

## 2024 EUA Annual Conference Universities in Europe: integrity in a time of change Hosted by Swansea University, United Kingdom 11-12 April 2024

## **CALL FOR CONTRIBUTIONS**

Deadline for submission: 9 February 2024, 23.59 CET

#### **Context and objectives**

The Annual Conference is the European University Association's flagship event and brings together between 300-400 senior leadership representatives from higher education institutions across Europe. The <u>2024 event</u> will be dedicated to the topic of "Universities in Europe: integrity in a time of change".

Hosted by Swansea University in Wales, the event will investigate and showcase universities' capacity to deal with change and to shape societal transformation while staying true to their core character, values, and missions, i.e. while maintaining their integrity. This theme will be addressed from a variety of perspectives, by looking at integrity in university leadership, the integrity of learning and teaching, research ethics and integrity, and fair and transparent academic assessment. Conference sessions on these topics will encourage an indepth reflection on how universities, including their leadership and communities, can effectively balance integrity and change to the benefit of their institutions and society at large. A mix of plenary and parallel sessions will be used.

In order to showcase good practices from among its membership, EUA is now inviting contributions for practice presentations for two breakout sessions at the 2024 Annual Conference:

Breakout session 1	Breakout session 2
11 April, 14.00-15.15 CEST	12 April, 9.30-10.45 CEST
Are new technologies reshaping fundamental	Solutions to ensure the integrity of learning and
principles in research ethics and integrity?	teaching
<ul> <li>four practice presentations are sought</li> <li>proposals to <u>stephane.berghmans@eua.eu</u></li> <li>deadline: 9 February</li> </ul>	<ul> <li>up to six practice presentations are sought</li> <li>proposals to <u>maria.kelo@eua.eu</u></li> <li>deadline: 9 February</li> </ul>

#### What is a practice presentation?

Practice presentations should share and discuss experiences with a particular practice or approach at the institutional, local, regional, national or European level in a self-reflective and critical way, or to test ideas for new initiatives and receive feedback from participants. They should invite participants to reflect on whether lessons learnt from this practice or approach could be transferable to their contexts, allowing the audience to exchange on similar experiences and on how they compare to the presented practice. To ensure audience engagement, presentations will be limited to eight minutes and be followed by a structured discussion between practice presenters and with the audience.

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## **General requirements**

Proposals should:

- identify the presenter;
- include the presenter's short biography (up to 150 words);
- be clearly and concisely written, with a maximum of 600 words;
- aim to present a specific existing practice or approach, including a critical analysis of challenges, benefits and and lessons learnt;
- include 1-2 discussion questions;
- be written in English.

### Specific requirements – breakout session 1 "Are new technologies reshaping fundamental principles in research ethics and integrity?"

This breakout session is intended as an opportunity to discuss the challenges encountered by university leadership when supporting their institution in addressing research ethics and integrity in the context of new technologies such as AI, extended reality or genome editing. The session will feature short scene-setting presentations of cases and practices used at EUA members' institutions. Proposals should thus have a clear link to the session content:

Ethics and integrity in research and innovation are fundamental pillars of good science. They notably contribute to ensuring that the pursuit of knowledge and innovation is conducted responsibly inside universities. However, methods in research and innovation are constantly evolving due to the emergence of new technologies, such as artificial intelligence, extended reality, and genome editing. In this interactive session, participants will discuss whether new technologies used in research are impacting the fundamental principles of research integrity.

## Specific requirements – breakout session 2 "Solutions to ensure the integrity of learning and teaching"

This session is intended as an opportunity to illustrate examples of practical implementation of the themes addressed in the preceding plenary session (Thursday 11 April, 16.00-17.15) "When the right answer is wrong – challenges for the integrity of learning and teaching". Proposals should thus have a clear link to the plenary session content:

Integrity in education is not a new topic. On the contrary, ethics in education remain essential for students – who are active citizens, as well as aspiring academics and professionals – and universities – which hold an essential place in science, learning and society. That said, the challenges are changing. This plenary session asks how universities can ensure true integrity in learning and teaching, going beyond value statements and individual role models. Speakers will address emerging and novel challenges to achieving this and reflect on how a culture of integrity can contribute to fostering academic freedom, autonomy and collegiality, as well as combatting misconduct and fraud.

In addition, proposals should outline practice in addressing and safeguarding the integrity of learning and teaching at the institutional, national or international (e.g. European University Alliance) level.

### **Submission**

All proposals should be submitted:

- in Word format and in one single file;

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- to the email addresses stated above;
- no later than the deadline **9 February 2024, 23.59 CET**; submissions received after this time will not be considered.

**IMPORTANT:** Presenters of selected practice presentations will be entitled to a reduced conference registration fee, which will be applied during the registration process. If you have submitted a proposal, please do not register for the Annual Conference until the results of the selection process have been announced. As stated above, presenters of selected practice presentations will benefit from a fee reduction, which will be applied through a special registration process. Please note that the special registration fee will be awarded only to one author per proposal, and only to representatives of <u>EUA member institutions</u>.

## **Selection**

Proposals will be assessed by members of the EUA Secretariat and the Annual Conference Programme Committee on the basis of the following criteria:

- the proposal matches the session themes;
- the proposal is coherent, understandable and comprehensive enough to provide a clear picture of the practice suggested for presentation;
- the proposal presents a practice deemed relevant for participants and lessons learnt from it are transferable to diverse contexts;
- the presented practice has the potential to sustain a lively discussion;
- no proposal for commercial purposes will be accepted.

EUA will take into account the need for the conference programme to be balanced geographically in selecting practice presentations.

You will be informed in late February/early March 2024 if your proposal has been accepted. Selected proposals may receive comments on how they should be amended before the Annual Conference. Please note that no comments can be provided on unsuccessful proposals.

All correspondence will be by e-mail.