

# EUROPEAN LEARNING FORUM & TEACHING

**1<sup>st</sup> European Learning & Teaching Forum**

**Meeting Challenges Together**

## **Plenary Session 2:**

**Recent developments in L&T and the response of European universities**

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Malmö

# VISION

**A world where diversity, creativity and knowledge  
are transformed into action for  
a sustainable society**





# SOME FACTS ON MALMÖ UNIVERSITY

- Founded in 1998
- 24 000 students
- 1 800 staff
- Five interdisciplinary faculties
  - Faculty of Culture **and Society**
  - Faculty of Health **and Society**
  - Faculty of Odontology
  - Faculty of Education **and Society**
  - Faculty of Technology **and Society**

Widening participation is a strategy for quality at our institution and we recruit broad as well as do active work in validation of degrees



skärpning man det e dags för dig att ta ditt ansvar  
plocka upp telefonen ring ett fredssamtal



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# OUR STUDENTS

- 2/3 of our students are female
- 1/3 have a non-Swedish background
- 70% first academic generation
- average age of 23 years
- get employed in their field of study after graduation (92%)
- promoting our students as change agents

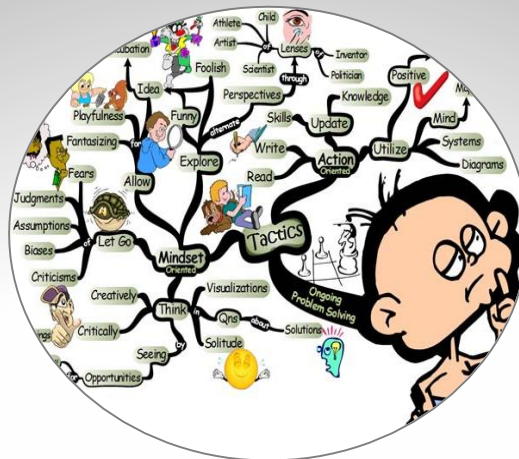
Malmö university offers professional career training in an international classroom + Internationalization at home







STUDENTS AS  
CHANGE AGENTS



CHALLENGE BASED LEARNING

# HIGHER EDUCATION TRANSFORMING SOCIETY



LEARNING  
SOCIETY



CO-CREATION  
OF KNOWLEDGE



SDGs



GLOBAL ENGAGEMENT  
SUSTAINABLE LEARNING

# FACTORS DRIVING CHANGE IN L&T

*How do we embrace them?*

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- **To acknowledge and promote HE as driver of social transformation**
  - have a vision and value based strategy of the university
  - promote and support over all cross disciplinary collaboration
  - sustainable partnerships with all sections of the community
  - mission and governance support to the center of L&T

# FACTORS DRIVING CHANGE IN L&T

## *How do we embrace them?*

- **Increasing number and diversity of students is an asset for the transformation**
- **We need to understand and value the total student experience**
  - systematic work on widening recruitment early in schools and research the journey kids take through education levels
  - widen access to HE through alternative admission tests
  - adapt EU policy on recognition of prior learning on national and institutional levels
  - TRACKING the journey of our students throughout their programmes as part of our ESG based quality framework



# FACTORS DRIVING CHANGE IN L&T

## *How do we embrace them?*

- **Internet and new technologies need to be aligned with the social context of student learning**
- **Academic skills essential in the society of today**
  - research on how retrieving information and use computer-based technologies can be staged to enhance engagement with the learning experience and understanding the impact on learning outcome
  - testing challenge based learning to integrate the research process in L&T
  - use evidence based approaches to the organisation of learning experiences
  - set learning outcome goals for academic attributes

# FACTORS DRIVING CHANGE IN L&T

## *How do we embrace them?*

- **To recognise and parallel professionell teaching qualifaction to research qualification in HE**
  - our center for L&T validates teaching qualification
  - a new policy for recognition of teaching is to be proposed
  - student and colleague nominations of teachers for yearly outstanding teaching awards
  - a longterm committment to recognise teaching both when recruiting and promoting academic teachers



## HOW TO STRENGTHEN L&T IN HIGHER EDUCATION?

- ✓ European forum for L&T 😊
- European framework for L&T
- European funding for research on L&T
- National strategies for L&T
- Allocate national funding to L&T research
- Recognition of teaching in HE
- Testing and research new technologies to redefine and develop L&T





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**THANK YOU!**