

CHARM-EU



CHallenge-driven
Accessible
Research-based
Mobile
European
University

Co-funded by the
Erasmus+ Programme
of the European Union



Quality Assurance in European University Alliances. The CHARM-EU experience

Meritxell Chaves, CHARM-EU Secretary General and Roisin Smith Quality Officer TD

EQAF, Aveiro 24th of November 2023



UNIVERSITAT DE
BARCELONA



Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin



Utrecht University



EÖTVÖS LORÁND
UNIVERSITY BUDAPEST



UNIVERSITÉ DE
MONTPELLIER



HOCHSCHULE RUHR WEST
UNIVERSITY OF APPLIED SCIENCES



UNIVERSITETET I BERGEN



- 1. CHARM-EU alliance and our approach**
- 2. The Master's in Global Challenges for Sustainability**
- 3. The accreditation process and the European Approach**
- 4. The Quality System**
- 5. Next steps**

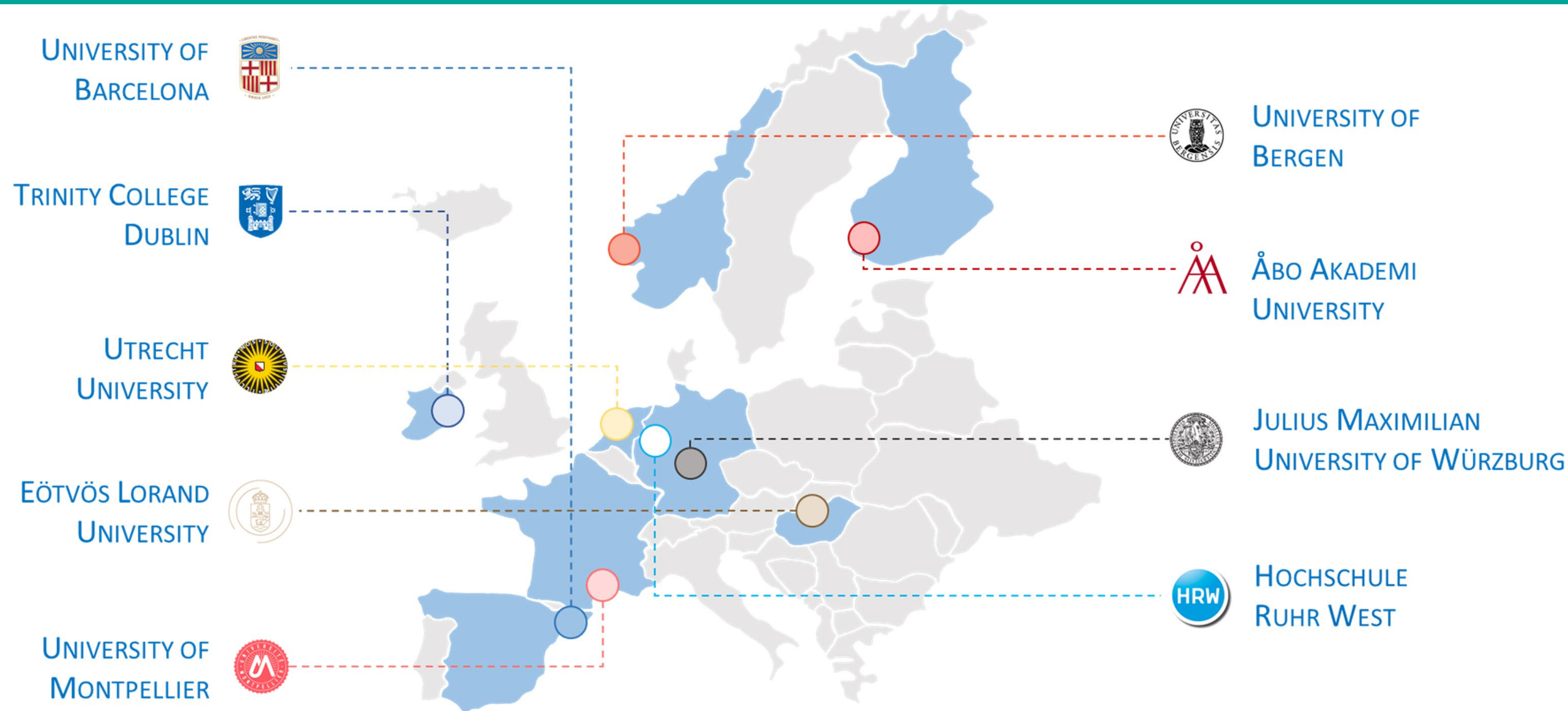


1. CHARM-EU alliance and our approach



CHARM European University (CHARM-EU)

(Challenge-driven, Accessible, Research-based, Mobile European University)



9

universities

51

associate
partners

64

faculties

22K

academics /
researchers

42K

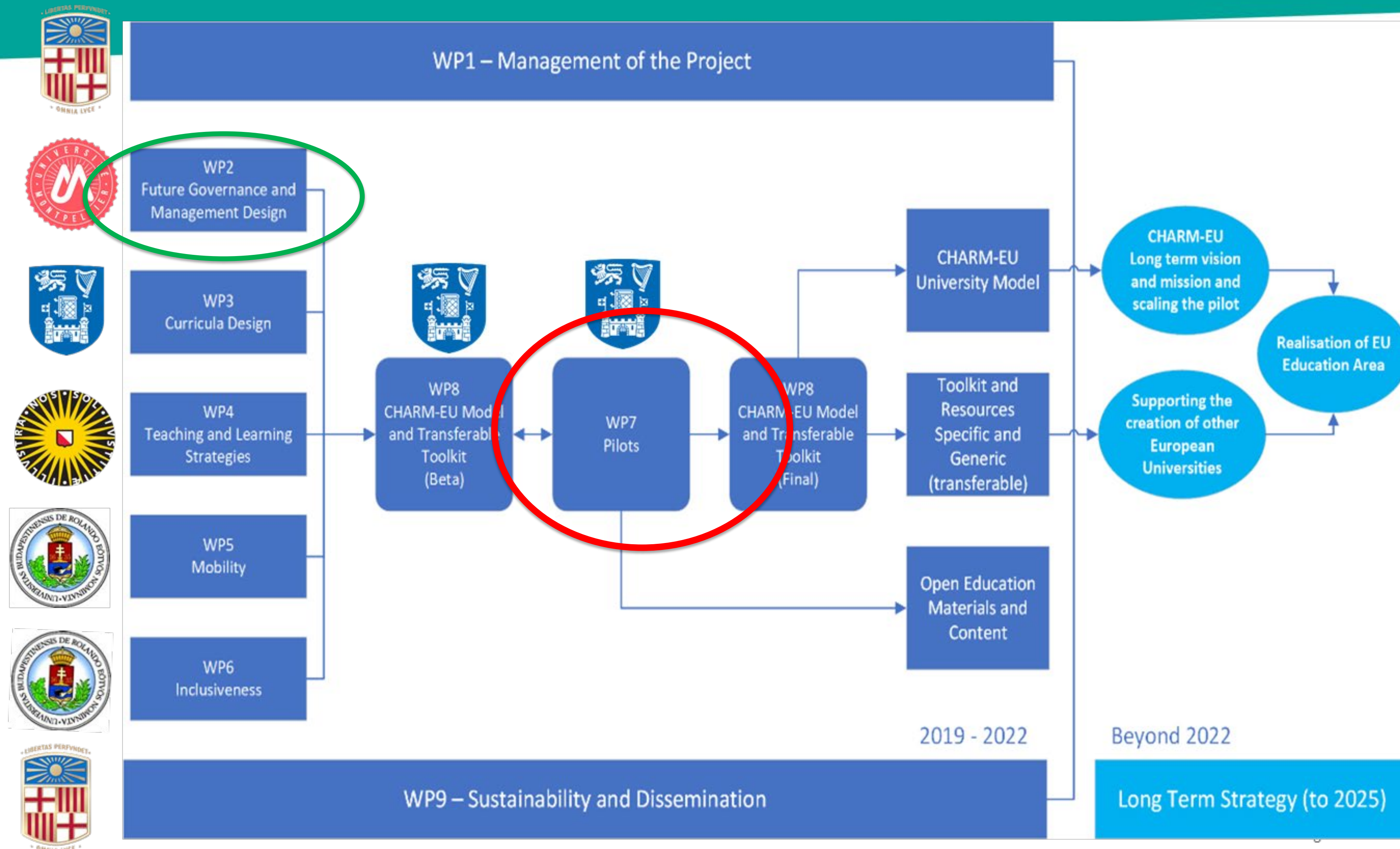
staff

269K

students



The Master's programme as a proof of concept of the CHARM-EU model





2. The Master's in Global Challenges for Sustainability: an innovative learning experience





About the Master: several challenges

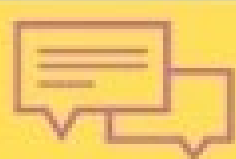


Phase 1: Preparatory

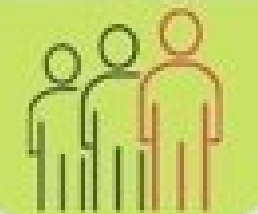
COMPULSORY

10 ECTS MODULE

social innovation



Phase 1 Content
Creating Team



10 ECTS MODULE

sustainability



10 ECTS MODULE

transdisciplinary research



Phase 2: Flexible

STUDENTS CHOOSE ONE THEME

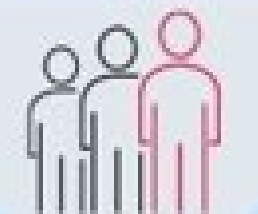
Theme 1: Life & Health

10 ECTS
MODULE

10 ECTS
MODULE

10 ECTS
MODULE

Knowledge
Creating Team 1



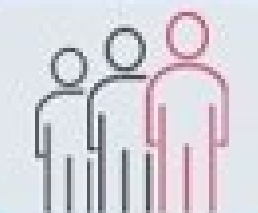
Theme 2: Water

10 ECTS
MODULE

10 ECTS
MODULE

10 ECTS
MODULE

Knowledge
Creating Team 2



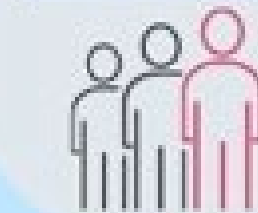
Theme 3: Food

10 ECTS
MODULE

10 ECTS
MODULE

10 ECTS
MODULE

Knowledge
Creating Team 3



Phase 3: Capstone

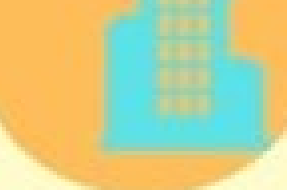
COMPULSORY

30 ECTS MODULE

extra-academic actors



authentic, situated
learning



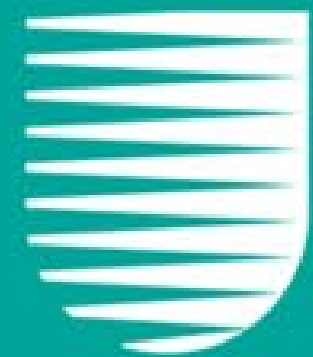
Knowledge
Creating Teams



challenge-driven



- ✓ Joint degree: one award/one parchment
- ✓ 90 ECTS
- ✓ Unique tuition fees
- ✓ Unique admissions and registration process
- ✓ Balance student assignment among the five campuses
- ✓ Specific academic rules and regulations
- ✓ Transdisciplinary
- ✓ Challenge-based and student centered
- ✓ Hybrid and synchro delivery
- ✓ Technology enhance
- ✓ Mobility embedded in the curriculum



Hybrid Learning





The results: three editions so far

ADMISSIONS RESULTS | 1ST AND 2ND ROUND OF APPLICATIONS 2021-2023

- Number of applicants: 214
- Applicants dismissed/rejected to lack of one or more requested documents or ineligibility: 83
- Applicants assessed: 131
- Applicants over 60 points admitted on condition of presentation of original documents during the registration process: 102
- Applicants rejected under 60 points: 29

2021-2023
68
registered

ADMISSIONS RESULTS | 1ST AND 2ND ROUND OF APPLICATIONS 2022-2024

- Number of applicants: 291
- Applicants dismissed/rejected to lack of one or more requested documents or ineligibility: 97
- Applicants assessed: 194
- Applicants over 60 points admitted on condition of presentation of original documents during the registration process: 131
- Applicants rejected under 60 points: 63

2022-2024
65
registered

Geographical areas*	Final proportion in the accepted list
Northern Europe (N)	0,00%
Southern Europe (S)	15,12%
Western Europe (W)	72,09%
Central and Eastern Europe (C)	5,81%
Non-EU (X)	7%

*Reference: https://eur-lex.europa.eu/browse/eurovoc.html?params=72,7206#arrow_7206

Disciplines*	Code	Final proportion in the accepted list
Arts, humanities and education (categories 00, 01 and 02)	AHE	18,60%
Social sciences, business and law (categories 03, 04 and 10)	SBL	53,49%
Science, technology, health (categories 05, 06, 07, 08 and 09)	STH	27,91%

2023-2025
68
registered



The results: it became real



**Master's in Global Challenges for Sustainability**

Joint degree delivered by the University of Barcelona, Utrecht University, Eötvös Loránd University Budapest (FI 80798), the University of Montpellier, and Trinity College Dublin, the University of Dublin, members of the CHARM European University. Level 7 programme according to the European Qualifications Framework by AQU Catalunya (registered in EQAR), on 17 December 2020 conforming to the European Approach for the Quality assurance of Joint Programmes. This accreditation has been accepted by the Netherlands Flanders Accreditation Organisation (registered in EQAR), the High Council for Evaluation of Research and Higher Education (Hcéres – France, registered in EQAR), Trinity College Dublin, the University of Dublin, and is valid by the force of law in Hungary. The CHARM-EU Board of Examiners certifies that the student acquired all Programme Learning Outcomes and passed the three phases of the degree.

Delivered to [Redacted]
Born on 16.1.1998 **in** Amsterdam, the Netherlands **Date of completion of studies** 28th February 2023
Birth name [Redacted]

Legal mentions
Spain/Catalonia Màster Universitari en Retos Globales para la Sostenibilidad / Màster Universitari en Reptes Globals per a la Sostenibilitat.
Netherlands The examinee has been awarded the degree of Master of Science (MSc).
Hungary Jelen oklevél igazolja A fenntarthatóság globális kihívásai mesterképzés tanulmányi kötelezettségeinek teljesítését, mesterszintű végzettség és a globális fenntarthatósági szakértő szakképzettség megszerzését.
France Arrêté du 1^{er} avril 2021 relatif à l'attribution du grade de master aux titulaires du diplôme en partenariat international « Défis globaux pour le développement durable » de l'Université de Montpellier.

Issued in Trinity College Dublin **on** 28th February 2023 **Reference number** [Redacted]


Chair of the Board of Examiners
Jean-Patrick Respaut


Rector
Joan Guàrdia Olmos


Registrar
Neville Cox


Vice-Rector of Research
Frank Miedema


Rector
László Borhy


President
Philippe Augé



CHARM EUROPEAN UNIVERSITY

DIPLOMA SUPPLEMENT Master's degree

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO.

1 INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION											
1.1	Last name(s): [Redacted]										
1.2	First name (s): [Redacted]										
1.3	Date of Birth (day/month/year) [Redacted]										
1.4	Student Identification Numbers:										
	<table><thead><tr><th>Universitat de Barcelona (UB)</th><th>Trinity College Dublin (TCD)</th><th>Universiteit Utrecht (UU)</th><th>Eötvös Loránd University (ELTE)</th><th>Université de Montpellier (UM) - INE</th></tr></thead><tbody><tr><td>[Redacted]</td><td>[Redacted]</td><td>[Redacted]</td><td>[Redacted]</td><td>[Redacted]</td></tr></tbody></table>	Universitat de Barcelona (UB)	Trinity College Dublin (TCD)	Universiteit Utrecht (UU)	Eötvös Loránd University (ELTE)	Université de Montpellier (UM) - INE	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
Universitat de Barcelona (UB)	Trinity College Dublin (TCD)	Universiteit Utrecht (UU)	Eötvös Loránd University (ELTE)	Université de Montpellier (UM) - INE							
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]							

2 INFORMATION IDENTIFYING THE QUALIFICATION	
2.1	Name of qualification: Master's in Global Challenges for Sustainability – Joint degree –
Spain/Catalonia	Màster Universitari en Retos Globales para la Sostenibilidad / Màster Universitari en Reptes Globals per a la Sostenibilitat
Ireland	Master's in Global Challenges for Sustainability
the Netherlands	Master of Science (MSc) in Global Challenges for Sustainability.
Hungary	Okleveles fenntarthatósági szakértő
France	Diplôme d'établissement « Défis globaux pour le développement durable » conférant grade de master



3. The accreditation process and the European Approach

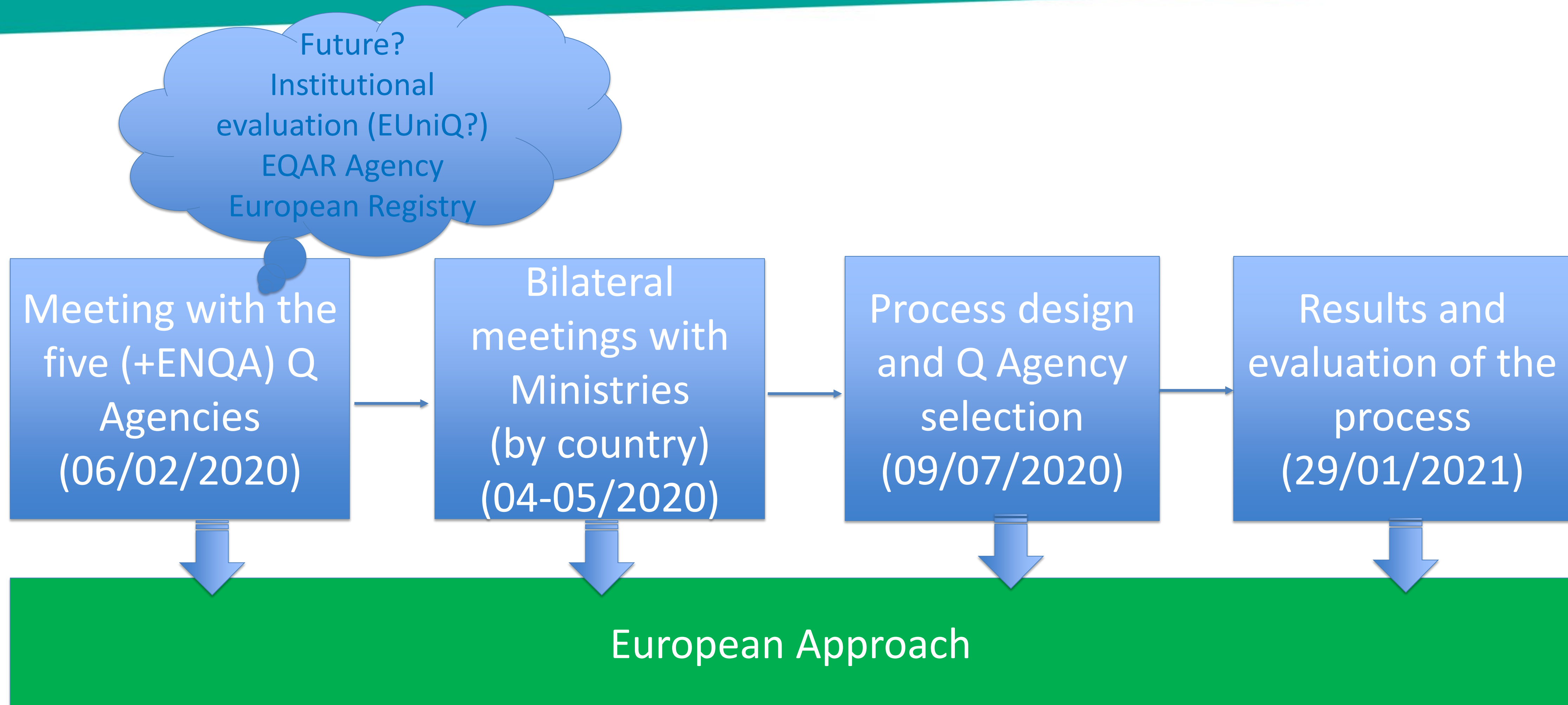


The accreditation process: main challenges (2020)

1. Entitled by the European Commission to aim for a quantum leap, and to use a co-creation process.
2. Five countries, five legislations, five templates and procedures, five academic rules and regulations, five tuition fees, ...
4. Long term ex-ante accreditation processes 24-40 months
5. Even one single legislation is not flexible enough for innovation
6. Many of the legislation barriers are not necessary linked to quality (and the ESG)

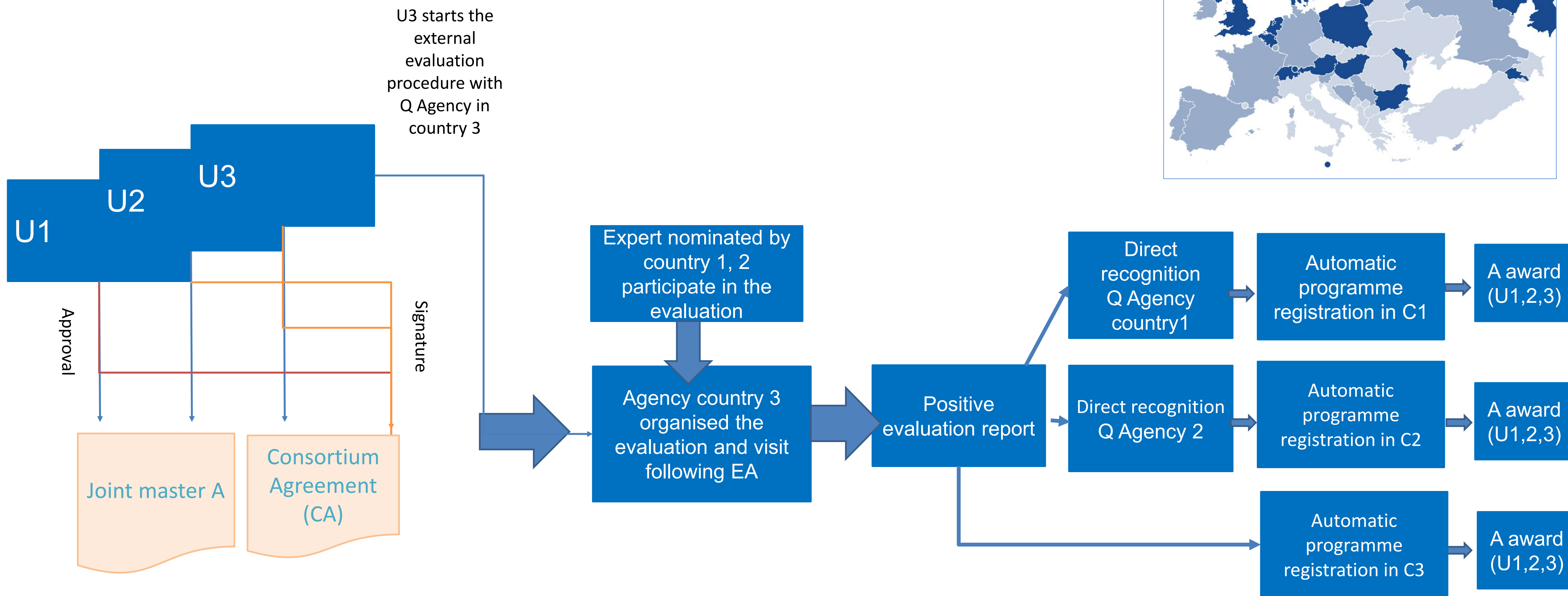


Co-creation with Agencies and Ministries



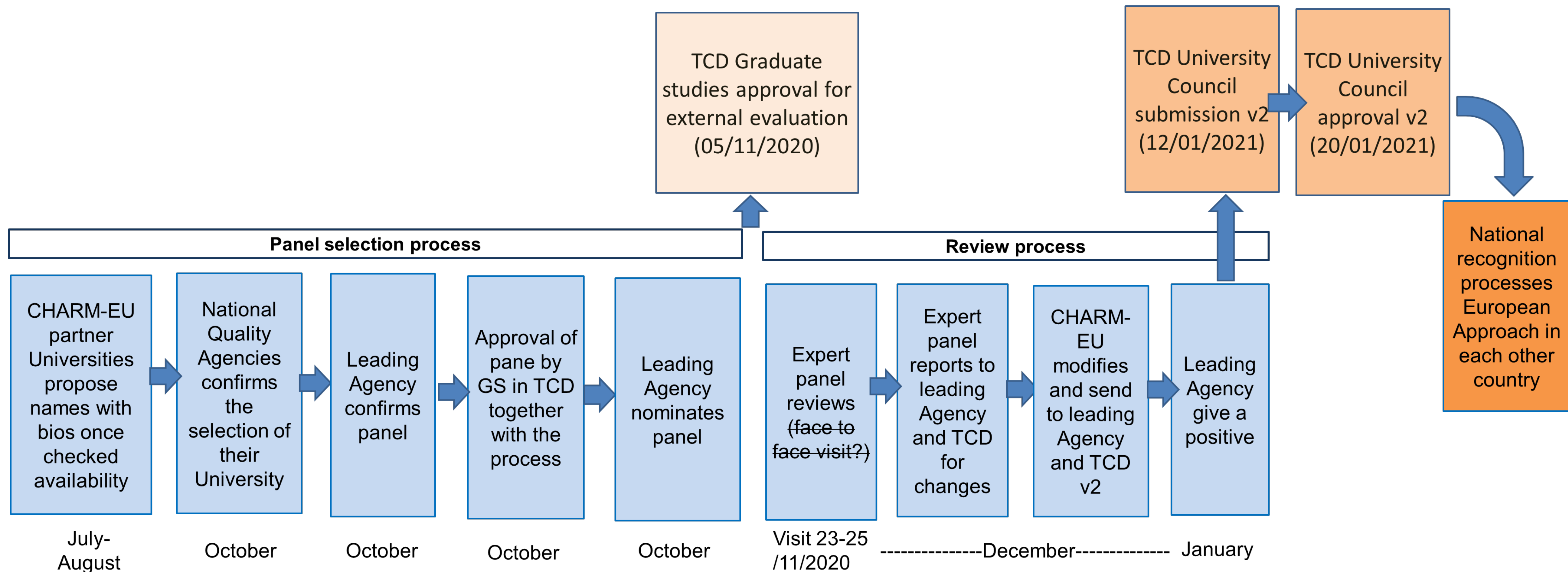


Accreditation process applying European Approach. The concept





External review and European Approach embedded in the approval process





Lessons learnt (I): the bad news

- ✓ Long ex-ante accreditation procedures in many countries.
- ✓ National regulations have many additional topics added to European Quality Standards.
- ✓ Interpretation and implementation of the European Education Area can differ significantly from country to country. If the programme is innovative, the difficulties go higher in the scale.
- ✓ Many countries have signed the EA. However there is a gap between adhesion and application.
- ✓ The previous points make very difficult the accreditation of a joint programme in the programme accreditation-based system if it is not using the European Approach.



Lessons learnt (II): the good news

- ✓ Agencies and Ministries are willing to work with European Universities and do their best to help. Work with Agencies and Ministries to ensure a common understanding in advance (template of the document, procedure, calendar, main characteristics of the degree, etc.)
- ✓ Several countries are changing their legislations to facilitate the transnational cooperation and the joint European programmes.

A tip!: Ensure the participation of your experts in the programme design and accreditation in the national context from the beginning.



4. The Quality System



QUALITY MODEL

European Framework Documents

European Standard Guidelines

European Approach to Quality Assurance of Joint Programmes

European Qualifications Framework

ECTS Users Guide

CHARM – EU Framework Documents

Collaboration Agreement

Master Proposal

Admission Regulations

Assessment Regulations

Mobility regulation

Inclusivity Index

Polices, Procedures, Processes

Quality Management System Policy

New Programme Design and Approval Policy and Procedure

Complaints Policy and Procedure

Appeals Policy

Data monitoring Process

Survey Process

Organisation

Rectors Assembly

Academic Board

Admissions Board

Examinations Board

Appeals Board

Council

Joint Virtual Administration Office

Joint Virtual Quality Office

CHARM EU Student Services

People

Students

Knowledge Creating Teams

Mentors

Professional Staff

Stakeholders

Systems

CHARM-EU Website

VLE/e-Portfolio

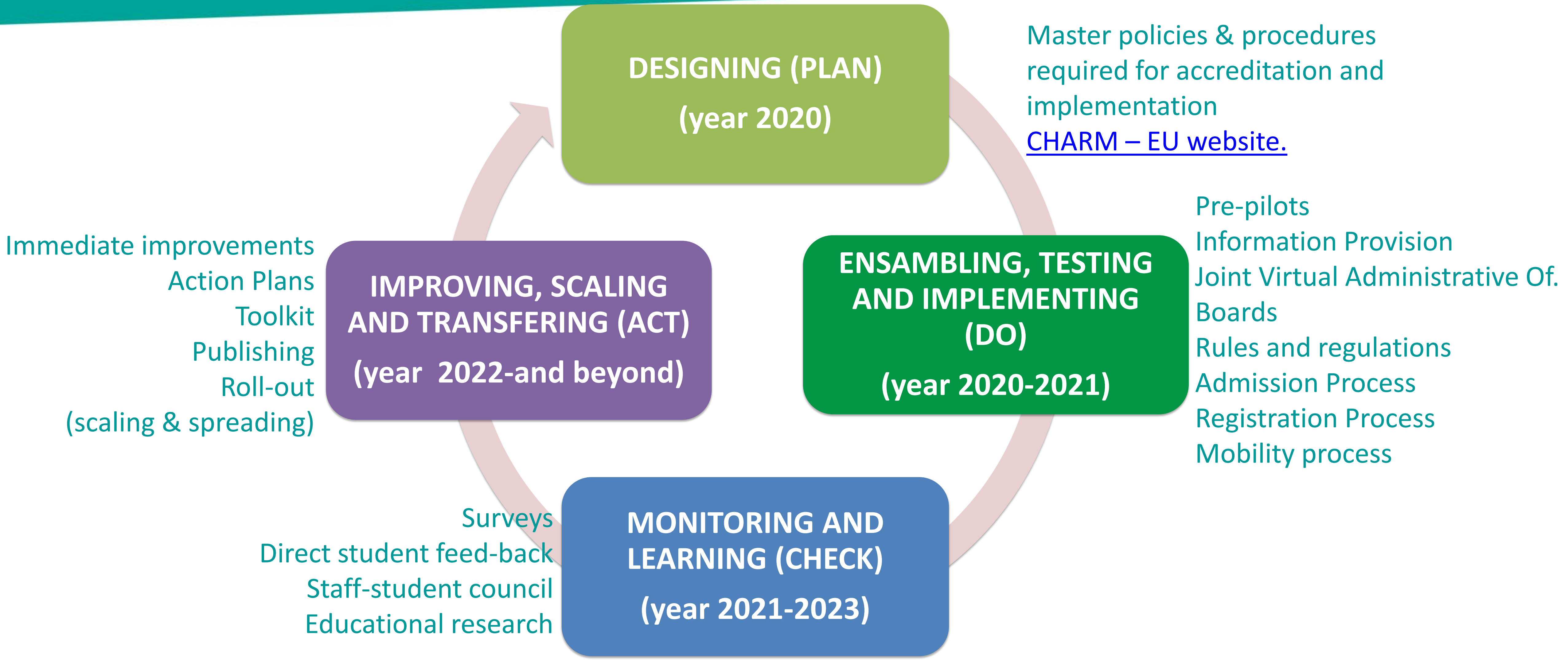
Student Information System

Staffing Information “System”

Finance Information “Systems”



FROM DESIGN TO IMPLEMENTATION AND INTEGRATION





Challenges

NATIONAL LEVEL

- Design and accreditation process. Different interpretation/implementation of the Bologna process. European Approach can work but needs trust and generosity at the national level translated into more flexibility.
- Different rules and regulations systems. Different national funding and fees systems

STUDENTS AND STAFF

- Not all the students are prepared for so much innovation, and the academic staff need training and support during the design and during the delivery: educationalist and teaching assistants.
- Diversity of disciplines and cultures
- Different “mental” grading systems

PROFESSIONAL STAFF

- Joint Virtual administrative office: dealing continuously with the institutional and national differences in the processes



5. Whats next and future

Reconciling Humanity with the Planet by creating the university of the future



CONTINUING DEVELOPMENT OF THE CHARM-EU QUALITY MODEL

OUR WISHLIST: Institutional accreditation of European Universities and not programme accreditation. Done by an EQAR QA and automatically recognized in other countries.

Waiting for the results of the **EUniQ** project and the **European Degree Pilot** (CHARM-EU is part ED-AFFICHE, 6 European Alliances, 50 Universities, 22 Ministries involved and 16 Agencies) and the **Legal Entity pilot**.

In the meantime: Next iteration of the Model needs to include a greater focus on :

- Quality at the level of the Alliance - Strategy
- Integrate the Research and Innovation
- Becoming more systematic in the PDCA cycle

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European
University

MOLTES GRÀCIES
MUCHAS GRACIAS
FÒRÇA GRÀCIAS
MANY THANKS
GO RAIBH MAITH AGAT
HARTELIJK DANK
MERCI BEAUCOUP
NAGYON KÖSZÖNÖM
DANKE SCHÖN!
TACK SÅ MYCKET
TUSEN TAKK



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