

# INTERSECTORAL COLLABORATION – THE TEACHER, THE DOCTORAL CANDIDATE AND THE EXPERIENCED RESEARCHER

Maria



Spent time at Uminova, the University Innovation System, working with real contracts

Mar



A three month internship working in three totally different projects in order to broaden her knowledge base and add value to her doctoral thesis

Martin



Collaborated with MD:s of different nationalities during tournaments, with whom he collected data and wrote articles



UMEÅ UNIVERSITY

	<b>Maria</b>	<b>Mar</b>	<b>Martin</b>
<b>Activities</b>	Discussions, analyzed contracts Meetings with “real” clients Feed-back to internal educational material	Intersectoral collaboration, part of doctoral education 3 Development project initiated by collaborative partner	Collecting data Networking
<b>Result</b>	New practical cases has been elaborated. The students will be given better applied knowledge	New knowledge to be used both by partner and PhD candidate in ongoing projects and decision making	Real data from actual injuries Global network of MD:s
<b>Outcome</b>	<i>“I could confirm to myself that my teaching actually matched reality”!</i>	New perspectives on research questions and the use of research in societal and industrial setting	New scientific findings Several articles published
<b>Effect</b>	Collaborative level Educational level Personal level	Broadened knowledge, experience and understanding to be used in the continuing research work as well as collaboration and teaching	New treatment methods IRL-experience to be used in education