives
- Making our systems more inclusive
- Implementing agreed structural reforms



structures current Bologua

The **BFUG** I



- The Bologna Follow-up Group: The BFUG is the executive structure supporting the Bologna Process
- Entrusted with preparing the Ministerial Conferences and policy forums
- Overseeing the implementation of the Ministerial Communiqués as well as the development of the Bologna Process

The BFUG 2



- Members (48 countries and the European Commission)
- Consultative Members: Stakeholder organisations and other institutions that have a European scope to their work and are instrumental in the implementation of the Bologna Process.
- Partners: Organisations that wish to be associated with the Bologna Process/ the BFUG but are not included in the Consultative member category.
- Co- Chairs (EU and non EU, Vice-Chair): Slovakia, Montenegro, France

The BFUG board and Secretariat



- The BFUG Board is an advisory committee for the Chairs and the Secretariat to prepare the BFUG meetings: representation of Co-Chairs, consultative members, European Commission and Co-Chairs of Working and Advisory Groups
- Secretariat provides neutral support. Held by France due to upcoming ministerial conference

Working Groups / Advisory Groups

Delivering thematic work towards the BFUG for decision

Three working groups

- WG1 Monitoring
- WG2 Fostering Implementation of agreed key commitments
- WG3 Policy development for new EHEA goals

Four advisory groups on single targeted tasks

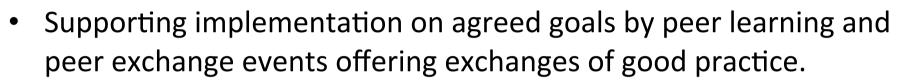
- AG1 EHEA International cooperation
- AG2 Diploma supplement revision
- AG3 **Dealing with non-implementation**
- AG4 Support for the Belarus Road-map

WG 1: Monitoring



- Monitoring and reporting on the current state of implementation of the Bologna Process
- Monitoring is critical for providing countries with a strong evidence base on the progress of implementation. The report of 2018 will constitute the basis for the period 2018-2020.
- Data sources: member states, EUROSTUDENT, EUA, ESU
- Current activities: Structure of the report will be proposed to upcoming BFUG, questionnaires are being developed

WG 2: Fostering implementation of agreed key commitment



- Involves national stakeholders in the activities, in order to encourage greater exchange and implementation on the ground.
- Covering a broad range of topics.
- Current activities: Thematic sessions on short cycle, social dimension and cross-border QA, collecting relevant events furthering implementation, support the work of AG 3 on Non-Implementation.



- Dedicated to new priorities for the future of the EHEA, serving as a platform for finding policies to follow new EHEA goals and innovation.
- Focussing on new goals as adopted in the Yerevan Communiqué.
- Close cooperation with the national, European and international stakeholders to provide events with policy recommendations.
- 6 topics for possible joint EHEA priorities: teacher's support, new learners, competencies, digital education, cooperation between EHEA and ER, citizenship education.

Advisory groups



- AG1 EHEA International cooperation: Enhancing the international dimension of the Bologna process, preparing the Bologna Policy Forum.
- AG2 Diploma supplement revision
- AG3 Dealing with non-implementation: Preparing a cyclic procedure for member states not following up on core commitments
- AG4 Support for the Belarus Road-map: Accompanying and monitoring the implementation of Bologna related reforms in Belarus



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Thank you for your attention. Questions?

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