



Universidade do Minho

Co-constructed new students induction Lessons learned from student/ services/ academics co- designing of the annual induction program at the University of Minho

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2018 spark:
a peer-to-peer
induction
program?



WHY (1)?

Student recollections



2017



WHY (2)?

Arriving on campus: a unique moment...

1. to remember... ✓ 2017
2. to minimize challenges of transition ✓ 2017
3. to showcase/ role model institutional values, ethos, beliefs
4. to seed the sense of belonging to a new community
5. to reassure
6. to clarify, to provide orientation : @ campus, @city, etc ✓ 2017
7. to connect, to activate the academic community



Students?
(2022)

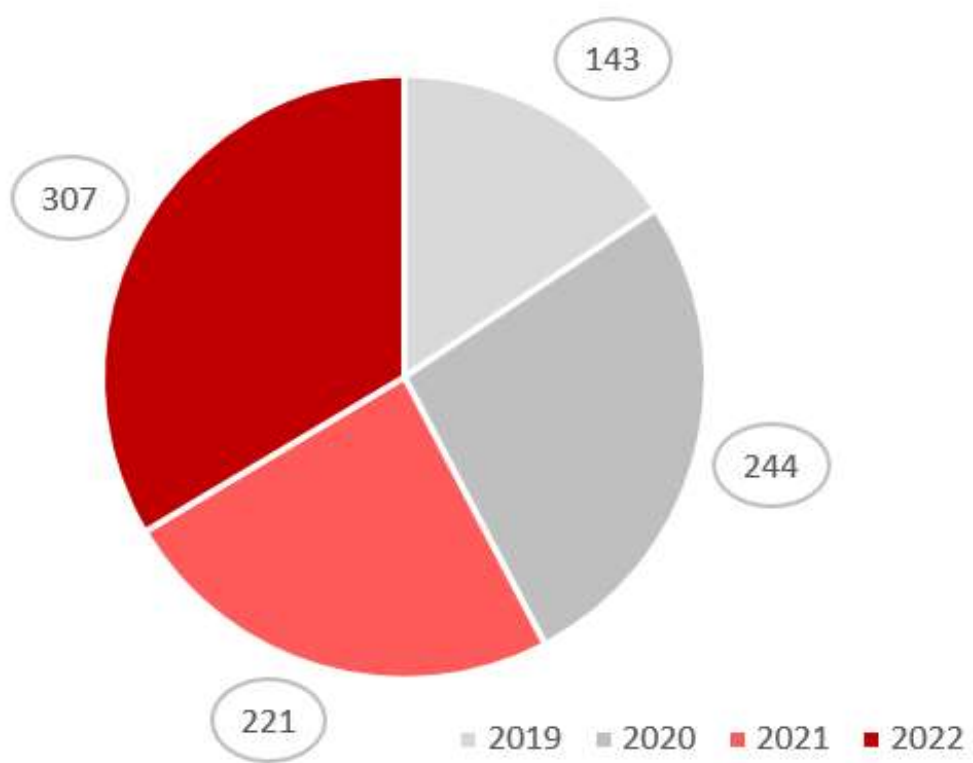




Students?
(2022)



AMBASSADORS?
Apply online
Training (1 full day)
Practice



co-designed/ co-curated: “I am UMinho” online



Process: **then** and **now**



PRT leader manager

- Services meet to assign tasks
- Services work independently
- Students are consulted
- Program assembled
- Schools contributes invited
- Services & schools deliver program



PRT supervisor

- **Intersectorial team appointed**
- Co-designed resources, calendar, program
- **Intersectorial peer-review**
- Program assembled
- Peer to peer student induction: all sectors contribute

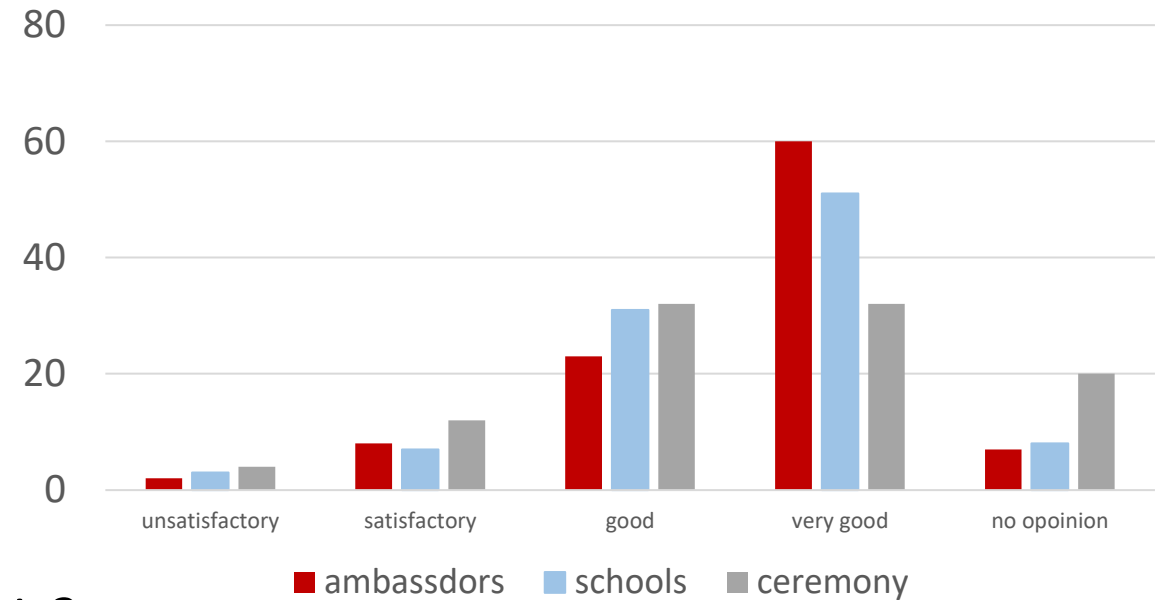
Lessons learned

NEW STUDENTS:

- **empathetic peers**: good memories?
- Improved experience

INSTITUTION

- **progressive collective appropriation**, organic?
- **activated academic community**, shared responsibility
- **Shared ownership**, critical for student representatives
- virtuous annual cycle of improvements
- progressive integration of siloed programs, diversity and inclusion
- documentation: annual report: transparency, participation
- particularly high levels of student engagement
- **new spaces for intersectorial conversations**
- progressive transformation(?)



BYE, BYE & CONTACTs

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