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Efficiency Strategies

- National
- Inter-institutional
 - Benchmarking
 - Shared Services
- Local institutional specific



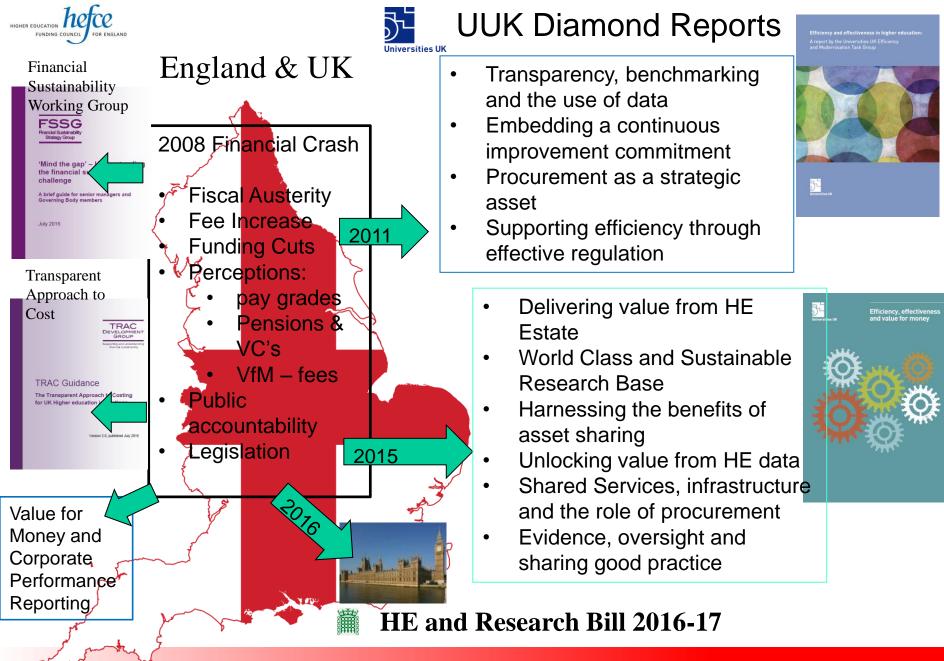




Figure 1: The economic impact of higher education institutions

ECONOMIC OUTPUT



In 2011–12, the higher education sector generated over £73 billion of output (both direct and indirect effects).

CONTRIBUTION TO NATIONAL ECONOMY

The UK's higher education sector makes a significant contribution to the national economy.



Higher education contributed 2.8% of UK GDP in 2011 (up from 2.3% in 2007)...



... and generated 2.7% of all UK employment in 2011 (up from 2.6% in 2007).



UNIVERSITY JOBS

UK universities employed 378,250 people in 2011, just over 1% of all UK employment in 2011.



JOBS IN THE ECONOMY

For every 100 full-time jobs at universities, another 117 full-time jobs are generated in other sectors of the economy.

IMPACT OF SPENDING

University spending has a big impact.
Universities generate **more GDP per unit** of expenditure than other sectors including health, public administration and construction.





757,268 _{jobs}

JOBS GENERATED

In 2011–12 the higher education sector generated **757,268 full-time** equivalent jobs.



UNIVERSITY REVENUES

In 2011–12, less than half of all revenue to universities was from public sources.



Inter-Institutional: Benchmarking

HESA/Jisc
ESMU
Tribal
Cubo









Inter-Institutional: Shared Services



































































Senate House

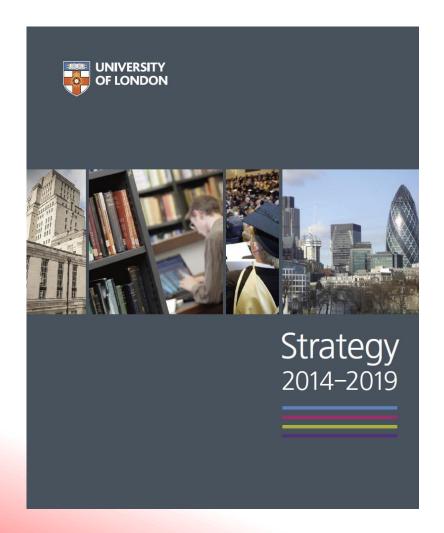
- Academic
 - National School of Advanced Study for Arts and Humanities
 - 52,000 students on distance learning course in 180 countries
 - 1 million students on MOOCs
 - Senate House Library
- Shared services supporting over 150 organisations
- Property 44 Wembley pitches of property in central London
- One University
 - Organisation Change
 - Registry
 - Procurement
 - · ICT
 - Shared Services
 - Brand
 - Activity Based Working





New Strategy:

- Academic
- Services
- Property
- "One University"



Before and After.....

Devolved Budgets and Decision Making

Central Programme

and Resources

Committee

Silos and duplication

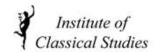
Team mergers/coordination

Branding and belonging

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School of Advanced Study University of London



University of London School of Advanced Study











Human Rights Consortium

SCHOOL of ADVANCED STUDY UNIVERSITY OF LONDON



































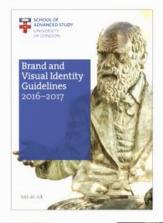


The streamlining of the family logos





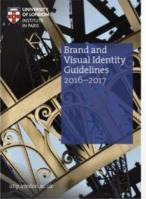
















Activity Based Working

Work is an activity not a place.....

5 AIMS OF PROGRAMME BEVERIDGE



Provide an effective workplace for staff

Enable staff to work in a way that meets their own needs as well as the needs of the organisation

Encourage staff to work together by breaking down physical barriers Increase the amount of space for academic and commercial events

Provide efficient and effective storage facilities