

Parallel Session 7:

Building an institutional teaching community

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TEACHERS OFTEN ARE ISOLATED



An empty classroom with rows of wooden chairs. In the background, there is a blackboard with text on it, a wooden podium on the left, and a door on the right. The chairs are arranged in rows, and the blackboard is at the front of the room.

**STUDENTS ARE SKEPTICAL ABOUT
NEW TEACHING APPROACHES**

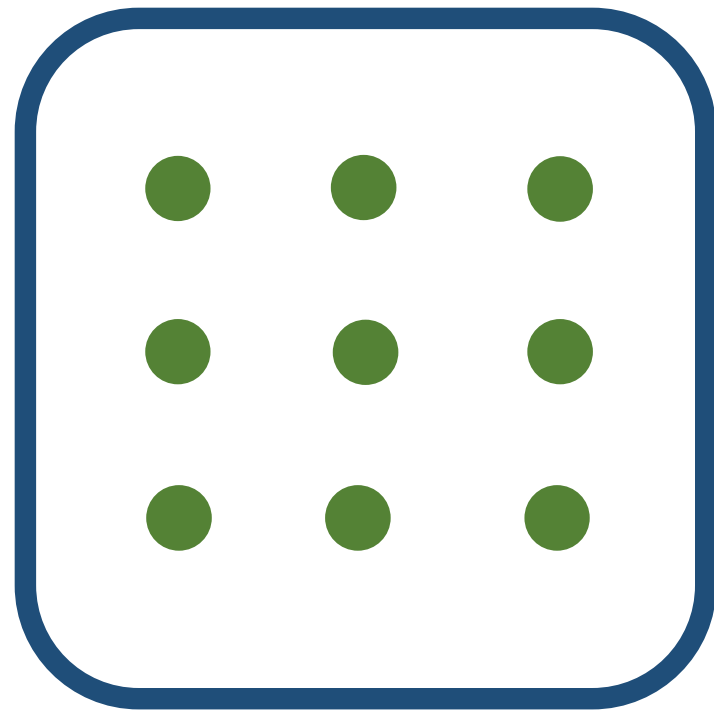
RESEARCH COUNTS



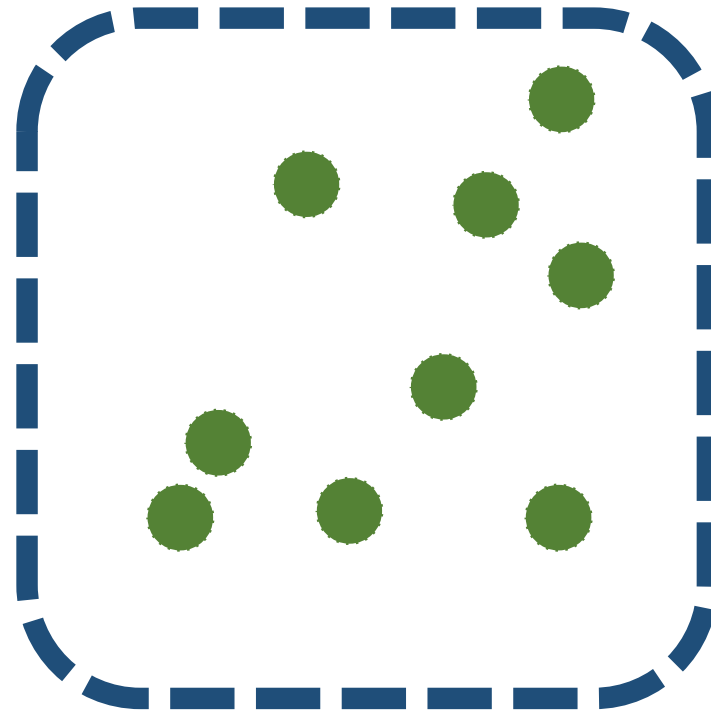
VALUE OF TEACHING COMMUNITIES

- Involve students, teachers and external stakeholders in the teaching and learning
- Build a network of change agents
- Support collaboration and innovation in teaching & learning and curricular development
- Foster the establishment of shared goals and approaches to teaching and learning
- Support strategic anchoring of teaching
- Contribute to institutional excellence and prestige

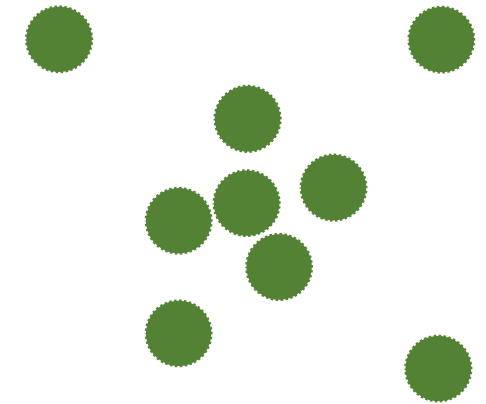
TEACHING COMMUNITIES



formal
e.g. commissions



partly formal
e.g. working groups



informal
e.g. colleagues

DISCUSSION

(1) What kind of communities does your institution have?

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(2) What kind of communities does your institution need?

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(2) What kind of communities does your institution need?

(3) How can such communities be created?

DISCUSSION

- (1) What kind of communities does your institution have?
- (2) What kind of communities does your institution need?
- (3) How can such communities be created?
- (4) Choose one step towards building a community in your institution to be implemented on Monday.**

Let's build teaching & learning communities within our institutions

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