



NEUE LEHRE - NEUES LERNEN  
BOLOGNA.LAB



EUROPEAN  
**LEARNING** FORUM  
& **TEACHING**

# Developing the Next Generation

Student Perspectives on Research-  
based Learning

# Objectives of the Workshop

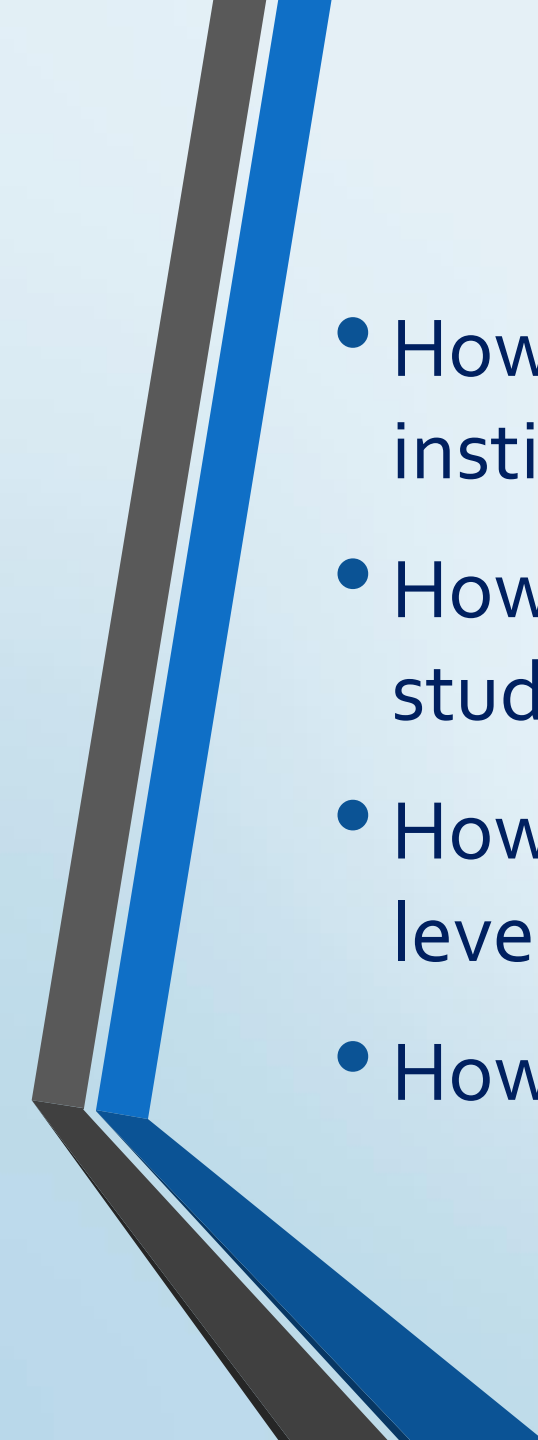
- To get acquainted with the concept of research-based learning, including the student perspectives thereof
- To exchange ideas on the implementation of RBL, and how students could be involved and incentivised in the process

# Research...

- A purposeful attempt to establish facts, conceive, discover, and/or advance new understanding through systematic investigation or the deployment of prototypes or innovations.
- not to be reduced to its published output (papers, monographs, reports etc.), but also encompass other aspects of innovation (e.g. methods, practices, processes) resulting from research experiences.
- not to be used interchangeably for *any* methodology using inquiry-based learning.

# Research-based Learning...

- is an approach by which students are **actively engaged** in inquiry and research.
- The curriculum contains activities in which **students conduct research** or engage in **authentic processes of inquiry**. This can include the development of student research skills through engaging in research methods courses, or problem-/project-based learning methods and include real cases of analysis and solution.
- there are **different interpretations and models** of RBL, but they all share an emphasis of **active acquisition of skills and knowledge** through research.
- academics involved in RBL play the **roles of mentor and research project leader**, and also serve as examples of how to integrate research and teaching in academic life.

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- How many of you come from research-intensive institutions?
  - How many of you offer research opportunities to students?
  - How many offer specific programs at the only a certain level (BA, MA, etc)?
  - How many offer these opportunities to all students?



# Discussion

- What questions can we answer for you, as students?
- How would you start a dialogue with your students?
- How could you integrate your students better, offer better programs?



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