

Revolution in Germany's System of Higher Education – Right to award doctorates for Universities of Applied Sciences in the State of Hesse



9th Annual Meeting of the EUA Council for Doctoral Education 16-17 June 2016, Tarragona, Spain

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Universities in Germany

 total number of Universities 	399
 traditional Universities (U) 	121
 Universities of Applied Sciences (UAS) 	220
Art Colleges	58
• state-run universities (~95% of stud.)	238
• private universities (~5% of stud.)	121
 universities owned by churches 	40

No. of students in Germany

Universities in total	appr. 2.700.000
International students	11,8%
Traditional Universities (U)	1.730.000
Universities of Applied Sciences (UAS	S) 930.000
Art Colleges	35.200
Colleges of public administration	32.000
Colleges of education	24.000
Theological Institutions	2.500

Dynamic changes in system of higher education in Germany

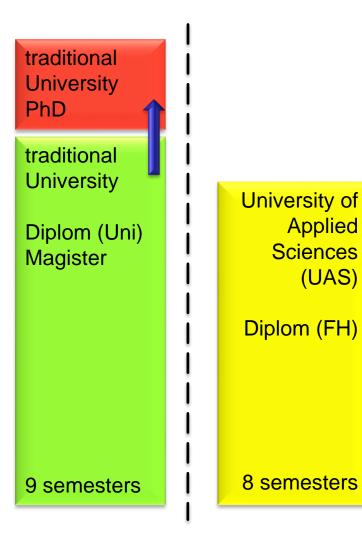
Major changes in the past 15 years

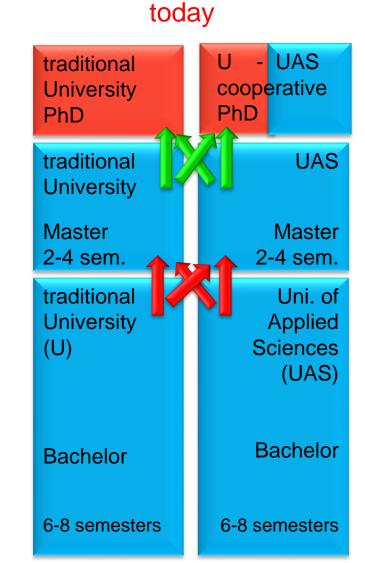
 Bologna Reform since 1999 introduction of Bachelor and Master degrees bologna

- quality assurance system: accreditation
- high degree of autonomy
- universities seek for unique profile
- Universities of Applied Sciences (UAS) successfully engaged in research (mainly application-oriented)

Bologna Reform at German universities

before Bologna





Importance of doctoral education at UAS

- research requires engagement and contribution of doctoral candidates
- 1st approach ⇒ cooperative doctoral procedures (U + UAS)
- However ⇒ in many cases cooperative doctoral procedures are problematic or even impossible
 e.g. because
 - ⇒ specific fields of research are
 not or only partly represented at traditional U
 (e.g. as social work or nursing and health sciences)
 - ⇒ limited capacities
 - ⇒ lack of willingness

The Hessian approach

- Dec. 2015 the federal state of Hesse decided on a new act for higher education
- first federal state in Germany to introduce the possibility for a UAS to apply for the autonomous right to award doctorates
- right will be limited to specific areas of research and limited in time (evaluation after 5 years)
- political requirement: quality and quality assurance procedures must fulfill highest standards
- Hessian UAS must meet specific criteria and procedures for doctoral education (published in March 2016)

Criteria for Doctoral education at UAS in Hesse

- UAS must prove sufficient strength and potential in the relevant specific area of research
- minimum of 12 professors involved in that dedicated field
- every individual professor must prove strength in research
- criteria are mainly
 - publications
 - third party funds

Criteria for Doctoral education at UAS in Hesse

- joint applications of two or more UAS possible,
 e.g. if the critical mass of 12 professors will not be reached by a single UAS
- supervision and assessment by different persons
- assessment by two reviewers; one of them should be a professor at a traditional university (U)
- right to award doctorates is evaluated after 4 years
 - decision on continuation

Hochschule Fulda – University of Applied Sciences Facts and Figures



founded in 1974

8 departments

degree programs: **Bachelor** 35

Master 20

students (WS 2015/16): > 8.000
 professors: 150
 staff: 460
 total staff: 610

full member of **EUA** since 2008 (first German UAS in EUA)

Hochschule Fulda – University of Applied Sciences Location in Europe and Germany



The City of Fulda













Departments



Applied Computer Science



Electrical Engineering and Information Technology



Food Technology



Nutritional, Food and Consumer Sciences



Nursing and Health Sciences



Social and Cultural Studies



Social Work



Business Administration



Main Research Areas

Three main research areas:

Health, Nutrition, Food Technology

Intercultural Aspects and Social Sustainability

Computer Science and Engineering

Libraries of the University



Campus of Fulda University of Applied Sciences

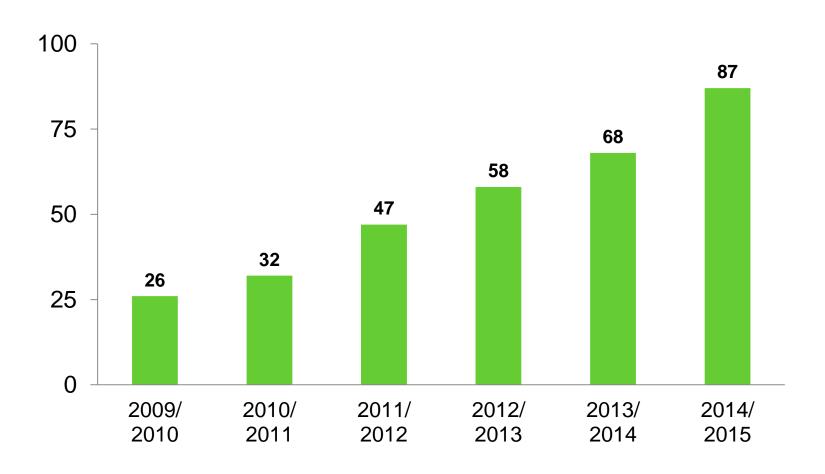








Number of PhD candidates



Doctoral degrees at Fulda UAS

Fulda UAS will apply/has applied for the right to award doctoral degrees in

- Public Health
- Social Work
- Social Studies, Globalisation, Intercultural Communication, European Studies
- applied Computer Science
- Business Administration and Logistics

Conclusions

- new perspectives for UAS in the state of Hesse
- very high attention in all 16 federal states of Germany
- expected impact:
 - increased activities in the field of applied research
 - higher attractiveness and competitiveness of the institutions
 - ⇒ better access to financial resources and funding for research in competition with traditional universities,
- very important step towards an open, transparent and quality-driven system of higher education
 - **⇒** best practice for comparable institutions in Europe?

Thank you for your attention!

