



Building Digital Capabilities in the Atlantic Technological University (ATU) in Ireland: learning from the digital transformation journey

Dr Carina Ginty, Head Teaching & Learning, ATU, Galway-Mayo

NTUTORR ATU Institutional Lead

Lead DigitalEd.ie

carina.ginty@atu.ie

Annette Cosgrove, Lecturer Technology Enhanced Learning

annette.cosgrove@atu.ie

<https://DigitalEd.ie> + www.atu.ie



Ollscoil
Teicneolaíochta
an Atlantaigh

Atlantic
Technological
University



DigitalEd.ie



Teaching
& Learning
Centre



Ollscoil
Teicneolaíochta
an Atlantaigh

Atlantic
Technological
University



About Atlantic
Technological
University (ATU),
Ireland

What is
DigitalEd.ie?

What has
DigitalEd.ie
delivered?

Development
Journey + Learnings

Findings &
Feedback from
Participants

About Atlantic Technological University (ATU), Ireland



Ollscoil
Teicneolaíochta
an Atlantaigh

Atlantic
Technological
University



ATLANTIC TECHNOLOGICAL UNIVERSITY

NEW TECHNOLOGICAL UNIVERSITY

MULTI-CAMPUS

- **1** Region
- **9** Campuses
- **600** Programmes
- **8** Research Centres
- **4,977** Graduates Annually
- **20,418** Total Students
- **2,253** Total Staff

- 1 ATU Donegal/Lifford/Kesh
- 2 ATU Donegal/Wilfrid
- 3 ATU Sligo/St. Angelo's*
- 4 ATU Glen
- 5 ATU Mayo
- 6 ATU Carrigmara
- 7 ATU Mountbellew
- 8 ATU Galway City

* Subject to formal incorporation
of St. Angelo's College into
Atlantic Technological University





What is DigitalEd.ie?

DigitalEd.ie, is a digital teaching and learning **knowledge platform**, that provides access to **professional development pathways** and a **suite of digital resources** in order to build digital teaching and learning support communities, and digital capabilities and pedagogic expertise, so that educators in higher education can **design, deliver and support flexible and online learning programmes effectively**.



[ABOUT](#)[LEARNING PATHWAY](#)[DIGITAL RESOURCES](#)[DIGITAL CHAMPIONS](#)[COMMUNITY](#)[CONTACT US](#)

Welcome to the Digital Education (DigitalEd.ie) learning environment. Explore the site and discover your digital capabilities, courses and resources to enable you to teach online and support flexible learners effectively.

[Learn More About DigitalEd.ie >](#)



A network diagram on a blue background. It features several circular nodes connected by lines. The nodes are colored in shades of green, purple, red, and yellow. The connections are lines of various colors including black, green, purple, red, and yellow. The network is partially visible, with some nodes and lines extending from the top and left edges of the frame.

**What has DigitalEd.ie
delivered?**



**Discover
Your Digital
Capabilities &
Improve Your
Digital Skills**

DISCOVER MORE >



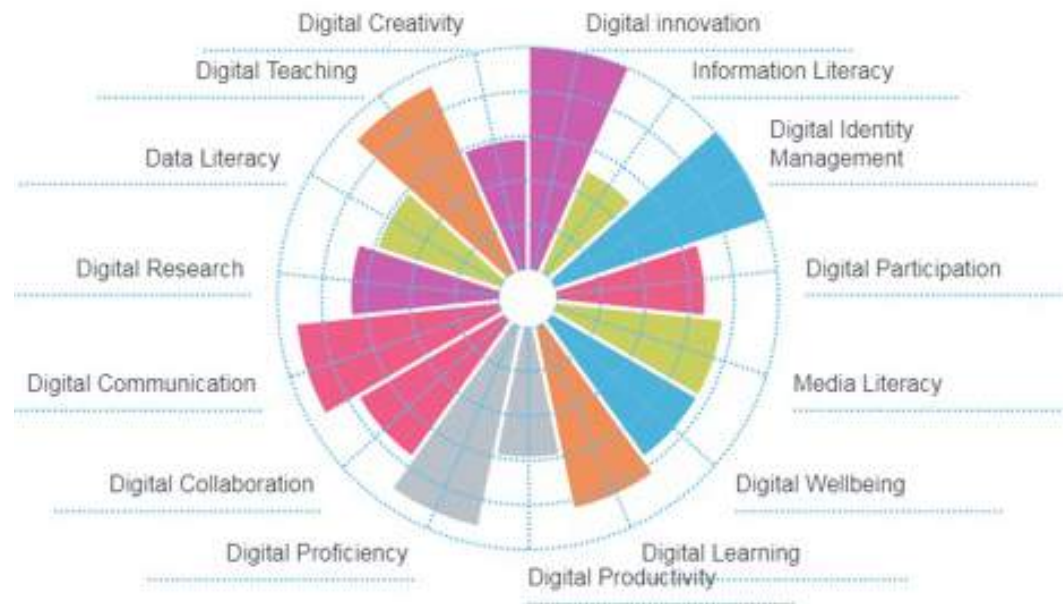
Discovery tool

Welcome to your discovery tool

The Discovery Tool provides:

- A personal report focusing on **15 areas of digital capability** giving a visual representation of your scores along with a capability rating (developing, capable or proficient)
- Suggested next steps to take & links to relevant resources for each section
- Help to identify your strengths, opportunities for further development & highlights resources that can help

Digital Discovery Tool: Designed to help all staff realise their digital potential.





**Join the
DigitalEd
Community**

DISCOVER MORE >



DigitalEd

Join The Community



Join the discussion and share your experiences of digital teaching and learning.

There are a number of ways to join the DigitalEd.ie community:



Webinars & Events

A monthly workshop and webinar series will commence from September 2020 to December 2021.

[SEE WHAT'S ON](#)



DigitalEd Learning Pathways

Register on the DigitalEd Learning Pathways and enrol on the courses and take part in the discussion forums.

[REGISTER NOW](#)



Digital Forum

Join the Digital Forum!

[JOIN THE TEAM](#)



DigitalEd.ie Blog

Follow DigitalEd.ie News and comment on stories of interest in the forum. You can also post a story to the community.

[READ MORE](#)

Join the DigitalEd Community

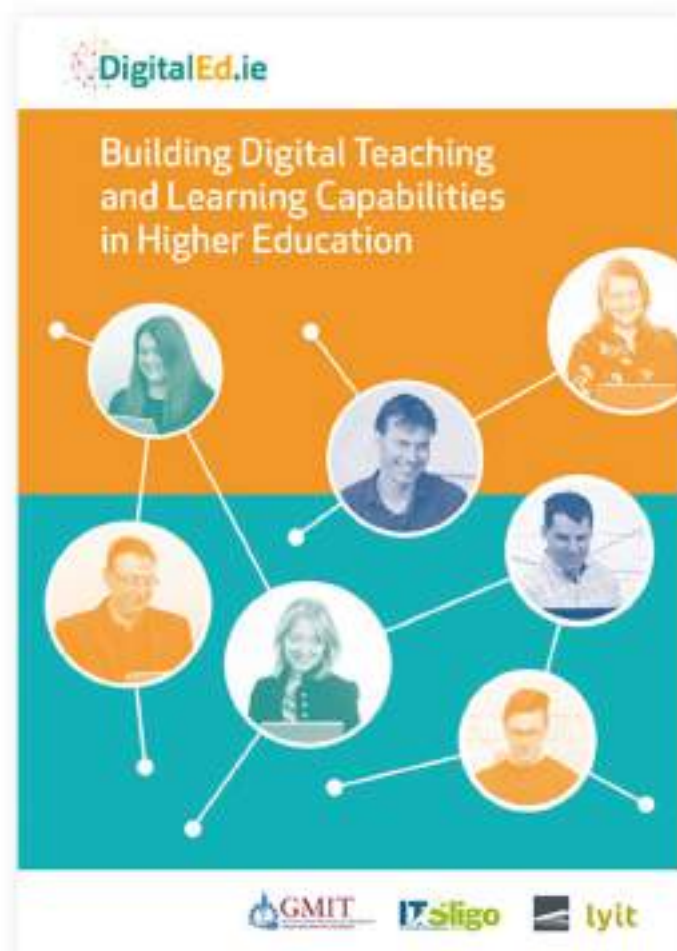




DigitalEd Book

Development case studies and Lessons learnt on teaching,
learning and assessment across the Atlantic TU

www.digitaled.ie/book



Click the image above to download the first *DigitalEd Book of Cases on Building Digital Teaching and Learning Capabilities in Higher Education*.

DigitalEd Book of Cases on Building Digital Teaching and Learning Capabilities in Higher Education

Editors: Dr Carina Ginty and Jessica Duffy, Galway-Mayo Institute of Technology, Teaching and Learning Office

ISBN: 978-1-3999-0964-8

Published by: Galway-Mayo Institute of Technology (2021)

The DigitalEd.ie Knowledge Platform forms part of the iNOTE project, funded by the Higher Education Authority (HEA) Ireland.

This work is published under the Creative Commons 4.0 Attribution Licence (CC-BY). The book is available to access and download on DigitalEd.ie.



Download for free at
www.DigitalEd.ie/book

Please cite as:







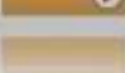
Ginty, C., Plunkett, N., Cosgrove, A., Healy, J., Gilsonan, C., Flynn, C., Hayden, I., Ramsey, L., Brennan, P., Cunningham, I., Cichessy, T., Finnegan, M., Cloonan, L., Hannigan, C., Nelson, A., Carey, M., Murray, A., McCabe, E., Skehill, O., Daffy, S., Cunningham, K., Killoran, B., Hoeche, U., O'Leary, A., Kiely, E., English, M., Harren, M., Brady, S., Henry, P., Callaghan, J.J. and Duffy, J. (2021). Building Digital Teaching and Learning Capabilities in Higher Education. Connacht- Ulster Alliance (CUA), Galway-Mayo Institute of Technology (GMIT), IT Sligo, Letterkenny IT. ISBN: 978-1-3999-0964-8. GMIT, Galway.

Printed by: Colorman Ireland Ltd.



DigitalEd Book Themes

7 Videos

-  Theme 1: Building Digital & Te... 0:53
-  Theme 2: Universal Design for... 1:53
-  Theme 4: Student Engagemen... 1:53
-  Theme 5: Supporting Students... 1:53
-  Theme 6: Supporting Academics in...
-  Theme 7: Embedding Employability
-  Theme 8: Students as Partners in...

Access the introduction videos at www.DigitalEd.ie/Book





Building a Community through the Digital Champion Programme

Impact on teaching, learning and assessment



Impact of Digital Champions

Since 2020, working with 100+ colleagues across the ATU on an a digital T&L accredited learning pathway – 10 ECTS, L9, Certificate in Digital Teaching and Learning + Certificate in Technology Enhanced Learning



Digital Champion's Exemplary Practice in Digital Teaching

Extensive Use of H5P integration within videos for increased learning opportunities and enhanced engagement

Creation of Podcasts, Flipgrid for student engagement, Use of Teams as a learning community

Use of badges to enhance engagement

Extensive use of OneNote for teaching Computing/Maths

Use of Twitter for class engagement External to the VLE

Use of TEL Tools e.g. Menti, Padlet, Socrative, Kahoot etc. for Class Engagement

Redesign of Modules using OSCQR Scorecard – following best practice for design of an online/blended module



**Develop
Your
Digital
Skills**

DISCOVER MORE >





Academic Pathway

[LEARN MORE](#)



Professional Services Pathway

[LEARN MORE](#)



Learning Pathway Badges





Academic Pathway

LEARN MORE



Digital Teaching and Learning Online Course (by SUNY and GMIT)



Access



Microsoft Education Apps for Digital Learning & Teaching



Access



OpenTeach (by DCU, a National Forum Project)




Access





Professional Services Learning Pathway Badges


ATU (Galway-Mayo) T&L Centre, Digital Education Services Expanded to Support the Teaching Community



Ask Me Anything

Multiple 15 minute slots which you can book with a T&L Learning Technology - **Dina, Sarah, Nivya** - and ask us anything at all. Ask into MoodleBlock with Moodle, Teams, Powerpoint, engagement, assessment, design - everything about them book a slot, tell us what is and we'll see can we figure it out together or online in a learning session.

[Book Now](#)




Universal Design for Learning

Ask Me Anything About UDL

Meet ATU Galway-Mayo UDL Development Lead **Devin Tierney** and ask her anything about Universal Design for Learning. Book now. Ask us anything that you can book to find out more about UDL, UDL implementation or simply share ideas.


[Book Now](#)



T&L Training Schedule

Our office runs and promotes lots of different types of training for staff throughout the year. Check out our weekly new column on DigitalEd for a list of all of training that we are offering as well as what we think may be of interest to you from our external partners this month.


[View Schedule](#)



Moodle M.O.T

Consistency and quality across experience across Moodle courses is a key objective for us. The Moodle M.O.T. is a back-to-back design team across a pre and a learning Technology team to ensure that we deliver all your Moodle modules.


[Book Now](#)



ABC Learning Design

ABC Learning Design offers an engaging, highly structured framework for staff to think through and plan their learning activities for a course.

ABC Learning Design Editors by Request



Dept/School Specific Training

Contact the T&L office if your Department or School is interested in bespoke training from the T&L.

[Learn More](#)

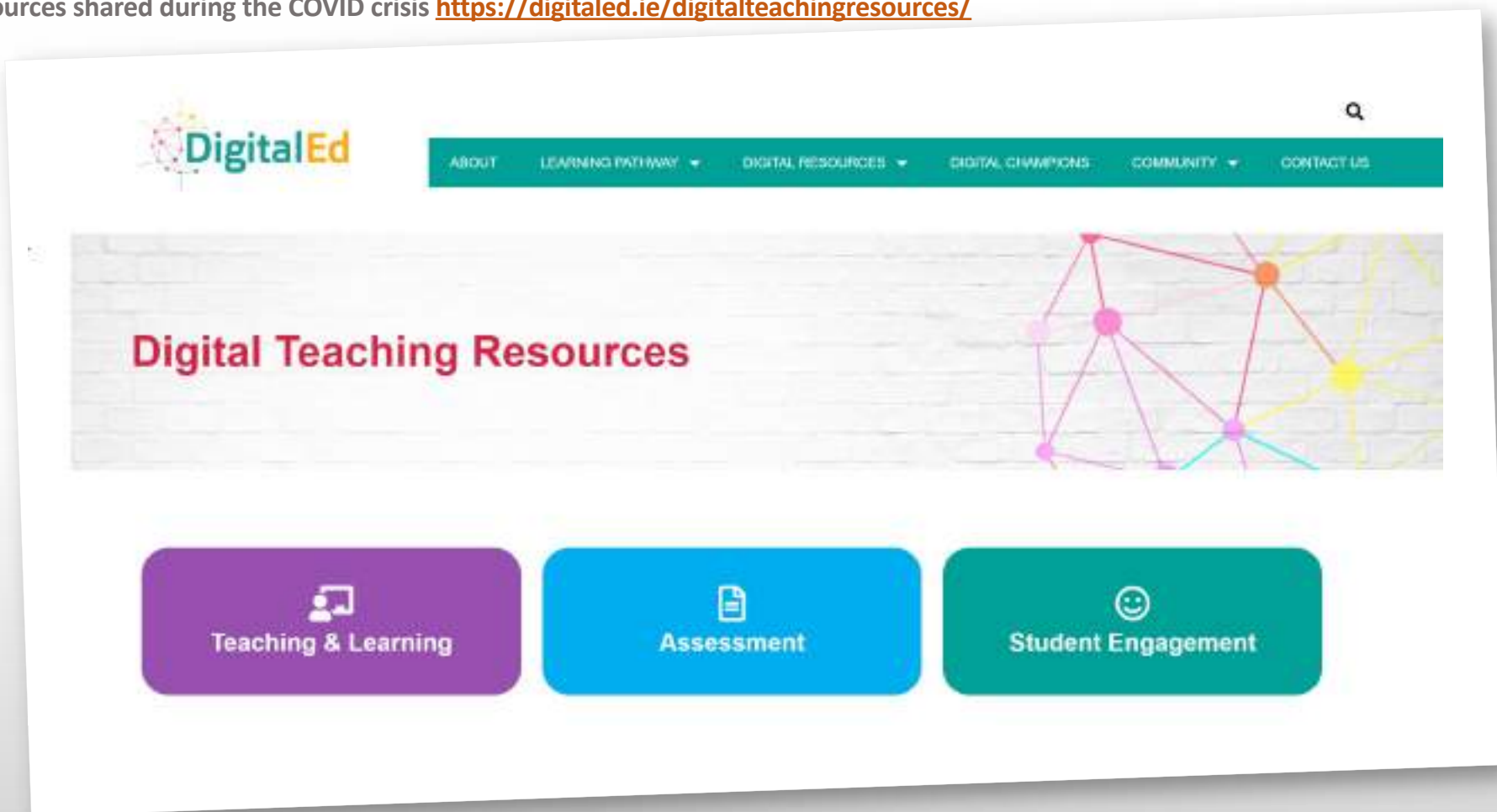


**Learn
about
Digital
Resources**

DISCOVER MORE >



Check out a range of curated digital T&L resources on the knowledge platform. Including top national and international resources shared during the COVID crisis <https://digitaled.ie/digitalteachingresources/>



 Teaching & Learning

 Assessment

 Student Engagement

Teaching & Learning

Teaching & Learning Journal

Digital Learning & Foreign Languages

[View Article](#)

Teaching & Learning Journal

OLC Research Center for Digital Learning & Leadership – Digital Learning

[View Resource](#)

Teaching & Learning Journal

Bridging the digital divide to engage students in higher education

[View Document](#)

Teaching & Learning Journal

Bridging the digital divide to engage students in higher education – During Covid19

[View Document](#)

Teaching & Learning Journal

Checklist for Remote Teaching

[View Resource](#)

Teaching & Learning Journal

Enhancing Digital Teaching & Learning in Irish Universities

[View Resource](#)

[View All Teaching & Learning Resources](#)

Student Engagement

Student Engagement

DMT Digital Champions Insight Symposium – Part 2

[View Article](#)

Student Engagement

DMT Digital Champions Insight Symposium – Part 1

[View Article](#)

Student Engagement

Successful Online Teaching Tips from around the World!

[View Resource](#)

Student Engagement

State of Student Success and Engagement in Higher Education

[View Document](#)

Student Engagement

How to be a Better Online Teacher

[View Resource](#)

Student Engagement

Resources for Just-in-Time Online Teaching from Vanderbilt University

[View Resource](#)

[View All Student Engagement Resources](#)

Assessment

Assessment

Academic Integrity Hub

[View Resource](#)

Assessment

Open Studies: Academic Integrity in Online Assessments

[View Resource](#)

Assessment

DMT Online Open Social Exam Guide

[View Resource](#)

Assessment

Academic Integrity Guide for Students

[View Resource](#)

Assessment

Don't Panic: The Moon Jaker's Guide to Alternative Assessment

[View Resource](#)

Assessment

How to be a Better Online Teacher

[View Resource](#)

[View All Assessment Resources](#)

What is the Digital Tools Directory?

<https://digitaled.ie/digital-tools/>






40 digital tools
reviewed by
CUA Digital
Champions

The digital resources directory is a crowdsourced collection of software tools suggested and reviewed by our Digital Champions.

They represent a subset of software tools that are being used for the purpose of enhancing the teaching and learning experience within our Institutes. Our reviewers either actively use the tools or purposely investigated its use as an e-learning tool so they could share their findings here.

It is expected that the collection will continue to grow and evolve as practices and tools change so the team at DigitalEd welcome you to [submit a review of your favourite digital resource here](#).

For more information on how we gathered these tools, [visit the further information page](#), otherwise just start exploring!

  Interaction and engagement for hybrid meetings & classes Learn More	Office 365 – Teams  Invite everyone you work with to work together. Chat, meet, call, and collaborate, all in one place. Learn More	Padlet  Make beautiful boards, documents and webpages that are easy to read and fun to contribute to. Learn More	CollaborateUltra  Blackboard Collaborate is a real-time video conferencing tool Learn More
---	---	--	--

OSQCR Scorecard – Aiming for quality and accessibility in online course design

OSQCR Scorecard

The OSCQR Course Design Review Scorecard was implemented in GMIT under the DigitalEd.ie knowledge platform education project. OSCQR is a course-level quality rubric for reviewing and improving the instructional design and accessibility of online courses based on online best practices. The rubric includes 50 instructional design and accessibility standards to cross-check against a course design in order to aid lecturers to identify and target aspects of online courses for improvement.

The Teaching and Learning Centre in ATU Galway-Mayo has produced a customised version of the OSCQR scorecard. It is packaged as an interactive traffic light checklist and includes embedded links to video explanations and tips for each standard within the rubric. Download [here](#).

GMIT Teaching and Learning

Module Design Review Rubric (OSCQR Scorecard)

and for the purpose of the review, the reviewer should ensure that the module design is in line with the standards. The reviewer should ensure that the module design is in line with the standards. The reviewer should ensure that the module design is in line with the standards.

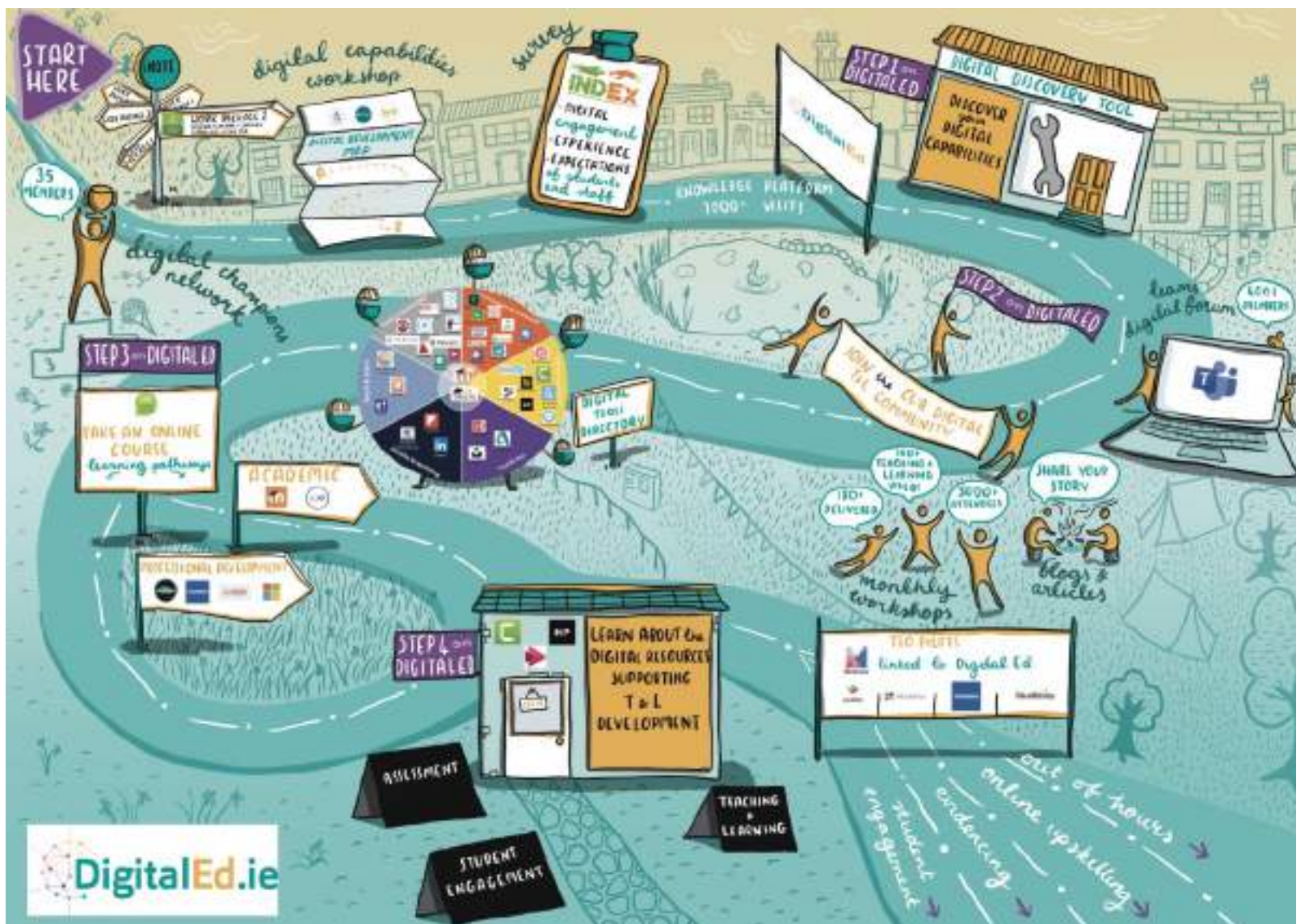
Module Name: _____ Credits: _____ Delivery Mode: _____

Programme name module is linked to: _____

	No Reviewer	Minor Reviewer	Major Reviewer	Minor Reviewer	Major Reviewer	Not Applicable	Action Plan	Overall
1. MODULE OVERVIEW AND INFORMATION								
1. Module includes Overview and Detailing Documentation								
2. An introduction/synopsis is provided for the module design as well as in each module, program, course flow to navigate and other relevant data								
3. Module includes a module information page that deconstructs the module for learners and includes navigation links								
4. Module includes a module information page that deconstructs the module for learners and includes navigation links								
5. Module includes a module information page that deconstructs the module for learners and includes navigation links								
6. Module includes a module information page that deconstructs the module for learners and includes navigation links								
7. Module includes a module information page that deconstructs the module for learners and includes navigation links								
8. Module includes a module information page that deconstructs the module for learners and includes navigation links								
9. Module includes a module information page that deconstructs the module for learners and includes navigation links								
10. Module includes a module information page that deconstructs the module for learners and includes navigation links								
11. Module includes a module information page that deconstructs the module for learners and includes navigation links								
12. Module includes a module information page that deconstructs the module for learners and includes navigation links								
2. MODULE DESIGN AND DEVELOPMENT								
13. Module includes a module information page that deconstructs the module for learners and includes navigation links								
14. Module includes a module information page that deconstructs the module for learners and includes navigation links								
15. Module includes a module information page that deconstructs the module for learners and includes navigation links								
16. Module includes a module information page that deconstructs the module for learners and includes navigation links								
17. Module includes a module information page that deconstructs the module for learners and includes navigation links								
18. Module includes a module information page that deconstructs the module for learners and includes navigation links								
19. Module includes a module information page that deconstructs the module for learners and includes navigation links								
20. Module includes a module information page that deconstructs the module for learners and includes navigation links								
21. Module includes a module information page that deconstructs the module for learners and includes navigation links								
22. Module includes a module information page that deconstructs the module for learners and includes navigation links								
23. Module includes a module information page that deconstructs the module for learners and includes navigation links								
24. Module includes a module information page that deconstructs the module for learners and includes navigation links								
25. Module includes a module information page that deconstructs the module for learners and includes navigation links								
26. Module includes a module information page that deconstructs the module for learners and includes navigation links								
27. Module includes a module information page that deconstructs the module for learners and includes navigation links								
28. Module includes a module information page that deconstructs the module for learners and includes navigation links								
29. Module includes a module information page that deconstructs the module for learners and includes navigation links								
30. Module includes a module information page that deconstructs the module for learners and includes navigation links								
31. Module includes a module information page that deconstructs the module for learners and includes navigation links								
32. Module includes a module information page that deconstructs the module for learners and includes navigation links								
33. Module includes a module information page that deconstructs the module for learners and includes navigation links								
34. Module includes a module information page that deconstructs the module for learners and includes navigation links								
35. Module includes a module information page that deconstructs the module for learners and includes navigation links								
36. Module includes a module information page that deconstructs the module for learners and includes navigation links								
37. Module includes a module information page that deconstructs the module for learners and includes navigation links								
38. Module includes a module information page that deconstructs the module for learners and includes navigation links								
39. Module includes a module information page that deconstructs the module for learners and includes navigation links								
40. Module includes a module information page that deconstructs the module for learners and includes navigation links								
41. Module includes a module information page that deconstructs the module for learners and includes navigation links								
42. Module includes a module information page that deconstructs the module for learners and includes navigation links								
43. Module includes a module information page that deconstructs the module for learners and includes navigation links								
44. Module includes a module information page that deconstructs the module for learners and includes navigation links								
45. Module includes a module information page that deconstructs the module for learners and includes navigation links								
46. Module includes a module information page that deconstructs the module for learners and includes navigation links								
47. Module includes a module information page that deconstructs the module for learners and includes navigation links								
48. Module includes a module information page that deconstructs the module for learners and includes navigation links								
49. Module includes a module information page that deconstructs the module for learners and includes navigation links								
50. Module includes a module information page that deconstructs the module for learners and includes navigation links								
3. MODULE DOCUMENTATION & TOOLS								
51. Module includes a module information page that deconstructs the module for learners and includes navigation links								
52. Module includes a module information page that deconstructs the module for learners and includes navigation links								
53. Module includes a module information page that deconstructs the module for learners and includes navigation links								
54. Module includes a module information page that deconstructs the module for learners and includes navigation links								
55. Module includes a module information page that deconstructs the module for learners and includes navigation links								
56. Module includes a module information page that deconstructs the module for learners and includes navigation links								
57. Module includes a module information page that deconstructs the module for learners and includes navigation links								
58. Module includes a module information page that deconstructs the module for learners and includes navigation links								
59. Module includes a module information page that deconstructs the module for learners and includes navigation links								
60. Module includes a module information page that deconstructs the module for learners and includes navigation links								



Development Journey + Learnings



DigitalEd.ie story
Illustration by:
Graphic Harvester
Maia Thomas
@treesandplants



Findings & Feedback from Participants

SATISFACTION RATES

TLO Sessions

98%

Ease of registration

98%

Use of video conferencing

92%

Seminar/clinic topics/content

84%

Meeting expectations

82%

Time allocation for discussion

93%

Overall experience

AMA Clinics

96%

92%

88%

100%

92%

100%

DIGITAL DISCOVERY TOOL SATISFACTION RATES

90%

Ease of use

76%

Accuracy

76%

Accessibility

81%

Understanding of feedback

43%

Confidence to engage with Next Steps

[illegible]

**What next to
consider as we
move forward post
the pandemic?**





STREAMS

National Technological University Transformation for Recovery & Resilience (NTUTORR)

Transform the Student Experience through learner empowerment

Transform Learning, Teaching and Assessment by Developing Staff Capabilities

Enable Digital Ecosystems to transform Learning, Teaching and Assessment

Plus supporting WP of Programme Management Office Change Management





Building Digital Capabilities in the Atlantic Technological University (ATU) in Ireland: learning from the digital transformation journey

Dr Carina Ginty, Head Teaching & Learning, ATU, Galway-Mayo

NTUTORR ATU Institutional Lead

Lead DigitalEd.ie

carina.ginty@atu.ie

Annette Cosgrove, Lecturer Technology Enhanced Learning

annette.cosgrove@atu.ie

<https://DigitalEd.ie> + www.atu.ie



Ollscoil
Teicneolaíochta
an Atlantaigh

Atlantic
Technological
University



DigitalEd.ie



**Teaching
& Learning
Centre**