

# FOSTERING IN(TER)DEPENDENCE IN DOCTORAL EDUCATION THROUGH SUPERVISION

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# INDEPENDENCE

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The PhD-student formulates the research project

The PhD-student is the main driver of the research project

The PhD-student is the main driver for writing the papers

The PhD-student is able to follow new paths that open through the research process

The PhD student takes ownership of the PhD project

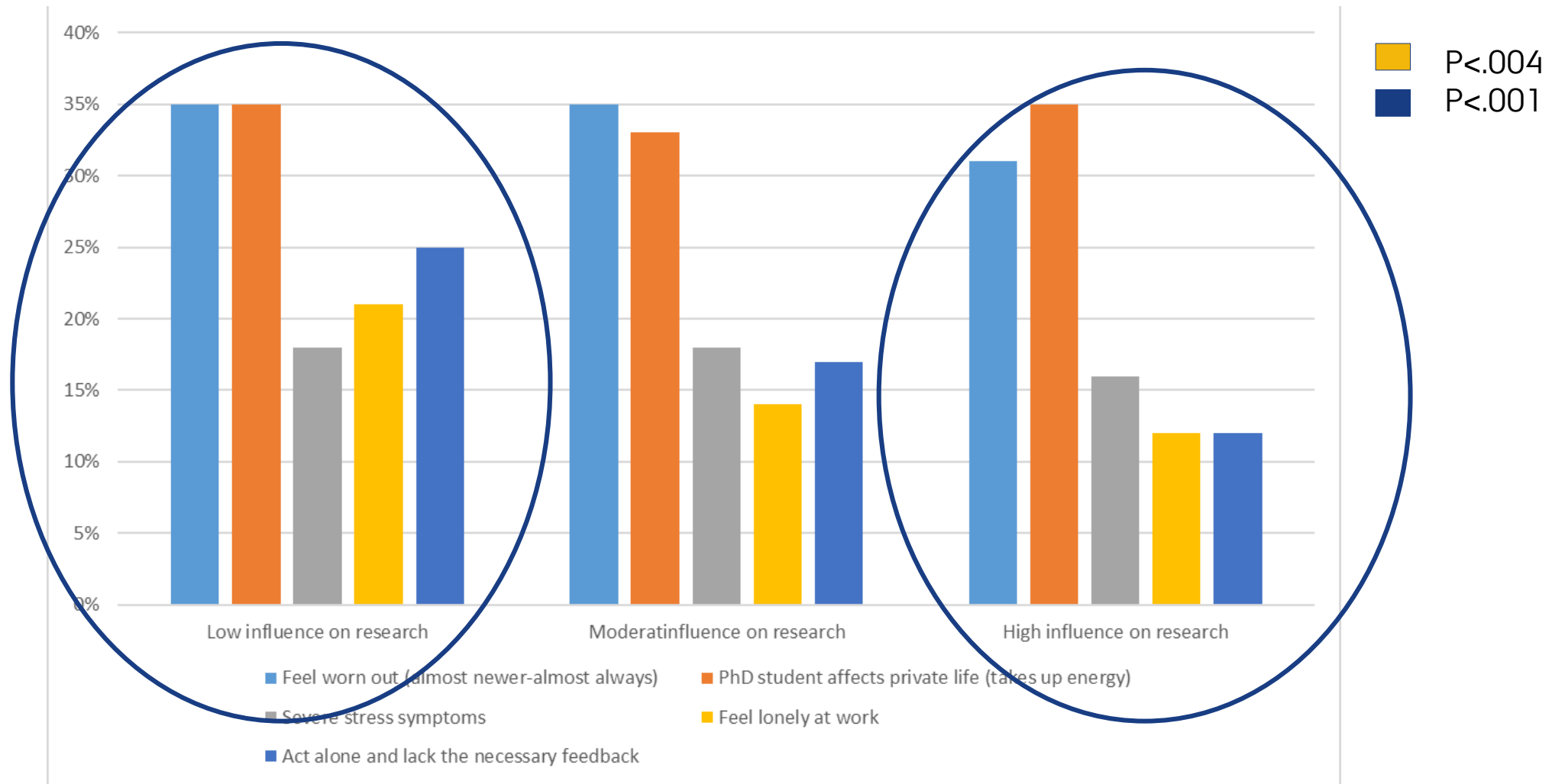
# CHALLENGES TO INDEPENDENCE

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1. Hands-on-supervision
2. Feeling of stress
3. Feeling of being worn out/the project takes to much energi
4. Loneliness at work
5. Feeling of being alone in the project
6. Lack of funding
7. .....

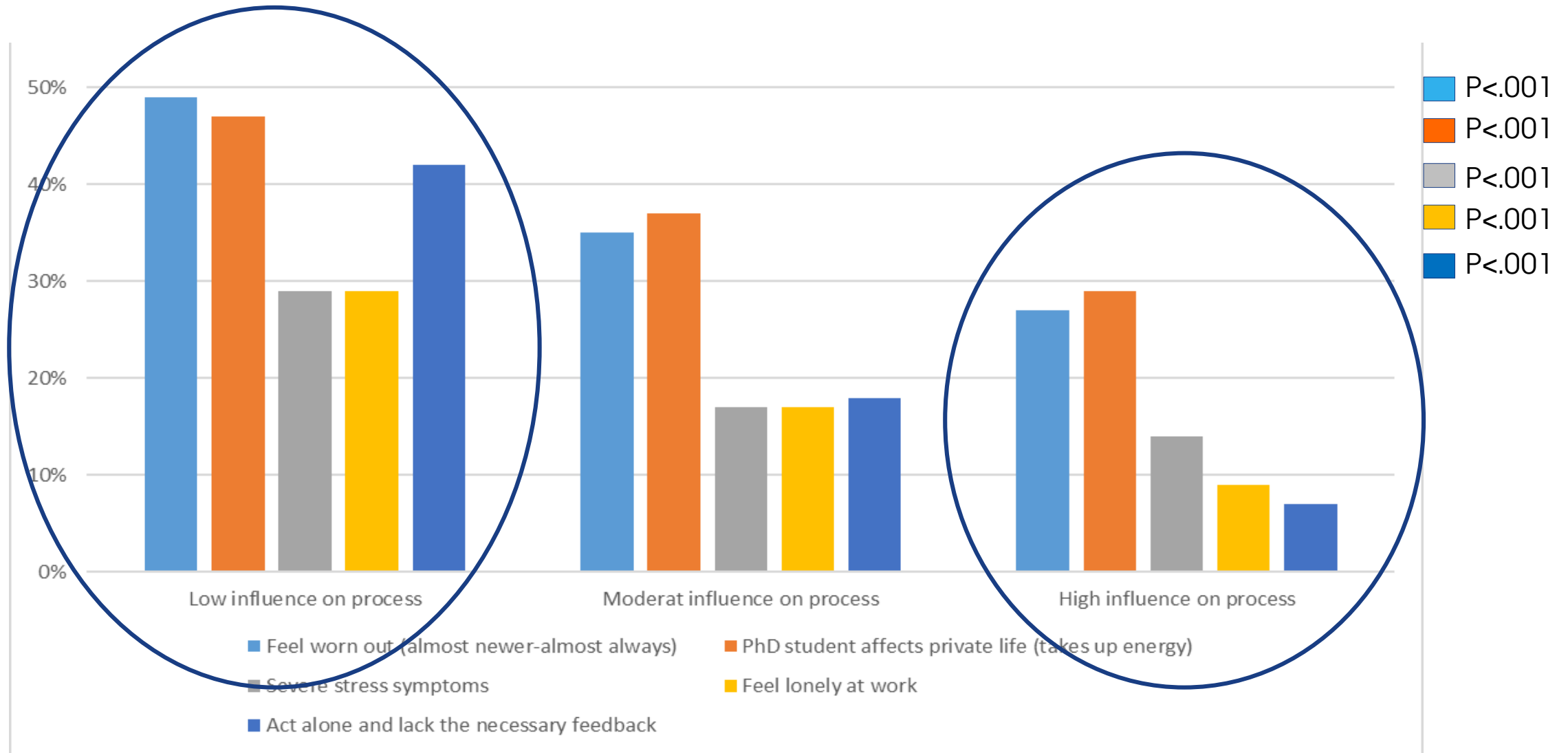


# DEGREE OF SUPERVISOR INFLUENCE ON DOCTORAL RESEARCH



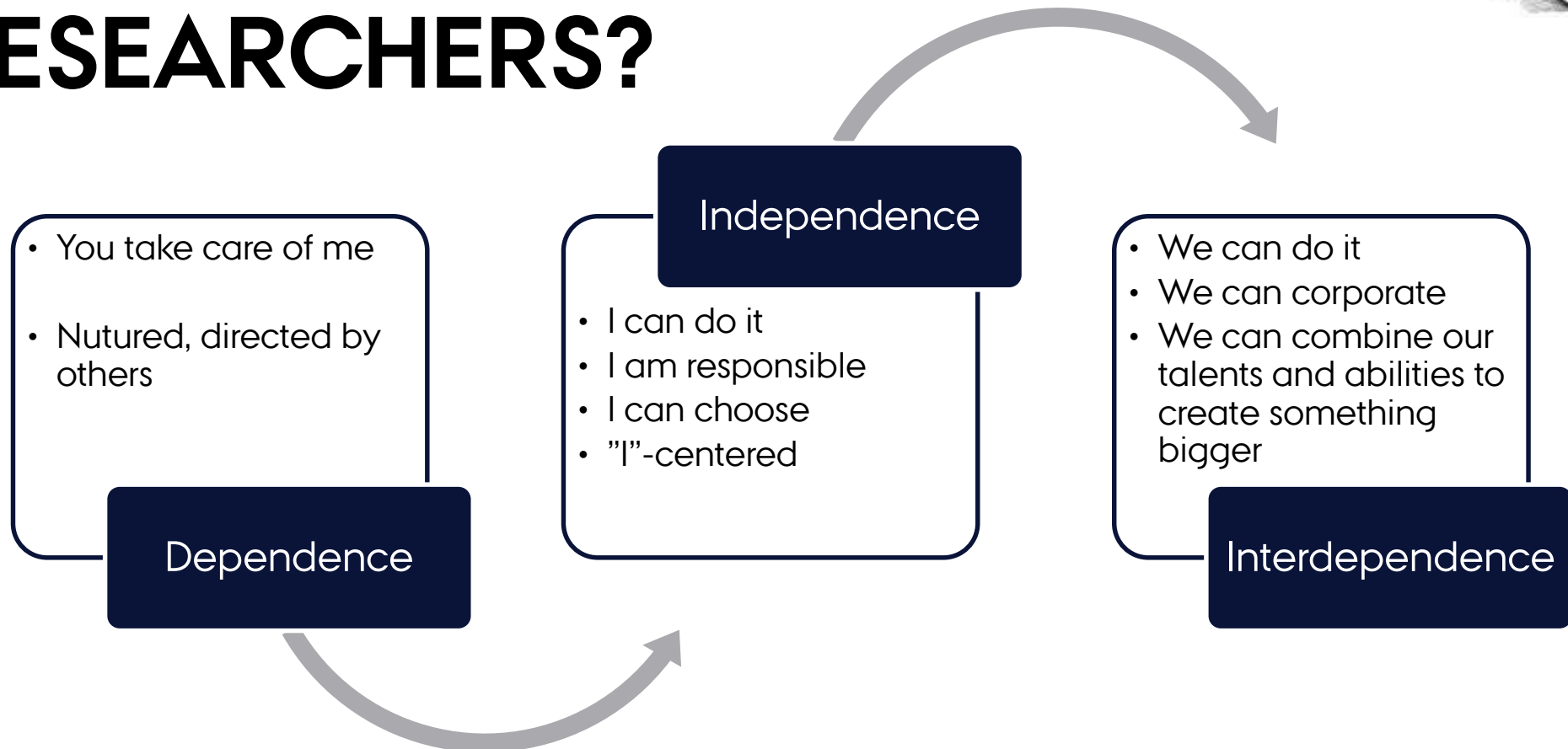
Quality in the PhD Process 2017. Kim Jesper Herrmann *et al.*

# DEGREE OF SUPERVISOR INFLUENCE ON THE DOCTORAL PROCESS

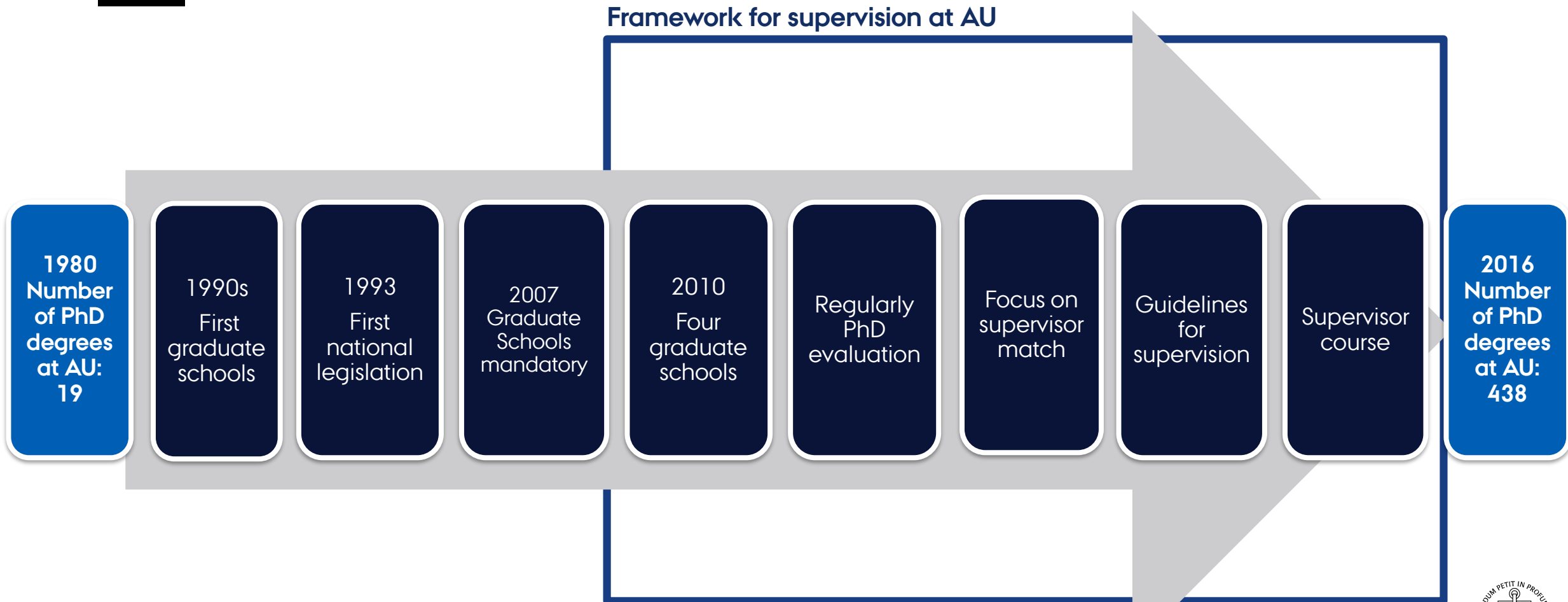


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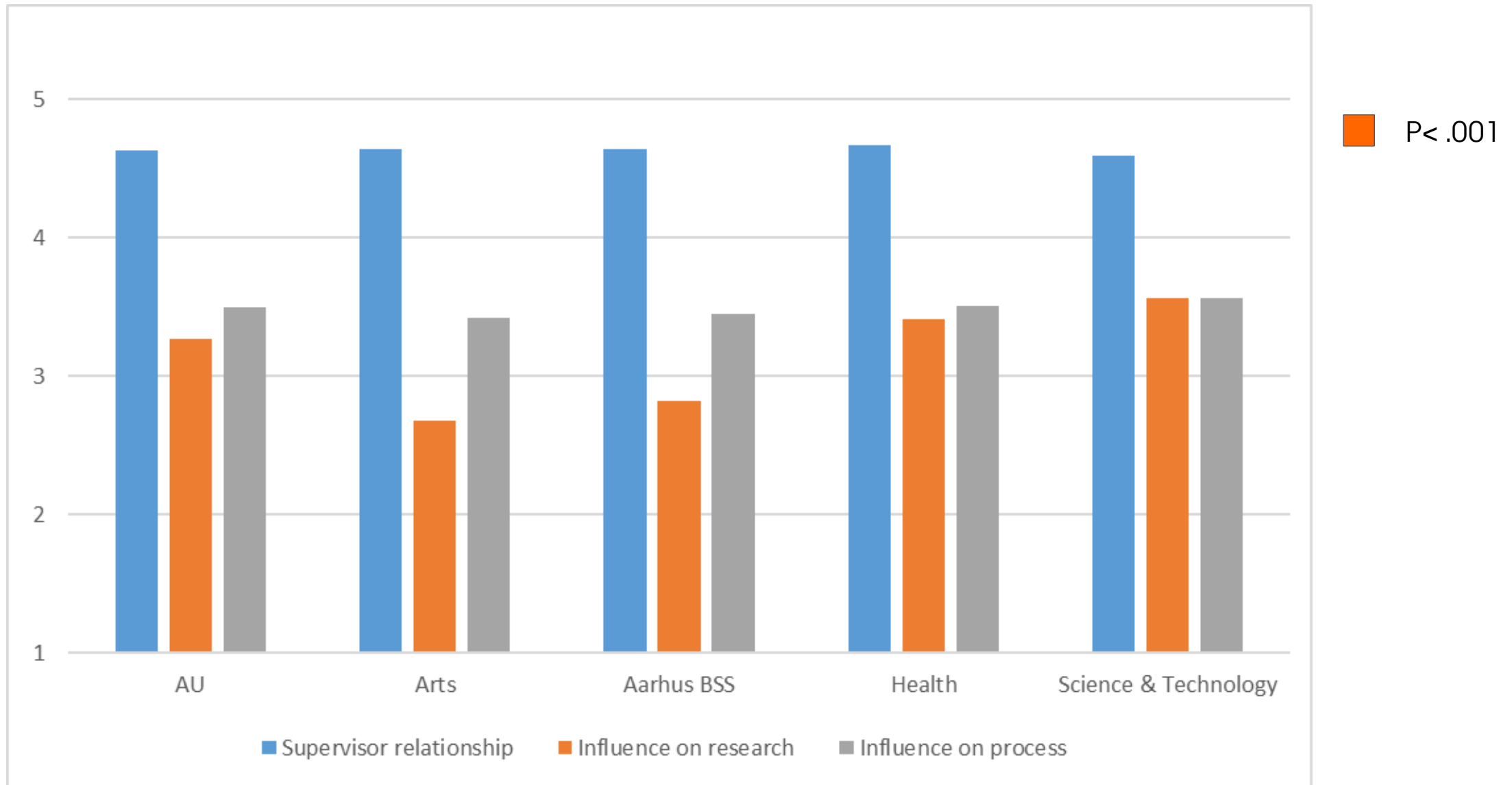
# TO WHICH LEVEL DO **YOU** TRAIN THE NEXT GENERATION OF RESEARCHERS?



# DEVELOPMENT OF FRAMEWORK FOR PHD EDUCATION IN DENMARK



# SUPERVISOR RELATIONSHIP AND INFLUENCE ON THE PHD STUDY



Quality in the PhD Process 2017. Kim Jesper Herrmann *et al.*



# GROWING IN(TER)DEPENDENCE THROUGH RESEARCH COLLABORATION AND CULTURE

	Faculty of Arts	Faculty of Business & Social Sciences	Faculty of Health	Faculty of Science & Technology
There is a sense around here that <b>working together</b> on research is fun (Disagree/Agree)	65%	68%	79%	74%
If I want to, I have good opportunities for <b>writing academic texts in collaboration</b> with other researchers (Disagree/Agree)	50%	66%	68%	66%
Here we <b>present and discuss each other's research</b> on a regular basis (Disagree/Agree)	59%	74%	74%	75%
I think the researchers here often <b>write academic texts in collaboration</b> with their PhD students (Disagree/Agree)	31%	73%	77%	81%
I feel like I'm <b>part of the research community</b> here (Disagree/Agree)	64%	72%	83%	80%
In physical terms, I <b>spend most of my research time outside of the research environment</b> (e.g. at home or in a company)/ (Disagree/Agree)	31%	12%	16%	9%