




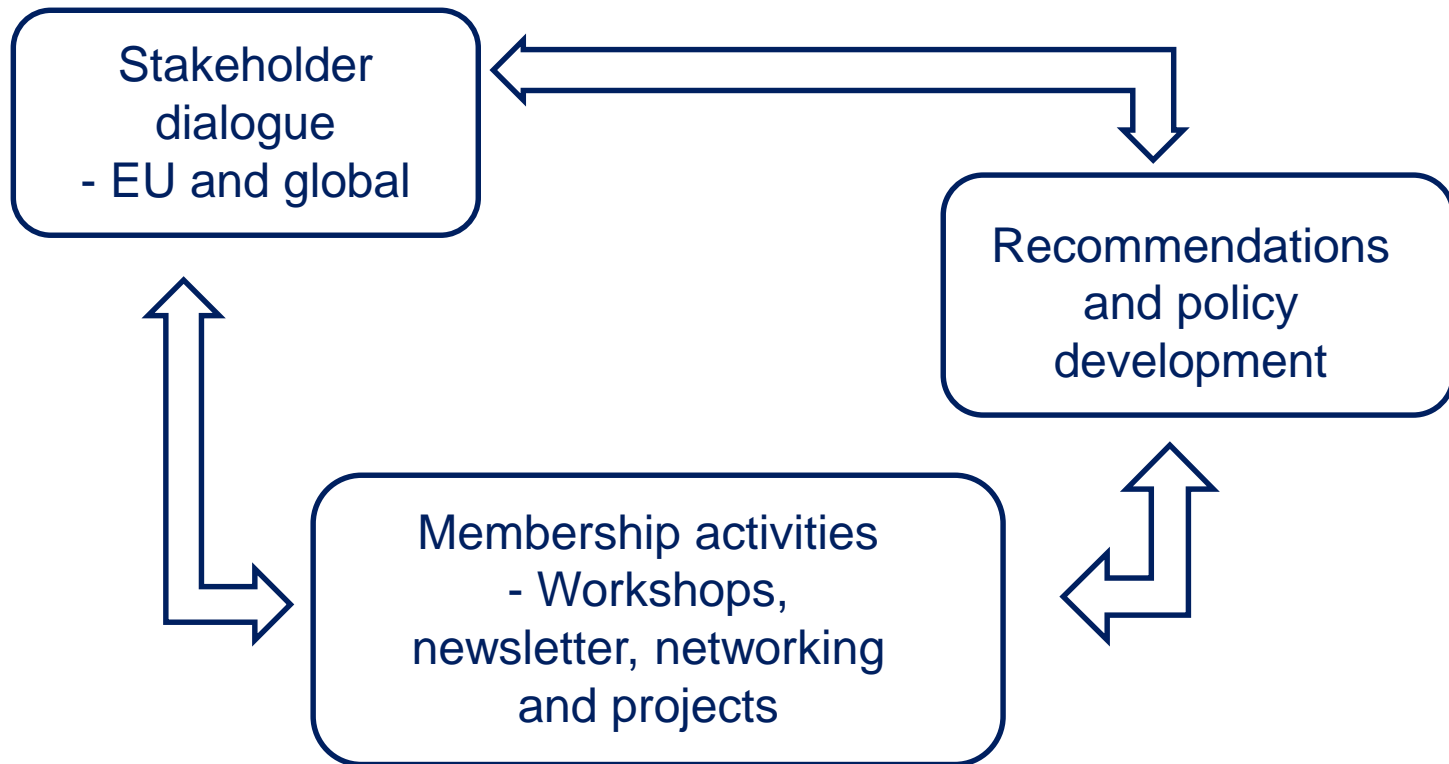
EUROPEAN UNIVERSITY ASSOCIATION
STRONG UNIVERSITIES FOR EUROPE



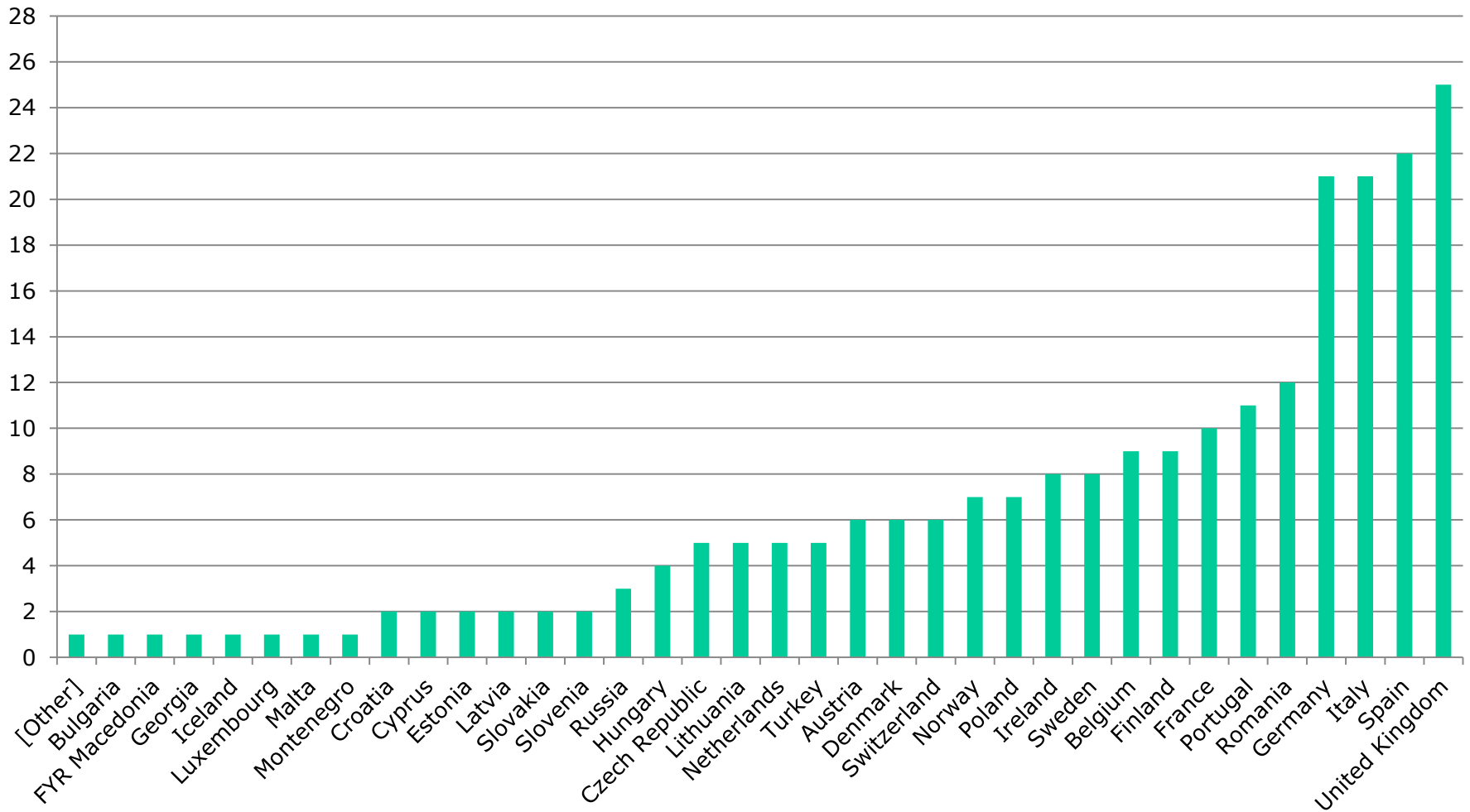
The Council for Doctoral Education 2015-2016

9th EUA-CDE Annual Meeting
Rovira i Virgili University, Tarragona, Spain
16 June 2016

CDE activities



Developments in membership: 235 members



New Steering Committee 2016

Chair: Luke Georghiou

Hans-Joachim Bungartz, Technische Universität München,
Germany

Flavio Canavero, Politecnico di Torino, Italy

Ed Constable, University of Basel, Switzerland

Aleksandra Kanjuro-Mrcela, University of Ljubljana, Slovenia

Timo Korkeamäki, Hanken School of Economics, Finland

Mary McNamara, Dublin Institute of Technology, Ireland

Murat Özgören, Dokuz Eylül University, Turkey

Mossadek Talby, University Aix-Marseille, France

Activities 2015-2016

- 8th Annual Meeting at the Technische Universität München/TUM Graduate School, Germany " The Future of Doctoral Education – where do we go from here? " 18-19 June 2015
 - ✓ Successful event – 60% thought that it was 'very worthwhile'
 - ✓ 237 participants
- Thematic workshop "Doctoral Supervision – practices and responsibilities", Delft University of Technology, the Netherlands 20-21 January 2016
 - ✓ 98 participants
 - ✓ Almost all evaluations were 'good' or 'excellent' (53% and 38%)

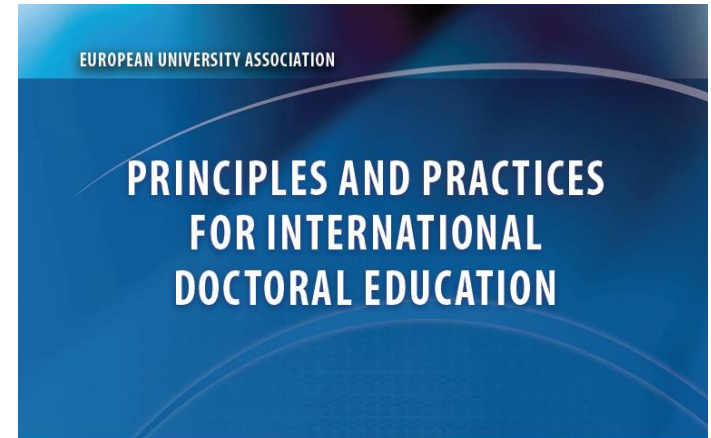
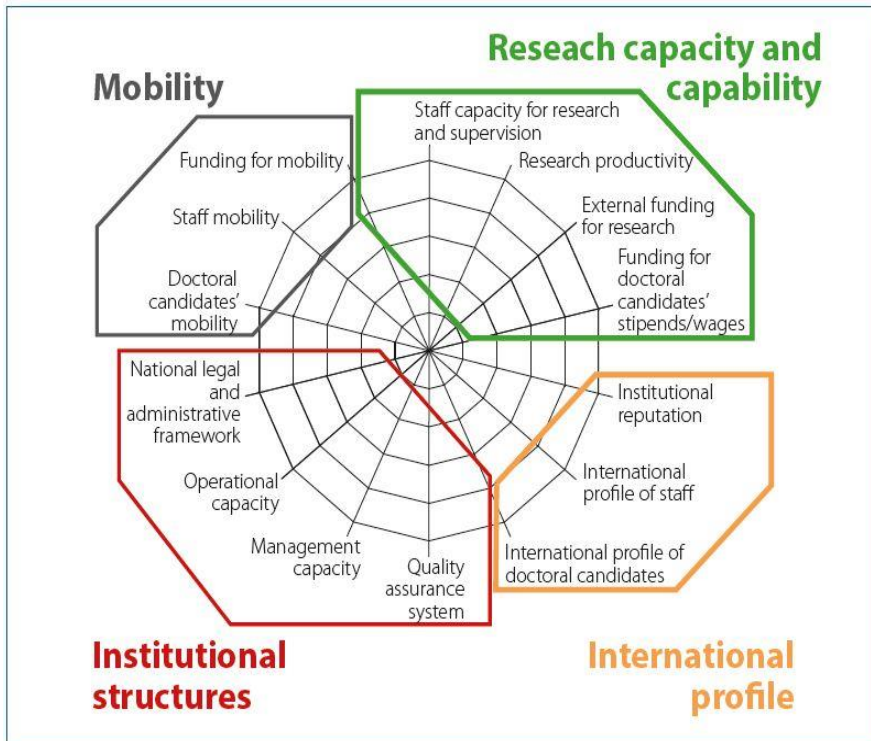
Activities 2015-2016 continued

- FRINDOC project completed – Launch event at Imperial College London, UK, 25 September 2015
- Focus group on the post doc, University of Aarhus, 13 November 2015
- EUA-CDE Webinar “The way forward for doctoral education” 27 April 2016 (75 participants!)

FRINDOC Launch event

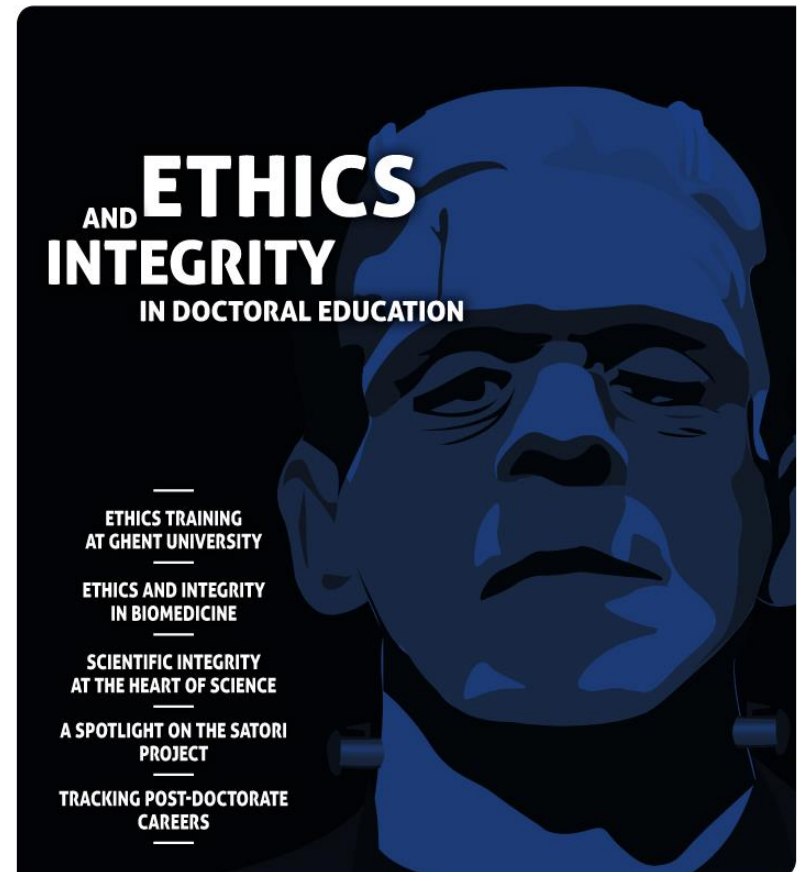
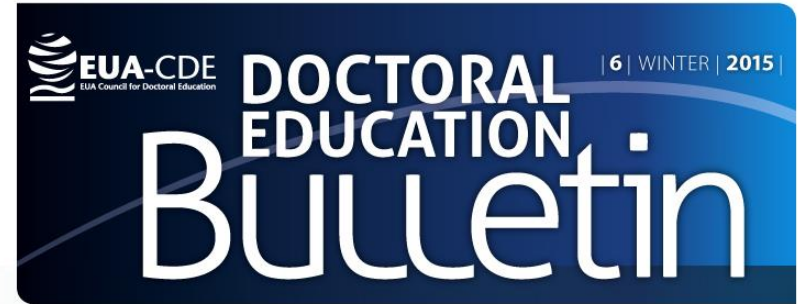
- ✓ Title: "International Doctoral Education – the role of institutions"
- ✓ Presentation of FRINDOC Statement and FRINDOC self-assessment tool
- ✓ International speakers and audience (100 participants from 35 countries)

FRINDOC - Framework for the Internationalisation of Doctoral Education



Two issues

- ✓ Ethics and integrity (fall 2015)
- ✓ New challenges for doctoral education (spring 2014)



Taking Salzburg Forward

- Consultation phase: three focus groups:
 - ✓ Open research and open education, EUA, Brussels, 13 November 2014
 - ✓ Capacity building, Comenius University, Bratislava, 20 February 2015
 - ✓ Ethics in doctoral education, University of Gothenburg, 20 March 2015

All very well visited – ethics group particularly over-subscribed

- “Taking Salzburg Forward” paper launched in April 2016 during EUA-CDE Webinar

Dissemination

- ✓ EARLI Conference (research conference), Cyprus, August 2015
- ✓ LEMONOC event (capacity building), Brussels, September 2015
- ✓ Slovak Academic and Information Agency - Young Researchers' Careers, October 2015
- ✓ Donor Harmonisation Group, Brussels, October 2015
- ✓ IAU Conference, Siena, October 2015
- ✓ Slovak Doctoral Forum, Banska Bystrica, Slovakia, 15 November 2015
- ✓ "Evaluating International Research Experiences for Graduate Students", CGS/NSF event, Washington DC, February 2016
- ✓ La Sapienza, Rome, Doctoral Day, 2 March 2016
- ✓ EURODOC Conference, April 2016
- ✓ Study visit for higher education reform experts from neighbourhood countries, University of Malmö, May 2016
- ✓ Norwegian Conference on Doctoral Education, NTNU, Trondheim, June 2016

Future activities

- Thematic Workshop January at the University of Lisbon dedicated to research integrity
- Annual Meeting: hosted by Tallin University and theme to be disclosed very soon
- More focus groups, more webinars?

Taking Salzburg Forward

- New set of recommendations put forward by EUA
- Arguing for continuing reforms and make institutional structures “broad, systematic, and inclusive” (as opposed to limited, ad hoc, and exclusive)
- Making structures open for dialogue between different stakeholders
 - ✓ Supervisors
 - ✓ University leaders
 - ✓ External stakeholders (employers)
 - ✓ Doctoral candidates

Challenge 1: Ethics and integrity

- Research happens in an increasingly competitive context – less resources, more strings attached
- Pressure to perform – can weaken integrity
- New techniques, big data, privacy, cultural differences all have ethical components
- Doctoral candidates need a sound research culture from the start; they need training, and more...
- Explicit rules, sound daily practice

Challenge 2: digitalisation

- Open research, open education (MOOCs), social media, big data etc
- Doctoral candidates are already there
- Universities need to provide adequate framework and coherent policies for “technical, legal, and ethical aspects”, and supervisors must be aware
- There is a huge potential benefit, but a framework is needed

Challenge 3: globalisation of research

- Technological possibilities
 - ✓ Revolution in gathering and sharing data
 - ✓ Ease of communication (email, Skype, teleconferences)
 - ✓ Ease of physical mobility
 - ✓ 'Open science'
- Need for an institutional approach beyond mobility
- Universities as entry point for new citizens
 - ✓ Links to broader debates about inclusive universities

Summary

- Another good year for EUA-CDE
- High participation, more members
- High satisfaction

- New challenges raise new questions

- Changes in the Steering Committee and Secretariat
- , but the active and committed membership base remains!

***Thank you for your attention – and
thanks for a good year***