

# Recognising, fostering and celebrating teaching enhancement Thematic Peer Group 4

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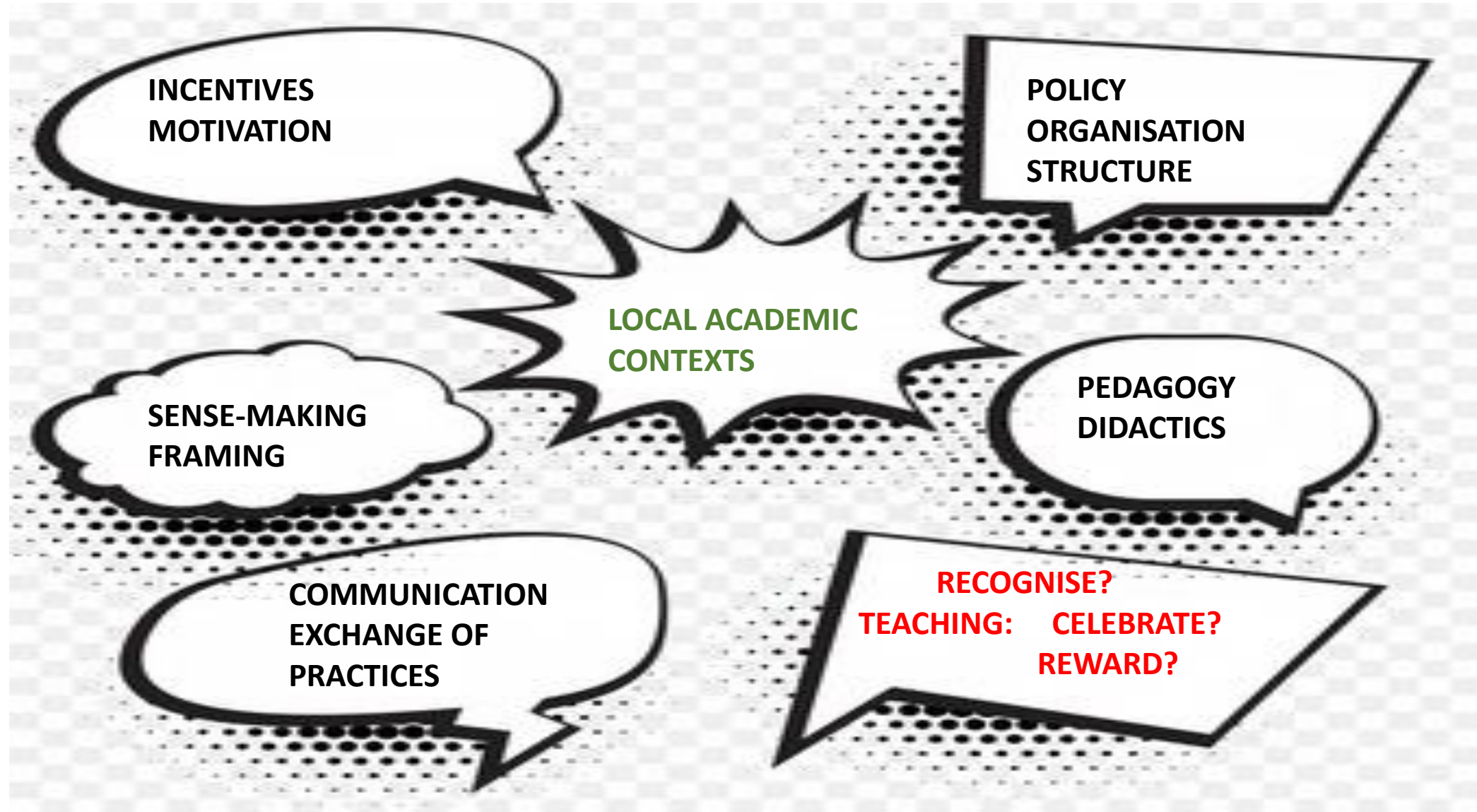








# Five clusters of challenges



# Making **teaching craft visible** in HE institutions

- 3 examples of good practices
- Reward, recognise, celebrate
- Tangible gains
- THINK-PAIR-SHARE
- **VOTE!**

**THAT'S A  
TERRIBLE  
IDEA!**

**SOME  
GOOD,  
SOME BAD  
HERE**

**EXCELLENT  
IDEA!  
WHEN CAN  
WE TRY IT?**

# THINK – PAIR -SHARE

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**STRENGTHS?**

**WEAKNESSES?**

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**OPPORTUNITIES?**

**THREATS?**

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# 1: ANNUAL TEACHING DAY/FESTIVAL OF TEACHING

- Organise an annual event that puts teaching in the spotlight
- Invite senior management, all staff and external speakers
- The event can be a forum, conference, workshop...
- Teaching staff are invited to present and discuss pedagogical practices
- Students are invited to attend
- Each year addresses a different theme/challenge
- The event is publicised widely

- **IMPACTS?**
- RECOGNITION
- SHARING
- TOP-DOWN
- BOTTOM-UP
- VISIBILITY
- INCENTIVISING
- EXCHANGE
- STUDENT INVOLVEMENT

# THINK – PAIR -SHARE

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**STRENGTHS?**

**WEAKNESSES?**

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**OPPORTUNITIES?**

**THREATS?**

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## 2a: PROGRAMME LAB

- Two-day, **off campus workshop** for the **teaching staff** within **one study programme**.
- Exchange, discussion and workshops to develop better alignment of **all actors involved** in the programme.
- The objective is to exchange and balance pedagogical practices across the **programme**.
- Different staff categories are included
- **External speakers** may be invited
- **Teaching and learning unit staff** are included
- May be linked to course evaluation processes

- **IMPACTS?**
- SHARING
- COHERENCE
- SENSE-MAKING
- BOTTOM-UP
- FACILITATING
- TEAM-BUILDING
- A TREAT?



## 2b: FUTURE WORKSHOPS

- Two-day workshop - participants are **teachers and/or students** of **one study programme**.
- The workshop is led by a facilitator.
- The workshop is run in 3 steps
- 1 **Complaint and criticism** – analysis of the situation
- 2 **Fantasy and utopia** - imagining the perfect world
- 3 **Realisation and practice** – developing concrete actions
- Then ... **implementation** and **follow-up**

- **IMPACTS?**
- SHARING
- INCLUSIVE
- DIALOGUE
- INVOLVEMENT
- CHANGE PROCESS
- STUDENT INVOLVEMENT
- DISRUPTIVE?

- **PROGRAM LAB**

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- Different staff categories are included
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### 3. TEACHING EXCELLENCE AWARDS

- Excellent teaching award – rewards outstanding teachers
- Innovative teaching award – for outstanding course design
- eTeaching award- for engagement in technology enhanced teaching
- Students and staff nominate teachers for each award
- The awards ceremony is publicised and promoted
- Prizes may take various forms – teacher support, equipment, bonus...

- **IMPACTS?**
- INCENTIVISING
- VISIBILITY
- ENGAGEMENT
- CELEBRATORY
- CAREER PATH
- STUDENT INVOLVEMENT

# THINK – PAIR -SHARE

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**STRENGTHS?**

**WEAKNESSES?**

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**OPPORTUNITIES?**

**THREATS?**

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# Recognising, fostering and celebrating teaching enhancement

- Over to you...

1	2	3
<b>TEACHING FESTIVAL</b>	<b>PROGRAM LAB FUTURE LAB</b>	<b>TEACHING EXCELLENCE AWARDS</b>



# THANK YOU!

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