



MULTIPLE QUALITY MANAGEMENT PROCESSES IN INTERNATIONAL JOINT PROGRAMMES

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Päivi Aronen
University of Helsinki

WITH THE POWER OF KNOWLEDGE – FOR THE WORLD

RANKING AMONG
THE TOP 0,5% OF
THE WORLD'S
RESEARCH
UNIVERSITIES

| | |
|------------|-----|
| SHANGHAI | 92 |
| TAIWAN NTU | 99 |
| US NEWS | 99 |
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ANNUAL
TURNOVER

733M€

175M€

RESULT OF FUNDRAISING
CAMPAIGN WITH GOVERNMENT'S
MATCH FUNDING (2010-2022)

RESEARCH
FUNDING

239M€

HELSINKI.FI

TRUTH
BILDUNG
FREEDOM
INCLUSIVITY

30 996

DEGREE
STUDENTS

6% INTERNATIONAL

8 381

EMPLOYEES

58% TEACHING AND RESEARCH STAFF
(30% INTERNATIONAL STAFF)

5 580

DEGREES
PER YEAR

200 000

ALUMNI AROUND
THE WORLD

4

CAMPUSES

11

FACULTIES



UNIVERSITY OF HELSINKI



DEGREE PROGRAMMES

6
INTERNATIONAL JOINT
DEGREE PROGRAMMES
BASED ON AGREEMENTS

33
BACHELOR'S
PROGRAMMES

33
DOCTORAL PROGRAMMES

64

MASTER'S PROGRAMMES

36

ENGLISH-LANGUAGE
MASTER'S PROGRAMMES

An aerial photograph of a modern interior space with a large, colorful geometric floor graphic in shades of orange, pink, purple, and blue. Several people are walking across the space, their shadows cast long and dark. The overall atmosphere is bright and contemporary.

AGENDA FOR THE SESSION

PRESENTATION

The university with enhancement-led QA system meets accreditation-based QA system in international joint degree programmes

DISCUSSION

Is it possible to avoid multiple QA procedures in international joint degree programmes?



QUALITY ASSURANCE OF HEI'S IN FINLAND

Audit of the university's QA systems every six years - obligatory

Accreditation of individual degree programmes – not obligatory

Enhancement-led evaluation is the main principle in audits by The Finnish Education Evaluation Centre (FINEEC)

It's possible to have audit by any QA agency listed in The European Quality Assurance Register for Higher Education (EQAR)

The University of Helsinki (UH) passed the latest audit in 2022



TWO PROCEDURES FOR QA OF DEGREE PROGRAMMES AT UH

ANNUAL FOLLOW-UP SINCE 2019

Degree programmes assess their activities “How are we doing?”

- follow-up with connection to operations management and planning

REVIEW AS OF 2023

About once every three years: “Time to reflect – is there a need to reform the university structures and the programme portfolio of UH “

- evaluation with recommendations for development



BUILDING MUTUAL TRUST IN INTERNATIONAL HET NETWORKS

Knowledge of each partner's practices
in QA of education

Experiences of successful cooperation
in joint educational programs and
exchanges

Trust in each other's high quality in
education





TWO DIFFERENT WORLDS OF QA

ENHANCEMENT-LED

- Aiming for development
- Finding good practices and development areas
- Motivating the participants
- Usefulness for the participants
- Practices are developed together with the participants

ACCREDITATION-BASED

- For quality control
- Participation is compulsory
- QA practices are formal repeated on a regular basis
- Accreditation provides evidence of adequate quality

COOPERATION IS BASED ON TRUST BETWEEN THE JOINT DEGREE PROGRAMME PARTNERS



■ CHALLENGES

- For international joint degree programme, the QA method chosen is the most common practice = accreditation
- The criteria of the most strictly regulated partners have the strongest impact
- Multiple QA processes and reporting are an almost inevitable result of the point above
- Impossible to avoid multiplication of student surveys and monitoring
- We carry out the QA necessary for joint programme
- We compromise on the University's own processes to avoid multiplication of effort



DISCUSSION

How to avoid multiple
QA in international joint
degree programmes?