



**Bournemouth
University**

Annual Programme Monitoring and Enhancement Review using a Data Dashboard

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Outline of presentation

- Drivers for change
- Old v New process
- Flow chart of New process
 - Overview of key stages, roles and responsibilities
- Initial feedback and next steps

Drivers for Change

- Changing nature of UK national quality assurance framework
 - Increased emphasis on data to evidence impact and outcomes e.g. the Teaching Excellence Framework
 - Changing regulatory requirements
- More explicit link to University Key Performance Indicators at **programme** level
- Flexible framework to facilitate changing requirements over time
- Remove separation (and duplication) between ‘quality assurance review and monitoring’ and ‘enhancement’ monitoring and action planning
 - More holistic approach
- Reduce bureaucracy and timescales, simplify process and reporting
- Process that facilitates different emphasis based on level of programme performance

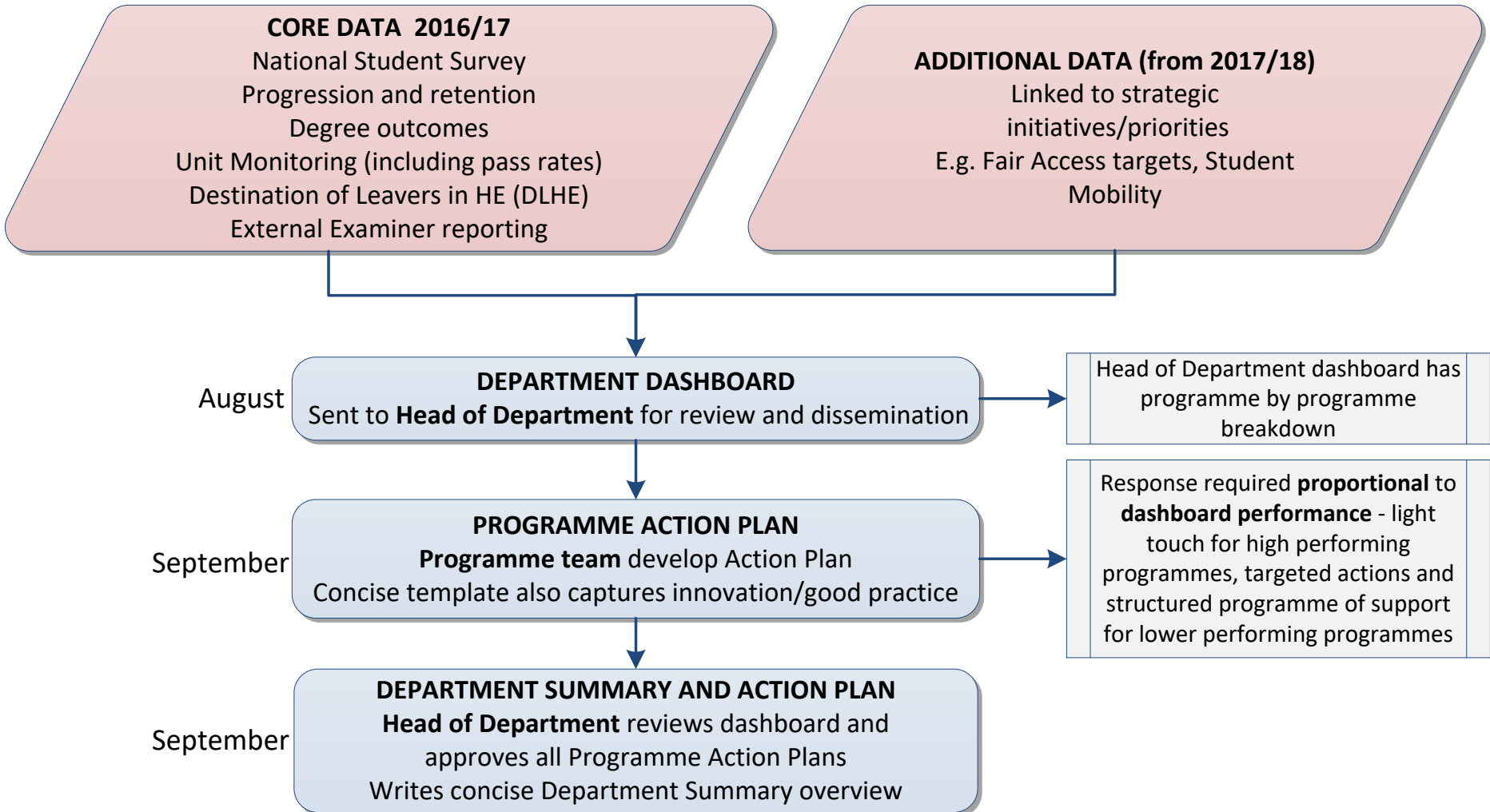
• Previous Process

- *‘Continuous Monitoring of Taught Academic Provision’*
- Very detailed guidance note
 - 8 additional appendices
- Bureaucratic - long commentaries, action plans and review reports
- Large number of sources and types of monitoring evidence to review
- Provided consistent data **but** no consistent approach to data analysis
 - Did not facilitate comparison across Department/Faculty/University
- Difficult to ‘measure’ impact of actions
- Time taken to complete process

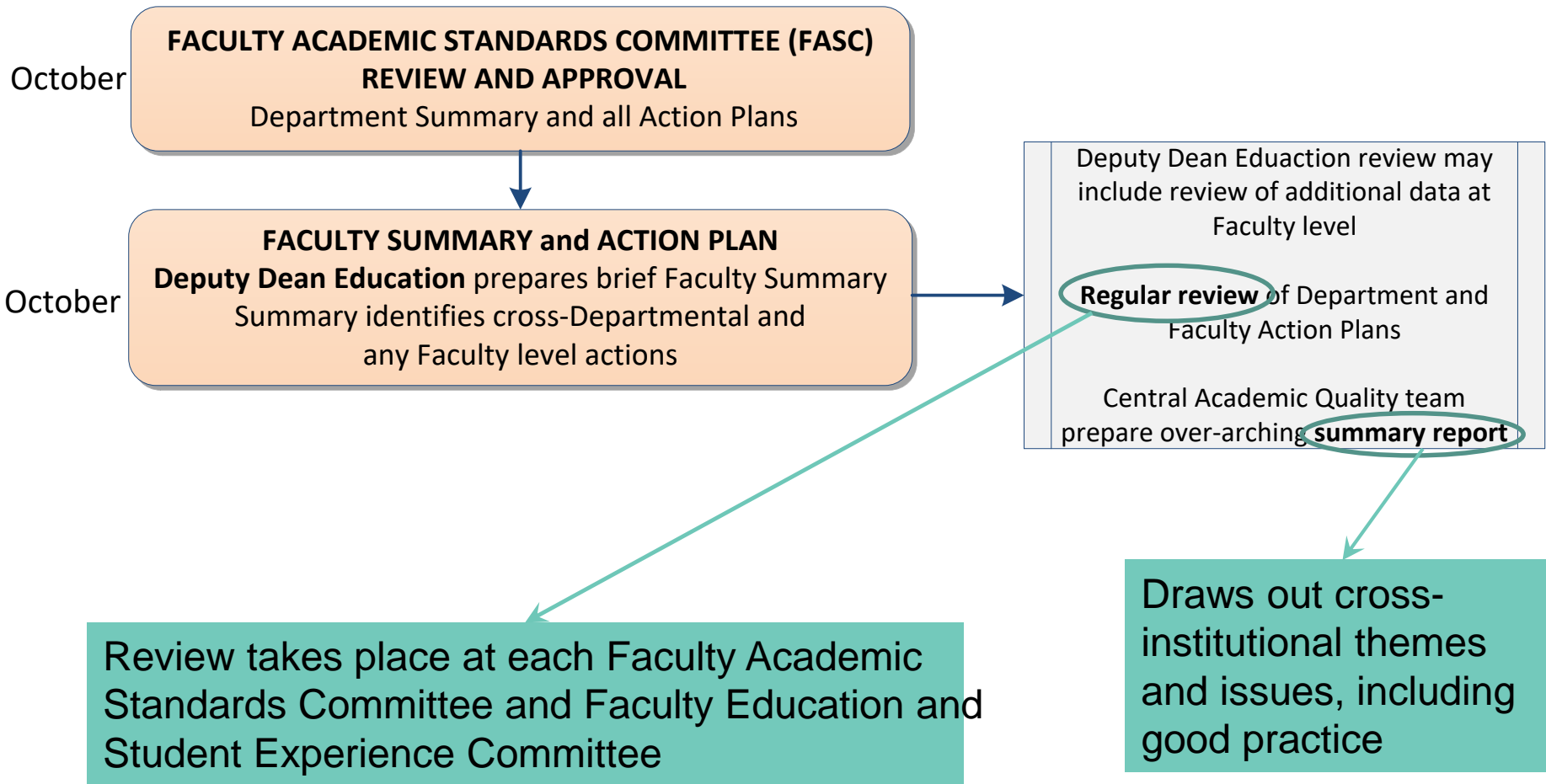
• New Process

- *‘Annual Monitoring and Enhancement Review’* (AMER)
- Based on review of programme performance against **Data Dashboard**
- Dashboard drawn together from existing data sources
 - Presented in one format
- Simple, concise guidance and templates
 - Guidance on maximum length
- Additional focus on Department level review and scrutiny
 - Ownership
- Shorter timeline by 2-3 months

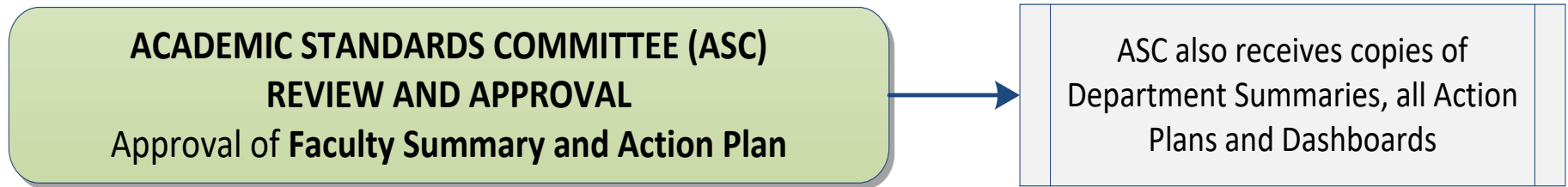
Department level review stage



Faculty level review stage



University level review stage



- Focused review of Faculty level Summaries and Action Plans
- Overview prepared by Academic Quality team
- Identify any further institutional level actions

Initial Feedback and Next Steps

- General support for new process
- Implementation timescale short
 - Drop-in sessions helpful
- Templates generally easy to use but could be refined further
- Concerned not to lose richness of review from qualitative sources of monitoring evidence
- Enhancements for 2017/18
 - Refinements to templates and Data Dashboard
 - Possible inclusion of 'additional' metrics
 - Consideration of Postgraduate Research provision